

BUSINESS MANAGEMENT



A.A.S. Degree

Minimum 67 hours

Career & Technical Education • Associate in Applied Science Degree • Minimum 2.0 OGPA • Major Code: DBMM

FIRST YEAR

Fall Semester		Credit Hrs
ENG 121	Rhetoric & Composition I	3
BUS 111	Intro to Business	3
BUS 115*	Keyboarding	1
IT 119	Basic Software Applications	3
BUS 297	Business Law I	3
BUS 236	Spreadsheet Applications	3
Total Hours		16

Spring Semester		Credit Hrs
ENG 122	Rhetoric & Composition II	3
MATH 151 or MATH 128 or MATH 144	Occupational Math College Algebra Heart of Mathematics	4
PSYC 131 or PSYC 121	Human Relations Intro Psychology	3
BUS 298	Legal & Social Environment of Business	3
BUS/IT	ELECTIVE (see list below)	3
Total Hours		16

Fall Only Courses: BUS 236-Spreadsheet Applications, BUS 234-Office Systems Management, BUS 276-Marketing, BUS 278-Sales, BUS 134-Personal Finance.

Spring Only Courses: BUS 193-Computerized Accounting, BUS 256-Business-Career Development, BUS 271-Business Organization & Management, BUS 235-Human Resource Management.

*BUS 115 (Keyboarding) may be waived or proficiencies if the student has prior keyboarding skills. (If waived, minimum of 67 semester hours still needed for AAS degree.)

**SCIENCE OR HEALTH (choose one): HYG 121-3 Health, FCS 124-3 Introduction to Nutrition, BIOL 121-4 Introductory Biology, BIOL 141-4 Environmental Biology, BOT 121-4 Introduction to Botany, CHEM 123-4 Basic Inorganic Chemistry, PHYS 121-4 Basic Physics.

BUS/IT ELECTIVE: BUS 132-3 Word Processing, IT 135-3 Advanced Applications, BUS 259-3 Small Business Management, BUS 258-3 Electronic Communications, BUS 290-3 Selected Topics in Business and BUS 273-3 Business Internship may be used as electives with prior approval

Through the unique Capstone Program at Southern Illinois University, Carbondale, Illinois, the A.A.S. Degree in Business Management can be applied toward a four-year B.S. Degree. Students can apply to SIU-C before or after they receive the A.A.S. Degree. See a counselor for an Application for Admission to SIU-C and an Application to the Capstone Program. Students must have an OGPA of 2.25. Students interested in transferring to SIU-C should choose the following options: ENG 122, MATH 144, PSYC 121, and a SCIENCE.

Articulation Agreement with In-District High Schools: Students of the Ohio Wabash Valley Regional Vocational System who have at the high school level successfully completed one semester of Keyboarding (SIC BUS 115), one year of Computer Concepts and Applications (SIC IT 119), and have graduated high school within the past two years may receive from 1-4 semester hours of credit for these courses. Credit will be affixed to the official college transcript after the student completes 15 hours of credit in the Business Management Program with a GPA of 2.5 or better. Credit is added to the student's semester hours earned but is not calculated in the student's overall grade point average. (Students who have been out of high school for over 2 years may register for the course, then take a proficiency exam within the first two weeks of class to obtain credit.) Students may get application forms from high school or college business instructors.

THE BUSINESS LAB is located in the Learning Center, A-Bldg, 2nd floor. This well-equipped lab and adjacent classrooms are updated and maintained for quality training and technical instruction.

NOTE: Because of the constant change in technology, this curriculum is updated as needed. Students who do not complete a business or computer curriculum in a timely fashion may be subject to changes in their program. Students may meet graduation requirements, but may lack the necessary skills in their career area if they do not revise their program of study and keep updated with technological changes.

Career Opportunities:

Owner or Manager of a New or Existing Small Business, Financial Bookkeeper, Office Manager, Sales or Service Manager, Billing Manager, Accounting or Statistical Clerk, Payroll and Timekeeping Clerk, Customer Service Representative, Property Manager.

Major Employers:

Manufacturing Firms, Wholesale and Retail Trade Firms; Banks Financial Services, and Insurance Firms; Mining Companies; Construction Firms; Educational Institutions; Government Agencies; Restaurants and Lodging Facilities; Health Care Facilities; Publishing and Printing Companies; Transportation and Communication Services; Public Utilities; Business Services.

02/17

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Career & Technical Education				
<i>COLLEGE NAME:</i>		Southeastern Illinois College		
<i>FISCAL YEAR IN REVIEW:</i>		2018		
PROGRAM IDENTIFICATION INFORMATION				
<i>PROGRAM TITLE</i>	<i>DEGREE OR CERT</i>	<i>TOTAL CREDIT HOURS</i>	<i>6-DIGIT CIP CODE</i>	<i>LIST ALL CERTIFICATE PROGRAMS THAT ARE STACKABLE WITHIN THE PARENT DEGREE</i>
Outdoor Rec Management	Degree	65	520201	
Address all fields in the template. If there are certificates and/or other stackable credentials within the program, please be sure to specify and sufficiently address all questions regarding each stackable credential.				
Program Objectives What are the overarching objectives/goals of the program?		This program is designed to provide students with the knowledge and skills necessary to lead, plan and administer outdoor recreation programs in a variety of potential environments. This program also leads to entry level employment and entry into a bachelor's degree program at a university.		
To what extent are these objectives being achieved?		These objectives are being fully achieved.		
Past Program Review Action What action was reported last time the program was reviewed?		This was a new program effective June 1, 2016. There is no prior review information.		
CTE PROGRAM REVIEW ANALYSIS				
Complete the following fields and provide concise information where applicable. Please do not insert full data sets but summarize the data to completely answer the questions. Concise tables displaying this data may be attached. The review will be sent back if any of the below fields are left empty or inadequate information is provided.				

List all pre-requisites for this program (courses, placement scores, etc.).	All program Pre-Reqs follow program guide. ENG 121: Accuplacer scored of 77+ or completion of fundamental courses (ENG 101, ENG 105, ENG 109) IT 119: Typing skills or instructor consent (Choice of Math) MATH 151: Accuplacer score or completion of fundamental course (MATH 101) MATH 128: Accuplacer score or completion of fundamental courses (MATH 101, MATH 106, MATH 109) MATH 144: Accuplacer score of completion of fundamental courses (MATH 101, MATH 106, MATH 109) BUS 298: BUS 297 ENG 122: ENG 121 or instructor consent BUS 256: ENG 121 BUS 271: BUS 111 and ENG 121
Please list or attach all required courses (including titles) for completion of this program including institution required courses (e.g. student success, first year, general education requirements, etc.).	Please see the attached curriculum guide.
Provide a rational for content/credit hours beyond 30 hours for a certificate or 60 hours for a degree.	College policy requires that associate degree programs consist of 62 credit hours.
INDICATOR 1: NEED	RESPONSE
1.1 How strong is the occupational demand for the program?	Demand for the program appears to be average. However, there is a projected increase in 53,000 jobs for a total of 932,700 in 2024 for the selected positions as a whole. This is a 6% overall growth which contributes to approximately 307,900 open positions.
1.2 How has demand changed in the past five years and what is the outlook for the next five years?	Employment of those in Outdoor Recreation management is projected to grow by over 6 percent across all SOC Codes. This is about as fast as average for all occupations. However, some areas are expected to see as much as 12 percent while others are projected to grow as little as less than 1 percent.
1.3 What is the district and/or regional need?	Data was not available for district and regional need.
1.4 How are students recruited for this program?	Students are recruited for this program through advertising and word-of-mouth.
1.5 Where are students recruited from?	Students are generally recruited from area high schools.
1.6 Did the review of program need result in actions or modifications? Please explain.	Review of the program did not result in any additional actions or modifications.

INDICATOR 2: COST EFFECTIVENESS	RESPONSE
2.1 What are the costs associated with this program?	For the review period, there are no direct costs.
2.2 How do costs compare to other programs on campus?	For the review period, there are no instructional hours to compute unit cost.
2.3 How is the college paying for this program and its costs (e.g. grants, etc.)?	N/A
2.4 If most of the costs are offset by grant funding, is there a sustainability plan in place in the absence of an outside funding source? Please explain.	N/A
2.5 Did the review of program cost result in any actions or modifications? Please explain.	A review of the program cost did not result in any modifications at this time.
INDICATOR 3: QUALITY	RESPONSE
3.1 What are the program's strengths?	The program strengths are that we have highly experienced instructors that are known nationally in their respective fields. This coupled with a one of a kind archery program that has the nation's only indoor range located on a college campus.
3.2 What are the identified or potential weaknesses of the program?	The program is new and there are no known weaknesses at this point.
3.3 What are the delivery methods of this program? (e.g. traditional format/online/hybrid/team-teaching etc.)?	Delivery methods for this program include traditional, online, and hybrid courses.
3.4 How does this program fit into a career pathway?	This program can meet steps two, three, and four in the Career Pathways Model. A student may choose individual classes for specific skills or retraining, or the certificate, or the degree program for entry-level to mid-level employment.
3.5 What innovations have been implemented or brought to this program that other colleges would want to learn about?	Program Electives OUTR 211-1, OUTR 212-1, OUTR 213-1, OUTR 214-1, and OUTR 215 are Archery classes that involve coursework in the nation's only on-campus indoor archery range.
3.6 Are there dual credit opportunities? If so please list offerings and the associated high schools.	Multiple courses within this degree program may be taken as part of the Early College Program across multiple high schools in the district. Dual Credit Courses: ENG 121, ENG 122, ECON 121, ECON 122, MATH 144, MATH 128, MATH 151, BUS 111, BUS 115, BUS 132, BUS 133, PSYC 121, PYSC 131, BIO 121, IT 119

3.7 What work-based learning opportunities are available and integrated into the curriculum?	No work based opportunities exist for the program at this time.
3.8 Is industry accreditation required for this program (e.g. nursing)? If so, identify the accrediting body. Please also list if the college has chosen to voluntarily seek accreditation (e.g. automotive technology, NATEF).	Not required for this program
3.9 Are industry-recognized credentials offered? If so, please list.	Industry recognized credentials are not offered.
3.10 Is this an apprenticeship program? If so, please elaborate.	This is not an apprenticeship program.
3.11 If applicable, please list the licensure examination pass rate.	Not applicable
3.12 What current articulation or cooperative agreements/initiatives are in place for this program?	None
3.13 Have partnerships been formed since the last review that may increase the quality of the program and its courses? If so, with whom?	None
3.14 What is the faculty to student ratio for courses in this program? Please provide a range and average.	The faculty to student ratio for this program ranges from 9 to 25 students per faculty with the average of approximately 15 students per faculty.
3.15 What professional development or training is offered to adjunct and full time faculty that may increase the quality of this program?	Instructors complete professional development independently.
3.16 What is the status of the current technology and equipment used for this program?	Current equipment for the program is in serviceable condition. However, the equipment requires frequent maintenance to sustain performance.
3.17 What assessment methods are used to ensure student success?	Through testing and hands-on assessments.
3.18 How satisfied are students with their preparation for employment?	Not available

3.19 How is student satisfaction information collected?	Through surveys.				
3.20 How are employers engaged in this program? (e.g. curriculum design, review, placement, work-based learning opportunities)	Employers are directly engaged in this program through faculty.				
3.21 How often does the program advisory committee meet?	Twice a year				
3.22 How satisfied are employers in the preparation of the program's graduates?	Not Available				
3.23 How is employer satisfaction information collected?	Through surveys and direct engagement when applicable.				
3.24 Did the review of program quality result in any actions or modifications? Please explain.	The review did not indicate a need to make adjustments to the program to increase quality.				
DATA ANALYSIS FOR CTE PROGRAM REVIEW Please complete for each program reviewed. Colleges may report aggregated data from the parent program or report on enrollment and completion data individually for each certificate within the program. Provide the most recent 5 year longitudinal data available.					
<i>CTE PROGRAM</i>	Outdoor Rec Management				
<i>CIP CODE</i>	520201				
	<i>YEAR 1 2012-13 FY 13</i>	<i>YEAR 2 2013-14 FY 14</i>	<i>YEAR 3 2014-15 FY 15</i>	<i>YEAR 4 2015-16 FY 16</i>	<i>YEAR 5 2016-17 FY 17</i>
<i>NUMBER OF STUDENTS ENROLLED</i>	0	0	0	0	0
<i>NUMBER OF COMPLETERS</i>	0	0	0	0	0
<i>OTHER (PLEASE IDENTIFY)</i>					
How does the data support the program goals? Elaborate.	The program is new and there is not sufficient enough data to establish if program goals are supported.				
What disaggregated data was reviewed?	No				

Were there gaps in the data? Please explain.	Not Applicable
What is the college doing to overcome any identifiable gaps?	Not Applicable
Are the students served in this program representative of the total student population? Please explain.	Yes. The student population consists of traditional and non-traditional students.
Are the students served in this program representative of the district population? Please explain.	Yes. The student population consists of traditional and non-traditional students.
REVIEW RESULTS	
Action	☒ Continued with Minor Improvements ☐ Significantly Modified ☐ Placed on Inactive Status ☐ Discontinued/Eliminated ☐ Other (please specify)
Summary Rationale Please provide a brief rationale for the chosen action.	This program is designed to provide students with the knowledge and skills necessary to lead, plan and administer outdoor recreation programs in a variety of potential environments. This program also leads to entry level employment and entry into a bachelor's degree program at a university. While we have had no students enroll in this program, we do have students who have taken individual courses. We have just opened a new indoor state-of-the art archery range, and we anticipate that students who are interested in archery classes will find this program to be very appealing.
Intended Action Steps What are the action steps resulting from this review? Please detail a timeline and/or dates for each step.	Beginning Fall 2018: • Work with faculty and marketing to develop and launch an aggressive marketing campaign • Work with recruiters to assist with providing program information to area high school students and community members

OUTDOOR REC MANAGEMENT



A.A.S. Degree

Minimum 65 hours

Career & Technical Education • Associate in Applied Science Degree • Minimum 2.0 OGPA • Major Code: DORMA

FIRST YEAR

Fall Semester		Credit Hrs
ENG 121	Rhetoric & Composition I	3
BUS 111	Intro to Business	3
BUS 115*	Keyboarding	1
IT 119	Basic Software Applications	3
BUS 297	Business Law I	3
OUTR 111	Recreation Foundations	3
Total Hours		16

Spring Semester		Credit Hrs
ECON 121 or ECON 122	Macroeconomics Microeconomics	3
MATH 151 or MATH 128 or MATH 144	Occupational Math College Algebra Heart of Mathematics	4
PSYC 131 or PSYC 121	Human Relations Intro Psychology	3
OUTR 112	Outdoor Program Planning	3
BUS 298	Legal & Social Environment of Business	
Total Hours		16

*BUS 115 (Keyboarding) may be waived or proficiencies if the student has prior keyboarding skills.

SCIENCE OR HEALTH (choose one): HYG 121-3 Health, FCS 124-3 Introduction to Nutrition, BIOL 121-4 Introductory Biology, BIOL 141-4 Environmental Biology, BOT 121-4 Introduction to Botany, CHEM 123-4 Basic Inorganic Chemistry, PHYS 121-4 Basic Physics.

BUS ELECTIVE: BUS 132-3 Word Processing, BUS 133-3 Business Communications, BUS 192-3 Managerial Accounting, BUS 193-3 Computerized Accounting, BUS 234-3 Office Systems Management, BUS 236-3 Spreadsheet Applications, BUS 258-3 Electronic Communications, BUS 259-3 Small Business Management, BUS 290-3 Selected Topics in Business and BUS 273-3 Business Internship may be used as electives with prior approval

OUTR ELECTIVES: OUTR 151-3 Ecotourism, OUTR 153-2 Intro to Southern Illinois Tourism, OUTR154-2 Southern Illinois Natural Resource Survey, OUTR 170-1 Basic Archery, OUTR 171-1 Intermediate Archery, OUTR 172-1 Advanced Archery, OUTR 173-1 Pro-Am Competition Archery, OUTR 211-1 Physical and Mental Side of Archery, OUTR 212-1 Basic Compound Bow Mechanics, OUTR 213-1 Advanced Compound Bow Mechanics, OUTR 214-1 USCA Rules and Procedures, OUTR 215-1 USAA Rules and Procedures, OUTR 216-1 Mind and Matter in Competition, OUTR 231-1 Indoor Archery ITAA Rules, OUTR 232-1 Indoor Archery NFAA Rules, OUTR 233-1 Indoor Archery USAA Rules, OUTR 234-1 Indoor Archery USCAA Rules, OUTR 235-1 Indoor Archery Fundamentals, OUTR 236-1 Indoor Archery Intermediate, OUTR 237-1 Indoor Archery Advanced, OUTR 238-1 Indoor Archery Pro-Am, and OUTR 290 (1-3) Selected Topics in Outdoor Recreation.

GMGT ELECTIVES: GMGT 112-1 Introduction Shotgun & Clays Shooting, GMGT 171-1 Basic Shotgun Shooting, GMGT 172-1 Intermediate Shotgun Shooting, GMGT 173-1 Advanced Shotgun Shooting, GMGT 212-1 Advanced Shotgun & Clays Shooting, GMGT 218-2 Shooting Complex Extended Field Trip, GMGT 230-2 Shooting Preserve Extended Field Trip, GMGT 234-2 Shooting Preserve Field Studies, GMGT 290-3 Selected Topics in Game Management

SECOND YEAR

Fall Semester		Credit Hrs
ENG 122	Rhetoric & Composition II	3
BUS 134	Personal Finance	3
BUS 276 or BUS 278	Marketing Sales	3
BUS 191	Financial Accounting	3
OUTR 131	Leadership in Recreation	3
OUTR/GMGT ELECTIVE (see below)		1 - 3
Total Hours		16/17/18

Spring Semester		Credit Hrs
SCIENCE OR HEALTH (see below)		3/4
OUTR 152	Environmental Ethics	2
OUTR 115	Outdoor Recreation Practicum	1
BUS 256	Business-Career Development	2
BUS 271	Business Org. & Mgt.	3
BUS 235	Human Resource Mgt.	3
BUS ELECTIVE (see list below)		3
Total Hours		17/18

THE OUTDOOR RECREATION PROGRAM is designed to provide students with the knowledge and skills necessary to lead, plan and administer outdoor recreation programs in a variety of potential environments. **FIELD EXPERIENCE:** Some classes may require field activities and/or specialized equipment. When possible, SIC will make all necessary accommodations for students, however, to participate, the student may be required to furnish certain equipment.

Occupational information about this program is available at O*NET online www.onetonline.org. Once at that website enter the SOC Code that is listed for this program. O*NET – SOC Code:

Career Opportunities:

Outdoor Guide, Recreation Technician, Adventure Service Technician, Wildlife Manager, Wildlife Technician, Park Manager, Parks Technician, Non-game Wildlife Personnel, Natural Resource Conservation Personnel, Environmental Technician, Wilderness Director, Naturalist, Natural Resource Conservation Personnel, Camp Program Director, Outdoor Program Specialist, Education Program Coordinator,

Major Employers:

Federal Government (Forestry, Fish and Wildlife, Recreation, Natural Resource Conservation Service), State Conservation Departments (IDNR), Outdoor and Adventure Camps, Guide Services, Outdoor Recreation Businesses, Equestrian Camps, Hunting Clubs, Local and County Parks and Recreation Organizations, Private and Public Educational Groups, Recreational Clubs, Non-Governmental Organizations (Ducks Unlimited, Nat. Wild Turkey Fed., International Mtn Biking Assoc.)

05/17

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Career & Technical Education				
<i>COLLEGE NAME:</i>		Southeastern Illinois College		
<i>FISCAL YEAR IN REVIEW:</i>		2018		
PROGRAM IDENTIFICATION INFORMATION				
<i>PROGRAM TITLE</i>	<i>DEGREE OR CERT</i>	<i>TOTAL CREDIT HOURS</i>	<i>6-DIGIT CIP CODE</i>	<i>LIST ALL CERTIFICATE PROGRAMS THAT ARE STACKABLE WITHIN THE PARENT DEGREE</i>
Business Management	Cert.	30	520201	
Address all fields in the template. If there are certificates and/or other stackable credentials within the program, please be sure to specify and sufficiently address all questions regarding each stackable credential.				
Program Objectives What are the overarching objectives/goals of the program?		The Business Management/Certificate is a one-year, 30 hour program that provides completers with the high-quality skills needed for entry level career opportunities as Sales Representatives, Customer Service Representatives, Sales or Service Managers, Small Business Operators, Office Managers, Clerk, Property Managers, Manager/Owner of New or Existing Business. Major employers include: Manufacturing firms; wholesale and retail trade firms; banks, financial services, and insurance firms; mining companies; construction firms; educational institutions; government agencies; restaurants and lodging facilities; health care facilities; publishing and printing companies; transportation and communication services; public utilities; business services, retail stores.		
To what extent are these objectives being achieved?		The specific goals are being met as evidenced by institutional assessment data.		
Past Program Review Action What action was reported last time the program was reviewed?		The program would be continued with minor revisions.		
CTE PROGRAM REVIEW ANALYSIS				
Complete the following fields and provide concise information where applicable. Please do not insert full data sets but summarize the data to completely answer the questions. Concise tables displaying this data may be attached. The review will be sent back if any of the below fields are left empty or inadequate information is provided.				

List all pre-requisites for this program (courses, placement scores, etc.).	All program Pre-Reqs follow program guide. ENG 121: Accuplacer scored of 77+ or completion of fundamental courses (ENG 101, ENG 105, ENG 109) IT 119: Typing skills or instructor consent BUS 298: BUS 297 IT 135: IT 119 BUS 133: ENG 121 and BUS 115 or equivalent BUS 192: BUS 191 BUS 256: ENG 121
Please list or attach all required courses (including titles) for completion of this program including institution required courses (e.g. student success, first year, general education requirements, etc.).	Please see the attached curriculum guide.
Provide a rational for content/credit hours beyond 30 hours for a certificate or 60 hours for a degree.	N/A
INDICATOR 1: NEED	RESPONSE
1.1 How strong is the occupational demand for the program?	According to the Bureau of Labor statistics, “bookkeeping clerks and accounting clerks will see little or no change.” According to the Bureau of Labor statistics, “current demand for bank tellers is declining.”

1.2 How has demand changed in the past five years and what is the outlook for the next five years?	According to the Bureau of Labor statistics, “Employment of bookkeeping, accounting, and auditing clerks is projected to show little or no change from 2016 to 2026. Technological change is expected to reduce demand for these workers. Software innovations, such as cloud computing, have automated many of the tasks performed by bookkeepers. As a result, the same amount of bookkeeping work can be done with fewer employees, which is expected to lead to job losses for bookkeepers over the next 10 years. With more routinized tasks automated, bookkeepers are expected to take on a more analytical and advisory role over the next 10 years. For example, rather than performing manual data entry, bookkeepers will focus more on analyzing their clients’ books and pointing out potential areas for efficiency gains. Because bookkeeping, accounting, and auditing clerks constitute a large occupation, there will be a large number of job openings from workers leaving the occupation. Thus, opportunities to enter the occupation should be plentiful, despite the slight projected decline in employment.” According to the Bureau of Labor statistics, “Employment of tellers is projected to decline 8 percent from 2016 to 2026. Historically, job growth for tellers was driven by the expansion of bank branches, where most tellers work. However, the number of bank branches has been in decline due to technological change. The rise of online and mobile banking allows customers to handle many transactions traditionally performed by tellers, such as depositing checks. As more people use these tools, fewer bank customers will visit the teller window. This will result in decreased demand for tellers. In addition, automation is expected to lead to fewer tellers per bank branch. Some banks are developing video kiosks that allow customers to interact with tellers through webcams at ATMs. This will allow tellers to service a greater number of customers from one location, reducing the number of tellers needed for each bank. “Enhanced ATMs” are another emerging form of automation technology. These machines are expected to perform an increasing range of customer service and clerical tasks currently done by tellers, such as issuing debit cards or detecting counterfeit currency. This will allow for far greater productivity for tellers, as they will be left with only the most complex customer service tasks. This also will result in fewer tellers employed per bank branch. Despite the projected employment decline, tellers will still find some job openings due to the need to replace workers who leave this large occupation.”
1.3 What is the district and/or regional need?	There is continued district demand for bank teller, bookkeeper, and clerk occupations.

1.4 How are students recruited for this program?	Students are recruited for this program by social media/online ads and instructors visit with area high school students during the spring and fall semesters.
1.5 Where are students recruited from?	Students are recruited from the in-district high schools, out of district high schools, and in/out of state.
1.6 Did the review of program need result in actions or modifications? Please explain.	The previous review resulted in modifying business course offerings to reflect student demand for the program. In order to best respond to student need an online Associates was developed and implemented. At the same time, in person sections were revised and combined to maximize enrollments.
INDICATOR 2: COST EFFECTIVENESS	RESPONSE
2.1 What are the costs associated with this program?	Program costs for this certificate have consistently been below the state level. Since the last program review two senior faculty members in the business area have retired and been replaced by a single junior faculty member which has further reduced the costs associated with the program. For the review period, there are no direct costs.
2.2 How do costs compare to other programs on campus?	For the review period, there are no instructional hours to compute unit cost.
2.3 How is the college paying for this program and its costs (e.g. grants, etc.)?	N/A
2.4 If most of the costs are offset by grant funding, is there a sustainability plan in place in the absence of an outside funding source? Please explain.	N/A
2.5 Did the review of program cost result in any actions or modifications? Please explain.	Since the programmatic costs have consistently been below state and national averages changes were not necessitated by the review of program costs. However, due to a reduction in state funding levels additional changes were made to improve the cost effectiveness of the program.
INDICATOR 3: QUALITY	RESPONSE
3.1 What are the program's strengths?	The Business Management/Certificate is a one-year, 30 hour program that provides completers with the high-quality skills needed for positions in Manufacturing Firms, Wholesale And Retail Trade Firms, Banks, Financial Services and Insurance Firms, Mining Companies, Construction Firms, Educational Institutions, Government Agencies, Restaurants and Lodging Facilities, Health Care Facilities, Publishing and Printing Companies, Transportation and Communication Services, Public Utilities, and Business Services.

3.2 What are the identified or potential weaknesses of the program?	One areas of concern is smaller demand for business related courses. The drop of enrollments closely reflects a smaller college age population within the community college district and a drop of more than 2.5 million college students nationally. Aggressive recruiting strategies have been implemented to reduce or blunt these structural reductions in credit hours.
3.3 What are the delivery methods of this program? (e.g. traditional format/online/hybrid/team-teaching etc.)?	The Business Management Certificate courses are taught in a traditional, online, and hybrid format.
3.4 How does this program fit into a career pathway?	Career Opportunities include: Entry level career opportunities as Sales Representative, Customer Service Representative, Bank Teller, Bookkeeper, Accounting or Statistical Clerk, or Property Manager.
3.5 What innovations have been implemented or brought to this program that other colleges would want to learn about?	Innovations that have been implemented include online lectures, hybrid classes, and online classes.
3.6 Are there dual credit opportunities? If so please list offerings and the associated high schools.	Attached
3.7 What work-based learning opportunities are available and integrated into the curriculum?	Students are provided a variety of opportunities for hands on skill development and business skills through in class instruction, internships, and participation in the award winning Phi Beta Lambda (PBL) program. PBL is a national association of nearly a quarter million students interested in becoming more successful in the business world. Membership in PBL helps students learn about business and gives them the opportunity to see the “real world” through interaction with business leaders from across the country. Students will discover the secret of being able to talk confidently with prospective employers, and they will experience the chance to test their business skills in state and national competitions.
3.8 Is industry accreditation required for this program (e.g. nursing)? If so, identify the accrediting body. Please also list if the college has chosen to voluntarily seek accreditation (e.g. automotive technology, NATEF).	No.
3.9 Are industry-recognized credentials offered? If so, please list.	No.
3.10 Is this an apprenticeship program? If so, please elaborate.	No.

3.11 If applicable, please list the licensure examination pass rate.	N/A
3.12 What current articulation or cooperative agreements/initiatives are in place for this program?	None.
3.13 Have partnerships been formed since the last review that may increase the quality of the program and its courses? If so, with whom?	No.
3.14 What is the faculty to student ratio for courses in this program? Please provide a range and average.	Student to Instructor Ratio: 16:1
3.15 What professional development or training is offered to adjunct and full time faculty that may increase the quality of this program?	Instructors have an opportunity to attend workshops at the Phi Beta Lambda National Leadership Conference and participate in webinar's through a book publisher.
3.16 What is the status of the current technology and equipment used for this program?	The current technology and equipment used for this program meet instructor needs.
3.17 What assessment methods are used to ensure student success?	Students in Business courses are given a pre-test post-test instrument that will measure the level of familiarity of business related concepts at the beginning and then again at the end of the course. The process allows the instructor to continually assess the effectiveness of instruction. Pre-test and post-test scores are compared to assess the amount of general learning in the course. Students in Business courses are given a pre-test at the beginning of the semester. Each question from the pre-test will then be imbedded into the chapter exams (imbedded assessment). Students in Business courses are given a number of research reports and projects that they complete throughout the semester. Longitudinal assessment data indicate that students of the business program are meeting and exceeding appropriate learning outcomes.
3.18 How satisfied are students with their preparation for employment?	According to past evaluation data, students have indicated a high level of satisfaction with the program. 92% of students indicated that the course relates to life/career situations as appropriate.
3.19 How is student satisfaction information collected?	Student satisfaction is collected through online, traditional, and hybrid course evaluations.

3.20 How are employers engaged in this program? (e.g. curriculum design, review, placement, work-based learning opportunities)	The Business Advisory council provides continues feedback about how adequately prepared program graduates are for various responsibilities of the workplace. The advisory committee is comprised of a variety of business professionals from diverse career fields. The advisory council assists with identifying software needs, revising curriculum and providing continues feedback about how adequately prepared program graduates are for various responsibilities of the workplace.
3.21 How often does the program advisory committee meet?	The Business Advisory council meet once during the spring and fall semester.
3.22 How satisfied are employers in the preparation of the program's graduates?	Lead instructors regularly receive positive feedback from employers during advisory council meetings.
3.23 How is employer satisfaction information collected?	During the spring and fall advisory council meetings.
3.24 Did the review of program quality result in any actions or modifications? Please explain.	As previously noted since the last review two longtime faculty members Dan Holt and Karen Keasler who collectively had nearly 50 years of classroom experience retired. The division recognized the importance of replacing Mrs. Keasler and Mr. Holt with a quality faculty to be essential for the program's future success. That goal was accomplished when Kelsie Rodman was hired in 2014. She has maintained and enhanced the quality of the business program.

DATA ANALYSIS FOR CTE PROGRAM REVIEW

Please complete for each program reviewed. Colleges may report aggregated data from the parent program or report on enrollment and completion data individually for each certificate within the program. Provide the most recent 5 year longitudinal data available.

<i>CTE PROGRAM</i>	Business Management				
<i>CIP CODE</i>	520201				
	<i>YEAR 1 2012-13 FY 13</i>	<i>YEAR 2 2013-14 FY 14</i>	<i>YEAR 3 2014-15 FY 15</i>	<i>YEAR 4 2015-16 FY 16</i>	<i>YEAR 5 2016-17 FY 17</i>
<i>NUMBER OF STUDENTS ENROLLED</i>	9	6	5	2	1
<i>NUMBER OF COMPLETERS</i>	0	4	12	8	5
<i>OTHER (PLEASE IDENTIFY)</i>					
How does the data support the program goals? Elaborate.	The completion results support the program goals. Four out of five years listed above demonstrate high completion rates. However, the aggregated data above provides an incomplete picture. Three out of the				

	last five years the number of completers has exceeded the number of students enrolled in the program. Clearly, students are not being accurately identified as program students. It should be noted that most students decide not to complete their full Associates and therefore transfer early to four-year institutions. Some of these students may be initially identified as full Business Management Associates students. This may at least partially explain the low completion rates of the full Associates degree and the high completion rate of the 30-hour certificate program. As previously noted, both longitudinal assessment and survey data obtained by district employers suggest the program goals are being met or exceeded.
What disaggregated data was reviewed?	Both enrollment and completer data were broken down by gender, race/ethnicity and academic year. For the purpose of this Program Review, basic demographic data was used to compare program enrollment/completers to institutional and district makeup. The data was compared using a 5-year average and the percent (%) change since 2013. Additionally, the data was utilized to determine any noticeable trends or demographic gaps that could result in immediate attention.
Were there gaps in the data? Please explain.	Due to low enrollment for this program, any gap in data is not necessarily evident. However, for this particular program, enrollment was 90% female compared to 55% for the institution.
What is the college doing to overcome any identifiable gaps?	N/A
Are the students served in this program representative of the total student population? Please explain.	Students served in this programmatic area are generally representative of the student body. Most fall between the traditional age range of 18-25. The age of the students served by the Business program has generally decreased since the last program review as the number of non-traditional students has declined on campus. This change, in and of itself, is an indication that the program is generally representative of the total student population on campus.
Are the students served in this program representative of the district population? Please explain.	Since campus has gotten younger in terms of student age, the program is not as representative as the district population. Southern Illinois' population is on average older than both state and national averages.
REVIEW RESULTS	
Action	☒ Continued with Minor Improvements ☐ Significantly Modified ☐ Placed on Inactive Status ☐ Discontinued/Eliminated ☐ Other (please specify)
Summary Rationale Please provide a brief rationale for the chosen action.	The Business Management Certificate Program provides students with skills needed for a variety of jobs in the business area. . Longitudinal assessment data indicate that students of the business program are meeting and exceeding appropriate learning outcomes. While national

	labor statistics indicate that there may be a decline in some positions available in this field, there are jobs available in the College district. The Advisory board members indicate that graduates of the program are well prepared after graduation. While completion of the program is good, the numbers of students in the program have been lower than the completion rate in the past few years. Students are not being accurately identified as program students. It should be noted that most students decide not to complete their full Associates and therefore transfer early to four-year institutions. Some of these students may be initially identified as full Business Management Associates students.
Intended Action Steps What are the action steps resulting from this review? Please detail a timeline and/or dates for each step.	Beginning Fall 2018: • Begin tracking enrollment data for students enrolled in business courses to ensure that proper major codes are indicated. • Work with business faculty and marketing on recruitment strategies for the program to increase enrollment • Continue to offer students an option of course offerings in an online format

BUSINESS MANAGEMENT



Certificate

Minimum 30 hours

Career & Technical Education • Certificate • Minimum 2.0 OGPA • Major Code: CBM

Fall Semester		Credit Hrs
ENG 121	Rhetoric & Composition I	3
IT 119**	Basic Software Applications	3
BUS 115**	Keyboarding	1
BUS 191	Financial Accounting	3
BUS 236	Spreadsheet Applications	3
BUS 297	Business Law I	3
Total Hours		16

Spring Semester		Credit Hrs
BUS 298 or IT 135	Legal & Social Env of Business Advanced Software Applications	3
BUS 111	Intro to Business	3
BUS 133	Business Communications	3
BUS 192	Managerial Accounting	3
BUS 256	Business Career Development	2
Total Hours		14

Fall Only Course: BUS 236-Spreadsheet Applications

Spring Only Courses: BUS 298-Legal & Social Environment of Business, BUS 256-Business Career Development.

**Students who have prior knowledge or work experience with Keyboarding and/or Computer Basic Applications (Word Processing, Data Base, Spreadsheet, Internet, and e-mail) may qualify for proficiency. See proficiency credit in the college catalog

THE BUSINESS LAB is located in the Learning Center, A-Bldg, 2nd floor. This well-equipped lab and adjacent classrooms are updated and maintained for quality training and technical instruction.

Occupational information about this program is available at O*NET online www.onetonline.org. Once at that website enter the SOC Code that is listed for this program.

O*NET – SOC Code: 11-1011.00, 11-1011.03, 11-1021.00, 11-2022.00, 11-3011.00, 11-3051.00, 11-3051.01, 11-3051.02, 11-3051.03, 11-3051.04, 11-3051.05, 11-3051.06, 11-3071.00, 11-3071.01, 11-3071.02, 11-9021.00, 11-9151.00, 11-9199.00, 31-1051.00, 13-1111.00, 25-1011.00

This is a Gainful Employment Certificate Program that prepares the student for gainful employment in a recognized occupation. Information regarding program length, cost, average loan debt and completion rates for this program is available at http://www.sic.edu/ge_business_management. You may also access Gainful Employment information from the SIC home page by selecting "Your Right to Know" from the footer of the page, and then selecting the Gainful Employment Programs option.

Career Opportunities:

Entry Level Positions or Self-Employment in a New or Existing Small Business, Sales Representative, Customer Service Representative, Bank Teller, Bookkeeper, Accounting or Statistical Clerk, Property Manager.

Major Employers:

Manufacturing Firms, Wholesale And Retail Trade Firms, Banks, Financial Services, and Insurance Firms; Mining Companies, Construction Firms; Educational Institutions; Government Agencies; Restaurants and Lodging Facilities; Health Care Facilities; Publishing and Printing Companies; Transportation and Communication Services; Public Utilities; Business Services.

06/17

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Career & Technical Education				
<i>COLLEGE NAME:</i>		Southeastern Illinois College		
<i>FISCAL YEAR IN REVIEW:</i>		2018		
PROGRAM IDENTIFICATION INFORMATION				
<i>PROGRAM TITLE</i>	<i>DEGREE OR CERT</i>	<i>TOTAL CREDIT HOURS</i>	<i>6-DIGIT CIP CODE</i>	<i>LIST ALL CERTIFICATE PROGRAMS THAT ARE STACKABLE WITHIN THE PARENT DEGREE</i>
Administrative Assistant	Degree	62	520401	Word Processing
Address all fields in the template. If there are certificates and/or other stackable credentials within the program, please be sure to specify and sufficiently address all questions regarding each stackable credential.				
Program Objectives What are the overarching objectives/goals of the program?		The Administrative Assistant program provides completers clerical skills needed for entry-level secretarial positions in manufacturing companies, retail businesses, education offices, government agencies, health facilities, and real estate and legal offices. Most of the businesses in our district need entry-level office workers with these skills. Program costs for this certificate have consistently been below the state level.		
To what extent are these objectives being achieved?		The specific goals are being met as evidenced by institutional assessment data.		
Past Program Review Action What action was reported last time the program was reviewed?		The program would be continued with minor revisions.		
CTE PROGRAM REVIEW ANALYSIS				
Complete the following fields and provide concise information where applicable. Please do not insert full data sets but summarize the data to completely answer the questions. Concise tables displaying this data may be attached. The review will be sent back if any of the below fields are left empty or inadequate information is provided.				

List all pre-requisites for this program (courses, placement scores, etc.).	All program Pre-Reqs follow program guide. ENG 121: Accuplacer score of 77+ or completion of fundamental courses (ENG 101, ENG 105, ENG 109) IT 119: Typing skills or instructor consent ENG 122: ENG 121 or instructor consent BUS 132: BUS 115 & IT 119 or equivalent BUS 133: ENG 121 and BUS 115 or equivalent BUS 193: BUS 191 and IT 119 IT 135: IT 119 BUS 234: BUS 111 and ENG 121 (Choice of Math) MATH 151: Accuplacer score or completion of fundamental course (MATH 101) MATH 128: Accuplacer score or completion of fundamental courses (MATH 101, MATH 106, MATH 109) MATH 144: Accuplacer score of completion of fundamental courses (MATH 101, MATH 106, MATH 109) BUS 256: ENG 121 BUS 298: BUS 297 BUS 271: BUS 111 and ENG 121
Please list or attach all required courses (including titles) for completion of this program including institution required courses (e.g. student success, first year, general education requirements, etc.).	Please see the attached curriculum guide.
Provide a rational for content/credit hours beyond 30 hours for a certificate or 60 hours for a degree.	College policy requires 62 hours for Associate degrees. The advisory council discussed the option of removing keyboarding from the curriculum guide, and the council did not recommend that any other courses be removed from this degree.
INDICATOR 1: NEED	RESPONSE
1.1 How strong is the occupational demand for the program?	According to the Bureau of Labor statistics, "Current demand for secretaries and administrative assistants is declining."

1.2 How has demand changed in the past five years and what is the outlook for the next five years?	According to the Bureau of Labor statistics, “Overall employment of secretaries and administrative assistants is projected to decline 5 percent from 2016 to 2026. Employment of secretaries, except legal, medical, and executive—the largest occupation in this profile—is projected to decline 6 percent from 2016 to 2026. In some organizations, technology is expected to enable other staff to prepare their own documents without the assistance of secretaries. Employment of medical secretaries is projected to grow 22 percent from 2016 to 2026, much faster than the average for all occupations. Employment of medical secretaries will depend on growth of the healthcare industry. Aging baby boomers, for example, will require more medical services as they become eligible for Social Security and Medicare. As a result of these effects, medical secretaries will be needed to handle administrative tasks related to billing and insurance processing. Employment of executive secretaries and administrative assistants is projected to decline 17 percent from 2016 to 2026. This is largely because many executive secretaries and executive administrative assistants can support more than one manager in an organization. In addition, many managers now perform work that was previously done by their executive secretaries. For example, they often type their own correspondence or schedule their own travel and meetings. Employment of legal secretaries, the smallest occupation in this profile, is projected to decline 19 percent from 2016 to 2026. In legal firms, paralegals and legal assistants use technology that enables them to perform work previously done by legal secretaries, such as preparing and filing documents.” Most students decide to complete a full Business degree rather than obtain an Associate’s Degree as an Administrative Assistant.
1.3 What is the district and/or regional need?	Despite national and state trends there remains for continued district demand for secretarial/receptionist occupations.
1.4 How are students recruited for this program?	Students are recruited for this program by social media/online ads and instructors visit with area high school students during the spring and fall semesters.
1.5 Where are students recruited from?	Students are recruited from the in-district high schools, out of district high schools, and in/out of state.
1.6 Did the review of program need result in actions or modifications? Please explain.	Demand is anticipated to be declining for this certificate. This is primarily due to the fact that most students decide to complete a full Business degree rather than obtain an Associate’s Degree as an Administrative Assistant. This review has resulted in modifying program offerings to reflect lower demand.
INDICATOR 2: COST EFFECTIVENESS	RESPONSE

2.1 What are the costs associated with this program?	Program costs for this degree have consistently been below the state level dating back to the most recent program review in 2012. Since the last program review two senior faculty members in the business area have retired and been replaced by a single junior faculty member which has further reduced the costs associated with the program.
2.2 How do costs compare to other programs on campus?	Program active in FY2013. The direct cost of this program was \$150.00 per credit hour and is lower than the direct cost of all CTE programs for FY2013 of \$151.31. The average direct cost of all programs in FY2013 was \$100.79.
2.3 How is the college paying for this program and its costs (e.g. grants, etc.)?	Education Fund: Tuition and fees, ICCB state system grants, and local tax revenue.
2.4 If most of the costs are offset by grant funding, is there a sustainability plan in place in the absence of an outside funding source? Please explain.	N/A
2.5 Did the review of program cost result in any actions or modifications? Please explain.	Since the programmatic costs have consistently been below state and national averages changes were not necessitated by the review of program costs. However, due to a reduction in state funding levels additional changes were made to improve the cost effectiveness of the program.
INDICATOR 3: QUALITY	RESPONSE
3.1 What are the program's strengths?	The strength of the Administrative Assistant program is that it provides completers with clerical skills needed for entry-level secretarial positions. Most of the businesses in our district need entry-level office workers with these skills.
3.2 What are the identified or potential weaknesses of the program?	As previously noted, demand for secretarial positions are projected to be lower at both within the state of Illinois and nationally. Consequently, students decide to complete a full Business degree rather than obtain an Associate's Degree as an Administrative Assistant.
3.3 What are the delivery methods of this program? (e.g. traditional format/online/hybrid/team-teaching etc.)?	The Administrative Assistant courses are taught in a traditional, online, and hybrid format.
3.4 How does this program fit into a career pathway?	Career Opportunities include: Administrative Assistant, Office Manager, Executive Secretary, and Receptionist.
3.5 What innovations have been implemented or brought to this program that other colleges would want to learn about?	Innovations that have been implemented include online lectures, hybrid classes, and online classes.

3.6 Are there dual credit opportunities? If so please list offerings and the associated high schools.	All high schools in the district have the option of articulating the following courses for dual credit: • ENG 121 and 122 • BUS 115 • IT 119 • PSYC 121
3.7 What work-based learning opportunities are available and integrated into the curriculum?	Students are provided a variety of opportunities for hands-on skill development and business skills through in class instruction, internships, and participation in the award winning Phi Beta Lambda (PBL) program. PBL is a national association of nearly a quarter million students interested in becoming more successful in the business world. Membership in PBL helps students learn about business and gives them the opportunity to see the “real world” through interaction with business leaders from across the country. Students will discover the secret of being able to talk confidently with prospective employers, and they will experience the chance to test their business skills in state and national competitions.
3.8 Is industry accreditation required for this program (e.g. nursing)? If so, identify the accrediting body. Please also list if the college has chosen to voluntarily seek accreditation (e.g. automotive technology, NATEF).	No.
3.9 Are industry-recognized credentials offered? If so, please list.	No.
3.10 Is this an apprenticeship program? If so, please elaborate.	No.
3.11 If applicable, please list the licensure examination pass rate.	N/A
3.12 What current articulation or cooperative agreements/initiatives are in place for this program?	None.
3.13 Have partnerships been formed since the last review that may increase the quality of the program and its courses? If so, with whom?	No.
3.14 What is the faculty to student ratio for courses in this program? Please provide a range and average.	Student to Instructor Ratio: 16:1

3.15 What professional development or training is offered to adjunct and full time faculty that may increase the quality of this program?	Instructors have an opportunity to attend workshops at the Phi Beta Lambda National Leadership Conference and participate in webinar's through a book publisher.
3.16 What is the status of the current technology and equipment used for this program?	The current technology and equipment used for this program meet the instructor's needs.
3.17 What assessment methods are used to ensure student success?	Students in Business courses are given a pre-test and post-test instrument that will measure the level of familiarity of business related concepts at the beginning and then again at the end of the course. The process allows the instructor to continually assess the effectiveness of instruction. Pre-test and post-test scores are compared to assess the amount of general learning in the course. Students in Business courses are given a pre-test at the beginning of the semester. Each question from the pre-test will then be imbedded into the chapter exams (imbedded assessment). Students in Business courses are given a number of research reports and projects that they complete throughout the semester.
3.18 How satisfied are students with their preparation for employment?	According to past and present evaluation data, students have indicated a high level of satisfaction with the program. 92% of students indicated that the course relates to life/career situations as appropriate.
3.19 How is student satisfaction information collected?	Student satisfaction is collected through online, traditional, and hybrid course evaluations.
3.20 How are employers engaged in this program? (e.g. curriculum design, review, placement, work-based learning opportunities)	The Business advisory council provides continuous feedback about how adequately prepared program graduates are for various responsibilities of the workplace. The advisory committee is comprised of a variety of business professionals from diverse career fields and assists with identifying software needs, revising curriculum and providing feedback.
3.21 How often does the program advisory committee meet?	The Business advisory council meets once during the fall and spring semesters.
3.22 How satisfied are employers in the preparation of the program's graduates?	Lead instructors regularly receive positive feedback from employers during advisory council meetings.
3.23 How is employer satisfaction information collected?	During the fall and spring advisory council meetings.

3.24 Did the review of program quality result in any actions or modifications? Please explain.	As previously noted since the last review two senior faculty members, Dan Holt and Karen Keasler, who collectively had nearly 50 years of classroom experience retired. The division recognized the importance of replacing Mrs. Keasler and Mr. Holt with a quality faculty to be essential for the program's future success. That goal was accomplished when Kelsie Rodman was hired in 2014. She has maintained and enhanced the quality of the business program.				
DATA ANALYSIS FOR CTE PROGRAM REVIEW Please complete for each program reviewed. Colleges may report aggregated data from the parent program or report on enrollment and completion data individually for each certificate within the program. Provide the most recent 5 year longitudinal data available.					
<i>CTE PROGRAM</i>	Administrative Assistant				
<i>CIP CODE</i>	520401				
	<i>YEAR 1</i> <i>2012-13</i> <i>FY 13</i>	<i>YEAR 2</i> <i>2013-14</i> <i>FY 14</i>	<i>YEAR 3</i> <i>2014-15</i> <i>FY 15</i>	<i>YEAR 4</i> <i>2015-16</i> <i>FY 16</i>	<i>YEAR 5</i> <i>2016-17</i> <i>FY 17</i>
<i>NUMBER OF STUDENTS ENROLLED</i>	7	4	7	4	6
<i>NUMBER OF COMPLETERS</i>	1	0	2	0	2
<i>OTHER (PLEASE IDENTIFY)</i>					
How does the data support the program goals? Elaborate.	The completion results above do not necessarily support the program goals. Each year demonstrates low completion rates. However, the aggregated data above provides an incomplete picture. As previously noted, most students decide to complete a full Business degree rather than a certificate in order to enhance occupational flexibility.				
What disaggregated data was reviewed?	The Office of Institutional Research and Effectiveness created a program level report that disaggregated course enrollment and program completer data by gender, race/ethnicity and academic year. For the purpose of this Program Review, basic demographic data was used to compare program and course enrollment/completers to institutional and district makeup. The data was compared using a 5-year average and the percent (%) change since 2013. Additionally, the data was utilized to determine any noticeable trends or demographic gaps that could result in immediate attention.				
Were there gaps in the data? Please explain.	Despite data indicating program enrollment is low, course level data demonstrates students are enrolling in individual courses, either as dual credit or when the courses are offered on campus to fulfill a Business degree. Disaggregated data shows enrollment is mostly female at 70% over the 5-year review period. The racial/ethnic makeup of the enrollment is also 93% white over the same period. Both data points are higher than the college at 45% male and 89% white over the same period.				

What is the college doing to overcome any identifiable gaps?	In January 2018, the College staffed its first full-time Office of Institutional Research as an approach to support institutional data analysis and to be able to collect, monitor and analyze such data collection methods. The College will continue to work together with Institutional Research, Student Services and Academic Services to create an approach to not only identify data gaps but to also create targeted approaches to addressing the persistence and completion needs of all programs in the institution.
Are the students served in this program representative of the total student population? Please explain.	As indicated above, this program is more female dominated than the student body average as a whole. It also leans slightly more white (93% to 89%) than the student body population.
Are the students served in this program representative of the district population? Please explain.	When compared to the district population, the program is still heavily white female; yet does fall in line with labor statistics for administrative assistant professionals for the district.
REVIEW RESULTS	
Action	☒ Continued with Minor Improvements ☐ Significantly Modified ☐ Placed on Inactive Status ☐ Discontinued/Eliminated ☐ Other (please specify)
Summary Rationale Please provide a brief rationale for the chosen action.	While the overall national job projections for secretarial positions are expected to be lower than what they have previously been, this program provides completers with clerical skills needed for entry-level secretarial positions. Most of the businesses in our district need entry-level office workers with these skills. This program provides an opportunity for students in our district to received educational preparation for entry into the workforce.
Intended Action Steps What are the action steps resulting from this review? Please detail a timeline and/or dates for each step.	2018-19 – Continue to monitor enrollments and work with marketing and recruiters on ways to promote the program for prospective students

ADMINISTRATIVE ASSISTANT



A.A.S. Degree

Minimum 62 hours

Career & Technical Education • Associate in Applied Science Degree • Minimum 2.0 OGPA • Major Code: DADA

FIRST YEAR

Fall Semester		Credit Hrs
ENG 121	Rhetoric & Composition I	3
BUS 111	Intro to Business	3
BUS 115	Keyboarding	1
BUS 191	Financial Accounting	3
BUS 236	Spreadsheet Applications	3
IT 119	Basic Software Applications	3
Total Hours		16

Spring Semester		Credit Hrs
ENG 122	Rhetoric & Composition II	3
BUS 132	Word Processing	3
BUS 133	Business Communications	3
BUS 193	Computerized Accounting	3
IT 135	Advanced Software Applications	3
Total Hours		15

Fall Only Courses: BUS 191-Financial Accounting, BUS 236-Spreadsheet Applications, BUS 171-Records Management, BUS 234-Office Systems Management, BUS 134-Personal Finance, BUS 297-Business Law I.

Spring Only Courses: BUS 132-Word Processing, BUS 118-Software Apps/DTP, BUS 193-Computerized Accounting, BUS 256-Business Career Development, BUS 298-Legal & Social Environments of Business, BUS 258-Electronic Communications.

SCIENCE OR HEALTH (choose one): HYG 121-3 Health, FCS 124-3 Nutrition, BIOL 141-4 Environmental Biology, BIOL 121-4 Biology, BOT 121-4 Botany, CHEM 123-4 Chemistry, PHYS 121-4 Physics.

SUGGESTED ELECTIVES: BUS 192-3 Managerial Accounting, BUS 271-3 Business Organization & Management, BUS 274-3 Business Finance, IT 271-3 Data Management Systems, IT 191-3 Fundamentals of Web Design.

Through the unique Capstone Program at Southern Illinois University, Carbondale, Illinois, the A.A.S. Degree in Administrative Assistant can be applied toward a four-year B.S. Degree in Information Systems Technologies or Paralegal Studies. Students can apply to SIU-C before or after they receive the A.A.S. Degree. See a counselor for an Application for Admission to SIU-C and an Application to the Capstone Program. Students must have an OGPA of 2.25. Students interested in transferring to SIU-C should choose the following options: ENG 122, MATH 144, PSYC 121, SCIENCE, and must take IT 133-3 Systems Analysis and IT 153-3 IT Essentials I rather than BUS 118-1, BUS 171-2, and BUS 236-3. The B.S. Degree in IST at SIUC prepares students with the latest in software and hardware for a career as a computer-integrated Courtroom Captioner.

Occupational information about this program is available at O*NET online www.onetonline.org. Once at that website enter the SOC Code that is listed for this program. O*NET – SOC Code: 43-6011.00, 43-6014.00.

THE COMPUTER LAB is located in the Conference Center, B-Bldg, 2nd floor and **THE BUSINESS LAB** is located in the Learning Center, A-Bldg, 2nd floor. These well-equipped labs and adjacent classrooms are updated and maintained for quality training and technical instruction.

Articulation Agreement with In-District High Schools: Students who have at the high school level successfully completed one semester of Keyboarding (SIC BUS 115), one year of Computer Concepts and Applications (SIC IT 119), one year of accounting (SIC BUS 190), and have graduated high school within the past two years may receive from 1 – 4 semester hours or credit for these courses. Credit will be affixed to the official college transcript after the student completes the next higher level course (BUS 132, IT 135, BUS 191) with a grade of “B” or better. Credit is added to the student’s semester hours earned but is not calculated in the student’s overall grade point average. (Students who have been out of high school over two years and have proficiency keyboarding skills may register for the courses, and then take a proficiency exam within the first two weeks of class to obtain credit). Students may be get applications from their high school or college business instructors.

NOTE: Because of the constant change in technology, this curriculum is updated as needed. Students who do not complete a business or computer curriculum in a timely fashion may be subject to changes in their program. Students may meet graduation requirements, but may lack the necessary skills in their career area if they do not revise their program of study and keep updated with technological changes.

Career Opportunities:

Administrative Assistant, Office Manager, Executive Secretary, Receptionist.

Major Employers:

Manufactures, Private or Corporate Business Firms including Finance, Real Estate and Insurance, Utility Companies, Government Agencies, Educational Institutions, Law Firms, Health Care Facilities.

07/16

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Career & Technical Education				
<i>COLLEGE NAME:</i>		Southeastern Illinois College		
<i>FISCAL YEAR IN REVIEW:</i>		2018		
PROGRAM IDENTIFICATION INFORMATION				
<i>PROGRAM TITLE</i>	<i>DEGREE OR CERT</i>	<i>TOTAL CREDIT HOURS</i>	<i>6-DIGIT CIP CODE</i>	<i>LIST ALL CERTIFICATE PROGRAMS THAT ARE STACKABLE WITHIN THE PARENT DEGREE</i>
Word Processing Certificate	Cert.	29	520408	
Address all fields in the template. If there are certificates and/or other stackable credentials within the program, please be sure to specify and sufficiently address all questions regarding each stackable credential.				
Program Objectives What are the overarching objectives/goals of the program?		The Word Processing Certificate is a one-year, 29 hour program that provides completers with the high-quality skills needed for entry-level positions in manufacturing companies, retail businesses, education offices, government agencies, health facilities, and real estate and legal offices. Most of the businesses in our district need entry-level office workers with these skills. Program costs for this certificate have consistently been below the state level.		
To what extent are these objectives being achieved?		The specific goals are being met as evidenced by institutional assessment data.		
Past Program Review Action What action was reported last time the program was reviewed?		The program would be continued with minor revisions.		
CTE PROGRAM REVIEW ANALYSIS				
Complete the following fields and provide concise information where applicable. Please do not insert full data sets but summarize the data to completely answer the questions. Concise tables displaying this data may be attached. The review will be sent back if any of the below fields are left empty or inadequate information is provided.				
List all pre-requisites for this program (courses, placement scores, etc.).		All program Pre-Reqs follow program guide. ENG 121: Accuplacer score of 77+ or completion of fundamental courses (ENG 101, ENG 105, ENG 109) IT 119: Typing skills or instructor consent BUS 132: BUS 115 & IT 119 or equivalent BUS 133: ENG 121 and BUS 115 or equivalent IT 135: IT 119 BUS 256: ENG 121 BUS 271: BUS 111 and ENG 121		

Please list or attach all required courses (including titles) for completion of this program including institution required courses (e.g. student success, first year, general education requirements, etc.).	Please see the attached curriculum guide.
Provide a rational for content/credit hours beyond 30 hours for a certificate or 60 hours for a degree.	N/A
INDICATOR 1: NEED	RESPONSE
1.1 How strong is the occupational demand for the program?	According to the Bureau of Labor statistics, “Current demand for general office clerks is declining/little or no change.”
1.2 How has demand changed in the past five years and what is the outlook for the next five years?	According to the Bureau of Labor statistics, “Employment of general office clerks is projected to show little or no change from 2016 to 2026. Employment growth will vary by industry. An aging population is expected to drive employment growth in healthcare, and more general office clerks will be needed to handle administrative tasks related to billing and insurance processing in this sector. On the other hand, employment in the manufacturing sector is projected to decline over the next decade, so manufacturing firms are expected to need fewer general office clerks. Some tasks of office clerks have been affected by technology. For example, many organizations maintain electronic documents or use automated phone systems, reducing the need for some general office clerks. Job prospects are expected to be good because of the need to replace workers who leave the occupation.”
1.3 What is the district and/or regional need?	There is continued district demand for general office clerks.
1.4 How are students recruited for this program?	Students are recruited for this program by social media/online ads and instructors visit with area high school students during the spring and fall semesters.
1.5 Where are students recruited from?	Students are recruited from the in-district high schools, out of district high schools, and in/out of state.
1.6 Did the review of program need result in actions or modifications? Please explain.	The previous review resulted in modifying course offerings to reflect student demand for the program. In order to best respond to students was to expand the availability of online classes. At the same time, in-person sections were revised and combined in order to maximize enrollments.
INDICATOR 2: COST EFFECTIVENESS	RESPONSE

2.1 What are the costs associated with this program?	Program costs for this degree have consistently been below the state level. Since the last program review two senior faculty members in the business area have retired and been replaced by a single junior faculty member which has further reduced the costs associated with the program. Instructional costs for online and campus classes. For courses taught in high school no direct cost.
2.2 How do costs compare to other programs on campus?	The average direct cost of this program for campus and online courses was \$69.18 per credit hour. This is lower than the average direct cost for all CTE courses of \$174.88 per credit hour. The average direct cost of all programs is \$108.30 per credit hour.
2.3 How is the college paying for this program and its costs (e.g. grants, etc.)?	Educational Fund: Tuition and fees, ICCB state system grants, and local tax revenue.
2.4 If most of the costs are offset by grant funding, is there a sustainability plan in place in the absence of an outside funding source? Please explain.	N/A
2.5 Did the review of program cost result in any actions or modifications? Please explain.	Since the programmatic costs have consistently been below state and national averages changes were not necessitated by the review of program costs. However, due to a reduction in state funding levels additional changes were made to improve the cost effectiveness of the program.
INDICATOR 3: QUALITY	RESPONSE
3.1 What are the program's strengths?	The Word Processing Certificate is a one-year, 29 hour program that provides completers with the high-quality skills needed for entry-level positions in manufacturing companies, retail businesses, education offices, government agencies, health facilities, and real estate and legal offices. Most of the businesses in our district need entry-level office workers with these skills.
3.2 What are the identified or potential weaknesses of the program?	One area of concern is smaller demand for the Word Processing certificate. It should be noted that most students decide to complete a full Business degree rather than a certificate in order to enhance occupational flexibility. Despite this limitation, the division feels the word processing certificate should still be offered.
3.3 What are the delivery methods of this program? (e.g. traditional format/online/hybrid/team-teaching etc.)?	The Word Processing courses are taught in a traditional, online, and hybrid format.
3.4 How does this program fit into a career pathway?	Career Opportunities include: Typist, Clerk Typist, Word Processor, and Data Entry Operator

3.5 What innovations have been implemented or brought to this program that other colleges would want to learn about?	Innovations that have been implemented include online lectures, hybrid classes, and online classes.
3.6 Are there dual credit opportunities? If so please list offerings and the associated high schools.	The following courses in the program are articulated with in-district high schools as dual credit: ENG 121 – Galatia, Eldorado, Hardin Co, Vienna BUS 115 – Carmi, Galatia, Hardin IT 119 – Carmi, Galatia, Harrisburg, Vienna BUS 132 – Vienna
3.7 What work-based learning opportunities are available and integrated into the curriculum?	Students are provided a variety of opportunities for hands-on skill development and business skills through in class instruction, internships, and participation in the award winning Phi Beta Lambda (PBL) program. PBL is a national association of nearly a quarter million students interested in becoming more successful in the business world. Membership in PBL helps students learn about business and gives them the opportunity to see the “real world” through interaction with business leaders from across the country. Students will discover the secret of being able to talk confidently with prospective employers, and they will experience the chance to test their business skills in state and national competitions.
3.8 Is industry accreditation required for this program (e.g. nursing)? If so, identify the accrediting body. Please also list if the college has chosen to voluntarily seek accreditation (e.g. automotive technology, NATEF).	No.
3.9 Are industry-recognized credentials offered? If so, please list.	No.
3.10 Is this an apprenticeship program? If so, please elaborate.	No.
3.11 If applicable, please list the licensure examination pass rate.	N/A
3.12 What current articulation or cooperative agreements/initiatives are in place for this program?	We do articulate the following courses in the program with in-district high schools as dual credit courses: ENG 121 – Galatia, Eldorado, Hardin Co, Vienna BUS 115 – Carmi, Galatia, Hardin IT 119 – Carmi, Galatia, Harrisburg, Vienna BUS 132 – Vienna

3.13 Have partnerships been formed since the last review that may increase the quality of the program and its courses? If so, with whom?	No.
3.14 What is the faculty to student ratio for courses in this program? Please provide a range and average.	Student to Instructor Ratio: 16:1
3.15 What professional development or training is offered to adjunct and full time faculty that may increase the quality of this program?	Instructors have an opportunity to attend workshops at the Phi Beta Lambda National Leadership Conference and participate in webinars through a book publisher.
3.16 What is the status of the current technology and equipment used for this program?	The current technology and equipment used for this program meet the instructor's needs.
3.17 What assessment methods are used to ensure student success?	Students in Business courses are given a pre-test and post-test instrument that will measure the level of familiarity of business related concepts at the beginning and then again at the end of the course. The process allows the instructor to continually assess the effectiveness of instruction. Pre-test and post-test scores are compared to assess the amount of general learning in the course. Students in Business courses are given a pre-test at the beginning of the semester. Each question from the pre-test will then be imbedded into the chapter exams (imbedded assessment). Students in Business courses are given a number of research reports and projects that they complete throughout the semester. Longitudinal assessment data indicate that students of the business program are meeting and exceeding appropriate learning outcomes.
3.18 How satisfied are students with their preparation for employment?	According to past evaluation data, students have indicated a high level of satisfaction with the program. 92% of students indicated that the course relates to life/career situations as appropriate.
3.19 How is student satisfaction information collected?	Student satisfaction is collected through online, traditional, and hybrid course evaluations.
3.20 How are employers engaged in this program? (e.g. curriculum design, review, placement, work-based learning opportunities)	The Business advisory council provides continues feedback about how adequately prepared program graduates are for various responsibilities of the workplace. The advisory council is comprised of a variety of business professionals from diverse career fields and assists with identifying software needs, revising curriculum and providing continuous feedback.
3.21 How often does the program advisory committee meet?	The Business advisory council meet once during the spring and fall semester.

3.22 How satisfied are employers in the preparation of the program’s graduates?	Lead instructors regularly receive positive feedback from employers during advisory council meetings.				
3.23 How is employer satisfaction information collected?	During the fall and spring advisory council meetings.				
3.24 Did the review of program quality result in any actions or modifications? Please explain.	As previously noted since the last review two senior faculty members who collectively had nearly 50 years of classroom experience retired. The division recognized the importance of replacing them with a quality faculty to be essential for the program’s future success. That goal was accomplished when Kelsie Rodman was hired in 2014. She has maintained and enhanced the quality of the business program.				
DATA ANALYSIS FOR CTE PROGRAM REVIEW					
Please complete for each program reviewed. Colleges may report aggregated data from the parent program or report on enrollment and completion data individually for each certificate within the program. Provide the most recent 5 year longitudinal data available.					
CTE PROGRAM	Word Processing Certificate				
CIP CODE	520408				
	YEAR 1 2012-13 FY 13	YEAR 2 2013-14 FY 14	YEAR 3 2014-15 FY 15	YEAR 4 2015-16 FY 16	YEAR 5 2016-17 FY 17
NUMBER OF STUDENTS ENROLLED	3	0	1	0	0
NUMBER OF COMPLETERS	0	0	2	1	4
OTHER (PLEASE IDENTIFY)					
How does the data support the program goals? Elaborate.	The completion results are inconclusive. Three out of the five years listed above demonstrate strong completion rates. However, the aggregated data above provides an incomplete picture. Three out of the last five years the number of completers has exceeded the number of students enrolled in the program. Clearly, students are not being accurately identified as program students. As previously mentioned most students decide to complete a Business Management degree or certificate rather than relying solely on the Word Processing certificate. A number of these students transfer early to four-year institutions. This may at least partially explain the discrepancy in completion rates. As previously noted, both longitudinal assessment and survey data obtained by district employers suggest the program goals are being met or exceeded.				
What disaggregated data was reviewed?	The Office of Institutional Research and Effectiveness created a program level report that disaggregated course enrollment and program completer data by gender, race/ethnicity and academic year. For the purpose of this				

	Program Review, basic demographic data was used to compare program and course enrollment/completers to institutional and district makeup. The data was compared using a 5-year average and the percent (%) change since 2013. Additionally, the data was utilized to determine any noticeable trends or demographic gaps that could result in immediate attention.
Were there gaps in the data? Please explain.	Despite data indicating program enrollment is low; course level data demonstrates students are enrolling in individual courses, either as dual credit or when the courses are offered on campus. Disaggregated data shows enrollment is majority female at 70% over the 5-year review period. The racial/ethnic makeup of the enrollment is also 93% white over the same period. Both data points are higher than the college at 45% male and 89% white over the same period.
What is the college doing to overcome any identifiable gaps?	In January 2018, the College staffed its first full-time Office of Institutional Research as an approach to support institutional data analysis and to be able to collect, monitor and analyze such data collection methods. The College will continue to work together with Institutional Research, Student Services and Academic Services to create an approach to not only identify data gaps but to also create targeted approaches to addressing the persistence and completion needs of all programs in the institution.
Are the students served in this program representative of the total student population? Please explain.	As indicated above, this program is more female dominated than the student body average as a whole. It also leans slightly more white (93% to 89%) than the student body population.
Are the students served in this program representative of the district population? Please explain.	When compared to the district population, the program is still heavily white female; however, low enrollment does make such a comparison insignificant.
REVIEW RESULTS	
Action	☒ Continued with Minor Improvements ☐ Significantly Modified ☐ Placed on Inactive Status ☐ Discontinued/Eliminated ☐ Other (please specify)
Summary Rationale Please provide a brief rationale for the chosen action.	The Word Processing Certificate Program provides good learning opportunities for students. The coursework assists the students in mastering the required skills for employment after graduation. While this review demonstrates that there are limited numbers of students who actually complete this degree, many of the students choose to take courses included in the certificate program as they seek a business degree. Outreach efforts may be necessary to provide information to students about courses needed in order to complete the certificate.
Intended Action Steps What are the action steps resulting from this review?	Beginning Fall 2018 – Begin tracking students enrolled in related business degree programs and provide information about coursework needed to complete this certificate. This will be an ongoing procedure

Please detail a timeline and/or dates for each step.	that is necessary to improve completion rates and assist students in obtaining a credential that may help as they enter the job market.

WORD PROCESSING



Certificate

Minimum 29 hours

Career & Technical Education • Certificate • Minimum 2.0 OGPA • Major Code: CWP

First Semester		Credit Hrs
ENG 121	Rhetoric & Composition I	3
BUS 111	Introduction to Business	3
BUS 115	Keyboarding	1
BUS 171	Records Management	2
BUS 236	Spreadsheet Applications	3
IT 119	Basic Software Applications	3
Total Hours		15

Second Semester		Credit Hrs
BUS 132	Word Processing	3
BUS 133	Business Communications	3
BUS 256	Business Career Development	2
IT 135	Advanced Software Applications	3
BUS 271	Bus. Organization & Management	3
Total Hours		14

SPECIAL FACILITIES: The Business Lab is located in the Learning Center, A-Building 2nd floor. The well-equipped lab is updated and maintained for quality instruction and training.

NOTE: Because of the constant change in technology, this curriculum is updated frequently. Students who do not complete the required curriculum in a timely fashion may be subject to changes in their program. Students may meet graduation requirements, but may lack the necessary skills in their career area if they do not revise their program of study to keep up with these technological changes.

Occupational information about this program is available at O*NET online www.onetonline.org. Once at that website enter the SOC Code that is listed for this program.

O*NET – SOC Code:

43-3061.00
43-5011.00
43-5011.01
43-9022.00
43-9041.00
43-9041.01
43-9041.02
43-9061.00

This is a Gainful Employment Certificate Program that prepares the student for gainful employment in a recognized occupation. Information regarding program length, cost, average loan debt and completion rates for this program is available at http://www.sic.edu/ge_word_processing. You may also access Gainful Employment information from the SIC home page by selecting "Your Right to Know" from the footer of the page, and then selecting the Gainful Employment Programs option.

Career Opportunities:

Typist, Clerk Typist, Word Processor, Data Entry Operator

Major Employers:

Manufacturing Companies, Retail Businesses, Education Offices, Government Agencies, Health Facilities, and Real Estate & Legal Offices

06/17

Southeastern Illinois College • 3575 College Road • Harrisburg, Illinois 62946 • 618-252-5400 • www.sic.edu

Academic Disciplines	
College Name:	Southeastern Illinois College
Fiscal Year in Review:	FY 2018
Discipline Area:	Mathematics
Review Summary	
Complete this section to review the Academic Discipline as a whole. Use the Course Specific Review portion of this template for each course reviewed in the Discipline.	
Program Objectives What are the objectives/goals of the discipline?	The objectives of the mathematics program at SIC are to provide the necessary math course to allow STEM and non-STEM majors to successfully transfer to 4-year institutions beyond SIC, and to provide CTE students with the necessary math course(s) to satisfy the requirements for completing their certificate and/or degree program.
To what extent are these objectives being achieved?	For STEM majors, the department offers a sequence of calculus from Pre-Calc through Calc III, as well as Statistics. For the non-STEM majors, the department offers Heart of Math, Gen Ed Statistics, and College Algebra as well as Applied Calc for Business majors and two math classes specifically for Elementary Education majors. The department also provides a Finite Mathematics course for those majors who need it. Occupational Math is offered for students enrolled in a CTE program.
How does this discipline contribute to other fields and the mission of the college?	Students who are seeking an AS, AA, or AAS degree, and students enrolled in certificate programs at SIC are required to complete a certain amount of credit hours in mathematics. The department provides the requisite math courses for each of those areas.
Prior Review Update Describe any quality improvements or modifications made since the last review period.	Since the 2012 program review, a third full-time math instructor was hired. However, at the end of the Spring 2017 semester, one full-time math instructor retired and was not replaced. The full-time physics instructor has recently completed 18 hours of graduate work in mathematics to help offset the instructor need in the department.
Review Analysis	
Complete the following fields and provide concise information where applicable. Please do not insert data sets but summarize the data to completely answer the questions. The review will be sent back if any of the below fields are left empty or inadequate information is provided.	
Indicator 1: Need	Response

1.1 What mechanisms are in place to determine programmatic needs/changes for AA, AS, AFA, and AES academic programs? How are programmatic needs/changes evaluated by the curriculum review committee and campus academic leadership?	The remaining full-time instructors attend state and, occasionally, national conferences on mathematics to remain up-to-date on the changing needs of students with regard to math courses in college. Ideally, any changes to the program are discussed among the faculty members of the math, science and technology division before eventually being sent on to the Curriculum Committee for review and approval.
1.2 How will students be informed or recruited for this program?	Students are recruited to the program via the annual STEM day (fall) and WYSE competition (spring) events held on campus. During these events, full-time faculty members inform potential students of the various degrees and programs in mathematics, science and technology available at SIC. Full-time mathematics faculty member, Kim Martin, sends individual letters and postcards to participants of the WYSE competition as part of recruitment efforts to the program. Faculty work with the Marketing Department to develop program brochures and information to include on billboards throughout the district. College recruiters and the dual credit coordinator work with area high schools to provide program information to high school students.
Indicator 2: Cost Effectiveness	Response
2.1 What are the costs associated with this discipline?	Salary for the full-time faculty and adjunct pay for the adjunct instructors.
2.2 What steps can be taken to offer curricula more cost-effectively?	The mathematics program is cost-effective.
2.3 Is there a need for additional resources?	Currently there is not a need for additional resources.
Indicator 3: Quality	Response
3.1 Are there any alternative delivery methods of this program? (e.g. online, flexible-scheduling, accelerated, team teaching, etc.)?	MATH 144 and MATH 151 are both offered completely online. In the past, MATH 141 has been offered completely online as well, although students struggled with a 100% online format for this course. For the Fall 2018 semester MATH 141 will be offered as an online hybrid course to provide flexibility for student scheduling while providing face-to-face interaction to help students better understand the material. A co-requisite course of MATH 144 and MATH 109 was (Spring 2018) piloted on campus. The completion rate of the course was very good.

3.2 If the college delivers the course in more than one method, does the college compare success rates of each delivery method? If so, how?	Individual instructors who teach multiple sections of the same course in multiple formats may informally compare success rates of students in each modality, but at this time, the College does not formally collect and analyze this data point.
3.3 What assessments does the program use to measure full-time and adjunct instructor performance in the classroom?	Full-time, tenured instructors complete annual self-evaluations in addition to the student evaluations that are administered each fall and spring semester. The division chairperson conducts supervisor evaluations and classroom visits every 5 years. Adjunct instructors participate in the student evaluation process each semester as well as receive supervisor evaluations and classroom visits from the division chair. The supervisor evaluations are conducted during the first semester that the adjunct teaches for SIC, and then every three years thereafter if the initial evaluation was satisfactory.
3.4 How does the program identify and support at-risk students?	At-risk students are identified initially by the academic advisors and/or the disabilities coordinator. The services of the Student Success Center (testing, tutoring) are utilized to support those students who need additional help. The math faculty also work one-on-one with students, within reason, to assist with successful completion of the course(s).
3.5 To what extent is the program integrated with other instructional programs and services?	Students who are seeking an AS, AA, or AAS degree, and students enrolled in certificate programs at SIC are required to complete a certain amount of credit hours in mathematics. The department provides the requisite math courses for each of those areas.
3.6 What does the program review when developing or modifying curriculum?	Student needs, transfer requirements, and instructor availability are all considered when making changes to the curriculum. However, over the past 11 years, the only curricular changes made to the mathematics program was moving the Differential Equations class from the summer semester to the spring semester due to instructor availability.
3.7 When a course has low retention and/or success rates, what is the process to address these issues?	Math faculty discuss options amongst themselves and with the division chair and academic dean to identify areas for improvement.
List any barriers encountered while implementing the program.	
There are no barriers to implementing the mathematics program at SIC.	

DATA ANALYSIS FOR ACADEMIC DISCIPLINES					
Please complete for each course reviewed in the Academic Discipline. Provide the most recent 5 year longitudinal data available.					
ACADEMIC DISCIPLINE AREA	Mathematics				
COURSE TITLE	General Education Statistics (MATH 125)				
COURSE DESCRIPTION	Focuses on mathematical reasoning and the solving of real-life problems, rather than on routine skills and appreciation. Descriptive methods (frequency distributions, graphing and measures of location and variation), basic probability theory (sample spaces, counting, factorials, combinations, permutations and probability laws), probability distributions (normal distributions and normal curve, binomial distribution, and random samples and sampling techniques), statistical inference (estimation, hypothesis testing, t-test and chi-square test, and errors), correlation and regression, and f-test and analysis of variance.				
	<i>YEAR 1</i> <i>2012-13</i> <i>FY 13</i>	<i>YEAR 2</i> <i>2013-14</i> <i>FY 14</i>	<i>YEAR 3</i> <i>2014-15</i> <i>FY 15</i>	<i>YEAR 4</i> <i>2015-16</i> <i>FY 16</i>	<i>YEAR 5</i> <i>2016-17</i> <i>FY 17</i>
<i>NUMBER OF STUDENTS ENROLLED</i>	6	4	1	0	3
<i>CREDIT HOURS PRODUCED</i>	24	16	4	0	12
<i>SUCCESS RATE (% C OR BETTER) AT THE END OF THE COURSE, EXCLUDING WITHDRAWALS AND AUDIT STUDENTS</i>	33%	75%	100%	0	33%
<i>IAI STATUS (LIST CODE) OR FORM 13 STATUS (LIST SIGNATURE DATES AND INSTITUTIONS)</i>	M1 902				
<i>HOW DOES THE DATA SUPPORT THE COURSE GOALS? ELABORATE.</i>	The course is offered for students who do not need the research paper and statistics software requirements of MATH 141				
<i>WHAT DISAGGREGATED DATA WAS REVIEWED?</i>	Both enrollment and completer data were diagggregated by gender, race/ethnicity and academic year. For the purpose of this Program Review, basic demographic data was used to compare program enrollment/completers to institutional and district makeup. The data was compared using a 5-year average and the percent (%) change since 2013. Additionally, the data was utilized to determine any noticeable trends or demographic gaps that could result in immediate attention.				
<i>WERE THERE IDENTIFIABLE GAPS IN THE DATA? PLEASE EXPLAIN.</i>	Given the low enrollment for this course, identifiable gaps are difficult to discern when compared to institutional and district level data. Course enrollment by gender was split 50-50 male to female. Course enrollment by race/ethnicity was 98% white, which is significantly higher than both institution and district data.				

<i>ACADEMIC COURSE REVIEW RESULTS</i>	
Intended Action Steps Please detail action steps to be completed in the future based on this review with a timeline and/or anticipated dates.	The course should continue to be an option for students.
Rationale Provide a brief summary of the review findings and a rationale for any future modifications.	Since these students are incorporated into the sections of MATH 141 already offered, low enrollment numbers are not an issue.
Resources Needed	None
Responsibility Who is responsible for completing or implementing the modifications?	Instructional staff

DATA ANALYSIS FOR ACADEMIC DISCIPLINES					
Please complete for each course reviewed in the Academic Discipline. Provide the most recent 5 year longitudinal data available.					
ACADEMIC DISCIPLINE AREA	Mathematics				
COURSE TITLE	Trigonometry (MATH 126)				
COURSE DESCRIPTION	Review of geometric concepts, trigonometric functions, and the inverse functions, radian measure, identities and equations, solutions of oblique and right triangles, and power and roots of complex numbers.				
	<i>YEAR 1</i> <i>2012-13</i> <i>FY 13</i>	<i>YEAR 2</i> <i>2013-14</i> <i>FY 14</i>	<i>YEAR 3</i> <i>2014-15</i> <i>FY 15</i>	<i>YEAR 4</i> <i>2015-16</i> <i>FY 16</i>	<i>YEAR 5</i> <i>2016-17</i> <i>FY 17</i>
<i>NUMBER OF STUDENTS ENROLLED</i>	0	0	6	4	5
<i>CREDIT HOURS PRODUCED</i>	0	0	18	12	15
<i>SUCCESS RATE (% C OR BETTER) AT THE END OF THE COURSE, EXCLUDING WITHDRAWALS AND AUDIT STUDENTS</i>	0	0	83%	100%	100%
<i>IAI STATUS (LIST CODE) OR FORM 13 STATUS (LIST SIGNATURE DATES AND INSTITUTIONS)</i>	EIU: Direct equivalent to MAT 1330, J. Stack 5/4/15 ISU: Direct equivalent to MAT 108, J. Ray 5/21/15 NIU: General elective, J. Doyle 7/6/15 SEMO: Direct equivalent to MA 133, A. Buerck 6/3/15 SIUC: Direct equivalent to MATH 109, L. Fronabarger 7/28/09 SIUE: General elective, J. Gibbons 7/29/09 U of I: Direct equivalent to MATH 114, C. Niepert 12/17/15 USI: Major/department elective, M. Branson 7/16/17 WIU: Direct equivalent to MATH 129, J. McEnerny 8/26/09				
<i>HOW DOES THE DATA SUPPORT THE COURSE GOALS? ELABORATE.</i>	Information is insufficient to determine if course goals are met.				
<i>WHAT DISAGGREGATED DATA WAS REVIEWED?</i>	Both enrollment and completer data were disaggregated by gender, race/ethnicity and academic year. For the purpose of this Program Review, basic demographic data was used to compare program enrollment/completers to institutional and district makeup. The data was compared using a 5-year average and the percent (%) change since 2013. Additionally, the data was utilized to determine any noticeable trends or demographic gaps that could result in immediate attention.				
<i>WERE THERE IDENTIFIABLE GAPS IN THE DATA? PLEASE EXPLAIN.</i>	Due to the low enrollment for this course, identifiable gaps were difficult to discern when compared to institutional and district level data. Course enrollment by gender was split 50-50 male to female. Course enrollment by race/ethnicity was 97% white, which is significantly higher than both institution and district data.				
ACADEMIC COURSE REVIEW RESULTS					

Intended Action Steps Please detail action steps to be completed in the future based on this review with a timeline and/or anticipated dates.	While enrollments are low, the course has been taught by qualified faculty in one area high school as a dual credit course.
Rationale Provide a brief summary of the review findings and a rationale for any future modifications.	Continue to monitor enrollments
Resources Needed	none
Responsibility Who is responsible for completing or implementing the modifications?	staff

DATA ANALYSIS FOR ACADEMIC DISCIPLINES					
Please complete for each course reviewed in the Academic Discipline. Provide the most recent 5 year longitudinal data available.					
ACADEMIC DISCIPLINE AREA	Mathematics				
COURSE TITLE	College Algebra (MATH 128)				
COURSE DESCRIPTION	The algebra of functions-linear, polynomial, rational, exponential, and logarithmic; solving equations and inequalities based upon these functions; systems of equations and matrix operations; conic sections; and sequences and series.				
	<i>YEAR 1</i> <i>2012-13</i> <i>FY 13</i>	<i>YEAR 2</i> <i>2013-14</i> <i>FY 14</i>	<i>YEAR 3</i> <i>2014-15</i> <i>FY 15</i>	<i>YEAR 4</i> <i>2015-16</i> <i>FY 16</i>	<i>YEAR 5</i> <i>2016-17</i> <i>FY 17</i>
<i>NUMBER OF STUDENTS ENROLLED</i>	63	48	49	59	66
<i>CREDIT HOURS PRODUCED</i>	252	192	196	236	264
<i>SUCCESS RATE (% C OR BETTER) AT THE END OF THE COURSE, EXCLUDING WITHDRAWALS AND AUDIT STUDENTS</i>	78%	71%	82%	68%	64%
<i>IAI STATUS (LIST CODE) OR FORM 13 STATUS (LIST SIGNATURE DATES AND INSTITUTIONS)</i>	EIU: Direct equivalent to MAT 1271, J.Stack 5/4/15 ISU: Direct equivalent to MAT 119, J.Ray 5/21/15 NIU: Direct equivalent to MATH 110, J. Doyle 7/6/15 SEMO: Direct equivalent to MA 134, A. Buerck 6/3/15 SIUC: Direct equivalent to MATH 108, L. Fronabarger 8/11/09 SIUE: Direct equivalent to MATH 120, J.Gibbons 8/13/09 U of I: Direct equivalent to MATH 112, C. Niepert 12/17/15 USI: Direct equivalent to MATH 111, M. Branson 7/16/12 WIU: Direct equivalent to MATH 128, J. McEneany 8/27/09				
<i>HOW DOES THE DATA SUPPORT THE COURSE GOALS? ELABORATE.</i>	Most students are successful in meeting the course goals.				
<i>WHAT DISAGGREGATED DATA WAS REVIEWED?</i>	Both enrollment and completer data were disaggregated by gender, race/ethnicity and academic year. For the purpose of this Program Review, basic demographic data was used to compare program enrollment/completers to institutional and district makeup. The data was compared using a 5-year average and the percent (%) change since 2013. Additionally, the data was utilized to determine any noticeable trends or demographic gaps that could result in immediate attention.				
<i>WERE THERE IDENTIFIABLE GAPS IN THE DATA? PLEASE EXPLAIN.</i>	Minority enrollment for this course over the five-year review period was 3%. Success rate for minorities was 25%, which lags compared to 72% for non-minority students.				
ACADEMIC COURSE REVIEW RESULTS					

Intended Action Steps Please detail action steps to be completed in the future based on this review with a timeline and/or anticipated dates.	Course should continue without revision.
Rationale Provide a brief summary of the review findings and a rationale for any future modifications.	Enrollment has been steady over the five-year review period. It is a prerequisite for several other math courses.
Resources Needed	none
Responsibility Who is responsible for completing or implementing the modifications?	Instructional staff

DATA ANALYSIS FOR ACADEMIC DISCIPLINES					
Please complete for each course reviewed in the Academic Discipline. Provide the most recent 5 year longitudinal data available.					
ACADEMIC DISCIPLINE AREA	Mathematics				
COURSE TITLE	Statistics (MATH 141)				
COURSE DESCRIPTION	Descriptive statistics, basic probability theory, probability distributions, statistical inference, correlation and regression, and the analysis of variance. An emphasis will be placed on applications in business, education, nursing, social sciences, and STEM fields.				
	<i>YEAR 1</i> <i>2012-13</i> <i>FY 13</i>	<i>YEAR 2</i> <i>2013-14</i> <i>FY 14</i>	<i>YEAR 3</i> <i>2014-15</i> <i>FY 15</i>	<i>YEAR 4</i> <i>2015-16</i> <i>FY 16</i>	<i>YEAR 5</i> <i>2016-17</i> <i>FY 17</i>
<i>NUMBER OF STUDENTS ENROLLED</i>	76	72	89	83	77
<i>CREDIT HOURS PRODUCED</i>	304	288	356	332	308
<i>SUCCESS RATE (% C OR BETTER) AT THE END OF THE COURSE, EXCLUDING WITHDRAWALS AND AUDIT STUDENTS</i>	66%	54%	60%	74%	61%
<i>IAI STATUS (LIST CODE) OR FORM 13 STATUS (LIST SIGNATURE DATES AND INSTITUTIONS)</i>	M1 902, BUS 901				
<i>HOW DOES THE DATA SUPPORT THE COURSE GOALS? ELABORATE.</i>	The majority of students are successful in meeting the course objectives.				
<i>WHAT DISAGGREGATED DATA WAS REVIEWED?</i>	Both enrollment and completer data were disaggregated by gender, race/ethnicity and academic year. For the purpose of this Program Review, basic demographic data was used to compare program enrollment/completers to institutional and district makeup. The data was compared using a 5-year average and the percent (%) change since 2013. Additionally, the data was utilized to determine any noticeable trends or demographic gaps that could result in immediate attention.				
<i>WERE THERE IDENTIFIABLE GAPS IN THE DATA? PLEASE EXPLAIN.</i>	Minority enrollment for this course over the 5-year review period averaged 2%. Success rate, however, for minorities was 65%. Interesting to note that those minorities who did enroll in Math 141 succeeded at a higher rate than non-minority students (63%).				
ACADEMIC COURSE REVIEW RESULTS					
Intended Action Steps Please detail action steps to be completed in the future based on this review with a timeline and/or anticipated dates.	Course should continue with minimal revision. The online section which had a higher than acceptable drop rate will be changed to a hybrid section to offer students more support and hopefully improve the completion and success rate.				

Rationale Provide a brief summary of the review findings and a rationale for any future modifications.	MATH 141 has a steady enrollment since it is a requirement for several programs.
Resources Needed	None
Responsibility Who is responsible for completing or implementing the modifications?	Instructional staff

DATA ANALYSIS FOR ACADEMIC DISCIPLINES					
Please complete for each course reviewed in the Academic Discipline. Provide the most recent 5 year longitudinal data available.					
ACADEMIC DISCIPLINE AREA	Mathematics				
COURSE TITLE	Finite Mathematics (MATH 142)				
COURSE DESCRIPTION	Counting techniques, set theory, probability theory, equations of lines, systems of linear equations, linear applications, matrices and matrix applications, linear programming, and the Simplex method.				
	<i>YEAR 1</i> <i>2012-13</i> <i>FY 13</i>	<i>YEAR 2</i> <i>2013-14</i> <i>FY 14</i>	<i>YEAR 3</i> <i>2014-15</i> <i>FY 15</i>	<i>YEAR 4</i> <i>2015-16</i> <i>FY 16</i>	<i>YEAR 5</i> <i>2016-17</i> <i>FY 17</i>
<i>NUMBER OF STUDENTS ENROLLED</i>	15	13	14	14	20
<i>CREDIT HOURS PRODUCED</i>	60	52	56	56	80
<i>SUCCESS RATE (% C OR BETTER) AT THE END OF THE COURSE, EXCLUDING WITHDRAWALS AND AUDIT STUDENTS</i>	60%	85%	86%	86%	80%
<i>IAI STATUS (LIST CODE) OR FORM 13 STATUS (LIST SIGNATURE DATES AND INSTITUTIONS)</i>	M1 906				
<i>HOW DOES THE DATA SUPPORT THE COURSE GOALS? ELABORATE.</i>	Data suggests the majority of students achieve satisfactory grades to earn credits toward their degree.				
<i>WHAT DISAGGREGATED DATA WAS REVIEWED?</i>	Both enrollment and completer data were disaggregated by gender, race/ethnicity and academic year. For the purpose of this Program Review, basic demographic data was used to compare program enrollment/completers to institutional and district makeup. The data was compared using a 5-year average and the percent (%) change since 2013. Additionally, the data was utilized to determine any noticeable trends or demographic gaps that could result in immediate attention.				
<i>WERE THERE IDENTIFIABLE GAPS IN THE DATA? PLEASE EXPLAIN.</i>	Minority enrollment for this course is about 1%. The success rate for minority enrollment is 80%, which is right in line with the non-minority success rate. The gender makeup for enrollment is split 50-50, with identical success rates.				
ACADEMIC COURSE REVIEW RESULTS					
Intended Action Steps Please detail action steps to be completed in the future based on this review with a timeline and/or anticipated dates.	Course should continue as offered.				

Rationale Provide a brief summary of the review findings and a rationale for any future modifications.	Enrollment is steady and students are successful.
Resources Needed	None
Responsibility Who is responsible for completing or implementing the modifications?	Instructional staff

DATA ANALYSIS FOR ACADEMIC DISCIPLINES					
Please complete for each course reviewed in the Academic Discipline. Provide the most recent 5 year longitudinal data available.					
ACADEMIC DISCIPLINE AREA	Mathematics				
COURSE TITLE	Applied Calculus (MATH 143)				
COURSE DESCRIPTION	Linear, quadratic, and higher order polynomial functions; exponential and logarithmic functions and their applications; mathematical modeling; concepts and techniques of differentiation; curve sketching; finding maxima and minima of functions; concept and techniques of definite and indefinite integrals; the fundamentals theorem of calculus; and applications of differentiation and integration in business and social science.				
	<i>YEAR 1 2012-13 FY 13</i>	<i>YEAR 2 2013-14 FY 14</i>	<i>YEAR 3 2014-15 FY 15</i>	<i>YEAR 4 2015-16 FY 16</i>	<i>YEAR 5 2016-17 FY 17</i>
<i>NUMBER OF STUDENTS ENROLLED</i>	13	19	13	16	19
<i>CREDIT HOURS PRODUCED</i>	52	76	52	64	76
<i>SUCCESS RATE (% C OR BETTER) AT THE END OF THE COURSE, EXCLUDING WITHDRAWALS AND AUDIT STUDENTS</i>	77%	89%	69%	75%	79%
<i>IAI STATUS (LIST CODE) OR FORM 13 STATUS (LIST SIGNATURE DATES AND INSTITUTIONS)</i>	M1 900				
<i>HOW DOES THE DATA SUPPORT THE COURSE GOALS? ELABORATE.</i>	Most students are successful in meeting the goals.				
<i>WHAT DISAGGREGATED DATA WAS REVIEWED?</i>	Both enrollment and completer data were disaggregated by gender, race/ethnicity and academic year. For the purpose of this Program Review, basic demographic data was used to compare program enrollment/completers to institutional and district makeup. The data was compared using a 5-year average and the percent (%) change since 2013. Additionally, the data was utilized to determine any noticeable trends or demographic gaps that could result in immediate attention.				
<i>WERE THERE IDENTIFIABLE GAPS IN THE DATA? PLEASE EXPLAIN.</i>	Minority enrollment for this course is 3%. This lags behind both district and college demographics. The success rate for minority enrollment is 100%, however.				
ACADEMIC COURSE REVIEW RESULTS					
Intended Action Steps Please detail action steps to be completed in the future	Course should continue as is, noting that the Calculus requirement for Business majors can also be met with Math 162 (Calculus I).				

based on this review with a timeline and/or anticipated dates.	
Rationale Provide a brief summary of the review findings and a rationale for any future modifications.	The course is fulfilling the needs of business majors.
Resources Needed	none
Responsibility Who is responsible for completing or implementing the modifications?	Instructional staff

DATA ANALYSIS FOR ACADEMIC DISCIPLINES					
Please complete for each course reviewed in the Academic Discipline. Provide the most recent 5 year longitudinal data available.					
ACADEMIC DISCIPLINE AREA	Mathematics				
COURSE TITLE	Heart of Mathematics (MATH 144)				
COURSE DESCRIPTION	Focuses on mathematical reasoning and the solving of real-life problems, rather than on routine skills and appreciation. Explores some of the most profound ideas in mathematics. Topics include number theory, geometry, graph theory, and counting techniques and probability.				
	<i>YEAR 1</i> <i>2012-13</i> <i>FY 13</i>	<i>YEAR 2</i> <i>2013-14</i> <i>FY 14</i>	<i>YEAR 3</i> <i>2014-15</i> <i>FY 15</i>	<i>YEAR 4</i> <i>2015-16</i> <i>FY 16</i>	<i>YEAR 5</i> <i>2016-17</i> <i>FY 17</i>
<i>NUMBER OF STUDENTS ENROLLED</i>	150	162	149	153	126
<i>CREDIT HOURS PRODUCED</i>	600	648	596	612	504
<i>SUCCESS RATE (% C OR BETTER) AT THE END OF THE COURSE, EXCLUDING WITHDRAWALS AND AUDIT STUDENTS</i>	69%	52%	65%	58%	67%
<i>IAI STATUS (LIST CODE) OR FORM 13 STATUS (LIST SIGNATURE DATES AND INSTITUTIONS)</i>	M1 904				
<i>HOW DOES THE DATA SUPPORT THE COURSE GOALS? ELABORATE.</i>	Data suggests the majority of students can achieve satisfactory grades.				
<i>WHAT DISAGGREGATED DATA WAS REVIEWED?</i>	Both enrollment and completer data were disaggregated by gender, race/ethnicity and academic year. For the purpose of this Program Review, basic demographic data was used to compare program enrollment/completers to institutional and district makeup. The data was compared using a 5-year average and the percent (%) change since 2013. Additionally, the data was utilized to determine any noticeable trends or demographic gaps that could result in immediate attention.				
<i>WERE THERE IDENTIFIABLE GAPS IN THE DATA? PLEASE EXPLAIN.</i>	This is a high enrollment course. Minority enrollment is 11.2%, which falls right in line with both district and college demographics. However, the gap appears when looking at success rates. The success rate for minority enrollment is 51%. This rate falls behind the non-minority success rate of 65%.				
ACADEMIC COURSE REVIEW RESULTS					
Intended Action Steps Please detail action steps to be completed in the future	Course should continue as offered.				

based on this review with a timeline and/or anticipated dates.	
Rationale Provide a brief summary of the review findings and a rationale for any future modifications.	MATH 144 maintains a stable enrollment as it is a requirement for many degree programs. The course is also offered online.
Resources Needed	None
Responsibility Who is responsible for completing or implementing the modifications?	Instructional staff

DATA ANALYSIS FOR ACADEMIC DISCIPLINES					
Please complete for each course reviewed in the Academic Discipline. Provide the most recent 5 year longitudinal data available.					
ACADEMIC DISCIPLINE AREA	Mathematics				
COURSE TITLE	Occupational Math (MATH 151)				
COURSE DESCRIPTION	Review of the concepts of whole number arithmetic, fractions, decimals, percents, and ratios and proportions. Practical applications of arithmetic and geometry, measurement systems, and basic algebra concepts.				
	<i>YEAR 1</i> <i>2012-13</i> <i>FY 13</i>	<i>YEAR 2</i> <i>2013-14</i> <i>FY 14</i>	<i>YEAR 3</i> <i>2014-15</i> <i>FY 15</i>	<i>YEAR 4</i> <i>2015-16</i> <i>FY 16</i>	<i>YEAR 5</i> <i>2016-17</i> <i>FY 17</i>
<i>NUMBER OF STUDENTS ENROLLED</i>	99	69	70	83	46
<i>CREDIT HOURS PRODUCED</i>	396	276	280	332	184
<i>SUCCESS RATE (% C OR BETTER) AT THE END OF THE COURSE, EXCLUDING WITHDRAWALS AND AUDIT STUDENTS</i>	78%	72%	76%	73%	74%
<i>IAI STATUS (LIST CODE) OR FORM 13 STATUS (LIST SIGNATURE DATES AND INSTITUTIONS)</i>	EIU: not accepted as transfer credit, J. Stack 5/4/15 ISU: not accepted as transfer credit, J. Ray 5/12/15 NIU: not accepted as transfer credit, J. Doyle 7/6/15 U of I: general elective, C. Niepert 1/7/16				
<i>HOW DOES THE DATA SUPPORT THE COURSE GOALS? ELABORATE.</i>	Data suggests most students achieve satisfactory grades to earn credits toward their degree.				
<i>WHAT DISAGGREGATED DATA WAS REVIEWED?</i>	Both enrollment and completer data were disaggregated by gender, race/ethnicity and academic year. For the purpose of this Program Review, basic demographic data was used to compare program enrollment/completers to institutional and district makeup. The data was compared using a 5-year average and the percent (%) change since 2013. Additionally, the data was utilized to determine any noticeable trends or demographic gaps that could result in immediate attention.				
<i>WERE THERE IDENTIFIABLE GAPS IN THE DATA? PLEASE EXPLAIN.</i>	Minority enrollment for Math 151 over the 5-year review period was 6%. The success rate for minority enrollment was 71%. Non-minority success rate was 74%. The gender breakdown is 45% male, 55% female coinciding exactly with institutional enrollment.				
ACADEMIC COURSE REVIEW RESULTS					
Intended Action Steps Please detail action steps to be completed in the future based on this review with a timeline and/or anticipated dates.	Course should continue as offered.				

Rationale Provide a brief summary of the review findings and a rationale for any future modifications.	MATH 151 serves technical students, successfully allowing them to pursue their degree or certification.
Resources Needed	None
Responsibility Who is responsible for completing or implementing the modifications?	Instructional staff

DATA ANALYSIS FOR ACADEMIC DISCIPLINES					
Please complete for each course reviewed in the Academic Discipline. Provide the most recent 5 year longitudinal data available.					
ACADEMIC DISCIPLINE AREA	Mathematics				
COURSE TITLE	Technical Math (MATH 155)				
COURSE DESCRIPTION	The necessary algebra, geometry, trigonometry, and statistics needed to succeed in a variety of vocational/technical areas. Provides the necessary prerequisite skills for technical calculus for a four-year degree.				
	<i>YEAR 1</i> <i>2012-13</i> <i>FY 13</i>	<i>YEAR 2</i> <i>2013-14</i> <i>FY 14</i>	<i>YEAR 3</i> <i>2014-15</i> <i>FY 15</i>	<i>YEAR 4</i> <i>2015-16</i> <i>FY 16</i>	<i>YEAR 5</i> <i>2016-17</i> <i>FY 17</i>
<i>NUMBER OF STUDENTS ENROLLED</i>	0	0	0	0	0
<i>CREDIT HOURS PRODUCED</i>	0	0	0	0	0
<i>SUCCESS RATE (% C OR BETTER) AT THE END OF THE COURSE, EXCLUDING WITHDRAWALS AND AUDIT STUDENTS</i>	0	0	0	0	0
<i>IAI STATUS (LIST CODE) OR FORM 13 STATUS (LIST SIGNATURE DATES AND INSTITUTIONS)</i>	SIUC: Direct equivalent to MATH 125 (per Transferology Lab) U of I: General elective (per Transferology Lab) WIU: General elective (per Transferology Lab)				
<i>HOW DOES THE DATA SUPPORT THE COURSE GOALS? ELABORATE.</i>	Data insufficient to support course goals				
<i>WHAT DISAGGREGATED DATA WAS REVIEWED?</i>	N/A				
<i>WERE THERE IDENTIFIABLE GAPS IN THE DATA? PLEASE EXPLAIN.</i>	N/A				
ACADEMIC COURSE REVIEW RESULTS					
Intended Action Steps Please detail action steps to be completed in the future based on this review with a timeline and/or anticipated dates.	Fall 2018: Course will be evaluated to determine if it should continue to be offered.				
Rationale Provide a brief summary of the review findings and a rationale for any future modifications.	The course has not been offered in several years.				

Resources Needed	None
Responsibility Who is responsible for completing or implementing the modifications?	Instructional staff

DATA ANALYSIS FOR ACADEMIC DISCIPLINES					
Please complete for each course reviewed in the Academic Discipline. Provide the most recent 5 year longitudinal data available.					
ACADEMIC DISCIPLINE AREA	Mathematics				
COURSE TITLE	Pre-Calculus (MATH 161)				
COURSE DESCRIPTION	Topics include: rational, real, and complex number systems, elementary functions including polynomial, rational, exponential, logarithmic and trigonometric, and analytic geometry. Preparation for calculus.				
	<i>YEAR 1</i> <i>2012-13</i> <i>FY 13</i>	<i>YEAR 2</i> <i>2013-14</i> <i>FY 14</i>	<i>YEAR 3</i> <i>2014-15</i> <i>FY 15</i>	<i>YEAR 4</i> <i>2015-16</i> <i>FY 16</i>	<i>YEAR 5</i> <i>2016-17</i> <i>FY 17</i>
<i>NUMBER OF STUDENTS ENROLLED</i>	36	38	39	47	48
<i>CREDIT HOURS PRODUCED</i>	144	152	156	188	192
<i>SUCCESS RATE (% C OR BETTER) AT THE END OF THE COURSE, EXCLUDING WITHDRAWALS AND AUDIT STUDENTS</i>	81%	84%	82%	85%	79%
<i>IAI STATUS (LIST CODE) OR FORM 13 STATUS (LIST SIGNATURE DATES AND INSTITUTIONS)</i>	EIU: Direct equivalent to MAT 1400, J. Stack 5/4/15 ISU: Direct equivalent to MAT 144, J.Ray 5/21/15 NIU: Direct equivalent to MATH 155, J. Doyle 7/6/15 SEMO: Direct equivalent to MA 134, A. Buerck 6/3/15 SIUC: Direct equivalent to MATH 111, L. Fronabarger 8/11/09 U of I: Direct equivalent to MATH 115, C. Niepert 12/16/15 USI: Direct equivalent to MATH 115, M. Branson 9/10/09 WIU: Direct equivalent to MATH 131 J. McEneaney 8/27/09				
<i>HOW DOES THE DATA SUPPORT THE COURSE GOALS? ELABORATE.</i>	Most students are meeting the course goals.				
<i>WHAT DISAGGREGATED DATA WAS REVIEWED?</i>	Both enrollment and completer data were disaggregated by gender, race/ethnicity and academic year. For the purpose of this Program Review, basic demographic data was used to compare program enrollment/completers to institutional and district makeup. The data was compared using a 5-year average and the percent (%) change since 2013. Additionally, the data was utilized to determine any noticeable trends or demographic gaps that could result in immediate attention.				
<i>WERE THERE IDENTIFIABLE GAPS IN THE DATA? PLEASE EXPLAIN.</i>	Minority enrollment for Math 161 was 8%. The success rate for minority enrolled students was 70%, lagging behind non-minority enrollment by 12 points. The most noticeable gap comes in gender enrollment. This course has 60% male enrollment, which is significantly higher than the 45% for the institution.				
ACADEMIC COURSE REVIEW RESULTS					

Intended Action Steps Please detail action steps to be completed in the future based on this review with a timeline and/or anticipated dates.	Course should be continued as is.
Rationale Provide a brief summary of the review findings and a rationale for any future modifications.	This course is a required pre-requisite for College-level Calculus I.
Resources Needed	none
Responsibility Who is responsible for completing or implementing the modifications?	Instructional Staff

DATA ANALYSIS FOR ACADEMIC DISCIPLINES					
Please complete for each course reviewed in the Academic Discipline. Provide the most recent 5 year longitudinal data available.					
ACADEMIC DISCIPLINE AREA	Mathematics				
COURSE TITLE	Calculus & Analytic Geometry I (MATH 162)				
COURSE DESCRIPTION	Treatment of the major concepts and techniques of single variable calculus, with careful statements but few proofs. Differential and integral calculus of the elementary functions with associated analytic geometry.				
	<i>YEAR 1</i> <i>2012-13</i> <i>FY 13</i>	<i>YEAR 2</i> <i>2013-14</i> <i>FY 14</i>	<i>YEAR 3</i> <i>2014-15</i> <i>FY 15</i>	<i>YEAR 4</i> <i>2015-16</i> <i>FY 16</i>	<i>YEAR 5</i> <i>2016-17</i> <i>FY 17</i>
<i>NUMBER OF STUDENTS ENROLLED</i>	26	30	29	36	34
<i>CREDIT HOURS PRODUCED</i>	130	150	145	180	170
<i>SUCCESS RATE (% C OR BETTER) AT THE END OF THE COURSE, EXCLUDING WITHDRAWALS AND AUDIT STUDENTS</i>	73%	90%	79%	83%	85%
<i>IAI STATUS (LIST CODE) OR FORM 13 STATUS (LIST SIGNATURE DATES AND INSTITUTIONS)</i>	M1 900-1, MTH 901				
<i>HOW DOES THE DATA SUPPORT THE COURSE GOALS? ELABORATE.</i>	Most students meet the goals of the course.				
<i>WHAT DISAGGREGATED DATA WAS REVIEWED?</i>	Both enrollment and completer data were disaggregated by gender, race/ethnicity and academic year. For the purpose of this Program Review, basic demographic data was used to compare program enrollment/completers to institutional and district makeup. The data was compared using a 5-year average and the percent (%) change since 2013. Additionally, the data was utilized to determine any noticeable trends or demographic gaps that could result in immediate attention.				
<i>WERE THERE IDENTIFIABLE GAPS IN THE DATA? PLEASE EXPLAIN.</i>	Minority enrollment for Math 162 is 5%. The success rate for minority students is 88%. As with Math 161, this course is also 60% male, which is significantly higher than the 45% male enrollment for the institution.				
ACADEMIC COURSE REVIEW RESULTS					
Intended Action Steps Please detail action steps to be completed in the future based on this review with a timeline and/or anticipated dates.	This course should be continued as is.				

Rationale Provide a brief summary of the review findings and a rationale for any future modifications.	This course meets the Calculus I requirement of all math and science majors, as well as business majors (most of whom currently take Business Calculus, Math 143, instead).
Resources Needed	none
Responsibility Who is responsible for completing or implementing the modifications?	Instructional Staff

DATA ANALYSIS FOR ACADEMIC DISCIPLINES					
Please complete for each course reviewed in the Academic Discipline. Provide the most recent 5 year longitudinal data available.					
ACADEMIC DISCIPLINE AREA	Mathematics				
COURSE TITLE	Scientific Programming (MATH 165)				
COURSE DESCRIPTION	Study of a structured higher-level programming language to analyze and solve scientific and mathematical problems using a computer. Topics include: introduction to computers; basic elements of the language; control and repetition structures; user defined functions; arrays and strings; input-output streams; numerical methods.				
	<i>YEAR 1</i> <i>2012-13</i> <i>FY 13</i>	<i>YEAR 2</i> <i>2013-14</i> <i>FY 14</i>	<i>YEAR 3</i> <i>2014-15</i> <i>FY 15</i>	<i>YEAR 4</i> <i>2015-16</i> <i>FY 16</i>	<i>YEAR 5</i> <i>2016-17</i> <i>FY 17</i>
<i>NUMBER OF STUDENTS ENROLLED</i>	10	6	9	8	2
<i>CREDIT HOURS PRODUCED</i>	30	18	27	24	6
<i>SUCCESS RATE (% C OR BETTER) AT THE END OF THE COURSE, EXCLUDING WITHDRAWALS AND AUDIT STUDENTS</i>	100%	83%	100%	38%	50%
<i>IAI STATUS (LIST CODE) OR FORM 13 STATUS (LIST SIGNATURE DATES AND INSTITUTIONS)</i>	EIU: Direct equivalent to MAT 1270, J.Stack 5/4/15 ISU: General elective, J. Ray 5/11/15 NIU: General elective, J. Doyle 7/6/15 SEMO: Direct equivalent to MA 198, A. Buerck 6/3/15 SIUC: Direct equivalent to ENGR 222B, ECE 222, or CS 202, L. Fronabarger 10/8/09 SIUE: Direct equivalent to CS 140 or CS 145, J. Gibbons 12/4/09 U of I: Direct equivalent to CS 101, C. Niepert 11/3/15 USI: Major/department elective, M. Branson 7/16/17 WIU: Direct equivalent to CS 225, J. McEneaney 10/12/09				
<i>HOW DOES THE DATA SUPPORT THE COURSE GOALS? ELABORATE.</i>	Majority of the students succeed in the course achieving full comprehension of course goals.				
<i>WHAT DISAGGREGATED DATA WAS REVIEWED?</i>	Both enrollment and completer data were disaggregated by gender, race/ethnicity and academic year. For the purpose of this Program Review, basic demographic data was used to compare program enrollment/completers to institutional and district makeup. The data was compared using a 5-year average and the percent (%) change since 2013. Additionally, the data was utilized to determine any noticeable trends or demographic gaps that could result in immediate attention.				
<i>WERE THERE IDENTIFIABLE GAPS IN THE DATA? PLEASE EXPLAIN.</i>	This is a low enrollment course indicating no minority enrollment over the 5-year review period. Course enrollment does not reflect district or college populations.				
ACADEMIC COURSE REVIEW RESULTS					

Intended Action Steps Please detail action steps to be completed in the future based on this review with a timeline and/or anticipated dates.	Ongoing: Review the content of the course to ensure that it meets the needs of the pre-engineering curriculum.
Rationale Provide a brief summary of the review findings and a rationale for any future modifications.	Computer programming requirements of engineering programs have changed several times over the years and should be monitored to keep our offerings current.
Resources Needed	none
Responsibility Who is responsible for completing or implementing the modifications?	Chair and math faculty

DATA ANALYSIS FOR ACADEMIC DISCIPLINES					
Please complete for each course reviewed in the Academic Discipline. Provide the most recent 5 year longitudinal data available.					
ACADEMIC DISCIPLINE AREA	Mathematics				
COURSE TITLE	Algebraic and Arithmetic Systems (MATH 204)				
COURSE DESCRIPTION	General problem solving techniques; functions; whole numbers, integer, rational numbers, irrational numbers, and real numbers; number theory; probability; and statistics. For elementary education majors only.				
	<i>YEAR 1</i> <i>2012-13</i> <i>FY 13</i>	<i>YEAR 2</i> <i>2013-14</i> <i>FY 14</i>	<i>YEAR 3</i> <i>2014-15</i> <i>FY 15</i>	<i>YEAR 4</i> <i>2015-16</i> <i>FY 16</i>	<i>YEAR 5</i> <i>2016-17</i> <i>FY 17</i>
<i>NUMBER OF STUDENTS ENROLLED</i>	7	5	8	5	8
<i>CREDIT HOURS PRODUCED</i>	28	20	32	20	32
<i>SUCCESS RATE (% C OR BETTER) AT THE END OF THE COURSE, EXCLUDING WITHDRAWALS AND AUDIT STUDENTS</i>	57%	80%	100%	100%	88%
<i>IAI STATUS (LIST CODE) OR FORM 13 STATUS (LIST SIGNATURE DATES AND INSTITUTIONS)</i>	EIU: Direct equivalent to MAT 1420, J. Stack 11/21/14 ISU: General elective, J. Ray 5/11/15 NIU: General elective, J. Doyle 7/6/15 SEMO: Direct equivalent to MA 118, A. Buerck 6/3/15 SIUC: Direct equivalent to MATH 120, L. Fronabarger 10/8/14 SIUE: Direct equivalent to MATH 112A, J. Gibbons 7/19/09 U of I: General elective, C. Niepert 1/14/16 USI: Direct equivalent to MATH 103 & 203, M. Branson 10/28/14 WIU: Direct equivalent to MATH 106, S. Wochner 10/14/14				
<i>HOW DOES THE DATA SUPPORT THE COURSE GOALS? ELABORATE.</i>	Most students meet the course goals.				
<i>WHAT DISAGGREGATED DATA WAS REVIEWED?</i>	Both enrollment and completer data were disaggregated by gender, race/ethnicity and academic year. For the purpose of this Program Review, basic demographic data was used to compare program enrollment/completers to institutional and district makeup. The data was compared using a 5-year average and the percent (%) change since 2013. Additionally, the data was utilized to determine any noticeable trends or demographic gaps that could result in immediate attention.				
<i>WERE THERE IDENTIFIABLE GAPS IN THE DATA? PLEASE EXPLAIN.</i>	This is a low enrollment course with less than 3% minority enrollment. Male enrollment for this course is 5%, significantly lower than district and college populations. Male success rate for this course is 50%, falling well below the 84% female success rate.				
ACADEMIC COURSE REVIEW RESULTS					

Intended Action Steps Please detail action steps to be completed in the future based on this review with a timeline and/or anticipated dates.	The course should be continued.
Rationale Provide a brief summary of the review findings and a rationale for any future modifications.	Course meets the needs of several categories of education majors.
Resources Needed	none
Responsibility Who is responsible for completing or implementing the modifications?	Instructional Staff

DATA ANALYSIS FOR ACADEMIC DISCIPLINES					
Please complete for each course reviewed in the Academic Discipline. Provide the most recent 5 year longitudinal data available.					
ACADEMIC DISCIPLINE AREA	Mathematics				
COURSE TITLE	Geometry for Elementary Teachers (MATH 205)				
COURSE DESCRIPTION	Parallel and perpendicular lines; measurement of angles, line segments, time, and temperature; ratio and proportions; congruence and similarity; area, surface area, and volume; Greek constructions, proofs, and the Cartesian coordinate system. For elementary education majors only.				
	<i>YEAR 1</i> <i>2012-13</i> <i>FY 13</i>	<i>YEAR 2</i> <i>2013-14</i> <i>FY 14</i>	<i>YEAR 3</i> <i>2014-15</i> <i>FY 15</i>	<i>YEAR 4</i> <i>2015-16</i> <i>FY 16</i>	<i>YEAR 5</i> <i>2016-17</i> <i>FY 17</i>
<i>NUMBER OF STUDENTS ENROLLED</i>	5	4	5	5	8
<i>CREDIT HOURS PRODUCED</i>	20	16	20	20	32
<i>SUCCESS RATE (% C OR BETTER) AT THE END OF THE COURSE, EXCLUDING WITHDRAWALS AND AUDIT STUDENTS</i>	60%	100%	80%	100%	88%
<i>IAI STATUS (LIST CODE) OR FORM 13 STATUS (LIST SIGNATURE DATES AND INSTITUTIONS)</i>	M1 903				
<i>HOW DOES THE DATA SUPPORT THE COURSE GOALS? ELABORATE.</i>	Data suggests that the majority of students who enroll in the course complete objectives successfully.				
<i>WHAT DISAGGREGATED DATA WAS REVIEWED?</i>	Both enrollment and completer data were aggregated by gender, race/ethnicity and academic year. For the purpose of this Program Review, basic demographic data was used to compare program enrollment/completers to institutional and district makeup. The data was compared using a 5-year average and the percent (%) change since 2013. Additionally, the data was utilized to determine any noticeable trends or demographic gaps that could result in immediate attention.				
<i>WERE THERE IDENTIFIABLE GAPS IN THE DATA? PLEASE EXPLAIN.</i>	This is a low enrollment course with less than 2% minority enrollment. Male enrollment for this course is 10%, significantly lower than district and college populations. Male success rate for this course is 100%, however.				
ACADEMIC COURSE REVIEW RESULTS					
Intended Action Steps Please detail action steps to be completed in the future based on this review with a timeline and/or anticipated dates.	Course should continue				

Rationale Provide a brief summary of the review findings and a rationale for any future modifications.	MATH 205 serves students who are focused on becoming elementary teachers, which has become a smaller group through the years. The course is still valuable in their transfer program.
Resources Needed	None
Responsibility Who is responsible for completing or implementing the modifications?	Instructional staff

DATA ANALYSIS FOR ACADEMIC DISCIPLINES					
Please complete for each course reviewed in the Academic Discipline. Provide the most recent 5 year longitudinal data available.					
ACADEMIC DISCIPLINE AREA	Mathematics				
COURSE TITLE	Calculus & Analytic Geometry II (MATH 221)				
COURSE DESCRIPTION	Develops the techniques of single-variable calculus begun in Calculus I and extends the concepts of function, limit, derivative and integral to functions of more than one variable. The treatment is intuitive, as in Calculus I. Techniques of integration, introduction to multivariate calculus, elements of infinite series.				
	<i>YEAR 1</i> <i>2012-13</i> <i>FY 13</i>	<i>YEAR 2</i> <i>2013-14</i> <i>FY 14</i>	<i>YEAR 3</i> <i>2014-15</i> <i>FY 15</i>	<i>YEAR 4</i> <i>2015-16</i> <i>FY 16</i>	<i>YEAR 5</i> <i>2016-17</i> <i>FY 17</i>
<i>NUMBER OF STUDENTS ENROLLED</i>	16	11	16	11	9
<i>CREDIT HOURS PRODUCED</i>	80	55	80	55	45
<i>SUCCESS RATE (% C OR BETTER) AT THE END OF THE COURSE, EXCLUDING WITHDRAWALS AND AUDIT STUDENTS</i>	100%	64%	75%	64%	56%
<i>IAI STATUS (LIST CODE) OR FORM 13 STATUS (LIST SIGNATURE DATES AND INSTITUTIONS)</i>	M1 900-2, MTH 902				
<i>HOW DOES THE DATA SUPPORT THE COURSE GOALS? ELABORATE.</i>	Majority of students meet course objectives.				
<i>WHAT DISAGGREGATED DATA WAS REVIEWED?</i>	Both enrollment and completer data were disaggregated by gender, race/ethnicity and academic year. For the purpose of this Program Review, basic demographic data was used to compare program enrollment/completers to institutional and district makeup. The data was compared using a 5-year average and the percent (%) change since 2013. Additionally, the data was utilized to determine any noticeable trends or demographic gaps that could result in immediate attention.				
<i>WERE THERE IDENTIFIABLE GAPS IN THE DATA? PLEASE EXPLAIN.</i>	Minority enrollment for this course is 5%. The minority success rate is 25%, significantly less than the 72% for non-minority enrollment. Female enrollment is 20% with a success rate of 50%.				
ACADEMIC COURSE REVIEW RESULTS					
Intended Action Steps Please detail action steps to be completed in the future based on this review with a	Course should be continued as is.				

timeline and/or anticipated dates.	
Rationale Provide a brief summary of the review findings and a rationale for any future modifications.	This course meets the needs of students majoring in mathematics, engineering, chemistry, computer science, and others. It prepares students for the next course, Calculus III.
Resources Needed	none
Responsibility Who is responsible for completing or implementing the modifications?	Instructional Staff

DATA ANALYSIS FOR ACADEMIC DISCIPLINES					
Please complete for each course reviewed in the Academic Discipline. Provide the most recent 5 year longitudinal data available.					
ACADEMIC DISCIPLINE AREA	Mathematics				
COURSE TITLE	Calculus & Analytic Geometry III (MATH 222)				
COURSE DESCRIPTION	Further topics in calculus. Definite integrals over solid regions, applications of partial derivatives, vectors and vector operations, derivatives of vector functions, line integrals. Green's theorem.				
	<i>YEAR 1</i> <i>2012-13</i> <i>FY 13</i>	<i>YEAR 2</i> <i>2013-14</i> <i>FY 14</i>	<i>YEAR 3</i> <i>2014-15</i> <i>FY 15</i>	<i>YEAR 4</i> <i>2015-16</i> <i>FY 16</i>	<i>YEAR 5</i> <i>2016-17</i> <i>FY 17</i>
NUMBER OF STUDENTS ENROLLED	15	6	12	6	6
CREDIT HOURS PRODUCED	75	30	60	30	30
SUCCESS RATE (% C OR BETTER) AT THE END OF THE COURSE, EXCLUDING WITHDRAWALS AND AUDIT STUDENTS	93%	50%	92%	83%	67%
IAI STATUS (LIST CODE) OR FORM 13 STATUS (LIST SIGNATURE DATES AND INSTITUTIONS)	M1 900-3, MTH 903				
HOW DOES THE DATA SUPPORT THE COURSE GOALS? ELABORATE.	Majority of students meet course goals.				
WHAT DISAGGREGATED DATA WAS REVIEWED?	Both enrollment and completer data were disaggregated by gender, race/ethnicity and academic year. For the purpose of this Program Review, basic demographic data was used to compare program enrollment/completers to institutional and district makeup. The data was compared using a 5-year average and the percent (%) change since 2013. Additionally, the data was utilized to determine any noticeable trends or demographic gaps that could result in immediate attention.				
WERE THERE IDENTIFIABLE GAPS IN THE DATA? PLEASE EXPLAIN.	This is a low enrollment course with less than 3% minority enrollment. Female enrollment is 13.5%, with a 100% success rate.				
ACADEMIC COURSE REVIEW RESULTS					
Intended Action Steps Please detail action steps to be completed in the future based on this review with a timeline and/or anticipated dates.	Course should be continued as is.				
Rationale Provide a brief summary of the review findings and a	This course meets the needs of students majoring in mathematics, engineering, chemistry, computer science, physics and more. It				

rationale for any future modifications.	prepares students for further study in higher level mathematics and science courses.
Resources Needed	none
Responsibility Who is responsible for completing or implementing the modifications?	Instructional Staff

DATA ANALYSIS FOR ACADEMIC DISCIPLINES					
Please complete for each course reviewed in the Academic Discipline. Provide the most recent 5 year longitudinal data available.					
ACADEMIC DISCIPLINE AREA	Mathematics				
COURSE TITLE	Linear Algebra (MATH 224)				
COURSE DESCRIPTION	A first course in vectors, matrices, vector spaces, and linear transformations. Covers the following topics: vectors; operations on matrices; matrices; inverse of a matrix; solution of systems of linear equations; rank of a matrix; vector spaces and subspaces; linear dependence and independence; basis and dimension; linear transformations; sums, composites, inverses of linear transformations; range and kernel of a linear transformation, determinants; eigenvalues and eigenvectors; orthogonality and inner product spaces; and quadratic forms. Emphasis is placed on theory and formal proofs integrated throughout the course. Examples, applications, and geometric intuition are also included.				
	<i>YEAR 1</i> <i>2012-13</i> <i>FY 13</i>	<i>YEAR 2</i> <i>2013-14</i> <i>FY 14</i>	<i>YEAR 3</i> <i>2014-15</i> <i>FY 15</i>	<i>YEAR 4</i> <i>2015-16</i> <i>FY 16</i>	<i>YEAR 5</i> <i>2016-17</i> <i>FY 17</i>
<i>NUMBER OF STUDENTS ENROLLED</i>	0	0	0	0	0
<i>CREDIT HOURS PRODUCED</i>	0	0	0	0	0
<i>SUCCESS RATE (% C OR BETTER) AT THE END OF THE COURSE, EXCLUDING WITHDRAWALS AND AUDIT STUDENTS</i>	0	0	0	0	0
<i>IAI STATUS (LIST CODE) OR FORM 13 STATUS (LIST SIGNATURE DATES AND INSTITUTIONS)</i>	MTH 911				
<i>HOW DOES THE DATA SUPPORT THE COURSE GOALS? ELABORATE.</i>	No students have enrolled during the five-year review period				
<i>WHAT DISAGGREGATED DATA WAS REVIEWED?</i>	N/A				
<i>WERE THERE IDENTIFIABLE GAPS IN THE DATA? PLEASE EXPLAIN.</i>	N/A				
ACADEMIC COURSE REVIEW RESULTS					
Intended Action Steps Please detail action steps to be completed in the future based on this review with a	Course will be reviewed for continuation. In the past there have been a small number of students who wanted to take the course as independent study with an instructor who was willing to do teach the independent study. In these cases, students benefited from our having the course on the books.				

timeline and/or anticipated dates.	
Rationale Provide a brief summary of the review findings and a rationale for any future modifications.	The course is required for many math/science majors. Most students take this course after transferring from SIC.
Resources Needed	none
Responsibility Who is responsible for completing or implementing the modifications?	Instructional Staff

DATA ANALYSIS FOR ACADEMIC DISCIPLINES					
Please complete for each course reviewed in the Academic Discipline. Provide the most recent 5 year longitudinal data available.					
ACADEMIC DISCIPLINE AREA	Mathematics				
COURSE TITLE	Differential Equations (MATH 225)				
COURSE DESCRIPTION	Course in ordinary differential equations for engineering students. Topics include first order equations, linear differential equations, systems of linear differential equations, series solutions, the Laplace transform, numerical solutions, and applications.				
	<i>YEAR 1</i> <i>2012-13</i> <i>FY 13</i>	<i>YEAR 2</i> <i>2013-14</i> <i>FY 14</i>	<i>YEAR 3</i> <i>2014-15</i> <i>FY 15</i>	<i>YEAR 4</i> <i>2015-16</i> <i>FY 16</i>	<i>YEAR 5</i> <i>2016-17</i> <i>FY 17</i>
<i>NUMBER OF STUDENTS ENROLLED</i>	5	10	6	9	3
<i>CREDIT HOURS PRODUCED</i>	15	30	18	27	9
<i>SUCCESS RATE (% C OR BETTER) AT THE END OF THE COURSE, EXCLUDING WITHDRAWALS AND AUDIT STUDENTS</i>	100%	100%	83%	100%	33%
<i>IAI STATUS (LIST CODE) OR FORM 13 STATUS (LIST SIGNATURE DATES AND INSTITUTIONS)</i>	MTH 912				
<i>HOW DOES THE DATA SUPPORT THE COURSE GOALS? ELABORATE.</i>	There is a history of successful enrollment and achievement until the most recent years.				
<i>WHAT DISAGGREGATED DATA WAS REVIEWED?</i>	Both enrollment and completer data were disaggregated by gender, race/ethnicity and academic year. For the purpose of this Program Review, basic demographic data was used to compare program enrollment/completers to institutional and district makeup. The data was compared using a 5-year average and the percent (%) change since 2013. Additionally, the data was utilized to determine any noticeable trends or demographic gaps that could result in immediate attention.				
<i>WERE THERE IDENTIFIABLE GAPS IN THE DATA? PLEASE EXPLAIN.</i>	The most recent data shows a dramatic drop both in enrollment and success. Additionally, the course has 1% minority enrollment and 13% female enrollment. Interesting to note, success rates for minority and female enrolled students is 90% coinciding directly with non-minority and/or male enrollment.				
ACADEMIC COURSE REVIEW RESULTS					
Intended Action Steps Please detail action steps to be completed in the future based on this review with a timeline and/or anticipated dates.	Ongoing: We will continue to monitor enrollment and achievement data to see if there is a trend.				

Rationale Provide a brief summary of the review findings and a rationale for any future modifications.	More trend data is needed to determine if there are any revisions necessary.
Resources Needed	None
Responsibility Who is responsible for completing or implementing the modifications?	Instructional staff and administration.

Remedial Math	
College Name:	Southeastern Illinois College
Fiscal Year in Review:	FY 2018
Review Summary	
Program Objectives What are the objectives or goals of the program?	To provide basic-level mathematics and algebra classes to prepare students for enrollment in college-level math courses.
To what extent are these objectives or goals being achieved?	Courses ranging from elementary arithmetic to beginning and intermediate algebra are offered every semester (Summer, Fall, and Spring) to ensure that the goals are being fully met.
How does this program contribute to other fields and the mission of the college?	Upon successful completion of the appropriate course(s) within this program, students will be able to enroll in an appropriate college-level math course(s) (MATH 128, MATH 141, MATH 144) that will allow them to fulfill the requirements of earning an Associate Degree from the institution.
Prior Review Update Describe any quality improvements or modifications made since the last review period.	Since the last program review, MATH 108 (Geometry) is no longer offered on a regular basis due to the state no longer requiring geometry as a prerequisite for certain IAI general education math courses and for Intermediate Algebra. The course is still on the books and will be available as independent study for students who may still have a need for it; it is still a prerequisite course for College Algebra and the Elementary Education majors math courses. Since the last review, the Beginning and Intermediate Algebra courses have implemented the use of the MathXL online homework system to better help the students with mastery of the material. Since the last program review, the College received a Bridging the Gap grant that allowed the college to work with in-district high schools and their math faculty to allow them to teach these developmental courses while students are still in high school so that they may be more prepared when they enroll as college students. Since the last program review, a new math placement test has been implemented. The new placement exam utilizes Accuplacer, instead of Compass or Asset which were used previously. Multiple measures are still utilized to ensure that students are placed into the course which best suits their skill level.

Review Analysis Complete the following fields and provide concise information where applicable. Please do not insert data sets but summarize the data to completely answer the questions. Review will be sent back if any of the below fields are left empty or inadequate information is provided.	
Indicator 1: Need	Response
1.1 Detail how the offerings are sufficient and aligned to meet the needs of students across all programs served and supportive academic programs (e.g. tutoring, co-requisite, summer bridge, AE-ICAPS, foundational mathematics).	One section of MATH 101 is offered each semester (Su, Fa, Sp), usually in the late afternoon / evening hours to accommodate non-traditional students' schedules. Both MATH 106 and MATH 109 have two sections each during the Fall and Spring semesters, during the day and evening, to accommodate a variety of students' schedules. One section of each is also offered during the summer semester. MATH 108 is offered on an as-needed basis as independent study when the need arises.
Indicator 2: Cost Effectiveness	Response
2.1 What are the costs associated with this program?	Instructor salaries; Bridging the Gap teacher stipends (when available).
2.2 How is the college paying for this program and its costs (e.g. grants, etc.)?	Institutional funding. While the initial stipends for the Bridging the Gap instructors was provided by the grant in year one, subsequent stipends (year 2) were funded by the college.
2.3 If most of the costs are offset by grant funding, is there a sustainability plan in place in the absence of an outside funding source? If so, please elaborate.	N/A
2.4 Based upon this review, what steps are being taken to offer curricula more cost-effectively?	The program is cost effective as is. Nearly all of the developmental classes taught on campus are taught by adjunct instructors, and prior semester enrollment numbers are considered when scheduling upcoming sections to ensure that the section enrollments are maximized.
2.5 Are there needs for additional resources? If so, what are they?	No additional resources are required at the time of this review.
Indicator 3: Quality	Response
3.1 How is the college working with high schools to reduce remedial needs?	Through the Bridging the Gap grant, area high schools are offering the developmental math classes at the high schools so that students may be better prepared when attending SIC. The high school instructors have a full-time SIC math instructor to serve as a liaison and to assist them with any questions they may have when teaching the courses.
3.2 What is the college doing to develop and implement co-requisite or pathway models to ensure students placing into development education finish the sequence within one academic year?	For the Spring 2017 semester a co-requisite math course consisting of a 4 credit Heart of Math class plus a 1 credit Intermediate Algebra course was offered. Anecdotal comments from the faculty member who taught the course indicate that the course was very successful. Ten students successfully completed the course.

3.3 Provide a description of the remedial/developmental sequence. Colleges may attach a graphic representation.	MATH 101- Math Improvement. Basic math skills including whole numbers, estimation & rounding, order of operations, fractions, decimals, percent, problem solving and basic algebraic functions. ↓ MATH 106- Beginning Algebra. Equivalent to high school Algebra I. ↓ MATH 109- Intermediate Algebra. Equivalent to high school Algebra II.
3.4 Are there any alternative delivery methods of this program? (online, flexible-scheduling, team-teaching, accelerated, etc.)?	MATH 101 and MATH 106 have both been offered as hybrid classes, involving both face-to-face lectures and online course work.
3.5 What innovation has been implemented or brought to this program?	Bridging the Gap with local high schools; MATH 144 / MATH 109 Co-requisite course.
3.6 To what extent is the program integrated with other instructional programs and services?	Students are able to take the developmental math courses in conjunction with their General Education courses so that they can work on getting a degree while completing their math prerequisites.
3.7 Have partnerships been formed since the last review that may increase the quality of the program and its courses? If so, with whom?	Bridging the Gap with in-district high schools. Participation in this grant allowed initial collaboration between high school faculty and college faculty. This initial collaboration has allowed the conversations to continue as needed to assist students with college readiness in math.
3.8 How well are completers of remedial/developmental courses doing in related college-level courses?	The data is not currently available, but the College is working toward collecting the data.
3.9 What professional development or training is offered to instructors and/or staff to ensure quality programming?	Those teaching the courses as in the high schools have a full-time SIC math teacher to serve as a resource to assist them with their courses. The adjuncts who teach the courses at SIC are put in contact with the full-time SIC instructors who have taught the courses in the past to use as resources.
List any barriers encountered while implementing the program.	
There are no barriers related to resources for the courses in this program. There are qualified faculty teaching the courses and providing help to students as needed. Students are often frustrated by having to enroll in developmental classes. This causes them to remain at the community college for a longer period of time. We do plan to continue offering the co-requisite course Math 144/109. If this co-requisite course continues to demonstrate success, we may consider additional offerings in the future to assist students.	

Data Analysis for Remedial Math					
Please complete for each course reviewed as part of the Remedial Math, Cross-Disciplinary Review. Provide the most recent 5 year longitudinal data available.					
Course Title	Bridge Math (MATH 100)				
Course Description	This course provides an intensive review of intermediate algebra concepts and skills. Topics include review of real numbers, first degree equations and inequalities, polynomials and factoring, algebraic fractions and equations, integer and rational exponents, radicals, complex numbers, second degree equations, and graphing.				
	<i>YEAR 1</i> <i>2012-13</i> <i>FY 13</i>	<i>YEAR 2</i> <i>2013-14</i> <i>FY 14</i>	<i>YEAR 3</i> <i>2014-15</i> <i>FY 15</i>	<i>YEAR 4</i> <i>2015-16</i> <i>FY 16</i>	<i>YEAR 5</i> <i>2016-17</i> <i>FY 17</i>
Number of Students Enrolled	0	0	0	4	0
Credit Hours Produced	0	0	0	4	0
Success Rate (% C or better) at the end of the course, Excluding Withdrawals and Audit students	0	0	0	100%	0
Review Results					
Rationale Provide a brief summary of the review findings and a rationale for any future modifications.	The course was initially developed to better prepare students for taking the math placement tests so that they could be placed into the appropriate math course upon registering at SIC. The course was designed for students who had Algebra in high school, needed a refresher before taking the placement exam. The need for the course was not as great as anticipated, as indicated by low enrollments.				
Intended Action Steps Please detail action steps to be completed in the future based on this review with a timeline and/or anticipated dates.	Unless there is a specific request, MATH 100 probably will not be offered in the near future.				

Data Analysis for Remedial Math					
Please complete for each course reviewed as part of the Remedial Math, Cross-Disciplinary Review. Provide the most recent 5 year longitudinal data available.					
Course Title	Math Improvement (MATH 101)				
Course Description	This developmental studies course is designed to promote and improve basic math skills such as whole number operations, estimation and rounding, order of operations, fractions, decimals, percents, basic algebraic functions, and problem solving. This course may be offered as variable credit and repeatable three times.				
	YEAR 1 2012-13 FY 13	YEAR 2 2013-14 FY 14	YEAR 3 2014-15 FY 15	YEAR 4 2015-16 FY 16	YEAR 5 2016-17 FY 17
Number of Students Enrolled	30	48	77	63	69
Credit Hours Produced	90	144	231	189	138
Success Rate (% C or better) at the end of the course, Excluding Withdrawals and Audit students	67%	54%	68%	70%	62%
Review Results					
Rationale Provide a brief summary of the review findings and a rationale for any future modifications.	Beginning with the Summer 2016 semester, MATH 101 was changed from a 4-credit module-based, self-paced course, to a 2-credit traditional course. The dip in the completion rate from 2015-2016 could be reflective of this change, and that the subsequent assurance that the performance of the student is reflective of the student's own work and abilities. A more accurate analysis will be conducted once the data is available to compare the face-to-face performance with other face-to-face MATH 101 sections (as opposed to the module-based sections of the past).				
Intended Action Steps Please detail action steps to be completed in the future based on this review with a timeline and/or anticipated dates.	At least one section of MATH 101 will continue to be offered during the summer, spring and fall semesters. The course will be offered in the late afternoon/early evening until the adjunct instructor retires from her full-time job. At that point, the time of the course scheduling will be re-evaluated to ensure that it is offered at the most effective time.				

Data Analysis for Remedial Math Please complete for each course reviewed as part of the Remedial Math, Cross-Disciplinary Review. Provide the most recent 5 year longitudinal data available.					
Course Title	Beginning Algebra (MATH 106)				
Course Description	Properties of linear equations and inequalities, exponents, polynomials and factoring, algebraic fractions, graphing, systems of equations in two variables, roots and radicals, and quadratic equations.				
	<i>YEAR 1</i> 2012-13 FY 13	<i>YEAR 2</i> 2013-14 FY 14	<i>YEAR 3</i> 2014-15 FY 15	<i>YEAR 4</i> 2015-16 FY 16	<i>YEAR 5</i> 2016-17 FY 17
Number of Students Enrolled	65	66	118	78	145
Credit Hours Produced	260	264	472	312	580
Success Rate (% C or better) at the end of the course, Excluding Withdrawals and Audit students	34%	40%	55%	60%	47%
Review Results					
Rationale Provide a brief summary of the review findings and a rationale for any future modifications.	The large increase in enrollment from 2015-16 to 2016-17 can attributed to the Bridging the Gap program and the inclusion of MATH 106 as a dual credit course at the high schools. Whether that contributes to the drop in success rate remains to be seen. With new instructors teaching MATH 106 at SIC, hopefully we will see an increase in the success rate of students.				
Intended Action Steps Please detail action steps to be completed in the future based on this review with a timeline and/or anticipated dates.	Day and evening sections of MATH 106 will continue to be offered during the fall and spring semesters, and one section of MATH 106 will also continue to be offered during the summer session as long as the need is there.				

Data Analysis for Remedial Math Please complete for each course reviewed as part of the Remedial Math, Cross-Disciplinary Review. Provide the most recent 5 year longitudinal data available.					
Course Title	Geometry (MATH 108)				
Course Description	Undefined geometric terms, postulates, and theorems, properties of parallel lines; properties of triangles, congruent triangles, and similar triangles; quadrilaterals; circles; perimeter and area of two-dimensional figures; surface area and volume of three-dimensional figures; and proof.				
	<i>YEAR 1</i> <i>2012-13</i> <i>FY 13</i>	<i>YEAR 2</i> <i>2013-14</i> <i>FY 14</i>	<i>YEAR 3</i> <i>2014-15</i> <i>FY 15</i>	<i>YEAR 4</i> <i>2015-16</i> <i>FY 16</i>	<i>YEAR 5</i> <i>2016-17</i> <i>FY 17</i>
Number of Students Enrolled	20	12	11	20	2
Credit Hours Produced	80	48	44	80	8
Success Rate (% C or better) at the end of the course, Excluding Withdrawals and Audit students	65%	42%	73%	40%	100%
Review Results					
Rationale Provide a brief summary of the review findings and a rationale for any future modifications.	As of May 2016, MATH 108 is no longer listed as a pre-requisite for Intermediate Algebra or for certain general education math classes (MATH 125, MATH 144). It is however still required for STEM majors and elementary education majors. The removal of the course as a pre-requisite for some courses dramatically affected enrollment numbers.				
Intended Action Steps Please detail action steps to be completed in the future based on this review with a timeline and/or anticipated dates.	The course will only be offered as Independent Study for those students who need it- STEM majors typically take it in high school, so the only students to enroll since the changes took effect were elementary education majors.				

Data Analysis for Remedial Math Please complete for each course reviewed as part of the Remedial Math, Cross-Disciplinary Review. Provide the most recent 5 year longitudinal data available.					
Course Title	Intermediate Algebra (MATH 109)				
Course Description	Review of real numbers, first degree equations and inequalities, absolute value equations, polynomials and factoring, algebraic fractions and equations, integer and rational exponents, radicals, complex numbers, second degree equations and inequalities, graphing, and functions.				
	<i>YEAR 1</i> 2012-13 FY 13	<i>YEAR 2</i> 2013-14 FY 14	<i>YEAR 3</i> 2014-15 FY 15	<i>YEAR 4</i> 2015-16 FY 16	<i>YEAR 5</i> 2016-17 FY 17
Number of Students Enrolled	111	131	106	76	102
Credit Hours Produced	444	524	424	304	408
Success Rate (% C or better) at the end of the course, Excluding Withdrawals and Audit students	49%	57%	63%	67%	61%
Review Results					
Rationale Provide a brief summary of the review findings and a rationale for any future modifications.	MATH 109 enrollments remain high, and the success rate is fairly consistent. With the Bridging the Gap program allowing students to take MATH 106 while still in high school, it is expected that enrollments in MATH 109 may increase in the upcoming years (while enrollments in MATH 106 would decrease).				
Intended Action Steps Please detail action steps to be completed in the future based on this review with a timeline and/or anticipated dates.	MATH 109 will continue to be offered every summer, fall and spring semesters. The numbers of sections will vary depending upon student enrollments and need.				

Student and Academic Support Services

The ICCB Program Review requires each college to submit a statement of the review of student and academic support services that the college completed during the year. A completed and comprehensive review will likely be between **4 – 8 pages in length**.

College Name:	Southeastern Illinois College
Fiscal Year in Review:	FY 2018
Review Area:	Learning & Tutoring Centers
Program Summary Please provide a brief summary of the function of the program.	Services offered in the Student Success Center include special needs accommodations, remedial tutoring and retesting, group and individualized peer and professional tutoring, course and technical support services, specialized help for students in vocational/technical programs, computer-aided supplemental materials, self-help and academic support materials, and computer access. The Perkins Grant services are provided through the Student Success Center. This program provides assistance to qualified students in vocational and technical programs by supplying supplementary assistance needed to succeed and complete their education. Eligible students include those who are academically disadvantaged, are economically disadvantaged, have a disability, are non-traditional students, or have limited English proficiency. Services available to qualified students include tutoring for those who need academic assistance; note taking for those who need help recording information from an instructor's lecture; special instructional supplies such as books on tape; and adaptive equipment such as enlarged computer screen and keyboard, screen magnification software, scanning/reading software, web page reading software. The Testing Center administers several types of tests to meet student needs. The Accuplacer test serves as the official placement test for the College and is required of all new students prior to registration. Placement testing is free. The test takes approximately two hours; covers the basic skills of reading, writing, and math; and is scored immediately. The scores are used for placement into the appropriate levels of coursework in English, reading and math. Appointments are preferred but walk-ins are allowed when space and time are available.

	Other tests include the Health Occupations Aptitude Examination (HOAE), which is for students interested in Occupational Therapy Assistant, Medical Laboratory Technology, Surgical Technology, and Veterinary Technology. The TEAS Nursing Entrance Exam is for students who apply to Southeastern's Nursing programs. Additional tests include the Certified Nurse's Aide Test, the College Level Examination Program test, and the Work Keys test, which is the Para-professional exam for Teacher Aides. The Student Success Center also supervises student make-up tests at the request of instructors. Students who need to make up a test should schedule an appointment. The other primary role of the Student Success Center is to provide tutoring services for students. The Center provides Face-to-Face Tutoring. Students should schedule an appointment for face-to-face tutoring in the Student Success Center. Tutoring is primarily accomplished through the use of student peer tutors. In addition, the Center provides specific tutoring for students enrolled in Practical Nursing and Associate Degree Nursing classes.
Prior Review Update Describe any quality improvements or modifications made since the last review period.	Staffing in the Student Success Center has been reorganized to better address the scope of duties housed by the Center. Institutional retention efforts have been primarily shifted to academic advisors. Prior to this change, the retention responsibilities in addition to testing and tutoring responsibilities over taxed the Center's staff. Current staffing levels now adequately address the scope of duties of the Center. The College's Student Support Services TRIO grant program for the Department of Education was moved into the same office area as the Student Success Center. As these offices provide similar services, this has allowed these staffs to collaborate on services to address student needs. In addition, the inclusion of SSS into the space has brought more traffic to the Center and awareness of the Center's services for students.
What are the identified or potential weaknesses of the program?	The Student Success Center currently lacks a full-time staff presence as it is currently staffed with two part-time employees and student peer tutors. This staffing reorganization resulted from the state fiscal situation. While the staffing schedule has been organized to maximize operational hours, staff absences require special scheduling considerations to accommodate student needs. The Center also lacks a professional tutoring presence for the general student population. This has forced the Center to rely almost exclusively on student peer tutors. From semester to semester and year to year, the availability of qualified student is

	unpredictable. While the Center strives to offer a comprehensive selection of tutoring subject matters, tutoring staffing is dependent upon the identification and willingness of qualified student tutors. The use of student peer tutors also limits the scheduling of tutoring appointments. As such, the student tutor is only available a limited time through the week and must schedule availability based on his/her schedule. Depending on the hours, other students requesting tutoring appointments might not be able to secure an appointment due to course schedule conflicts. The Student Success Center also lacks an online tutoring component. With the College offering a wide selection of online courses, the Center has not been able to secure a financially viable online tutoring service to address the needs of online students. In the absence of grant funds, third-party online tutoring services are cost-prohibitive. Additionally, the current staffing levels do not allow for the Center to expand tutoring services into an online modality. Lastly, the Center staff have acknowledged a lack of visibility or awareness on the part of students to the Center's services. With a small staff that maximizes its time in serving students, it has been somewhat difficult to be proactive in outreach to the student body.
What are the program's strengths?	While the Center is staffed only with part-time employees, the staff is adequately trained and provides a redundancy in services to ensure that all services of the Center can be executed by all staff members. Additionally, many of the testing services offered through the Center require specialized certifications to administer. All staff members have secured those certifications, and therefore those services are maximized through the Center. Moreover, the scope of duties in the Center adequately matches the staffing levels of the Center. Prior to the staff reorganization, the College's retention efforts were centered in the Center as well. While the Center at that time possessed a full-time staffing presence, the sole possession of the institutional retention efforts maxed out the capacity of the Center's staff, and therefore retention efforts were not as robust as they could be. Since that time, retention efforts have been shifted primarily to academic advisors, and this has allowed Center staff to focus their energies on testing services and tutoring services. The clear distinction in duties has made the Center's operations more efficient.

Rationale Detail all major findings resulting from the current review.	Major findings include the need for professional tutoring and the need for an online tutoring component. Professional tutors would alleviate most of the concerns that involve finding peer tutors for some of the most challenging subjects at the College, namely math and science. While peer tutors are screened for quality, professional tutors enhance the quality control aspect of tutoring in that a professional tutor typically has verified or demonstrated educational experience in the subject matter that they are responsible for. Likewise, online tutoring remains an issue, especially with the Colleges substantial enrollment in online courses. The attraction of online education is that students do not have to physically come to campus, but that does not mean that they will not need to access campus services. While online students can access most college services online, tutoring is not one of them. In order to support this segment of the student population, the College should investigate fiscally viable online tutoring options. With both of these issues, the potential of a Title III award would provide the financial resources necessary to implement both resources. In the event that the College does not secure a Title III grant, it should be prepared to examine the institutional budget to examine ways to provide for these resources internally.
Intended Action Steps Please detail action steps to be completed in the future based on this review with a timeline and/or anticipated dates.	The College has applied for a Title III grant from the Department of Education, and the College administration and grant writer feel optimistic at the College's chances for securing an award in the next grant cycle. In the grant application, the College has placed an emphasis on developmental education and academic support services for students. If awarded, this grant would provide additional fiscal and staffing resources to the Center, which would enhance the offerings available through tutoring services. To assess its effectiveness in regards to the institution's retention efforts, Center staff will begin to track student performance in the classroom after accessing the Center's services. As such, Center staff will record and analyze final grades of students who accessed tutoring services during a particular semester. Additionally, the Center staff will compare student tutoring logs to lists of students flagged by the College's Starfish retention system to determine how many flagged students accessed Center services and determine their success rate in courses after utilizing Center services. To address visibility and awareness concerns, Center staff have already developed a visibility plan. In cooperation with the

	Executive Dean of Student Services, this plan will be implemented over the next academic year.

Prior Review Supplemental Information

Include updates on programs reviewed in prior years for which action was taken during the current year and/or changes resulted from planning and quality improvement initiatives. This report is only for programs that are not already scheduled for review and for which results are not already being reported under another template.

College Name:	Southeastern Illinois College
Fiscal Year Reviewed:	2016
Review Area/Program:	Advanced Early Childhood Education (D-PPS 22)
Action	☐ Continued with minor improvement ☐ Significantly modified ☒ Discontinued/Eliminated ☐ Placed on inactive status ☐ Scheduled for further review ☐ Other, please specify:
Detail all major findings, improvements, or modifications resulting from the prior review.	With the addition of Gateway Credential stackable certificates, enrollment from this program steadily declined over the years. This program was withdrawn effective January 1, 2018.

Prior Review Supplemental Information

Include updates on programs reviewed in prior years for which action was taken during the current year and/or changes resulted from planning and quality improvement initiatives. This report is only for programs that are not already scheduled for review and for which results are not already being reported under another template.

College Name:	Southeastern Illinois College
Fiscal Year Reviewed:	2014
Review Area/Program:	Medical Lab Technology (D-HO 44)
Action	☐ Continued with minor improvement ☐ Significantly modified ☒ Discontinued/Eliminated ☐ Placed on inactive status ☐ Scheduled for further review ☐ Other, please specify:
Detail all major findings, improvements, or modifications resulting from the prior review.	SICCM program. Effective withdrawal date was October 1, 2017.

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2013	1	430203	FIRE	191	H	0.5	130,072	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,073	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,074	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,075	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,076	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,077	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,078	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,079	No	No	Yes	No	No	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,081	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,082	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	77,891	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	81,498	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	105,726	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	116,640	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	122,088	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	129,719	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,064	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,069	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,070	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,083	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,084	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,085	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,086	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,087	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,088	No	No	No	No	No	Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,089	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,090	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,091	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,092	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,138	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,140	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,141	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,143	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,144	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,145	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,146	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,147	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,148	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,165	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,166	No	No	Yes	No	No	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	116,865	No	No	No	No	No		1	P
2013	1	430203	FIRE	191	H	0.5	130,139	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,142	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,149	No	No	Yes	No	No	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,156	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,157	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,158	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,160	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,161	No	No	No	No	No	Unreported	1	P
2013	1	430203	FIRE	191	H	0.5	130,162	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,163	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,137	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	41,891	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	127,563	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,101	No	No	No	No	Yes	Not Hispanic/Latino	1	P

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2 Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2013	1	430203	FIRE	191	H	0.5	59,235	No	No	No	No	No		1	P
2013	1	430203	FIRE	191	H	0.5	119,656	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,122	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,123	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	191	H	0.5	130,124	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	192	H	0.5	127,356	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	192	H	0.5	67,316	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	192	H	0.5	35,319	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	192	H	0.5	116,328	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	192	H	0.5	121,606	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	192	H	0.5	127,438	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	192	H	0.5	127,439	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	192	H	0.5	127,442	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	192	H	0.5	127,443	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	192	H	0.5	127,553	No	No	No	No	No	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	192	H	0.5	127,561	No	No	No	No	No	Unreported	1	P
2013	1	430203	FIRE	192	H	0.5	3,938	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	192	H	0.5	73,687	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	192	H	0.5	111,177	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	193	H	0.5	64,413	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	193	H	0.5	127,130	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	194	H	0.5	111,602	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	195	H	0.5	123,913	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	196	H	0.5	124,920	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	11,586	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	35,604	Yes	No	No	No	No	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	36,697	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	43,960	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	45,573	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	45,906	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	58,198	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	62,612	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	64,493	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	76,829	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	77,891	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	81,498	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	97,141	No	No	No	No	No	Unreported	2	P
2013	1	430203	FIRE	197	H	0.5	97,670	No	Yes	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	108,883	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	112,472	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	112,475	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	112,527	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	114,513	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	115,053	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	115,058	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	115,766	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	116,644	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	117,227	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	117,343	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	121,036	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	122,085	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	122,086	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	122,088	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	122,096	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	123,547	No	No	No	No	Yes	Not Hispanic/Latino	1	P

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2013	1	430203	FIRE	197	H	0.5	123,942	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	123,947	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	123,950	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	123,954	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	124,920	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	125,111	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	126,987	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	128,269	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	128,270	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	128,273	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	128,274	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	128,279	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	128,280	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	128,283	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	128,285	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	128,288	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	129,936	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	129,937	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	129,938	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	129,942	No	No	No	Yes	No	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	129,943	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	129,944	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	129,945	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	129,948	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	129,949	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	129,950	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	129,951	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	129,952	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	129,965	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	129,966	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	129,968	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	129,984	No	No	No	No	No	Unreported	1	P
2013	1	430203	FIRE	197	H	0.5	129,985	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	130,008	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	130,010	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	130,012	No	No	Yes	No	No	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	130,016	No	No	Yes	No	No	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	130,017	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	130,019	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	130,021	No	No	Yes	No	No	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	130,043	No	No	No	No	No		1	P
2013	1	430203	FIRE	197	H	0.5	130,044	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	130,045	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	130,046	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	130,047	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	130,048	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	130,049	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	130,051	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	130,052	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	130,053	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	130,054	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	130,055	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	130,056	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	130,057	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	130,059	No	No	No	No	Yes	Not Hispanic/Latino	1	P

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2013	1	430203	FIRE	197	H	0.5	130,060	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	1	430203	FIRE	197	H	0.5	130,062	No	No	No	No	Yes	Not Hispanic/Latino	2	P
2013	1	430203	FIRE	197	H	0.5	130,063	No	No	No	No	Yes	Not Hispanic/Latino	2	P
2013	1	430203	FIRE	197	H	0.5	130,064	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	116	H	4	46,415	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	3	430203	FIRE	116	H	4	76,061	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	3	430203	FIRE	116	H	4	77,917	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	3	430203	FIRE	116	H	4	96,034	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	3	430203	FIRE	116	H	4	117,949	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	3	430203	FIRE	116	H	4	119,568	Yes	No	No	No	Yes	Not Hispanic/Latino	1	I
2013	3	430203	FIRE	116	H	4	122,857	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	3	430203	FIRE	116	H	4	130,258	No	No	No	No	Yes	Not Hispanic/Latino	1	I
2013	3	430203	FIRE	191	H	0.5	130,250	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	191	H	0.5	130,251	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	191	H	0.5	130,252	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	191	H	0.5	130,253	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	191	H	0.5	75,644	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	191	H	0.5	128,280	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	191	H	0.5	130,809	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	191	H	0.5	130,859	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	191	H	0.5	48,166	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	191	H	0.5	130,841	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	191	H	0.5	130,842	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	191	H	0.5	130,846	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	191	H	0.5	130,852	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	191	H	0.5	130,858	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	191	H	0.5	65,780	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	191	H	0.5	130,868	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	191	H	0.5	130,869	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	191	H	0.5	130,870	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	191	H	0.5	130,871	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	191	H	0.5	9,399	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	191	H	0.5	21,283	Yes	Yes	Yes	Yes	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	191	H	0.5	117,338	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	191	H	0.5	130,823	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	191	H	0.5	130,860	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	191	H	0.5	130,861	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	191	H	0.5	130,862	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	191	H	0.5	130,863	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	191	H	0.5	130,872	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	191	H	0.5	130,873	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	191	H	0.5	130,874	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	191	H	0.5	130,875	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	191	H	0.5	130,876	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	191	H	0.5	130,877	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	191	H	0.5	130,878	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	191	H	0.5	130,879	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	191	H	0.5	130,867	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	192	H	0.5	7,445	No	No	No	No	No		1	P
2013	3	430203	FIRE	192	H	0.5	45,145	No	No	No	No	No		1	P
2013	3	430203	FIRE	192	H	0.5	127,562	No	No	No	No	No	Unreported	1	P
2013	3	430203	FIRE	192	H	0.5	129,579	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	192	H	0.5	114,513	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	192	H	0.5	128,277	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	192	H	0.5	116,464	No	No	No	No	Yes	Not Hispanic/Latino	1	P

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2013	3	430203	FIRE	192	H	0.5	75,644	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	192	H	0.5	123,565	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	192	H	0.5	123,566	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	192	H	0.5	130,137	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	193	H	0.5	114,515	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	193	H	0.5	115,327	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	193	H	0.5	99,503	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	193	H	0.5	114,798	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	193	H	0.5	67,316	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	193	H	0.5	129,579	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	194	H	0.5	127,193	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	194	H	0.5	115,055	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	194	H	0.5	115,058	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	194	H	0.5	115,326	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	194	H	0.5	127,130	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	195	H	0.5	124,919	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	195	H	0.5	126,448	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	195	H	0.5	111,602	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	195	H	0.5	127,193	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	196	H	0.5	123,913	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	196	H	0.5	123,944	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	196	H	0.5	124,919	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	430203	FIRE	196	H	0.5	126,448	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	191	H	0.5	129,952	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	191	H	0.5	131,868	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	191	H	0.5	131,870	No	No	No	No	No	Unreported	1	P
2013	6	430203	FIRE	191	H	0.5	131,871	No	No	No	No	No	Unreported	1	P
2013	6	430203	FIRE	191	H	0.5	131,872	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	191	H	0.5	131,873	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	191	H	0.5	131,874	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	191	H	0.5	131,875	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	191	H	0.5	131,876	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	191	H	0.5	131,877	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	191	H	0.5	131,878	No	No	No	No	No	Unreported	1	P
2013	6	430203	FIRE	191	H	0.5	131,880	No	No	No	No	No	Unreported	1	P
2013	6	430203	FIRE	191	H	0.5	131,881	No	No	No	No	No	Unreported	1	P
2013	6	430203	FIRE	191	H	0.5	131,882	No	No	No	No	No	Unreported	1	P
2013	6	430203	FIRE	191	H	0.5	131,883	No	No	No	No	No	Unreported	1	P
2013	6	430203	FIRE	191	H	0.5	131,884	No	No	No	No	No	Unreported	1	P
2013	6	430203	FIRE	191	H	0.5	131,886	No	No	No	No	No	Unreported	1	P
2013	6	430203	FIRE	191	H	0.5	131,928	No	No	No	No	No	Unreported	1	P
2013	6	430203	FIRE	191	H	0.5	131,887	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	191	H	0.5	131,888	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	191	H	0.5	131,889	No	No	No	No	No	Unreported	1	P
2013	6	430203	FIRE	191	H	0.5	131,890	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	191	H	0.5	131,891	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	191	H	0.5	131,892	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	191	H	0.5	131,893	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	191	H	0.5	131,894	No	No	No	No	No	Unreported	1	P
2013	6	430203	FIRE	191	H	0.5	131,932	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	191	H	0.5	131,933	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	191	H	0.5	131,934	No	No	No	No	No	Unreported	1	P
2013	6	430203	FIRE	191	H	0.5	131,935	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	191	H	0.5	131,936	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	191	H	0.5	131,937	No	No	No	No	Yes	Not Hispanic/Latino	1	P

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2013	6	430203	FIRE	191	H	0.5	131,938	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	191	H	0.5	128,288	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	191	H	0.5	131,981	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	191	H	0.5	132,022	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	191	H	0.5	132,023	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	191	H	0.5	132,024	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	191	H	0.5	132,025	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	191	H	0.5	132,026	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	191	H	0.5	132,027	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	191	H	0.5	132,028	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	191	H	0.5	132,029	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	191	H	0.5	132,056	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	191	H	0.5	132,057	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	191	H	0.5	132,078	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	191	H	0.5	132,079	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	191	H	0.5	132,080	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	191	H	0.5	132,081	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	191	H	0.5	132,083	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	191	H	0.5	132,084	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	191	H	0.5	132,085	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	192	H	0.5	130,867	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	192	H	0.5	128,280	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	192	H	0.5	131,938	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	192	H	0.5	123,100	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	192	H	0.5	130,841	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	192	H	0.5	130,846	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	192	H	0.5	130,859	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	192	H	0.5	129,952	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	192	H	0.5	132,025	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	193	H	0.5	75,644	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	193	H	0.5	130,137	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	193	H	0.5	114,513	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	194	H	0.5	67,316	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	194	H	0.5	99,503	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	194	H	0.5	115,327	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	194	H	0.5	115,328	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	194	H	0.5	114,798	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	195	H	0.5	127,130	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	195	H	0.5	115,055	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	195	H	0.5	115,058	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	195	H	0.5	115,326	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	196	H	0.5	127,193	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	196	H	0.5	111,602	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	197	H	0.5	123,913	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	197	H	0.5	123,944	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	197	H	0.5	126,448	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	430203	FIRE	197	H	0.5	124,919	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	191	H	0.5	132,303	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	191	H	0.5	70,802	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	191	H	0.5	132,323	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	191	H	0.5	132,324	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	191	H	0.5	76,117	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	191	H	0.5	124,217	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	191	H	0.5	127,326	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	192	H	0.5	130,101	No	No	No	No	Yes	Not Hispanic/Latino	1	P

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2014	1	430203	FIRE	192	H	0.5	130,250	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	192	H	0.5	130,253	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	193	H	0.5	35,319	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	193	H	0.5	116,328	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	193	H	0.5	121,606	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	193	H	0.5	127,442	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	193	H	0.5	127,562	No	No	No	No	No	Unreported	1	P
2014	1	430203	FIRE	193	H	0.5	7,445	No	No	No	No	No		1	P
2014	1	430203	FIRE	193	H	0.5	73,687	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	193	H	0.5	127,443	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	197	H	0.5	29,221	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	197	H	0.5	43,960	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	197	H	0.5	45,906	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	197	H	0.5	105,726	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	197	H	0.5	105,754	No	No	No	No	No		1	P
2014	1	430203	FIRE	197	H	0.5	119,499	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	197	H	0.5	132,158	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	197	H	0.5	132,162	No	No	No	No	No	Unreported	1	P
2014	1	430203	FIRE	197	H	0.5	132,163	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	197	H	0.5	132,165	No	No	No	No	No	Unreported	1	P
2014	1	430203	FIRE	197	H	0.5	132,186	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	197	H	0.5	132,187	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	197	H	0.5	132,188	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	197	H	0.5	132,189	No	No	Yes	No	No	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	197	H	0.5	132,190	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	197	H	0.5	132,191	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	197	H	0.5	132,192	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	197	H	0.5	132,193	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	197	H	0.5	132,194	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	197	H	0.5	75,906	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	197	H	0.5	87,047	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	197	H	0.5	113,734	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	197	H	0.5	113,897	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	197	H	0.5	115,841	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	197	H	0.5	127,130	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	197	H	0.5	128,502	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	197	H	0.5	132,171	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	197	H	0.5	132,172	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	197	H	0.5	132,173	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	197	H	0.5	132,174	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	197	H	0.5	132,175	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	197	H	0.5	132,178	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	197	H	0.5	132,179	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	197	H	0.5	132,180	No	No	No	No	No	Hispanic/Latino	1	P
2014	1	430203	FIRE	197	H	0.5	132,181	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	197	H	0.5	132,183	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	197	H	0.5	132,184	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	197	H	0.5	132,185	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	45,573	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	64,493	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	97,670	No	Yes	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	112,472	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	115,053	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	115,058	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	115,328	No	No	No	No	Yes	Not Hispanic/Latino	1	P

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2014	1	430203	FIRE	198	H	0.5	115,766	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	117,343	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	121,036	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	122,085	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	122,086	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	122,088	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	122,096	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	123,547	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	123,947	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	123,950	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	128,278	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	128,280	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	128,283	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	128,288	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	129,966	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	130,044	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	130,045	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	130,047	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	130,048	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	130,054	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	130,055	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	130,062	No	No	No	No	Yes	Not Hispanic/Latino	2	P
2014	1	430203	FIRE	198	H	0.5	130,064	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	35,604	Yes	No	No	No	No	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	36,697	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	58,198	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	62,612	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	76,829	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	85,241	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	112,475	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	117,227	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	123,942	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	124,920	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	127,390	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	128,267	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	128,269	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	128,274	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	128,276	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	128,279	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	128,285	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	128,287	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	129,936	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	129,937	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	129,938	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	129,943	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	129,944	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	129,945	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	129,948	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	129,949	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	129,950	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	129,965	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	129,984	No	No	No	No	No	Unreported	1	P
2014	1	430203	FIRE	198	H	0.5	130,008	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	130,010	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	130,016	No	No	Yes	No	No	Not Hispanic/Latino	1	P

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2014	1	430203	FIRE	198	H	0.5	130,017	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	130,019	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	130,046	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	130,056	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	1	430203	FIRE	198	H	0.5	130,060	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	115	H	4	59,756	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	430203	FIRE	115	H	4	73,898	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	430203	FIRE	115	H	4	74,766	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	430203	FIRE	115	H	4	77,917	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	430203	FIRE	115	H	4	80,318	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	430203	FIRE	115	H	4	87,615	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	430203	FIRE	115	H	4	120,402	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	430203	FIRE	115	H	4	126,176	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	430203	FIRE	115	H	4	128,736	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	430203	FIRE	115	H	4	129,823	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	430203	FIRE	191	H	0.5	108,585	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	430203	FIRE	191	H	0.5	132,777	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	191	H	0.5	132,778	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	191	H	0.5	132,780	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	191	H	0.5	132,781	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	191	H	0.5	60,985	No	No	No	No	No		1	P
2014	3	430203	FIRE	191	H	0.5	132,782	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	191	H	0.5	132,819	No	No	No	No	No	Unreported	1	P
2014	3	430203	FIRE	191	H	0.5	132,821	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	191	H	0.5	132,822	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	191	H	0.5	132,823	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	191	H	0.5	132,824	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	191	H	0.5	127,249	No	No	No	No	Yes	Unreported	1	P
2014	3	430203	FIRE	191	H	0.5	132,825	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	191	H	0.5	132,826	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	191	H	0.5	132,827	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	191	H	0.5	132,856	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	191	H	0.5	127,994	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	191	H	0.5	132,876	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	191	H	0.5	132,859	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	191	H	0.5	132,860	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	191	H	0.5	132,861	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	191	H	0.5	31,473	No	No	No	No	No		1	P
2014	3	430203	FIRE	191	H	0.5	116,207	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	191	H	0.5	132,870	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	191	H	0.5	132,871	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	191	H	0.5	30,538	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	191	H	0.5	75,850	No	No	No	No	No		1	P
2014	3	430203	FIRE	191	H	0.5	132,173	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	191	H	0.5	132,968	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	191	H	0.5	132,969	No	No	No	No	No		1	P
2014	3	430203	FIRE	191	H	0.5	132,970	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	191	H	0.5	74,595	No	No	No	No	Yes	Not Hispanic/Latino	2	P
2014	3	430203	FIRE	191	H	0.5	133,000	No	No	No	No	No		1	P
2014	3	430203	FIRE	191	H	0.5	133,001	No	No	Yes	No	No	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	191	H	0.5	59,673	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	191	H	0.5	121,192	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	191	H	0.5	133,020	No	No	No	No	No		1	P
2014	3	430203	FIRE	191	H	0.5	133,022	No	No	No	No	No	Unreported	1	P
2014	3	430203	FIRE	192	H	0.5	130,252	No	No	No	No	Yes	Not Hispanic/Latino	1	A

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2014	3	430203	FIRE	192	H	0.5	131,877	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	430203	FIRE	192	H	0.5	130,073	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	192	H	0.5	130,074	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	192	H	0.5	130,075	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	192	H	0.5	130,077	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	192	H	0.5	130,078	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	192	H	0.5	130,081	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	192	H	0.5	130,083	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	192	H	0.5	130,165	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	192	H	0.5	132,303	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	192	H	0.5	130,084	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	192	H	0.5	130,087	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	192	H	0.5	130,089	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	192	H	0.5	130,091	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	192	H	0.5	130,156	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	192	H	0.5	130,162	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	192	H	0.5	112,527	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	192	H	0.5	70,802	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	192	H	0.5	124,217	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	192	H	0.5	132,323	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	192	H	0.5	132,324	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	192	H	0.5	123,678	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	192	H	0.5	130,085	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	192	H	0.5	130,088	No	No	No	No	No	Hispanic/Latino	1	P
2014	3	430203	FIRE	192	H	0.5	130,140	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	192	H	0.5	130,143	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	192	H	0.5	130,144	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	192	H	0.5	130,166	No	No	Yes	No	No	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	192	H	0.5	81,516	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	192	H	0.5	76,117	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	192	H	0.5	127,326	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	192	H	0.5	130,145	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	192	H	0.5	130,157	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	192	H	0.5	130,163	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	192	H	0.5	129,697	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	192	H	0.5	41,891	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	192	H	0.5	108,585	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	192	H	0.5	127,563	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	192	H	0.5	130,251	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	192	H	0.5	129,699	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	192	H	0.5	33,346	No	No	No	No	No		1	P
2014	3	430203	FIRE	193	H	0.5	127,438	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	430203	FIRE	193	H	0.5	62,277	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	430203	FIRE	193	H	0.5	130,867	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	430203	FIRE	193	H	0.5	130,101	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	193	H	0.5	72,826	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	193	H	0.5	76,829	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	193	H	0.5	47,901	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	193	H	0.5	53,979	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	193	H	0.5	112,527	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	193	H	0.5	130,250	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	193	H	0.5	130,253	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	193	H	0.5	121,291	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	193	H	0.5	128,146	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	193	H	0.5	130,252	No	No	No	No	Yes	Not Hispanic/Latino	1	P

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2014	3	430203	FIRE	193	H	0.5	118,362	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	193	H	0.5	125,041	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	193	H	0.5	128,502	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	193	H	0.5	128,500	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	194	H	0.5	75,644	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	430203	FIRE	194	H	0.5	129,579	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	430203	FIRE	194	H	0.5	130,137	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	430203	FIRE	194	H	0.5	121,606	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	194	H	0.5	127,442	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	194	H	0.5	127,562	No	No	No	No	No	Unreported	1	P
2014	3	430203	FIRE	194	H	0.5	113,734	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	194	H	0.5	73,687	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	194	H	0.5	127,443	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	194	H	0.5	35,319	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	194	H	0.5	116,328	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	194	H	0.5	7,445	No	No	No	No	No		1	P
2014	3	430203	FIRE	194	H	0.5	127,438	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	194	H	0.5	103,916	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	195	H	0.5	67,316	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	430203	FIRE	195	H	0.5	113,897	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	195	H	0.5	40,701	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	195	H	0.5	117,227	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	3	430203	FIRE	198	H	0.5	123,944	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	430203	FIRE	198	H	0.5	124,919	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	430203	FIRE	198	H	0.5	126,448	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	6	430203	FIRE	116	H	4	52,204	No	No	No	No	No		1	B
2014	6	430203	FIRE	116	H	4	59,756	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	6	430203	FIRE	116	H	4	73,898	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	6	430203	FIRE	116	H	4	74,766	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	6	430203	FIRE	116	H	4	80,318	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	6	430203	FIRE	116	H	4	87,615	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	6	430203	FIRE	116	H	4	126,176	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	6	430203	FIRE	116	H	4	128,736	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	6	430203	FIRE	116	H	4	133,674	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2014	6	430203	FIRE	191	H	0.5	119,794	No	No	No	No	No		1	P
2014	6	430203	FIRE	191	H	0.5	133,540	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	191	H	0.5	133,556	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	191	H	0.5	133,557	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	191	H	0.5	133,559	No	No	No	No	No		1	P
2014	6	430203	FIRE	191	H	0.5	133,589	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	191	H	0.5	120,345	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	191	H	0.5	128,273	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	191	H	0.5	133,574	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	191	H	0.5	133,577	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	191	H	0.5	133,578	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	191	H	0.5	133,579	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	191	H	0.5	133,580	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	191	H	0.5	133,581	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	191	H	0.5	131,988	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	191	H	0.5	133,655	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	191	H	0.5	120,213	No	No	No	No	No		1	P
2014	6	430203	FIRE	191	H	0.5	120,214	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	191	H	0.5	133,670	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	191	H	0.5	133,671	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	191	H	0.5	133,672	No	No	No	No	Yes	Not Hispanic/Latino	1	P

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2014	6	430203	FIRE	191	H	0.5	133,673	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	191	H	0.5	133,674	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	191	H	0.5	133,675	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	191	H	0.5	133,676	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	191	H	0.5	133,677	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	191	H	0.5	133,678	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	191	H	0.5	115,052	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	191	H	0.5	130,047	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	191	H	0.5	133,735	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	191	H	0.5	133,740	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	191	H	0.5	115,325	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	191	H	0.5	133,729	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	191	H	0.5	133,730	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	191	H	0.5	133,731	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	191	H	0.5	133,732	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	191	H	0.5	133,733	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	191	H	0.5	133,734	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	191	H	0.5	75,644	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	191	H	0.5	57,441	No	No	No	No	No		1	P
2014	6	430203	FIRE	191	H	0.5	77,889	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	192	H	0.5	40,780	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	192	H	0.5	132,057	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	192	H	0.5	128,288	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	192	H	0.5	123,101	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	193	H	0.5	128,280	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	193	H	0.5	130,841	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	193	H	0.5	65,253	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	193	H	0.5	131,877	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	194	H	0.5	114,513	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	195	H	0.5	115,328	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	195	H	0.5	114,798	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	195	H	0.5	115,327	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	195	H	0.5	130,137	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	196	H	0.5	115,055	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	196	H	0.5	115,058	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	196	H	0.5	115,326	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	196	H	0.5	67,316	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	197	H	0.5	127,193	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2014	6	430203	FIRE	199	H	0.5	126,448	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	191	H	0.5	41,558	No	No	No	No	No		1	P
2015	1	430203	FIRE	191	H	0.5	134,002	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	191	H	0.5	105,984	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	191	H	0.5	120,070	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	191	H	0.5	134,058	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	191	H	0.5	134,112	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	192	H	0.5	30,538	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	193	H	0.5	41,891	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	193	H	0.5	108,585	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	193	H	0.5	127,326	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	193	H	0.5	127,563	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	193	H	0.5	132,323	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	193	H	0.5	132,303	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	193	H	0.5	76,117	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	193	H	0.5	124,217	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	193	H	0.5	132,324	No	No	No	No	Yes	Not Hispanic/Latino	1	P

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2015	1	430203	FIRE	193	H	0.5	70,802	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	193	H	0.5	130,251	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	194	H	0.5	130,252	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	194	H	0.5	130,101	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	194	H	0.5	112,527	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	194	H	0.5	130,250	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	194	H	0.5	130,253	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	195	H	0.5	127,438	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	195	H	0.5	121,606	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	195	H	0.5	127,442	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	195	H	0.5	127,443	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	195	H	0.5	127,562	No	No	No	No	No	Unreported	1	P
2015	1	430203	FIRE	195	H	0.5	35,319	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	195	H	0.5	73,687	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	197	H	0.5	105,533	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	197	H	0.5	133,556	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	197	H	0.5	133,655	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	197	H	0.5	133,735	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	197	H	0.5	133,966	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	197	H	0.5	133,968	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	197	H	0.5	133,969	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	197	H	0.5	133,973	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	197	H	0.5	133,974	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	197	H	0.5	133,975	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	197	H	0.5	133,977	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	197	H	0.5	133,979	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	197	H	0.5	133,980	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	197	H	0.5	133,981	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	197	H	0.5	61,723	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	197	H	0.5	66,940	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	197	H	0.5	96,013	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	197	H	0.5	130,069	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	197	H	0.5	133,983	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	197	H	0.5	133,985	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	197	H	0.5	133,986	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	197	H	0.5	133,987	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	197	H	0.5	133,988	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	197	H	0.5	133,989	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	197	H	0.5	133,990	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	197	H	0.5	133,991	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	197	H	0.5	133,994	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	198	H	0.5	87,047	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	198	H	0.5	113,734	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	198	H	0.5	113,897	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	198	H	0.5	115,841	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	198	H	0.5	128,268	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	198	H	0.5	128,284	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	198	H	0.5	132,173	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	198	H	0.5	132,174	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	198	H	0.5	132,175	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	198	H	0.5	132,180	No	No	No	No	No	Hispanic/Latino	1	P
2015	1	430203	FIRE	198	H	0.5	132,181	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	198	H	0.5	132,184	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	198	H	0.5	132,189	No	No	Yes	No	No	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	198	H	0.5	29,221	No	No	No	No	Yes	Not Hispanic/Latino	1	P

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2015	1	430203	FIRE	198	H	0.5	75,906	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	198	H	0.5	77,891	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	198	H	0.5	105,726	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	198	H	0.5	105,754	No	No	No	No	No		1	P
2015	1	430203	FIRE	198	H	0.5	119,499	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	198	H	0.5	127,130	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	198	H	0.5	129,942	No	No	No	Yes	No	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	198	H	0.5	129,951	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	198	H	0.5	129,952	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	198	H	0.5	132,165	No	No	No	No	No	Unreported	1	P
2015	1	430203	FIRE	198	H	0.5	132,179	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	198	H	0.5	132,187	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	198	H	0.5	132,188	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	198	H	0.5	132,190	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	198	H	0.5	132,191	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	198	H	0.5	132,192	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	198	H	0.5	132,193	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	198	H	0.5	132,194	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	199	H	0.5	58,198	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	199	H	0.5	62,612	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	199	H	0.5	76,829	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	199	H	0.5	112,472	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	199	H	0.5	112,475	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	199	H	0.5	115,053	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	199	H	0.5	115,058	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	199	H	0.5	115,328	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	199	H	0.5	117,227	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	199	H	0.5	121,036	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	199	H	0.5	123,950	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	199	H	0.5	128,267	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	199	H	0.5	128,269	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	199	H	0.5	128,274	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	199	H	0.5	128,280	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	199	H	0.5	128,283	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	199	H	0.5	128,285	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	199	H	0.5	128,288	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	199	H	0.5	130,044	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	199	H	0.5	130,047	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	199	H	0.5	130,048	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	199	H	0.5	130,055	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	199	H	0.5	130,060	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	199	H	0.5	36,697	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	199	H	0.5	45,573	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	199	H	0.5	64,493	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	199	H	0.5	85,241	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	199	H	0.5	97,670	No	Yes	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	199	H	0.5	117,343	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	199	H	0.5	122,086	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	199	H	0.5	123,942	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	199	H	0.5	124,920	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	199	H	0.5	129,944	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	199	H	0.5	129,948	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	199	H	0.5	129,949	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	199	H	0.5	129,950	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	199	H	0.5	129,966	No	No	No	No	Yes	Not Hispanic/Latino	1	P

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2015	1	430203	FIRE	199	H	0.5	130,045	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	199	H	0.5	130,046	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	1	430203	FIRE	199	H	0.5	130,062	No	No	No	No	Yes	Not Hispanic/Latino	2	P
2015	1	430203	FIRE	199	H	0.5	130,064	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	3	430203	FIRE	117	H	4	73,898	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	3	430203	FIRE	117	H	4	74,753	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	3	430203	FIRE	117	H	4	74,766	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	3	430203	FIRE	117	H	4	77,917	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	3	430203	FIRE	117	H	4	81,447	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	3	430203	FIRE	117	H	4	87,416	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	3	430203	FIRE	117	H	4	124,563	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	3	430203	FIRE	117	H	4	126,176	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	3	430203	FIRE	117	H	4	128,736	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2015	3	430203	FIRE	117	H	4	134,284	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	3	430203	FIRE	191	H	0.5	134,675	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	3	430203	FIRE	191	H	0.5	134,676	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	3	430203	FIRE	191	H	0.5	134,701	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	3	430203	FIRE	191	H	0.5	134,702	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	3	430203	FIRE	192	H	3	132,861	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	3	430203	FIRE	192	H	0.5	132,859	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	3	430203	FIRE	192	H	0.5	132,860	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	3	430203	FIRE	192	H	0.5	130,146	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	3	430203	FIRE	192	H	0.5	132,777	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	3	430203	FIRE	192	H	0.5	132,821	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	3	430203	FIRE	192	H	0.5	132,822	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	3	430203	FIRE	192	H	0.5	132,823	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	3	430203	FIRE	193	H	3	130,073	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	3	430203	FIRE	193	H	3	130,074	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	3	430203	FIRE	193	H	3	130,075	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	3	430203	FIRE	193	H	3	130,077	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	3	430203	FIRE	193	H	3	130,078	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	3	430203	FIRE	193	H	3	130,165	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	3	430203	FIRE	193	H	0.5	130,087	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	3	430203	FIRE	193	H	0.5	130,089	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	3	430203	FIRE	193	H	0.5	130,145	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	3	430203	FIRE	193	H	0.5	130,156	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	3	430203	FIRE	193	H	0.5	130,162	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	3	430203	FIRE	193	H	0.5	130,085	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	3	430203	FIRE	193	H	0.5	130,143	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	3	430203	FIRE	193	H	0.5	130,144	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	3	430203	FIRE	193	H	0.5	130,166	No	No	Yes	No	No	Not Hispanic/Latino	1	P
2015	6	430203	FIRE	115	H	4	68,890	Yes	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	6	430203	FIRE	115	H	4	81,447	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	6	430203	FIRE	115	H	4	87,416	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	6	430203	FIRE	115	H	4	124,563	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	6	430203	FIRE	115	H	4	134,195	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	6	430203	FIRE	115	H	4	134,284	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	6	430203	FIRE	191	H	0.5	29,221	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	6	430203	FIRE	191	H	0.5	123,317	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	6	430203	FIRE	191	H	0.5	135,289	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	6	430203	FIRE	191	H	0.5	135,290	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	6	430203	FIRE	191	H	0.5	135,291	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	6	430203	FIRE	191	H	0.5	135,385	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	6	430203	FIRE	191	H	0.5	135,750	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	6	430203	FIRE	192	H	0.5	125,012	No	No	No	No	Yes	Not Hispanic/Latino	1	P

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2015	6	430203	FIRE	192	H	0.5	115,052	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	6	430203	FIRE	192	H	0.5	130,047	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	6	430203	FIRE	192	H	0.5	131,988	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	6	430203	FIRE	192	H	0.5	133,735	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	6	430203	FIRE	194	H	0.5	47,901	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	6	430203	FIRE	194	H	0.5	128,280	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	6	430203	FIRE	291	H	0.5	115,055	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2015	6	430203	FIRE	291	H	0.5	115,326	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	191	H	0.5	128,283	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	191	H	0.5	135,789	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	191	H	0.5	123,267	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	191	H	0.5	135,816	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	191	H	0.5	110,279	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	191	H	0.5	135,866	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	191	H	0.5	135,867	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	192	H	0.5	133,655	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	192	H	0.5	133,740	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	192	H	0.5	77,889	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	193	H	0.5	132,057	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	194	H	0.5	131,877	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	195	H	0.5	114,513	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	196	H	0.5	114,798	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	196	H	0.5	115,327	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	196	H	0.5	115,328	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	196	H	0.5	130,137	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	197	H	0.5	112,475	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	197	H	0.5	115,175	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	197	H	0.5	115,328	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	197	H	0.5	117,227	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	197	H	0.5	119,794	No	No	No	No	No		1	P
2016	1	430203	FIRE	197	H	0.5	128,146	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	197	H	0.5	128,283	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	197	H	0.5	130,044	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	197	H	0.5	130,047	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	197	H	0.5	130,048	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	197	H	0.5	130,055	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	197	H	0.5	130,060	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	197	H	0.5	133,540	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	197	H	0.5	133,577	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	197	H	0.5	133,732	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	197	H	0.5	133,979	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	197	H	0.5	135,789	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	197	H	0.5	135,794	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	197	H	0.5	135,800	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	197	H	0.5	135,803	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	197	H	0.5	135,805	No	No	No	No	No	Unreported	1	P
2016	1	430203	FIRE	197	H	0.5	135,812	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	197	H	0.5	135,813	No	No	No	No	No	Unreported	1	P
2016	1	430203	FIRE	197	H	0.5	135,814	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	197	H	0.5	135,815	No	No	No	No	Yes	Not Hispanic/Latino	2	P
2016	1	430203	FIRE	197	H	0.5	135,820	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	197	H	0.5	135,824	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	197	H	0.5	45,573	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	197	H	0.5	75,644	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	197	H	0.5	85,241	No	No	No	No	Yes	Not Hispanic/Latino	1	P

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2 Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2016	1	430203	FIRE	197	H	0.5	97,670	No	Yes	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	197	H	0.5	117,343	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	197	H	0.5	128,267	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	197	H	0.5	129,948	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	197	H	0.5	129,949	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	197	H	0.5	129,950	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	197	H	0.5	129,966	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	197	H	0.5	130,045	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	197	H	0.5	130,046	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	197	H	0.5	130,062	No	No	No	No	Yes	Not Hispanic/Latino	2	P
2016	1	430203	FIRE	197	H	0.5	130,064	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	197	H	0.5	132,826	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	197	H	0.5	135,817	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	197	H	0.5	135,818	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	197	H	0.5	135,821	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	197	H	0.5	135,822	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	198	H	0.5	115,058	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	198	H	0.5	133,556	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	198	H	0.5	133,655	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	198	H	0.5	133,980	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	198	H	0.5	133,989	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	198	H	0.5	133,990	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	198	H	0.5	133,991	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	198	H	0.5	61,723	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	198	H	0.5	66,940	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	198	H	0.5	81,498	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	198	H	0.5	96,013	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	198	H	0.5	123,942	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	198	H	0.5	133,966	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	198	H	0.5	133,968	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	198	H	0.5	133,969	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	198	H	0.5	133,973	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	198	H	0.5	133,974	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	198	H	0.5	133,977	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	198	H	0.5	133,983	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	198	H	0.5	133,985	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	198	H	0.5	133,986	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	198	H	0.5	133,994	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	199	H	0.5	29,221	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	199	H	0.5	113,734	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	199	H	0.5	113,897	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	199	H	0.5	119,499	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	199	H	0.5	128,268	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	199	H	0.5	132,174	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	199	H	0.5	132,175	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	199	H	0.5	132,180	No	No	No	No	No	Hispanic/Latino	1	P
2016	1	430203	FIRE	199	H	0.5	132,187	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	199	H	0.5	75,906	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	199	H	0.5	77,891	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	199	H	0.5	87,047	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	199	H	0.5	105,754	No	No	No	No	No		1	P
2016	1	430203	FIRE	199	H	0.5	122,088	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	199	H	0.5	122,096	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	199	H	0.5	127,130	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	199	H	0.5	129,937	No	No	No	No	Yes	Not Hispanic/Latino	1	P

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2016	1	430203	FIRE	199	H	0.5	129,942	No	No	No	Yes	No	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	199	H	0.5	129,951	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	199	H	0.5	129,965	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	199	H	0.5	132,179	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	199	H	0.5	132,184	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	199	H	0.5	132,188	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	199	H	0.5	132,191	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	199	H	0.5	132,192	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	199	H	0.5	132,194	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	291	H	0.5	126,448	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	1	430203	FIRE	291	H	0.5	127,193	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	116	H	4	37,923	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	3	430203	FIRE	116	H	4	68,890	Yes	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	430203	FIRE	116	H	4	81,447	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	3	430203	FIRE	116	H	4	86,630	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	3	430203	FIRE	116	H	4	124,563	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	3	430203	FIRE	116	H	4	134,195	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	3	430203	FIRE	116	H	4	134,284	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	3	430203	FIRE	116	H	4	135,085	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2016	3	430203	FIRE	191	H	0.5	126,448	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	127,193	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	18,190	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	91,867	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	108,606	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	113,793	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	114,451	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,263	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,264	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,266	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,267	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,268	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,269	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,270	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,271	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,272	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,273	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,274	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,275	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,276	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,277	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,278	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,279	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,280	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	81,480	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	132,191	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,297	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,298	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,299	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	130,055	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	130,060	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	132,174	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	132,175	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	132,192	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	135,812	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,301	No	No	No	No	Yes	Not Hispanic/Latino	1	P

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2016	3	430203	FIRE	191	H	0.5	136,302	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	42,818	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,306	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,309	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,310	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,311	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,313	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,316	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,318	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,320	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,321	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	30,748	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	126,085	No	No	No	No	Yes	Unreported	1	P
2016	3	430203	FIRE	191	H	0.5	129,965	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	129,966	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,362	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,363	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,364	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,365	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	130,045	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	132,179	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	132,194	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	133,980	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	133,991	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	135,818	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	135,820	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,366	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,367	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	61,697	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	113,739	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,369	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,372	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,375	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,376	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	81,442	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,354	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,355	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,357	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,358	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	29,280	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	89,412	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	132,188	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	133,994	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,378	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,379	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,380	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,382	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,383	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,384	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,385	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,386	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,387	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,389	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	97,670	No	Yes	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,420	No	No	No	No	Yes	Not Hispanic/Latino	1	P

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2016	3	430203	FIRE	191	H	0.5	136,421	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,422	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,423	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,425	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,426	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,427	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	63,666	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,468	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	191	H	0.5	136,469	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	192	H	0.5	135,816	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	192	H	0.5	110,279	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	192	H	0.5	135,866	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	192	H	0.5	135,867	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	192	H	0.5	90,888	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	192	H	0.5	115,049	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	192	H	0.5	132,173	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	192	H	0.5	66,940	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	192	H	0.5	112,404	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	192	H	0.5	130,859	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	193	H	0.5	77,889	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	195	H	3	131,877	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2016	3	430203	FIRE	291	H	0.5	130,137	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	197	H	0.5	29,221	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	197	H	0.5	105,754	No	No	No	No	No		1	P
2017	1	430203	FIRE	197	H	0.5	122,086	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	197	H	0.5	128,268	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	197	H	0.5	132,174	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	197	H	0.5	132,175	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	197	H	0.5	132,180	No	No	No	No	No	Hispanic/Latino	1	P
2017	1	430203	FIRE	197	H	0.5	132,187	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	197	H	0.5	137,288	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	197	H	0.5	137,289	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	197	H	0.5	137,290	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	197	H	0.5	61,723	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	197	H	0.5	75,906	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	197	H	0.5	127,130	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	197	H	0.5	129,942	No	No	No	Yes	No	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	197	H	0.5	129,944	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	197	H	0.5	129,951	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	197	H	0.5	129,952	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	197	H	0.5	129,965	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	197	H	0.5	132,179	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	197	H	0.5	132,191	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	197	H	0.5	132,192	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	197	H	0.5	132,194	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	197	H	0.5	137,286	No	No	No	No	No	Unreported	1	P
2017	1	430203	FIRE	197	H	0.5	137,287	No	No	No	No	No	Unreported	1	P
2017	1	430203	FIRE	198	H	0.5	45,573	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	198	H	0.5	115,175	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	198	H	0.5	115,328	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	198	H	0.5	117,343	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	198	H	0.5	128,280	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	198	H	0.5	128,283	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	198	H	0.5	130,044	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	198	H	0.5	130,048	No	No	No	No	Yes	Not Hispanic/Latino	1	P

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2017	1	430203	FIRE	198	H	0.5	130,055	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	198	H	0.5	130,060	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	198	H	0.5	133,540	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	198	H	0.5	133,577	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	198	H	0.5	133,735	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	198	H	0.5	133,979	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	198	H	0.5	133,987	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	198	H	0.5	135,789	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	198	H	0.5	135,794	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	198	H	0.5	135,800	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	198	H	0.5	135,812	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	198	H	0.5	135,814	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	198	H	0.5	135,815	No	No	No	No	Yes	Not Hispanic/Latino	2	P
2017	1	430203	FIRE	198	H	0.5	135,820	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	198	H	0.5	135,824	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	198	H	0.5	75,644	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	198	H	0.5	85,241	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	198	H	0.5	97,670	No	Yes	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	198	H	0.5	129,948	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	198	H	0.5	129,949	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	198	H	0.5	129,950	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	198	H	0.5	129,966	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	198	H	0.5	130,045	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	198	H	0.5	130,046	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	198	H	0.5	130,062	No	No	No	No	Yes	Not Hispanic/Latino	2	P
2017	1	430203	FIRE	198	H	0.5	132,826	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	198	H	0.5	135,817	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	198	H	0.5	135,818	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	198	H	0.5	135,822	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	199	H	0.5	35,604	Yes	No	No	No	No	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	199	H	0.5	115,058	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	199	H	0.5	133,655	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	199	H	0.5	133,980	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	199	H	0.5	66,940	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	199	H	0.5	96,013	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	199	H	0.5	123,942	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	199	H	0.5	133,983	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	199	H	0.5	133,985	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	199	H	0.5	133,986	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	199	H	0.5	133,991	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	1	430203	FIRE	199	H	0.5	133,994	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	191	H	0.5	137,757	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	191	H	0.5	137,758	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	191	H	0.5	137,759	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	191	H	0.5	137,287	No	No	No	No	No	Unreported	1	P
2017	3	430203	FIRE	191	H	0.5	137,825	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	191	H	0.5	137,827	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	191	H	0.5	137,829	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	191	H	0.5	137,830	No	No	No	No	No		1	P
2017	3	430203	FIRE	191	H	0.5	137,831	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	191	H	0.5	137,832	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	191	H	0.5	137,833	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	191	H	0.5	137,834	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	191	H	0.5	137,835	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	191	H	0.5	137,290	No	No	No	No	Yes	Not Hispanic/Latino	1	P

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2017	3	430203	FIRE	191	H	0.5	137,819	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	191	H	0.5	137,820	Yes	No	No	No	No	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	191	H	0.5	137,806	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	191	H	0.5	137,808	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	191	H	0.5	52,408	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	191	H	0.5	66,940	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	191	H	0.5	128,279	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	191	H	0.5	137,860	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	191	H	0.5	137,861	No	No	No	No	Yes	Not Hispanic/Latino	2	P
2017	3	430203	FIRE	191	H	0.5	137,864	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	191	H	0.5	22,583	No	No	No	No	No	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	191	H	0.5	137,892	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	191	H	0.5	137,893	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	191	H	0.5	75,388	No	No	No	No	No	Unreported	1	P
2017	3	430203	FIRE	191	H	0.5	129,942	No	No	No	Yes	No	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	191	H	0.5	129,944	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	191	H	0.5	129,948	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	191	H	0.5	129,949	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	191	H	0.5	129,950	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	191	H	0.5	129,951	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	191	H	0.5	133,983	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	191	H	0.5	133,985	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	191	H	0.5	133,986	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	191	H	0.5	135,822	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	191	H	0.5	29,459	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	191	H	0.5	114,798	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	191	H	0.5	138,017	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	191	H	0.5	58,198	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	191	H	0.5	138,021	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	191	H	0.5	138,023	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	191	H	0.5	138,024	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	192	H	0.5	63,666	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	192	H	0.5	129,965	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	192	H	0.5	135,818	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	192	H	0.5	136,301	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	192	H	0.5	136,380	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	192	H	0.5	136,422	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	192	H	0.5	132,191	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	192	H	0.5	133,994	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	192	H	0.5	136,267	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	192	H	0.5	136,375	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	192	H	0.5	30,748	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	192	H	0.5	81,442	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	192	H	0.5	136,363	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	192	H	0.5	135,750	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	192	H	0.5	135,789	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	192	H	0.5	136,298	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	192	H	0.5	136,299	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	192	H	0.5	136,366	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	192	H	0.5	136,420	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	192	H	0.5	129,719	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	192	H	0.5	136,365	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	192	H	0.5	136,369	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	192	H	0.5	136,297	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	192	H	0.5	136,382	No	No	No	No	Yes	Not Hispanic/Latino	1	P

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2017	3	430203	FIRE	192	H	0.5	136,425	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	192	H	0.5	136,426	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	192	H	0.5	136,427	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	192	H	0.5	115,325	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	192	H	0.5	133,022	No	No	No	No	No	Unreported	1	P
2017	3	430203	FIRE	192	H	0.5	133,578	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	192	H	0.5	133,580	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	192	H	0.5	133,581	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	192	H	0.5	89,412	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	192	H	0.5	114,451	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	192	H	0.5	113,793	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	192	H	0.5	129,966	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	192	H	0.5	132,826	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	192	H	0.5	136,264	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	192	H	0.5	136,385	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	192	H	0.5	136,468	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	192	H	0.5	128,283	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	192	H	0.5	120,345	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	192	H	0.5	133,574	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	192	H	0.5	133,579	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	192	H	0.5	133,730	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	192	H	0.5	133,733	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	193	H	0.5	129,952	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	193	H	0.5	128,288	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	193	H	0.5	130,047	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	193	H	0.5	133,655	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	193	H	0.5	133,740	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	193	H	0.5	90,888	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	193	H	0.5	115,049	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	193	H	0.5	130,859	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	193	H	0.5	115,052	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	193	H	0.5	40,780	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	194	H	0.5	128,146	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	194	H	0.5	132,057	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	194	H	0.5	129,952	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	195	H	0.5	128,280	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	3	430203	FIRE	196	H	0.5	117,227	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2017	6	430203	CE11	010	C	0	40,780	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	105,533	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	115,329	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,650	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,651	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,652	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,656	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,657	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,658	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,659	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,660	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,661	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,662	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,663	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,664	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,665	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,666	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,668	No	No	No	No	Yes	Not Hispanic/Latino	1	

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2 Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2017	6	430203	CE11	010	C	0	138,669	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,670	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,671	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,672	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,673	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,674	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,675	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,676	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,679	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,682	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,683	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,684	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,685	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,686	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,693	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,694	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,695	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,696	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,697	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,698	No	No	No	No	Yes	Not Hispanic/Latino	2	
2017	6	430203	CE11	010	C	0	138,699	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,700	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	18,446	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	62,612	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	88,479	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	92,569	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	106,478	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	130,737	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	133,733	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	135,815	No	No	No	No	Yes	Not Hispanic/Latino	2	
2017	6	430203	CE11	010	C	0	137,288	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,779	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,780	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,781	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,783	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,899	No	No	No	No	Yes	Not Hispanic/Latino	2	
2017	6	430203	CE11	010	C	0	138,900	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,901	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,903	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,908	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,909	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,910	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,911	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,912	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,914	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,915	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,916	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,917	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,918	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,919	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,920	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,923	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,925	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,926	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,927	No	No	No	No	Yes	Not Hispanic/Latino	1	

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2017	6	430203	CE11	010	C	0	138,928	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,929	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,930	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,931	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,932	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,933	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,934	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,935	No	No	No	No	Yes	Not Hispanic/Latino	1	
2017	6	430203	CE11	010	C	0	138,936	No	No	No	No	Yes	Not Hispanic/Latino	1	
						822	694								

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2013	1	270101	MATH	128	H	4	126,900	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	1	270101	MATH	128	H	4	79,552	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	1	320104	MATH	101	H	3	84,490	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	1	320104	MATH	109	H	4	90,792	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	1	320104	MATH	109	H	4	122,622	No	No	No	No	Yes	Not Hispanic/Latino	2	R
2013	1	320104	MATH	109	H	4	121,197	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2013	1	320104	MATH	109	H	4	123,731	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	1	320114	MATH	012	H	1	129,398	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2013	1	320114	MATH	013	H	1	125,354	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2013	3	110201	MATH	165	H	3	126,881	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	3	270101	MATH	161	H	4	125,912	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	3	270101	MATH	161	H	4	130,125	No	No	No	No	No	Hispanic/Latino	1	B
2013	3	270101	MATH	161	H	4	99,097	Yes	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	3	270101	MATH	161	H	4	113,958	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	3	270101	MATH	161	H	4	127,262	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	3	270301	MATH	142	H	4	122,192	No	No	No	No	No	Hispanic/Latino	1	A
2013	3	270301	MATH	142	H	4	124,531	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	3	270301	MATH	144	H	4	69,800	No	No	No	No	Yes	Unreported	1	D
2013	3	270301	MATH	144	H	4	93,355	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2013	3	270301	MATH	144	H	4	86,704	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	3	270301	MATH	144	H	4	125,664	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	3	270301	MATH	144	H	4	130,175	No	No	Yes	No	No	Not Hispanic/Latino	1	R
2013	3	270301	MATH	144	H	4	128,724	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2013	3	270301	MATH	151	H	4	43,099	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	3	270301	MATH	151	H	4	66,261	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	3	270301	MATH	151	H	4	39,559	No	No	Yes	No	No	Not Hispanic/Latino	2	E
2013	3	270301	MATH	151	H	4	74,202	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	3	270301	MATH	151	H	4	79,576	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	3	270301	MATH	151	H	4	91,043	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	3	270301	MATH	151	H	4	120,308	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	3	270301	MATH	151	H	4	126,577	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	3	270301	MATH	151	H	4	126,362	Yes	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	3	270501	MATH	125	H	4	129,329	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	3	270501	MATH	141	H	4	113,868	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	3	270501	MATH	141	H	4	118,029	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	3	270501	MATH	141	H	4	70,807	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2013	3	270501	MATH	141	H	4	103,949	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	3	320104	MATH	106	H	4	77,897	No	No	Yes	No	Yes	Unreported	1	E
2013	3	320104	MATH	106	H	4	130,178	No	No	Yes	No	Yes	Not Hispanic/Latino	1	E
2013	3	320104	MATH	106	H	4	118,160	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	3	320104	MATH	106	H	4	125,575	No	No	No	No	Yes	Unreported	1	E
2013	3	320104	MATH	108	H	4	110,229	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2013	3	320104	MATH	108	H	4	119,549	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2013	3	320104	MATH	108	H	4	122,257	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	3	320104	MATH	108	H	4	123,735	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2013	3	320104	MATH	108	H	4	128,626	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2013	3	320104	MATH	109	H	4	74,771	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	3	320104	MATH	109	H	4	122,218	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2013	3	320104	MATH	109	H	4	124,170	No	No	Yes	No	Yes	Not Hispanic/Latino	1	B
2013	3	320104	MATH	109	H	4	127,802	No	No	Yes	No	No	Hispanic/Latino	1	A
2013	3	320104	MATH	109	H	4	129,370	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	3	320104	MATH	109	H	4	102,600	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2013	3	320104	MATH	109	H	4	120,290	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2013	3	320104	MATH	109	H	4	122,217	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	3	320104	MATH	109	H	4	123,116	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2013	3	320104	MATH	109	H	4	124,903	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	1	270101	MATH	225	H	3	61,884	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	1	270101	MATH	225	H	3	117,167	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	1	270301	MATH	144	H	4	101,024	No	No	No	No	No		2	B

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2013	1	270301	MATH	144	H	4	120,076	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	1	270301	MATH	144	H	4	127,245	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2013	1	270301	MATH	170	H	3	129,507	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	1	320104	MATH	101	H	3	127,333	No	No	Yes	No	No	Not Hispanic/Latino	2	WA
2013	1	320104	MATH	101	H	3	129,630	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2013	1	320104	MATH	106	H	4	125,764	No	No	No	No	Yes	Hispanic/Latino	2	A
2013	1	320104	MATH	109	H	4	92,344	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2013	1	320104	MATH	109	H	4	118,159	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2013	1	320104	MATH	109	H	4	129,325	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	1	320114	MATH	012	H	1	41,910	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2013	3	131202	MATH	204	H	4	74,458	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	3	270101	MATH	128	H	4	59,243	No	No	No	No	No	Not Hispanic/Latino	2	C
2013	3	270101	MATH	128	H	4	128,486	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	3	270101	MATH	161	H	4	66,359	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	3	270101	MATH	161	H	4	79,452	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	3	270101	MATH	161	H	4	80,183	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	3	270101	MATH	161	H	4	121,214	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	3	270101	MATH	161	H	4	123,712	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	3	270101	MATH	221	H	5	78,912	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	3	270101	MATH	221	H	5	81,991	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2013	3	270101	MATH	221	H	5	126,881	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2013	3	270301	MATH	142	H	4	102,289	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	3	270301	MATH	142	H	4	126,548	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	3	270301	MATH	144	H	4	115,918	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2013	3	270301	MATH	144	H	4	122,317	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	3	270301	MATH	144	H	4	122,644	No	No	No	No	Yes	Unreported	2	B
2013	3	270301	MATH	144	H	4	124,124	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	3	270301	MATH	144	H	4	125,778	Yes	No	No	No	Yes	Not Hispanic/Latino	1	W
2013	3	270301	MATH	144	H	4	126,563	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2013	3	270301	MATH	144	H	4	101,631	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2013	3	270301	MATH	144	H	4	112,564	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	3	270301	MATH	144	H	4	122,151	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2013	3	270301	MATH	144	H	4	126,643	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2013	3	270301	MATH	144	H	4	129,009	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	3	270301	MATH	144	H	4	129,291	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	3	270301	MATH	144	H	4	129,864	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	3	270301	MATH	144	H	4	79,562	No	No	No	No	Yes	Unreported	2	R
2013	3	270301	MATH	144	H	4	118,015	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2013	3	270301	MATH	144	H	4	122,834	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2013	3	270301	MATH	144	H	4	129,526	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	3	270301	MATH	151	H	4	79,592	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	3	270301	MATH	151	H	4	66,216	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	3	270301	MATH	151	H	4	79,521	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	3	270301	MATH	151	H	4	124,039	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	3	270301	MATH	151	H	4	128,621	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	3	270501	MATH	141	H	4	124,103	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2013	3	270501	MATH	141	H	4	128,414	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2013	3	270501	MATH	141	H	4	66,138	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2013	3	320104	MATH	101	H	3	5,833	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2013	3	320104	MATH	101	H	3	116,979	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	3	320104	MATH	106	H	4	117,328	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2013	3	320104	MATH	108	H	4	102,369	No	No	No	No	No	Not Hispanic/Latino	1	WA
2013	3	320104	MATH	109	H	4	75,181	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2013	3	320104	MATH	109	H	4	37,998	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	3	320104	MATH	109	H	4	123,798	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	3	320104	MATH	109	H	4	127,180	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	3	320104	MATH	109	H	4	127,980	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	3	320114	MATH	011	H	1	128,480	Yes	No	No	No	Yes	Not Hispanic/Latino	1	S
2013	3	320114	MATH	012	H	1	130,367	No	No	No	No	Yes	Not Hispanic/Latino	1	S

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2013	3	320114	MATH	012	H	1	93,335	No	No	No	No	Yes	Not Hispanic/Latino	2	P
2013	3	320114	MATH	012	H	1	130,493	No	No	No	No	Yes	Not Hispanic/Latino	2	P
2013	3	320114	MATH	012	H	1	93,335	No	No	No	No	Yes	Not Hispanic/Latino	2	P
2013	3	320114	MATH	013	H	1	61,342	No	No	No	No	No	Not Hispanic/Latino	2	S
2013	3	320114	MATH	013	H	1	128,961	No	No	No	No	Yes	Not Hispanic/Latino	2	P
2013	3	320114	MATH	013	H	1	129,359	No	No	No	No	Yes	Not Hispanic/Latino	2	P
2013	6	270101	MATH	128	H	4	107,898	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	6	270101	MATH	128	H	4	124,170	No	No	Yes	No	Yes	Not Hispanic/Latino	1	W
2013	6	270101	MATH	128	H	4	124,565	No	No	Yes	No	No	Not Hispanic/Latino	2	C
2013	6	270101	MATH	128	H	4	128,042	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	6	270101	MATH	162	H	5	77,924	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	6	270101	MATH	162	H	5	102,319	No	No	No	No	No	Hispanic/Latino	1	A
2013	6	270101	MATH	162	H	5	123,712	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	6	270301	MATH	143	H	4	121,215	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	6	270301	MATH	144	H	4	79,564	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	6	270301	MATH	144	H	4	120,309	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	6	270301	MATH	144	H	4	122,622	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	6	270301	MATH	144	H	4	127,682	No	No	Yes	No	No	Not Hispanic/Latino	1	D
2013	6	270301	MATH	144	H	4	127,802	No	No	Yes	No	No	Hispanic/Latino	1	D
2013	6	270301	MATH	144	H	4	129,376	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	6	270301	MATH	144	H	4	129,883	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	6	270301	MATH	144	H	4	130,127	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	6	270301	MATH	144	H	4	79,582	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2013	6	270301	MATH	144	H	4	86,645	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	6	270301	MATH	144	H	4	124,746	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	6	270301	MATH	151	H	4	122,636	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	6	270301	MATH	151	H	4	125,911	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	6	270301	MATH	151	H	4	126,578	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	6	270301	MATH	151	H	4	127,206	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	6	270501	MATH	141	H	4	122,335	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2013	6	270501	MATH	141	H	4	125,129	No	No	No	No	Yes	Not Hispanic/Latino	2	R
2013	6	270501	MATH	141	H	4	124,998	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	6	270501	MATH	141	H	4	75,046	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	6	320104	MATH	101	H	3	105,725	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	6	320104	MATH	101	H	3	121,604	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	6	320104	MATH	101	H	3	130,769	No	Yes	No	No	No	Not Hispanic/Latino	2	B
2013	6	320104	MATH	106	H	4	81,699	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2013	6	320104	MATH	106	H	4	106,464	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2013	6	320104	MATH	106	H	4	124,356	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2013	6	320104	MATH	109	H	4	117,671	No	No	No	No	No	Hispanic/Latino	1	E
2013	6	320104	MATH	109	H	4	122,319	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	6	320104	MATH	109	H	4	126,119	No	No	Yes	No	Yes	Not Hispanic/Latino	2	W
2013	6	320104	MATH	109	H	4	130,240	No	No	Yes	No	No	Not Hispanic/Latino	1	C
2013	6	320104	MATH	109	H	4	17,821	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2013	6	320104	MATH	109	H	4	129,691	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	6	320104	MATH	109	H	4	129,998	No	No	No	No	No		1	W
2013	6	320114	MATH	012	H	1	130,573	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2013	6	320114	MATH	012	H	1	130,682	Yes	No	No	No	Yes	Not Hispanic/Latino	1	S
2013	6	320114	MATH	012	H	1	129,310	Yes	No	Yes	No	Yes	Hispanic/Latino	1	S
2013	6	320114	MATH	012	H	1	20,456	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2013	3	320104	MATH	109	H	4	124,565	No	No	Yes	No	No	Not Hispanic/Latino	2	C
2013	3	320104	MATH	109	H	4	40,684	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	3	320104	MATH	109	H	4	126,545	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2013	3	320104	MATH	109	H	4	57,266	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2013	3	320104	MATH	109	H	4	121,136	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	3	320104	MATH	109	H	4	127,178	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	3	320114	MATH	012	H	1	129,584	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2013	3	320114	MATH	012	H	1	130,367	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2013	3	320114	MATH	012	H	1	130,493	No	No	No	No	Yes	Not Hispanic/Latino	2	P

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2013	3	320114	MATH	012	H	1	98,585	No	No	No	No	No		1	S
2013	3	320114	MATH	013	H	1	128,573	No	No	No	No	No	Hispanic/Latino	1	S
2013	3	320114	MATH	013	H	1	129,818	Yes	No	Yes	No	Yes	Not Hispanic/Latino	1	S
2013	3	320114	MATH	013	H	1	127,908	No	No	No	No	No	Not Hispanic/Latino	1	S
2013	3	320114	MATH	013	H	1	130,582	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2013	3	320114	MATH	013	H	1	115,354	No	No	No	No	No		2	S
2013	3	320114	MATH	013	H	1	125,830	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2013	3	320114	MATH	013	H	1	130,660	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2013	6	270101	MATH	128	H	4	124,198	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	6	270101	MATH	128	H	4	128,299	Yes	No	No	No	Yes	Hispanic/Latino	1	W
2013	6	270101	MATH	128	H	4	128,524	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	6	270101	MATH	162	H	5	74,761	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	6	270101	MATH	162	H	5	128,493	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	6	270101	MATH	162	H	5	74,638	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	6	270101	MATH	162	H	5	77,954	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	6	270101	MATH	162	H	5	81,683	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	6	270101	MATH	162	H	5	99,097	Yes	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	6	270101	MATH	162	H	5	128,653	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2013	6	270101	MATH	222	H	5	74,910	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2013	6	270301	MATH	143	H	4	102,289	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	6	270301	MATH	143	H	4	124,531	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	6	270301	MATH	143	H	4	126,548	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	6	270301	MATH	144	H	4	116,759	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2013	6	270301	MATH	144	H	4	130,040	No	No	Yes	No	No	Not Hispanic/Latino	1	D
2013	6	270301	MATH	144	H	4	74,774	No	No	No	No	Yes	Not Hispanic/Latino	2	R
2013	6	270301	MATH	144	H	4	120,128	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	6	270301	MATH	144	H	4	125,445	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	6	270301	MATH	151	H	4	92,239	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2013	6	270301	MATH	151	H	4	116,979	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	6	270301	MATH	151	H	4	1,601	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2013	6	270301	MATH	151	H	4	54,910	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	6	270301	MATH	151	H	4	126,763	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	6	270501	MATH	141	H	4	74,701	No	No	No	No	Yes	Unreported	1	C
2013	6	270501	MATH	141	H	4	122,711	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	6	270501	MATH	141	H	4	124,124	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2013	6	270501	MATH	141	H	4	128,742	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	6	270501	MATH	141	H	4	129,486	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2013	6	270501	MATH	141	H	4	118,425	No	No	No	No	No	Hispanic/Latino	2	D
2013	6	320104	MATH	101	H	3	63,145	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	6	320104	MATH	101	H	3	130,136	No	No	Yes	No	No	Not Hispanic/Latino	1	W
2013	6	320104	MATH	101	H	3	126,661	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2013	6	320104	MATH	106	H	4	74,579	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2013	6	320104	MATH	106	H	4	126,682	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	6	320104	MATH	106	H	4	129,359	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2013	6	320104	MATH	109	H	4	81,708	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2013	6	320104	MATH	109	H	4	119,561	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2013	6	320104	MATH	109	H	4	130,895	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	6	320114	MATH	012	H	1	130,795	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2013	6	320114	MATH	012	H	1	106,953	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2013	6	320114	MATH	012	H	1	125,214	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2013	6	320114	MATH	013	H	1	131,346	No	No	Yes	No	Yes	Not Hispanic/Latino	1	S
2013	6	320114	MATH	013	H	1	124,195	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2013	6	320114	MATH	013	H	1	117,306	No	No	No	No	No		1	S
2014	1	270101	MATH	225	H	3	74,910	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2014	1	270301	MATH	144	H	4	74,688	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	1	320104	MATH	101	H	3	70,889	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	1	320104	MATH	101	H	3	132,169	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2014	1	320104	MATH	106	H	4	48,128	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	1	320104	MATH	106	H	4	79,685	No	No	No	No	Yes	Not Hispanic/Latino	1	C

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2014	1	320104	MATH	109	H	4	132,096	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2014	1	320114	MATH	013	H	1	132,327	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	3	131202	MATH	204	H	4	124,962	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	3	270101	MATH	161	H	4	79,374	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	270101	MATH	161	H	4	124,537	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	270101	MATH	161	H	4	129,816	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	270101	MATH	161	H	4	79,520	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	270101	MATH	161	H	4	124,903	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2014	3	270101	MATH	161	H	4	127,907	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2014	3	270101	MATH	221	H	5	123,762	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	3	270101	MATH	221	H	5	124,125	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	270301	MATH	142	H	4	23,094	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	270301	MATH	142	H	4	127,264	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	270301	MATH	144	H	4	70,730	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	3	270301	MATH	144	H	4	128,999	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	270301	MATH	144	H	4	130,036	No	No	No	No	No	Hispanic/Latino	1	B
2014	3	270301	MATH	144	H	4	130,240	No	No	Yes	No	No	Not Hispanic/Latino	1	C
2014	3	270301	MATH	144	H	4	74,640	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	270301	MATH	144	H	4	120,789	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2014	3	270301	MATH	144	H	4	131,157	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	3	270301	MATH	144	H	4	132,367	No	No	Yes	No	No	Not Hispanic/Latino	1	C
2014	3	270301	MATH	144	H	4	23,476	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2014	3	270301	MATH	144	H	4	79,795	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	3	270301	MATH	144	H	4	119,588	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2014	3	270301	MATH	144	H	4	121,136	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2014	3	270301	MATH	144	H	4	126,863	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2014	3	270301	MATH	144	H	4	126,930	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	270301	MATH	144	H	4	130,359	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2014	3	270301	MATH	151	H	4	73,848	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	3	270301	MATH	151	H	4	79,607	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	270301	MATH	151	H	4	129,823	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	3	270301	MATH	151	H	4	32,619	No	No	Yes	No	No	Not Hispanic/Latino	1	B
2014	3	270301	MATH	151	H	4	127,853	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	270301	MATH	151	H	4	131,190	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	270501	MATH	125	H	4	55,450	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	270501	MATH	141	H	4	74,033	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	270501	MATH	141	H	4	119,684	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2014	3	320104	MATH	101	H	3	43,817	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2014	3	320104	MATH	101	H	3	62,143	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	320104	MATH	101	H	3	100,397	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2014	3	320104	MATH	101	H	3	114,764	No	Yes	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	320104	MATH	101	H	3	118,219	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2014	3	320104	MATH	101	H	3	124,567	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	3	320104	MATH	101	H	3	126,347	No	No	Yes	No	No	Not Hispanic/Latino	1	C
2013	6	320104	MATH	109	H	4	118,160	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	6	320104	MATH	109	H	4	124,312	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2013	6	320114	MATH	012	H	1	130,573	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2013	6	320114	MATH	012	H	1	130,950	No	No	Yes	No	No	Not Hispanic/Latino	2	S
2013	6	320114	MATH	012	H	1	130,950	No	No	Yes	No	No	Not Hispanic/Latino	2	S
2013	6	320114	MATH	012	H	1	130,498	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2013	6	320114	MATH	012	H	1	132,007	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2013	6	320114	MATH	012	H	1	132,007	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2013	6	320114	MATH	013	H	1	131,344	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2013	6	320114	MATH	013	H	1	131,338	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2013	6	320114	MATH	013	H	1	130,439	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	1	270101	MATH	128	H	4	86,658	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	1	270301	MATH	144	H	4	79,562	No	No	No	No	Yes	Unreported	2	A
2014	1	270301	MATH	144	H	4	124,962	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	1	320104	MATH	101	H	3	128,830	No	No	No	No	Yes	Not Hispanic/Latino	1	C

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2014	1	320104	MATH	106	H	4	130,634	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	1	320104	MATH	109	H	4	115,780	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	1	320104	MATH	109	H	4	129,520	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	1	320114	MATH	012	H	1	130,671	No	No	Yes	No	No	Hispanic/Latino	1	S
2014	1	320114	MATH	012	H	1	131,755	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	1	320114	MATH	012	H	1	130,493	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	3	110201	MATH	165	H	3	124,702	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	131202	MATH	204	H	4	79,513	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	131202	MATH	204	H	4	123,731	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	3	270101	MATH	128	H	4	44,768	No	No	Yes	No	No	Not Hispanic/Latino	2	A
2014	3	270101	MATH	128	H	4	70,913	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	270101	MATH	128	H	4	122,192	No	No	No	No	No	Hispanic/Latino	1	B
2014	3	270101	MATH	128	H	4	124,778	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2014	3	270101	MATH	128	H	4	127,855	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2014	3	270101	MATH	161	H	4	126,784	No	No	Yes	No	Yes	Not Hispanic/Latino	2	W
2014	3	270101	MATH	161	H	4	131,485	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	270101	MATH	161	H	4	127,216	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2014	3	270101	MATH	161	H	4	131,804	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	270101	MATH	221	H	5	103,899	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2014	3	270101	MATH	221	H	5	127,262	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	270301	MATH	142	H	4	131,907	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2014	3	270301	MATH	144	H	4	130,035	No	No	Yes	No	No	Hispanic/Latino	1	A
2014	3	270301	MATH	144	H	4	122,235	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	3	270301	MATH	144	H	4	127,204	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	3	270301	MATH	144	H	4	131,631	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	270301	MATH	144	H	4	131,797	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	270301	MATH	144	H	4	79,598	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2014	3	270301	MATH	144	H	4	97,499	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2014	3	270301	MATH	144	H	4	126,175	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2014	3	270301	MATH	151	H	4	126,828	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	3	270301	MATH	151	H	4	28,877	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	270301	MATH	151	H	4	34,973	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	270301	MATH	151	H	4	39,720	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	270301	MATH	151	H	4	59,302	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	270301	MATH	151	H	4	86,650	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	270301	MATH	151	H	4	131,478	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	270501	MATH	141	H	4	114,773	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	270501	MATH	141	H	4	116,980	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	3	270501	MATH	141	H	4	66,342	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	3	270501	MATH	141	H	4	73,640	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	320104	MATH	101	H	3	129,554	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2014	3	320104	MATH	101	H	3	132,156	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2014	3	320104	MATH	101	H	3	132,250	No	No	Yes	No	No	Not Hispanic/Latino	1	D
2014	3	320104	MATH	106	H	4	125,818	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	3	320104	MATH	106	H	4	126,749	Yes	No	No	No	Yes	Not Hispanic/Latino	2	E
2014	3	320104	MATH	106	H	4	126,780	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2014	3	320104	MATH	106	H	4	126,857	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	320104	MATH	106	H	4	132,177	No	No	No	No	Yes	Not Hispanic/Latino	1	R
2014	3	320104	MATH	106	H	4	87,036	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2014	3	320104	MATH	106	H	4	127,170	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2014	3	320104	MATH	109	H	4	79,685	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	320104	MATH	109	H	4	103,735	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	320104	MATH	109	H	4	126,680	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	3	320104	MATH	109	H	4	132,000	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	320202	MATH	012	H	1	131,701	Yes	No	Yes	No	Yes	Not Hispanic/Latino	1	S
2014	3	320202	MATH	012	H	1	55,555	No	No	No	No	No		2	S
2014	3	320202	MATH	012	H	1	93,335	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	3	320202	MATH	012	H	1	93,335	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	3	320202	MATH	012	H	1	132,737	No	No	No	No	Yes	Not Hispanic/Latino	2	S

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2014	3	320202	MATH	012	H	1	130,498	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	3	320202	MATH	012	H	1	125,314	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	3	320202	MATH	013	H	1	132,295	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	3	320202	MATH	013	H	1	132,294	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	3	320202	MATH	013	H	1	129,872	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	3	320202	MATH	013	H	1	132,295	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	3	320202	MATH	013	H	1	133,285	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	3	320202	MATH	013	H	1	131,463	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	6	131202	MATH	205	H	4	126,039	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	6	270101	MATH	126	H	3	132,863	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	6	270101	MATH	128	H	4	130,588	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	270101	MATH	162	H	5	62,112	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2014	6	270101	MATH	162	H	5	86,779	Yes	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	270101	MATH	162	H	5	103,729	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	270101	MATH	162	H	5	126,805	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	6	270101	MATH	162	H	5	131,485	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	6	270101	MATH	222	H	5	77,954	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	6	270301	MATH	143	H	4	77,904	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2014	6	270301	MATH	143	H	4	111,315	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	6	270301	MATH	143	H	4	127,264	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	6	270301	MATH	144	H	4	126,709	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2014	6	270301	MATH	144	H	4	130,175	No	No	Yes	No	No	Not Hispanic/Latino	1	C
2014	6	270301	MATH	144	H	4	130,478	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2014	6	270301	MATH	144	H	4	54,238	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	6	270301	MATH	144	H	4	132,000	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2014	6	270301	MATH	144	H	4	86,703	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	270301	MATH	144	H	4	122,636	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2014	6	270301	MATH	144	H	4	126,823	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2014	6	270301	MATH	151	H	4	46,724	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	6	270301	MATH	151	H	4	79,777	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	6	270301	MATH	151	H	4	102,387	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	6	270501	MATH	141	H	4	51,018	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	270501	MATH	141	H	4	126,548	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	6	270501	MATH	141	H	4	128,524	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2014	6	270501	MATH	141	H	4	129,009	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2014	6	270501	MATH	141	H	4	74,916	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	270501	MATH	141	H	4	86,658	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	3	270501	MATH	141	H	4	103,620	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	270501	MATH	141	H	4	124,382	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2014	3	270501	MATH	141	H	4	125,129	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	3	270501	MATH	141	H	4	126,967	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2014	3	320104	MATH	101	H	3	81,348	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2014	3	320104	MATH	101	H	3	130,195	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	3	320104	MATH	101	H	3	130,014	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2014	3	320104	MATH	101	H	3	131,841	No	No	Yes	No	No	Not Hispanic/Latino	2	B
2014	3	320104	MATH	106	H	4	115,767	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	3	320104	MATH	106	H	4	124,542	No	No	Yes	No	Yes	Not Hispanic/Latino	1	WA
2014	3	320104	MATH	106	H	4	128,734	No	No	No	No	No	Hispanic/Latino	1	C
2014	3	320104	MATH	106	H	4	129,353	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	3	320104	MATH	106	H	4	131,623	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2014	3	320104	MATH	106	H	4	131,626	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	320104	MATH	108	H	4	17,815	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	3	320104	MATH	109	H	4	66,328	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2014	3	320104	MATH	109	H	4	86,058	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	320104	MATH	109	H	4	123,116	No	No	No	No	Yes	Not Hispanic/Latino	1	I
2014	3	320104	MATH	109	H	4	130,634	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2014	3	320104	MATH	109	H	4	98,610	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	320104	MATH	109	H	4	130,974	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	320202	MATH	012	H	1	129,566	No	No	No	No	No	Not Hispanic/Latino	1	S

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2014	3	320202	MATH	012	H	1	131,804	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	3	320202	MATH	012	H	1	129,649	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	3	320202	MATH	012	H	1	130,950	No	No	Yes	No	No	Not Hispanic/Latino	2	S
2014	3	320202	MATH	012	H	1	132,559	No	No	Yes	No	No	Not Hispanic/Latino	2	S
2014	3	320202	MATH	012	H	1	20,456	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	3	320202	MATH	012	H	0.5	127,970	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	3	320202	MATH	012	H	1	128,480	Yes	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	3	320202	MATH	012	H	1	133,314	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	3	320202	MATH	013	H	1	132,225	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	3	320202	MATH	013	H	0.5	129,872	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	3	320202	MATH	013	H	0.5	132,728	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	3	320202	MATH	013	H	1	58,956	No	No	No	No	No		2	S
2014	3	320202	MATH	013	H	1	126,786	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	3	320202	MATH	013	H	1	133,247	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	3	320202	MATH	013	H	1	132,739	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	3	320202	MATH	013	H	0.5	123,726	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	6	270101	MATH	128	H	4	127,216	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	6	270101	MATH	162	H	5	127,258	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	6	270101	MATH	162	H	5	131,804	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	6	270101	MATH	222	H	5	77,924	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	6	270101	MATH	222	H	5	99,097	Yes	No	No	No	Yes	Not Hispanic/Latino	1	D
2014	6	270101	MATH	222	H	5	102,319	No	No	No	No	No	Hispanic/Latino	1	B
2014	6	270101	MATH	222	H	5	121,214	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	6	270301	MATH	143	H	4	72,863	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	6	270301	MATH	144	H	4	111,210	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	6	270301	MATH	144	H	4	126,545	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2014	6	270301	MATH	144	H	4	127,907	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	6	270301	MATH	144	H	4	120,571	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2014	6	270301	MATH	144	H	4	132,015	No	No	Yes	No	No	Not Hispanic/Latino	2	B
2014	6	270301	MATH	144	H	4	86,909	No	No	No	No	Yes	Unreported	1	W
2014	6	270301	MATH	144	H	4	124,945	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	6	270301	MATH	151	H	4	79,553	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	6	270301	MATH	151	H	4	74,909	No	No	No	No	Yes	Unreported	1	W
2014	6	270501	MATH	141	H	4	79,795	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2014	6	270501	MATH	141	H	4	131,907	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2014	6	320104	MATH	101	H	3	57,091	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	320104	MATH	101	H	3	132,073	No	No	Yes	No	No	Not Hispanic/Latino	2	D
2014	6	320104	MATH	106	H	4	114,371	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2014	6	320104	MATH	106	H	4	126,714	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	320104	MATH	106	H	4	132,064	No	No	Yes	No	No	Not Hispanic/Latino	1	W
2014	6	320104	MATH	106	H	4	132,067	No	No	Yes	No	No	Not Hispanic/Latino	1	C
2014	6	320104	MATH	106	H	4	124,122	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	6	320104	MATH	106	H	4	128,826	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2014	6	320104	MATH	106	H	4	132,961	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	6	320104	MATH	109	H	4	75,126	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	320104	MATH	109	H	4	87,630	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	6	320104	MATH	109	H	4	117,671	No	No	No	No	No	Hispanic/Latino	1	D
2014	6	320104	MATH	109	H	4	128,860	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	6	320104	MATH	109	H	4	74,629	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	320104	MATH	109	H	4	131,626	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2014	6	320104	MATH	109	H	4	132,320	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	6	320202	MATH	011	H	1	133,313	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	6	320202	MATH	012	H	1	133,345	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	6	320202	MATH	012	H	1	133,534	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	6	320202	MATH	012	H	1	132,293	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	6	320202	MATH	012	H	1	130,498	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	6	320202	MATH	012	H	1	130,498	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	6	320202	MATH	012	H	1	133,529	No	No	Yes	No	Yes	Not Hispanic/Latino	2	S
2014	6	320202	MATH	012	H	1	41,891	No	No	No	No	Yes	Not Hispanic/Latino	1	S

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2014	6	320202	MATH	012	H	1	133,351	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	6	320202	MATH	012	H	1	128,391	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	6	320202	MATH	013	H	1	132,685	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	6	320202	MATH	013	H	1	133,711	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	6	320202	MATH	013	H	1	133,710	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	6	320202	MATH	013	H	1	129,858	No	No	No	Yes	Yes	Not Hispanic/Latino	1	S
2015	1	270101	MATH	128	H	4	120,542	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	1	270101	MATH	128	H	4	103,624	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2015	1	270103	MATH	225	H	3	74,638	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	1	270103	MATH	225	H	3	77,954	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	1	320104	MATH	100	H	1	103,742	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	1	320202	MATH	013	H	1	133,708	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	1	320202	MATH	013	H	1	133,709	No	No	Yes	No	No	Not Hispanic/Latino	1	W
2015	3	131202	MATH	204	H	4	93,368	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	3	270101	MATH	128	H	4	103,709	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2015	3	270101	MATH	128	H	4	131,209	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	3	270101	MATH	161	H	4	93,365	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	270101	MATH	161	H	4	119,566	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2015	3	270101	MATH	161	H	4	126,952	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	270101	MATH	161	H	4	127,168	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2015	3	270101	MATH	161	H	4	126,914	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	3	270101	MATH	161	H	4	132,033	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	270101	MATH	221	H	5	79,520	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2015	3	270301	MATH	142	H	4	123,348	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	3	270301	MATH	142	H	4	129,290	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	270301	MATH	144	H	4	128,827	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2015	3	270301	MATH	144	H	4	132,320	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	3	270301	MATH	144	H	4	38,555	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	270301	MATH	144	H	4	124,903	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2014	6	270301	MATH	151	H	4	128,078	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	6	270301	MATH	151	H	4	129,048	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	270501	MATH	141	H	4	79,606	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2014	6	270501	MATH	141	H	4	101,290	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2014	6	270501	MATH	141	H	4	101,776	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2014	6	270501	MATH	141	H	4	107,756	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	270501	MATH	141	H	4	65,109	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2014	6	270501	MATH	141	H	4	79,539	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2014	6	270501	MATH	141	H	4	119,684	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	6	270501	MATH	141	H	4	132,989	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	6	320104	MATH	101	H	3	119,464	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	6	320104	MATH	101	H	3	130,455	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2014	6	320104	MATH	106	H	4	20,128	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2014	6	320104	MATH	106	H	4	79,630	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2014	6	320104	MATH	106	H	4	131,841	No	No	Yes	No	No	Not Hispanic/Latino	2	B
2014	6	320104	MATH	106	H	4	131,910	No	No	Yes	No	No	Not Hispanic/Latino	2	A
2014	6	320104	MATH	106	H	4	97,575	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	320104	MATH	106	H	4	125,888	No	No	Yes	No	Yes	Not Hispanic/Latino	1	WA
2014	6	320104	MATH	109	H	4	66,328	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2014	6	320104	MATH	109	H	4	117,144	No	No	Yes	No	Yes	Not Hispanic/Latino	2	DJ
2014	6	320104	MATH	109	H	4	125,764	No	No	No	No	Yes	Hispanic/Latino	2	B
2014	6	320104	MATH	109	H	4	127,935	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	320104	MATH	109	H	4	132,591	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2014	6	320202	MATH	012	H	1	133,348	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	6	320202	MATH	012	H	1	133,355	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	6	320202	MATH	012	H	1	133,336	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	6	320202	MATH	012	H	1	133,338	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	6	320202	MATH	012	H	1	131,315	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	6	320202	MATH	012	H	1	128,480	Yes	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	6	320202	MATH	012	H	1	128,480	Yes	No	No	No	Yes	Not Hispanic/Latino	1	S

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2015	1	270101	MATH	128	H	4	79,776	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	1	320104	MATH	101	H	3	133,272	No	No	Yes	No	No	Not Hispanic/Latino	1	B
2015	1	320104	MATH	101	H	3	133,747	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2015	1	320104	MATH	101	H	3	133,679	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	1	320104	MATH	106	H	4	133,309	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2015	1	320202	MATH	012	H	1	133,535	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2015	1	320202	MATH	012	H	1	133,898	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2015	1	320202	MATH	012	H	1	133,982	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2015	1	320202	MATH	012	H	1	134,190	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	1	320202	MATH	013	H	1	133,899	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2015	1	320202	MATH	013	H	1	133,535	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2015	1	320202	MATH	013	H	1	133,709	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2015	1	320202	MATH	013	H	1	133,834	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	110202	MATH	165	H	3	121,214	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2015	3	131202	MATH	204	H	4	124,930	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	270101	MATH	128	H	4	126,690	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	270101	MATH	128	H	4	126,783	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	270101	MATH	128	H	4	128,958	No	Yes	No	No	No	Not Hispanic/Latino	2	A
2015	3	270101	MATH	128	H	4	130,930	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2015	3	270101	MATH	161	H	4	131,051	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	3	270101	MATH	161	H	4	64,118	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	3	270101	MATH	161	H	4	93,304	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	3	270101	MATH	161	H	4	103,749	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	3	270101	MATH	221	H	5	79,632	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	3	270101	MATH	221	H	5	126,525	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	3	270301	MATH	144	H	4	131,059	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	3	270301	MATH	144	H	4	57,011	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	3	270301	MATH	144	H	4	128,890	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	3	270301	MATH	144	H	4	127,534	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	3	270301	MATH	151	H	4	59,673	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	3	270301	MATH	151	H	4	129,344	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2015	3	270301	MATH	151	H	4	57,091	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	270301	MATH	151	H	4	112,833	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	3	270501	MATH	141	H	4	127,264	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	3	270501	MATH	141	H	4	134,287	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	270501	MATH	141	H	4	129,514	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	270501	MATH	141	H	4	129,290	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	270501	MATH	141	H	4	132,033	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2015	3	320104	MATH	101	H	3	72,783	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	3	320104	MATH	101	H	3	93,363	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	3	320104	MATH	101	H	3	114,817	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	320104	MATH	101	H	3	126,752	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2015	3	320104	MATH	101	H	3	130,288	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	3	320104	MATH	106	H	4	115,782	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2015	3	320104	MATH	106	H	4	129,380	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	320104	MATH	106	H	4	132,664	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	3	320104	MATH	106	H	4	133,017	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2015	3	320104	MATH	106	H	4	133,363	No	No	No	No	No	Unreported	1	D
2015	3	320104	MATH	106	H	4	9,544	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2015	3	320104	MATH	106	H	4	131,861	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2015	3	320104	MATH	108	H	4	124,753	Yes	No	No	No	Yes	Not Hispanic/Latino	2	W
2015	3	320104	MATH	108	H	4	129,491	No	No	No	No	No	Unreported	2	B
2015	3	320104	MATH	108	H	4	129,732	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2015	3	320104	MATH	108	H	4	134,097	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	3	320104	MATH	109	H	4	132,518	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2015	3	320104	MATH	109	H	4	132,961	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	3	320104	MATH	109	H	4	93,593	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2015	3	320104	MATH	109	H	4	127,156	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	3	320104	MATH	109	H	4	131,910	No	No	Yes	No	No	Not Hispanic/Latino	2	C

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2015	3	320202	MATH	012	H	1	129,858	No	No	No	Yes	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	012	H	1	119,589	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	3	320202	MATH	012	H	1	134,680	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	3	320202	MATH	012	H	1	134,678	Yes	No	No	No	No	Not Hispanic/Latino	1	S
2015	3	320202	MATH	012	H	1	91,908	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	3	320202	MATH	012	H	1	127,970	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	3	320202	MATH	012	H	1	66,825	No	No	No	No	No		2	S
2015	3	320202	MATH	012	H	1	66,825	No	No	No	No	No		2	S
2015	3	320202	MATH	013	H	1	134,847	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2015	3	320202	MATH	013	H	1	134,681	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	3	320202	MATH	013	H	1	91,908	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	3	320202	MATH	013	H	1	73,954	No	No	No	No	No		2	S
2015	6	270101	MATH	128	H	4	79,606	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	6	270101	MATH	128	H	4	91,369	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2015	6	270101	MATH	128	H	4	129,491	No	No	No	No	No	Unreported	2	B
2015	6	270101	MATH	162	H	5	93,315	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	6	270101	MATH	162	H	5	120,591	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	6	270101	MATH	162	H	5	126,681	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	6	270101	MATH	162	H	5	131,058	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	6	270101	MATH	162	H	5	93,358	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2015	6	270101	MATH	162	H	5	126,914	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	6	270101	MATH	162	H	5	129,418	No	Yes	Yes	No	No	Not Hispanic/Latino	1	B
2013	1	270101	MATH	128	H	4	99,097	Yes	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	1	270101	MATH	225	H	3	116,599	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	1	320104	MATH	101	H	3	107,992	No	No	No	No	Yes	Hispanic/Latino	2	C
2013	1	320104	MATH	101	H	3	124,903	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2013	1	320104	MATH	101	H	3	126,552	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	1	320104	MATH	106	H	4	4,790	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	1	320104	MATH	106	H	4	5,795	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	1	320104	MATH	106	H	4	127,836	No	No	Yes	No	No	Not Hispanic/Latino	1	D
2013	1	320104	MATH	109	H	4	38,526	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	1	320104	MATH	109	H	4	121,215	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	1	320114	MATH	012	H	1	113,835	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2013	1	320114	MATH	012	H	1	41,910	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2013	1	320114	MATH	012	H	1	120,631	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2013	1	320114	MATH	013	H	1	128,183	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2013	3	110201	MATH	165	H	3	81,991	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	3	131202	MATH	204	H	4	77,905	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	3	270101	MATH	128	H	4	77,878	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	3	270101	MATH	128	H	4	79,554	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	3	270101	MATH	128	H	4	81,328	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	3	270101	MATH	161	H	4	130,025	No	No	Yes	No	Yes	Not Hispanic/Latino	1	B
2013	3	270101	MATH	161	H	4	118,779	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	3	270101	MATH	161	H	4	77,954	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	3	270101	MATH	161	H	4	81,683	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	3	270101	MATH	161	H	4	129,098	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	3	270101	MATH	161	H	4	129,696	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	3	270101	MATH	221	H	5	119,674	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	3	270301	MATH	142	H	4	129,017	Yes	No	No	No	No	Not Hispanic/Latino	1	E
2013	3	270301	MATH	144	H	4	65,109	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2013	3	270301	MATH	144	H	4	74,418	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	3	270301	MATH	144	H	4	102,225	No	No	No	Yes	No	Not Hispanic/Latino	1	D
2013	3	270301	MATH	144	H	4	122,711	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	3	270301	MATH	144	H	4	123,046	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	3	270301	MATH	144	H	4	124,126	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2013	3	270301	MATH	144	H	4	125,128	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	3	270301	MATH	144	H	4	127,539	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2013	3	270301	MATH	144	H	4	74,703	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	3	270301	MATH	144	H	4	125,445	No	No	No	No	Yes	Not Hispanic/Latino	1	W

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2013	3	270301	MATH	144	H	4	72,785	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	3	270301	MATH	144	H	4	117,014	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	3	270301	MATH	144	H	4	120,132	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2013	3	270301	MATH	144	H	4	122,884	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	3	270301	MATH	144	H	4	128,344	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	3	270301	MATH	144	H	4	62,822	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2013	3	270301	MATH	144	H	4	106,083	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2013	3	270301	MATH	144	H	4	129,931	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	3	270301	MATH	151	H	4	118,022	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2013	3	270301	MATH	151	H	4	77,019	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	3	270301	MATH	151	H	4	119,540	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2013	3	270301	MATH	151	H	4	124,005	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	3	270301	MATH	151	H	4	124,576	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	3	270301	MATH	151	H	4	129,681	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	3	270501	MATH	125	H	4	126,022	No	No	Yes	No	No	Not Hispanic/Latino	2	C
2013	3	270501	MATH	141	H	4	74,626	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2013	3	270501	MATH	141	H	4	93,348	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2013	3	270501	MATH	141	H	4	102,288	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	3	270501	MATH	141	H	4	112,794	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	3	270501	MATH	141	H	4	117,925	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2013	3	270501	MATH	141	H	4	118,028	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	3	270501	MATH	141	H	4	121,640	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	3	270501	MATH	141	H	4	111,315	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2013	3	320104	MATH	101	H	3	43,872	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	3	320104	MATH	101	H	3	110,445	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2013	3	320104	MATH	106	H	4	17,821	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	3	320104	MATH	106	H	4	83,751	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2013	3	320104	MATH	106	H	4	119,669	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	3	320104	MATH	109	H	4	74,648	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	3	320104	MATH	109	H	4	79,690	No	No	No	No	No		1	C
2013	3	320104	MATH	109	H	4	127,213	No	No	Yes	No	No	Unreported	1	C
2013	3	320104	MATH	109	H	4	123,737	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	3	320104	MATH	109	H	4	130,177	No	No	Yes	No	No	Not Hispanic/Latino	1	C
2013	3	320104	MATH	109	H	4	130,180	No	No	Yes	No	No	Not Hispanic/Latino	1	D
2013	3	320104	MATH	109	H	4	35,561	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2013	3	320104	MATH	109	H	4	93,516	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2013	3	320104	MATH	109	H	4	119,688	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	3	320114	MATH	011	H	1	124,952	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2013	3	320114	MATH	011	H	1	128,480	Yes	No	No	No	Yes	Not Hispanic/Latino	1	S
2013	3	320114	MATH	012	H	1	128,640	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2013	3	320114	MATH	012	H	1	130,498	No	No	No	No	Yes	Not Hispanic/Latino	2	P
2013	3	320114	MATH	012	H	1	130,794	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	320114	MATH	012	H	1	130,585	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2013	3	320114	MATH	012	H	0.5	130,975	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2013	3	320114	MATH	012	H	1	62,572	No	No	No	No	No		2	S
2013	3	320114	MATH	013	H	1	129,566	No	No	No	No	No	Not Hispanic/Latino	1	S
2013	3	320114	MATH	013	H	1	130,581	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2013	3	320114	MATH	013	H	1	122,266	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2013	3	320114	MATH	013	H	1	125,830	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2013	6	270101	MATH	128	H	4	116,980	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	6	270101	MATH	128	H	4	118,153	Yes	No	Yes	No	Yes	Not Hispanic/Latino	1	R
2013	6	270101	MATH	128	H	4	126,581	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	6	270101	MATH	162	H	5	66,359	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	6	270101	MATH	162	H	5	130,025	No	No	Yes	No	Yes	Not Hispanic/Latino	1	C
2013	6	270101	MATH	162	H	5	103,586	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	6	270101	MATH	162	H	5	124,566	No	Yes	No	No	No	Not Hispanic/Latino	1	C
2013	6	270101	MATH	222	H	5	66,399	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	6	270101	MATH	222	H	5	70,919	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	6	270101	MATH	222	H	5	79,565	No	No	No	No	Yes	Not Hispanic/Latino	1	D

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2013	6	270101	MATH	222	H	5	126,510	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2013	6	270301	MATH	143	H	4	75,046	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	6	270301	MATH	143	H	4	119,684	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	6	270301	MATH	143	No	4	122,192	No	No	No	No	No	Hispanic/Latino	1	B
2013	6	270301	MATH	144	H	4	124,571	No	No	No	No	Yes	Hispanic/Latino	1	B
2013	6	270301	MATH	144	H	4	83,765	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2013	6	270301	MATH	144	H	4	129,909	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	6	270301	MATH	144	H	4	130,180	No	No	Yes	No	No	Not Hispanic/Latino	1	D
2013	6	270301	MATH	144	H	4	103,776	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	6	270301	MATH	151	H	4	66,961	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	6	270301	MATH	151	H	4	119,649	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	6	270301	MATH	151	H	4	74,916	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	6	270301	MATH	151	H	4	113,764	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2013	6	270301	MATH	151	H	4	119,623	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2013	6	270301	MATH	151	H	4	127,353	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2013	6	270501	MATH	141	H	4	69,470	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	6	270501	MATH	141	H	4	69,800	No	No	No	No	Yes	Unreported	1	E
2013	6	270501	MATH	141	H	4	72,863	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	6	270501	MATH	141	H	4	74,418	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	6	270501	MATH	141	H	4	77,880	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	6	270501	MATH	141	H	4	90,852	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2013	6	270501	MATH	141	H	4	125,202	No	No	No	No	No	Hispanic/Latino	1	B
2013	6	320104	MATH	101	H	3	30,270	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	6	320104	MATH	101	H	3	124,394	No	No	No	No	No	Hispanic/Latino	2	W
2013	6	320104	MATH	101	H	3	130,986	No	Yes	No	No	No	Not Hispanic/Latino	2	B
2013	6	320104	MATH	101	H	3	129,026	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2013	6	320104	MATH	106	H	4	58,229	No	No	No	No	Yes	Unreported	2	D
2013	6	320104	MATH	106	H	4	66,966	No	No	Yes	No	Yes	Not Hispanic/Latino	2	C
2013	6	320104	MATH	109	H	4	73,530	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2013	6	320104	MATH	109	H	4	106,657	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2013	6	320104	MATH	109	H	4	124,228	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2013	6	320104	MATH	109	H	4	129,275	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2013	6	320104	MATH	109	H	4	130,036	No	No	No	No	No	Hispanic/Latino	1	A
2013	6	320104	MATH	109	H	4	42,102	Yes	No	No	No	Yes	Hispanic/Latino	1	W
2013	6	320104	MATH	109	H	4	91,694	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2013	6	320104	MATH	109	H	4	102,600	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2013	6	320104	MATH	109	H	4	106,375	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	6	320104	MATH	109	H	4	116,928	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2013	6	320114	MATH	012	H	1	129,310	Yes	No	Yes	No	Yes	Hispanic/Latino	1	S
2013	6	320114	MATH	012	H	1	130,682	Yes	No	No	No	Yes	Not Hispanic/Latino	1	S
2013	6	320114	MATH	012	H	1	130,671	No	No	Yes	No	No	Hispanic/Latino	1	S
2013	6	320114	MATH	013	H	1	131,344	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2013	6	320114	MATH	013	H	1	130,439	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2013	6	320114	MATH	013	H	1	131,010	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2013	6	320114	MATH	013	H	1	131,346	No	No	Yes	No	Yes	Not Hispanic/Latino	1	S
2013	6	320114	MATH	013	H	1	131,338	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2013	6	320114	MATH	013	H	1	117,306	No	No	No	No	No		1	S
2013	6	320114	MATH	013	H	1	117,306	No	No	No	No	No		1	S
2013	6	320202	MATH	011	H	1	129,649	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	1	320104	MATH	101	H	3	132,088	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2014	1	320104	MATH	106	H	4	77,101	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2014	1	320104	MATH	106	H	4	127,973	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2014	1	320104	MATH	106	H	4	132,001	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	1	320104	MATH	109	H	4	130,544	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2014	1	320114	MATH	012	H	1	131,761	No	No	No	No	No	Hispanic/Latino	2	S
2014	1	320114	MATH	012	H	1	132,007	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	3	110201	MATH	165	H	3	74,638	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	110201	MATH	165	H	3	77,924	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	110201	MATH	165	H	3	129,098	No	No	No	No	Yes	Not Hispanic/Latino	1	A

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2014	3	270101	MATH	128	H	4	79,543	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	270101	MATH	128	H	4	127,932	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	270101	MATH	128	H	4	129,020	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	270101	MATH	128	H	4	132,033	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	270101	MATH	161	H	4	121,153	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	3	270101	MATH	161	H	4	121,215	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	3	270101	MATH	161	H	4	126,799	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	270101	MATH	161	H	4	127,304	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	270301	MATH	142	H	4	74,930	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	270301	MATH	142	H	4	126,791	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	270301	MATH	144	H	4	126,927	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2014	3	270301	MATH	144	H	4	79,514	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	270301	MATH	144	H	4	93,346	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	3	270301	MATH	144	H	4	132,098	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	270301	MATH	144	H	4	93,321	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2014	3	270301	MATH	144	H	4	93,308	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	270301	MATH	151	H	4	86,370	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	270301	MATH	151	H	4	128,847	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	270301	MATH	151	H	4	129,160	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	270301	MATH	151	H	4	46,267	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	270301	MATH	151	H	4	52,332	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	270301	MATH	151	H	4	128,435	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2014	3	270501	MATH	141	H	4	73,021	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	270501	MATH	141	H	4	79,535	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	3	270501	MATH	141	H	4	131,998	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2014	3	270501	MATH	141	H	4	74,688	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2014	3	270501	MATH	141	H	4	84,569	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	270501	MATH	141	H	4	116,929	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	3	270501	MATH	141	H	4	124,124	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2014	3	270501	MATH	141	H	4	126,765	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	270501	MATH	141	H	4	127,536	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	3	320104	MATH	101	H	3	41,334	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	3	320104	MATH	101	H	3	64,990	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2014	3	320104	MATH	101	H	3	79,636	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2014	3	320104	MATH	101	H	3	90,514	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	320104	MATH	101	H	3	126,697	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2014	3	320104	MATH	101	H	3	127,939	No	No	Yes	No	Yes	Not Hispanic/Latino	2	E
2014	3	320104	MATH	106	H	4	74,773	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	320104	MATH	106	H	4	79,542	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	3	320104	MATH	106	H	4	132,068	No	No	Yes	No	No	Not Hispanic/Latino	2	C
2014	3	320104	MATH	106	H	4	106,086	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	320104	MATH	106	H	4	118,708	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2014	3	320104	MATH	106	H	4	119,540	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2014	3	320104	MATH	106	H	4	128,860	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	320104	MATH	108	H	4	126,487	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	320104	MATH	108	H	4	126,919	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	320104	MATH	109	H	4	93,331	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	3	320104	MATH	109	H	4	103,758	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	3	320104	MATH	109	H	4	120,064	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	320104	MATH	109	H	4	127,218	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	320104	MATH	109	H	4	42,102	Yes	No	No	No	Yes	Hispanic/Latino	1	D
2014	3	320104	MATH	109	H	4	81,708	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2014	3	320104	MATH	109	H	4	124,749	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2014	3	320104	MATH	109	H	4	128,938	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2014	3	320202	MATH	012	H	1	129,649	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	3	320202	MATH	012	H	1	132,131	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	3	320202	MATH	012	H	1	132,559	No	No	Yes	No	No	Not Hispanic/Latino	2	S
2014	3	320202	MATH	012	H	1	132,738	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	3	320202	MATH	012	H	1	37,025	No	No	No	No	No		2	S

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2014	3	320202	MATH	012	H	1	73,311	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	3	320202	MATH	012	H	1	133,311	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	3	320202	MATH	012	H	1	133,308	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	3	320202	MATH	012	H	1	131,072	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	3	320202	MATH	013	H	1	132,292	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	3	320202	MATH	013	H	1	133,306	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	3	320202	MATH	013	H	1	133,306	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	6	131202	MATH	205	H	4	124,962	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2014	6	270101	MATH	128	H	4	86,616	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	6	270101	MATH	128	H	4	122,635	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	270101	MATH	128	H	4	129,290	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	6	270101	MATH	162	H	5	79,551	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2014	6	270101	MATH	162	H	5	126,525	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	6	270101	MATH	222	H	5	124,702	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	6	270301	MATH	143	H	4	126,791	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	270301	MATH	144	H	4	126,485	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	6	270301	MATH	144	H	4	126,826	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	270301	MATH	144	H	4	129,856	No	No	Yes	No	No	Not Hispanic/Latino	2	C
2014	6	270301	MATH	144	H	4	130,171	No	No	No	No	Yes	Hispanic/Latino	1	C
2014	6	270301	MATH	144	H	4	130,974	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	6	270301	MATH	144	H	4	132,474	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	6	270301	MATH	144	H	4	87,140	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2014	6	270301	MATH	144	H	4	92,779	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	6	270301	MATH	144	H	4	117,012	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2014	6	270301	MATH	151	H	4	74,612	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	6	270301	MATH	151	H	4	126,347	No	No	Yes	No	No	Not Hispanic/Latino	1	B
2014	6	270501	MATH	141	H	4	74,697	No	No	No	No	Yes	Unreported	2	B
2014	6	270501	MATH	141	H	4	124,962	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2014	6	320104	MATH	101	H	3	101,291	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	6	320104	MATH	101	H	3	103,197	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	6	320104	MATH	101	H	3	112,444	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	6	320104	MATH	106	H	4	120,077	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2014	6	320104	MATH	106	H	4	126,298	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	320104	MATH	106	H	4	132,343	No	No	No	No	Yes	Hispanic/Latino	1	A
2014	6	320104	MATH	109	H	4	79,558	No	Yes	Yes	No	Yes	Not Hispanic/Latino	2	B
2014	6	320104	MATH	109	H	4	125,838	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	6	320104	MATH	109	H	4	131,849	No	No	Yes	No	No	Unreported	1	A
2014	6	320104	MATH	109	H	4	133,115	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	320104	MATH	109	H	4	124,749	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	6	320104	MATH	109	H	4	128,734	No	No	No	No	No	Hispanic/Latino	1	W
2014	6	320104	MATH	109	H	4	128,938	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	6	320202	MATH	011	H	1	133,761	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	6	320202	MATH	011	H	1	133,335	No	No	Yes	No	Yes	Not Hispanic/Latino	2	S
2014	6	320202	MATH	012	H	1	132,293	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	6	320202	MATH	012	H	1	132,621	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	6	320202	MATH	012	H	1	133,345	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	6	320202	MATH	012	H	1	127,416	No	No	No	No	No	Unreported	1	S
2014	6	320202	MATH	012	H	1	120,387	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	6	320202	MATH	013	H	1	133,708	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	6	320202	MATH	013	H	1	126,786	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	6	320202	MATH	013	H	1	133,530	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	6	320202	MATH	013	H	1	133,150	No	No	Yes	No	No	Not Hispanic/Latino	2	S
2015	1	270101	MATH	128	H	4	115,772	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	1	320104	MATH	100	H	1	103,303	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	1	320104	MATH	101	H	3	131,156	No	No	No	No	Yes	Not Hispanic/Latino	2	R
2015	1	320104	MATH	101	H	3	133,282	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	1	320104	MATH	106	H	4	72,493	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	1	320104	MATH	109	H	4	132,396	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2015	1	320104	MATH	109	H	4	129,082	No	No	No	No	Yes	Not Hispanic/Latino	2	B

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2015	3	270101	MATH	128	H	4	126,649	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	3	270101	MATH	128	H	4	126,965	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	270101	MATH	128	H	4	132,915	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2015	3	270101	MATH	128	H	4	134,257	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2015	3	270101	MATH	128	H	4	134,321	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	1	270101	MATH	128	H	4	128,414	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	1	270101	MATH	128	H	4	123,762	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	1	270101	MATH	225	H	3	62,245	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	1	270101	MATH	225	H	3	117,166	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	1	270301	MATH	144	H	4	109,098	No	No	No	No	No		1	D
2013	1	270301	MATH	170	H	3	129,506	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2013	1	320104	MATH	101	H	3	127,336	No	No	Yes	No	Yes	Not Hispanic/Latino	1	WX
2013	1	320104	MATH	109	H	4	63,404	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2013	1	320104	MATH	109	H	4	120,242	No	No	No	No	Yes	Unreported	2	I
2013	1	320104	MATH	109	H	4	125,904	No	No	No	No	Yes	Unreported	2	B
2013	1	320104	MATH	109	H	4	126,328	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2013	1	320114	MATH	012	H	1	126,516	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2013	1	320114	MATH	013	H	1	127,273	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2013	3	270101	MATH	128	H	4	78,322	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2013	3	270101	MATH	128	H	4	103,620	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	3	270101	MATH	128	H	4	121,184	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	3	270101	MATH	128	H	4	121,215	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	3	270101	MATH	161	H	4	74,638	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	3	270101	MATH	161	H	4	97,499	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	3	270101	MATH	161	H	4	103,586	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	3	270101	MATH	161	H	4	102,319	No	No	No	No	No	Hispanic/Latino	1	A
2013	3	270101	MATH	161	H	4	125,129	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2013	3	270101	MATH	221	H	5	74,910	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	3	270301	MATH	142	H	4	62,364	No	No	No	No	No		1	B
2013	3	270301	MATH	142	H	4	77,880	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	3	270301	MATH	144	H	4	91,324	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	3	270301	MATH	144	H	4	124,105	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	3	270301	MATH	144	H	4	114,773	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	3	270301	MATH	144	H	4	122,371	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	3	270301	MATH	144	H	4	122,635	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	3	270301	MATH	144	H	4	129,598	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	3	270301	MATH	144	H	4	115,834	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	3	270301	MATH	151	H	4	90,587	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2013	3	270501	MATH	125	H	4	129,891	No	No	No	No	No	Hispanic/Latino	2	A
2013	3	270501	MATH	141	H	4	63,713	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	3	270501	MATH	141	H	4	73,530	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2013	3	270501	MATH	141	H	4	28,404	No	No	No	No	No		1	A
2013	3	270501	MATH	141	H	4	86,661	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2013	3	320104	MATH	106	H	4	100,344	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2013	3	320104	MATH	106	H	4	120,077	No	No	No	No	Yes	Not Hispanic/Latino	2	R
2013	3	320104	MATH	106	H	4	121,088	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2013	3	320104	MATH	106	H	4	124,356	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2013	3	320104	MATH	106	H	4	128,571	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	3	320104	MATH	106	H	4	103,714	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	3	320104	MATH	108	H	4	125,709	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	3	320104	MATH	109	H	4	116,759	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	3	320104	MATH	109	H	4	116,980	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	3	320104	MATH	109	H	4	121,138	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	3	320104	MATH	109	H	4	125,709	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	3	320104	MATH	109	H	4	128,999	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	3	320104	MATH	109	H	4	74,753	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	3	320104	MATH	109	H	4	93,307	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2013	3	320104	MATH	109	H	4	117,176	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2013	3	320104	MATH	109	H	4	125,765	No	No	Yes	No	Yes	Not Hispanic/Latino	2	D

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2013	3	320104	MATH	109	H	4	127,836	No	No	Yes	No	No	Not Hispanic/Latino	1	C
2013	3	320104	MATH	109	H	4	119,606	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	3	320114	MATH	011	H	1	129,649	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2013	3	320114	MATH	012	H	1	128,930	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2013	3	320114	MATH	012	H	1	128,949	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2013	3	320114	MATH	012	H	1	130,493	No	No	No	No	Yes	Not Hispanic/Latino	2	P
2013	3	320114	MATH	012	H	1	126,516	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	320114	MATH	012	H	1	128,413	No	No	No	No	Yes	Not Hispanic/Latino	2	P
2013	3	320114	MATH	012	H	1	130,498	No	No	No	No	Yes	Not Hispanic/Latino	2	P
2013	3	320114	MATH	012	H	1	130,795	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	320114	MATH	013	H	1	129,585	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2013	3	320114	MATH	013	H	1	129,566	No	No	No	No	No	Not Hispanic/Latino	1	S
2013	3	320114	MATH	013	H	1	79,622	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2013	3	320114	MATH	013	H	1	120,391	No	No	No	No	Yes	Not Hispanic/Latino	2	P
2013	3	320114	MATH	013	H	1	128,961	No	No	No	No	Yes	Not Hispanic/Latino	2	P
2013	3	320114	MATH	013	H	1	125,830	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2013	3	320114	MATH	013	H	1	86,370	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2013	6	270101	MATH	128	H	4	123,734	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2013	6	270101	MATH	128	H	4	126,176	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	6	270101	MATH	162	H	5	118,779	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	6	270101	MATH	162	H	5	80,183	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	6	270101	MATH	162	H	5	113,958	No	No	No	No	Yes	Not Hispanic/Latino	2	R
2013	6	270301	MATH	143	H	4	77,880	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	6	270301	MATH	143	H	4	77,909	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	6	270301	MATH	144	H	4	38,526	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	6	270301	MATH	144	H	4	93,233	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2013	6	270301	MATH	144	H	4	125,709	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2013	6	270301	MATH	144	H	4	130,037	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	6	270301	MATH	144	H	4	122,504	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2013	6	270301	MATH	144	H	4	127,281	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	6	270301	MATH	151	H	4	123,735	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	6	270301	MATH	151	H	4	124,464	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	6	270301	MATH	151	H	4	17,815	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	6	270501	MATH	141	H	4	74,707	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	6	270501	MATH	141	H	4	79,588	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	6	270501	MATH	141	H	4	40,684	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	6	270501	MATH	141	H	4	81,328	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	6	320104	MATH	101	H	3	125,268	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	6	320104	MATH	101	H	3	131,045	No	No	Yes	No	Yes	Not Hispanic/Latino	1	C
2013	6	320104	MATH	106	H	4	54,238	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2013	6	320104	MATH	106	H	4	124,634	No	No	Yes	No	No	Not Hispanic/Latino	1	WA
2013	6	320104	MATH	106	H	4	126,298	No	No	No	No	Yes	Not Hispanic/Latino	2	R
2013	6	320104	MATH	109	H	4	70,913	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	6	320104	MATH	109	H	4	123,116	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2013	6	320104	MATH	109	H	4	58,368	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	6	320104	MATH	109	H	4	123,501	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2013	6	320114	MATH	012	H	1	130,950	No	No	Yes	No	No	Not Hispanic/Latino	2	S
2013	6	320114	MATH	012	H	1	125,214	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2013	6	320114	MATH	012	H	1	132,008	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2013	6	320114	MATH	013	H	1	130,439	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2013	6	320114	MATH	013	H	1	131,338	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2013	6	320114	MATH	013	H	1	131,010	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	1	270101	MATH	128	H	4	74,648	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	1	270101	MATH	128	H	4	108,815	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	1	270101	MATH	128	H	4	125,413	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	1	270301	MATH	144	H	4	74,774	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	1	270301	MATH	144	H	4	122,649	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	1	270301	MATH	144	H	4	131,839	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	1	320104	MATH	101	H	3	84,716	No	No	No	No	Yes	Not Hispanic/Latino	2	B

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2014	1	320104	MATH	101	H	3	126,827	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	1	320104	MATH	101	H	3	127,853	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	1	320104	MATH	101	H	3	129,039	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	1	320104	MATH	106	H	4	92,779	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	1	320104	MATH	109	H	4	117,329	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2014	1	320104	MATH	109	H	4	130,478	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	1	320114	MATH	012	H	1	130,493	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	3	131202	MATH	204	H	4	125,096	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	131202	MATH	204	H	4	126,765	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	270101	MATH	128	H	4	112,557	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2014	3	270101	MATH	128	H	4	131,220	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	3	270101	MATH	161	H	4	84,502	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	270101	MATH	161	H	4	124,565	No	No	Yes	No	No	Not Hispanic/Latino	2	R
2014	3	270101	MATH	161	H	4	126,805	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	270101	MATH	161	H	4	132,038	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	270101	MATH	221	H	5	102,319	No	No	No	No	No	Hispanic/Latino	1	B
2014	3	270101	MATH	221	H	5	121,214	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2014	3	270101	MATH	221	H	5	124,702	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	270301	MATH	142	H	4	72,863	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	270301	MATH	142	H	4	111,315	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	270301	MATH	142	H	4	130,483	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	270301	MATH	144	H	4	74,746	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2014	3	270301	MATH	144	H	4	124,193	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2014	3	270301	MATH	144	H	4	131,477	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	3	270301	MATH	144	H	4	132,289	No	No	Yes	No	No	Not Hispanic/Latino	1	B
2014	3	270301	MATH	144	H	4	74,673	No	No	Yes	No	No	Not Hispanic/Latino	1	WA
2014	3	270301	MATH	144	H	4	120,234	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	3	270301	MATH	151	H	4	128,550	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	270301	MATH	151	H	4	50,496	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2014	3	270301	MATH	151	H	4	120,552	No	No	Yes	No	No	Not Hispanic/Latino	2	A
2014	3	270301	MATH	151	H	4	126,553	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	270301	MATH	151	H	4	129,709	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	3	270501	MATH	141	H	4	23,260	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	270501	MATH	141	H	4	74,972	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	270501	MATH	141	H	4	79,552	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2014	3	270501	MATH	141	H	4	124,198	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2014	3	270501	MATH	141	H	4	129,485	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	270501	MATH	141	H	4	66,237	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	270501	MATH	141	H	4	105,749	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2014	3	270501	MATH	141	H	4	128,653	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2014	3	270501	MATH	141	H	4	129,009	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2014	3	270501	MATH	141	H	4	130,915	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2014	3	320104	MATH	101	H	3	127,842	No	No	Yes	No	No	Not Hispanic/Latino	2	C
2014	3	320104	MATH	101	H	3	130,551	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2014	3	320104	MATH	101	H	3	130,586	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	3	320104	MATH	101	H	3	131,202	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2014	3	320104	MATH	101	H	3	132,061	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	320104	MATH	101	H	3	132,116	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	3	320104	MATH	101	H	3	132,288	No	No	No	No	No	Unreported	1	B
2014	3	320104	MATH	101	H	3	131,910	No	No	Yes	No	No	Not Hispanic/Latino	2	D
2014	3	320104	MATH	101	H	3	132,073	No	No	Yes	No	No	Not Hispanic/Latino	2	R
2014	3	320104	MATH	101	H	3	132,219	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	320104	MATH	106	H	4	79,558	No	Yes	Yes	No	Yes	Not Hispanic/Latino	2	B
2014	3	320104	MATH	106	H	4	87,061	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	320104	MATH	106	H	4	126,479	No	No	Yes	No	No	Unreported	2	W
2014	3	320104	MATH	106	H	4	127,166	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2014	3	320104	MATH	106	H	4	128,958	No	Yes	No	No	No	Not Hispanic/Latino	2	A
2014	3	320104	MATH	106	H	4	114,320	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	320104	MATH	106	H	4	127,964	No	No	Yes	No	Yes	Not Hispanic/Latino	1	B

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2014	3	320104	MATH	106	H	4	129,897	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	3	320104	MATH	106	H	4	131,649	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2014	3	320104	MATH	109	H	4	117,671	No	No	No	No	No	Hispanic/Latino	1	WA
2014	3	320104	MATH	109	H	4	129,856	No	No	Yes	No	No	Not Hispanic/Latino	2	C
2014	3	320104	MATH	109	H	4	130,544	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2014	3	320202	MATH	012	H	1	130,950	No	No	Yes	No	No	Not Hispanic/Latino	2	S
2014	3	320202	MATH	012	H	1	131,914	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	3	320202	MATH	012	H	1	132,124	No	No	Yes	No	No	Not Hispanic/Latino	2	S
2014	3	320202	MATH	012	H	1	130,950	No	No	Yes	No	No	Not Hispanic/Latino	2	S
2014	3	320202	MATH	012	H	1	132,124	No	No	Yes	No	No	Not Hispanic/Latino	2	S
2014	3	320202	MATH	012	H	1	132,131	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	3	320202	MATH	012	H	1	120,387	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	3	320202	MATH	012	H	1	132,737	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	3	320202	MATH	012	H	1	55,555	No	No	No	No	No		2	S
2014	3	320202	MATH	012	H	0.5	131,127	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	3	320202	MATH	012	H	0.5	131,315	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	3	320202	MATH	012	H	1	133,314	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	3	320202	MATH	013	H	1	130,681	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	6	270101	MATH	162	H	5	74,418	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	6	270101	MATH	162	H	5	79,520	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	6	270101	MATH	162	H	5	108,815	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	6	270101	MATH	162	H	5	127,304	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	6	270101	MATH	162	H	5	128,040	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2014	6	270101	MATH	162	H	5	132,038	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	6	270101	MATH	222	H	5	12,657	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	6	270101	MATH	222	H	5	124,125	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	6	270301	MATH	143	H	4	23,094	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	6	270301	MATH	143	H	4	81,328	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	6	270301	MATH	143	H	4	122,504	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2014	6	270301	MATH	143	H	4	130,483	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	6	270301	MATH	143	H	4	132,329	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	6	270301	MATH	144	H	4	20,130	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	6	270301	MATH	144	H	4	93,321	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	6	270301	MATH	144	H	4	124,943	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2014	6	270301	MATH	144	H	4	126,051	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	6	270301	MATH	144	H	4	126,804	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	6	270301	MATH	144	H	4	121,223	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2014	6	270301	MATH	144	H	4	122,611	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2014	6	270301	MATH	144	H	4	86,644	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	270301	MATH	151	H	4	66,941	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2014	6	270301	MATH	151	H	4	126,926	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	6	270301	MATH	151	H	4	129,352	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	6	270301	MATH	151	H	4	103,222	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	6	270301	MATH	151	H	4	128,530	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	6	270301	MATH	151	H	4	128,745	No	No	Yes	No	Yes	Not Hispanic/Latino	1	W
2014	6	270501	MATH	141	H	4	79,603	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	6	270501	MATH	141	H	4	93,287	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	6	270501	MATH	141	H	4	132,350	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2014	6	320104	MATH	101	H	3	132,956	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2014	6	320104	MATH	106	H	4	126,551	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	6	320104	MATH	106	H	4	130,289	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2014	6	320104	MATH	109	H	4	74,773	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	6	320104	MATH	109	H	4	77,871	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	6	320104	MATH	109	H	4	84,716	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	6	320104	MATH	109	H	4	126,135	Yes	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	6	320202	MATH	012	H	1	133,360	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	6	320202	MATH	012	H	1	133,348	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	6	320202	MATH	012	H	1	133,348	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	6	320202	MATH	012	H	1	133,355	No	No	No	No	Yes	Not Hispanic/Latino	1	S

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2014	6	320202	MATH	012	H	1	131,127	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	6	320202	MATH	012	H	1	133,334	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	6	320202	MATH	012	H	1	133,351	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	6	320202	MATH	012	H	1	133,354	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	6	320202	MATH	012	H	1	131,315	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	6	320202	MATH	012	H	1	126,537	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	6	320202	MATH	013	H	1	129,872	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	6	320202	MATH	013	H	1	133,294	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	6	320202	MATH	013	H	1	133,247	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	1	270101	MATH	128	H	4	126,135	Yes	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	1	270103	MATH	225	H	3	124,125	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	1	320104	MATH	100	H	1	134,001	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	1	320104	MATH	101	H	3	123,625	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	1	320104	MATH	106	H	4	130,586	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	1	320104	MATH	106	H	4	133,681	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	1	320104	MATH	109	H	4	126,926	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	1	320202	MATH	012	H	1	133,982	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2015	1	320202	MATH	013	H	1	133,535	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2015	3	110202	MATH	165	H	3	79,632	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	3	110202	MATH	165	H	3	126,525	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	3	131202	MATH	204	H	4	93,287	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	131202	MATH	204	H	4	124,865	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	270101	MATH	128	H	4	103,733	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	270101	MATH	128	H	4	126,926	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	3	270101	MATH	128	H	4	128,063	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2015	3	270101	MATH	128	H	4	132,318	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	270101	MATH	161	H	4	126,651	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	270101	MATH	161	H	4	126,852	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	3	270101	MATH	161	H	4	79,538	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2015	3	270101	MATH	161	H	4	103,303	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	3	270101	MATH	161	H	4	126,810	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	3	270101	MATH	161	H	4	129,418	No	Yes	Yes	No	No	Not Hispanic/Latino	1	A
2015	3	270301	MATH	142	H	4	126,051	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	3	270301	MATH	144	H	4	79,551	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2015	3	270301	MATH	144	H	4	86,909	No	No	No	No	Yes	Unreported	1	C
2015	3	270301	MATH	144	H	4	87,061	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	270301	MATH	144	H	4	127,178	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	270301	MATH	144	H	4	127,950	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	3	270301	MATH	144	H	4	130,389	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	3	270301	MATH	144	H	4	79,558	No	Yes	Yes	No	Yes	Not Hispanic/Latino	2	C
2015	3	270301	MATH	144	H	4	128,626	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2015	3	270301	MATH	144	H	4	128,731	No	Yes	No	No	No	Not Hispanic/Latino	1	A
2015	3	270301	MATH	144	H	4	91,371	No	No	Yes	No	No	Not Hispanic/Latino	1	W
2015	3	270301	MATH	144	H	4	132,440	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	3	270301	MATH	144	H	4	128,184	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	270301	MATH	144	H	4	129,360	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	270301	MATH	144	H	4	126,857	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	270301	MATH	144	H	4	131,115	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	3	270301	MATH	151	H	4	127,953	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	3	270301	MATH	151	H	4	62,143	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	3	270301	MATH	151	H	4	122,693	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	270301	MATH	151	H	4	126,891	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2015	3	270301	MATH	151	H	4	130,020	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	3	270301	MATH	151	H	4	130,942	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	270501	MATH	141	H	4	91,875	No	No	No	No	No	Unreported	1	B
2015	3	270501	MATH	141	H	4	122,231	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	3	270501	MATH	141	H	4	86,703	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	320104	MATH	101	H	3	118,300	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	320104	MATH	101	H	3	132,956	No	No	No	No	Yes	Not Hispanic/Latino	2	E

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2015	3	320104	MATH	101	H	3	134,081	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	320104	MATH	101	H	3	134,208	No	No	No	Yes	Yes	Hispanic/Latino	2	B
2015	3	320104	MATH	106	H	4	118,695	No	No	Yes	No	No	Not Hispanic/Latino	2	E
2015	3	320104	MATH	106	H	4	133,126	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	3	320104	MATH	106	H	4	133,174	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	320104	MATH	106	H	4	133,851	No	No	Yes	No	No	Not Hispanic/Latino	2	B
2015	3	320104	MATH	109	H	4	48,128	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	320104	MATH	109	H	4	103,614	No	No	No	No	Yes	Unreported	1	B
2015	3	320104	MATH	109	H	4	126,714	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	320104	MATH	109	H	4	129,625	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	3	320104	MATH	109	H	4	130,586	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	3	320104	MATH	109	H	4	131,361	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2015	3	320104	MATH	109	H	4	76,124	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2015	3	320104	MATH	109	H	4	132,343	No	No	No	No	Yes	Hispanic/Latino	1	W
2015	3	320104	MATH	109	H	4	132,378	No	Yes	No	No	No	Not Hispanic/Latino	1	C
2015	3	320104	MATH	109	H	4	132,592	No	No	No	No	No	Hispanic/Latino	1	B
2015	3	320202	MATH	011	H	1	133,898	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2015	3	320202	MATH	012	H	1	133,887	Yes	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	012	H	1	133,982	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2015	3	320202	MATH	012	H	1	134,223	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2015	3	320202	MATH	012	H	1	134,190	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	012	H	1	133,710	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	012	H	1	133,982	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2015	3	320202	MATH	012	H	1	134,554	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2015	3	320202	MATH	012	H	1	134,856	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	012	H	1	134,190	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	012	H	1	79,627	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	3	320202	MATH	012	H	1	134,579	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	012	H	1	134,741	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	012	H	1	134,565	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	012	H	1	40,351	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	013	H	1	134,219	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	013	H	1	75,141	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	013	H	1	134,577	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	013	H	1	134,577	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	013	H	1	134,580	No	No	No	No	No		1	S
2015	3	320202	MATH	013	H	1	134,578	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	3	320202	MATH	013	H	1	134,581	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	3	320202	MATH	013	H	1	134,576	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	013	H	1	134,567	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	6	270101	MATH	128	H	4	132,123	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	6	270101	MATH	128	H	4	132,367	No	No	Yes	No	No	Not Hispanic/Latino	1	C
2015	6	270101	MATH	128	H	4	134,257	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2015	6	270101	MATH	162	H	5	128,843	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	6	270101	MATH	162	H	5	131,051	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	6	270101	MATH	162	H	5	103,749	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2015	6	270101	MATH	162	H	5	126,782	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	6	270101	MATH	162	H	5	133,932	No	No	Yes	No	No	Unreported	2	C
2015	6	270103	MATH	225	H	3	121,214	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	6	270301	MATH	143	H	4	126,051	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	6	270301	MATH	143	H	4	129,706	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	270301	MATH	144	H	4	93,320	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	6	270301	MATH	144	H	4	123,731	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	270301	MATH	144	H	4	126,662	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2015	6	270301	MATH	144	H	4	126,790	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	6	270301	MATH	151	H	4	21,074	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	270301	MATH	151	H	4	34,594	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2015	6	270301	MATH	151	H	4	70,889	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	6	270501	MATH	141	H	4	128,958	No	Yes	No	No	No	Not Hispanic/Latino	2	A

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2015	6	270501	MATH	141	H	4	130,362	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2015	6	270501	MATH	141	H	4	126,805	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	6	270501	MATH	141	H	4	131,209	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2015	6	270501	MATH	141	H	4	133,940	No	No	No	No	Yes	Hispanic/Latino	1	D
2015	6	320104	MATH	101	H	3	134,012	No	No	No	No	Yes	Unreported	2	WA
2015	6	320104	MATH	106	H	4	112,691	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	6	320104	MATH	106	H	4	113,389	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	320104	MATH	106	H	4	115,782	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	6	320104	MATH	106	H	4	120,312	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	6	320104	MATH	106	H	4	123,964	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2015	6	320104	MATH	106	H	4	129,757	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	320104	MATH	106	H	4	130,288	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	6	320104	MATH	106	H	4	131,156	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	6	320104	MATH	108	H	4	124,753	Yes	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	6	320104	MATH	108	H	4	133,115	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	6	320104	MATH	109	H	4	93,196	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	6	320104	MATH	109	H	4	93,347	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	6	320202	MATH	012	H	1	132,606	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	6	320202	MATH	012	H	1	134,807	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2015	6	320202	MATH	012	H	1	134,190	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	6	320202	MATH	012	H	1	119,589	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	6	320202	MATH	012	H	1	134,854	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	6	320202	MATH	012	H	1	135,147	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	6	320202	MATH	012	H	0.5	97,586	No	No	No	No	No		2	S
2015	6	320202	MATH	012	H	0.5	135,563	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	6	320202	MATH	013	H	1	57,499	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2016	1	270101	MATH	128	H	4	12,657	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	1	270101	MATH	128	H	4	74,629	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	1	270101	MATH	128	H	4	103,742	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2016	1	270101	MATH	128	H	4	103,744	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	1	320104	MATH	101	H	2	46,001	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	1	320104	MATH	101	H	2	135,764	No	No	No	No	Yes	Unreported	2	E
2016	1	320104	MATH	101	H	2	135,766	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	1	320104	MATH	101	H	2	135,768	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2016	1	320104	MATH	106	H	4	101,648	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	1	320104	MATH	109	H	4	129,170	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	3	131202	MATH	204	H	4	126,965	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	3	270101	MATH	128	H	4	77,055	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	3	270101	MATH	128	H	4	126,785	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	3	270101	MATH	128	H	4	133,775	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	3	270101	MATH	161	H	4	93,292	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2016	3	270101	MATH	161	H	4	93,296	No	No	No	No	Yes	Unreported	1	A
2016	3	270101	MATH	161	H	4	135,281	No	No	No	No	Yes	Unreported	1	C
2016	3	270101	MATH	161	H	4	93,371	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2016	3	270101	MATH	161	H	4	129,200	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	3	270101	MATH	161	H	4	133,776	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	270101	MATH	221	H	5	124,566	No	Yes	No	No	No	Not Hispanic/Latino	1	W
2016	3	270101	MATH	221	H	5	129,321	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	3	270301	MATH	142	H	4	76,258	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	3	270301	MATH	144	H	4	120,612	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2016	3	270301	MATH	144	H	4	113,927	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	3	270301	MATH	144	H	4	132,580	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	3	270301	MATH	144	H	4	135,384	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	3	270301	MATH	144	H	4	93,367	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	270301	MATH	144	H	4	124,026	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	3	270301	MATH	144	H	4	126,863	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	3	270301	MATH	144	H	4	129,691	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2016	3	270301	MATH	144	H	4	134,255	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	3	270301	MATH	144	H	4	134,754	No	No	No	No	Yes	Unreported	2	WA

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2016	3	270301	MATH	144	H	4	131,308	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	3	270301	MATH	151	H	4	127,165	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	3	270501	MATH	141	H	4	93,371	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2016	3	270501	MATH	141	H	4	134,154	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	3	270501	MATH	141	H	4	135,915	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	3	320104	MATH	101	H	2	74,368	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2016	3	320104	MATH	101	H	2	132,519	No	No	Yes	No	Yes	Not Hispanic/Latino	2	WA
2016	3	320104	MATH	101	H	2	135,255	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	320104	MATH	106	H	4	68,890	Yes	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	320104	MATH	106	H	4	74,918	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2016	3	320104	MATH	106	H	4	131,152	No	No	No	No	Yes	Not Hispanic/Latino	2	F
2016	3	320104	MATH	106	H	4	131,664	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	320104	MATH	106	H	4	132,537	No	No	No	No	Yes	Not Hispanic/Latino	1	I
2016	3	320104	MATH	106	H	4	132,925	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2016	3	320104	MATH	106	H	4	10,677	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	3	320104	MATH	106	H	4	35,962	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2016	3	320104	MATH	106	H	4	86,664	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	3	320104	MATH	106	H	4	127,263	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	3	320104	MATH	106	H	4	131,861	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	3	320104	MATH	106	H	4	132,855	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2016	3	320104	MATH	106	H	4	135,788	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	3	320104	MATH	108	H	4	118,300	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	3	320104	MATH	109	H	4	74,673	No	No	Yes	No	No	Not Hispanic/Latino	1	C
2016	3	320104	MATH	109	H	4	132,343	No	No	No	No	Yes	Hispanic/Latino	1	W
2016	3	320104	MATH	109	H	4	132,850	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	3	320104	MATH	109	H	4	135,116	No	No	No	No	No	Unreported	2	A
2016	3	320104	MATH	109	H	4	113,389	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2016	3	320104	MATH	109	H	4	128,734	No	No	No	No	No	Hispanic/Latino	1	E
2016	3	320104	MATH	109	H	4	133,174	No	No	No	No	Yes	Not Hispanic/Latino	2	F
2016	3	320202	MATH	011	H	1	136,199	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2016	3	320202	MATH	011	H	1	136,215	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2016	3	320202	MATH	012	H	1	136,204	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2016	3	320202	MATH	012	H	1	133,293	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2016	3	320202	MATH	012	H	1	135,642	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2016	3	320202	MATH	012	H	1	136,210	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2016	3	320202	MATH	013	H	1	136,202	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2016	3	320202	MATH	013	H	1	58,961	No	No	No	No	No		1	S
2016	6	270101	MATH	126	H	3	133,775	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	270101	MATH	128	H	4	86,641	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	6	270101	MATH	162	H	5	131,059	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2016	6	270101	MATH	162	H	5	135,007	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	6	270101	MATH	162	H	5	102,054	No	Yes	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	270101	MATH	162	H	5	74,913	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	6	270101	MATH	162	H	5	108,939	No	Yes	No	No	No	Not Hispanic/Latino	1	A
2016	6	270101	MATH	162	H	5	130,389	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2016	6	270101	MATH	162	H	5	133,170	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2016	6	270101	MATH	162	H	5	133,441	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	6	270101	MATH	222	H	5	64,118	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	6	270101	MATH	222	H	5	93,304	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2016	6	270101	MATH	222	H	5	129,634	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2016	6	270103	MATH	225	H	3	128,888	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	6	270301	MATH	143	H	4	74,629	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	270301	MATH	143	H	4	124,753	Yes	No	No	No	Yes	Not Hispanic/Latino	2	D
2016	6	270301	MATH	143	H	4	133,169	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2016	6	270301	MATH	144	H	4	133,164	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	6	270301	MATH	144	H	4	133,949	No	No	No	No	No	Hispanic/Latino	1	C
2016	6	270301	MATH	144	H	4	135,656	No	No	Yes	No	No	Not Hispanic/Latino	1	W
2016	6	270301	MATH	144	H	4	135,781	No	No	No	No	No	Unreported	1	A
2016	6	270301	MATH	144	H	4	128,662	No	No	Yes	No	No	Not Hispanic/Latino	2	W

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2016	6	270301	MATH	144	H	4	130,718	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	6	270301	MATH	151	H	4	93,295	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	6	270501	MATH	141	H	4	93,641	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	6	270501	MATH	141	H	4	128,628	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	6	270501	MATH	141	H	4	128,357	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	6	270501	MATH	141	H	4	131,509	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	6	320104	MATH	106	H	4	126,786	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2016	6	320104	MATH	106	H	4	132,767	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	6	320104	MATH	106	H	4	134,370	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2016	6	320104	MATH	106	H	4	135,650	No	No	Yes	No	No	Not Hispanic/Latino	1	E
2016	6	320104	MATH	106	H	4	135,652	No	No	Yes	No	No	Not Hispanic/Latino	1	D
2016	6	320104	MATH	106	H	4	135,035	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	320104	MATH	106	H	4	136,554	Yes	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	6	320104	MATH	106	H	4	136,560	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	6	320104	MATH	106	H	4	133,207	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	320104	MATH	106	H	4	134,509	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	6	320104	MATH	109	H	4	90,514	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	320104	MATH	109	H	4	119,550	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	6	320104	MATH	109	H	4	126,682	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	320104	MATH	109	H	4	132,343	No	No	No	No	Yes	Hispanic/Latino	1	E
2017	1	270101	MATH	128	H	4	86,220	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	1	270101	MATH	128	H	4	93,350	No	No	Yes	No	Yes	Not Hispanic/Latino	2	B
2017	1	320104	MATH	101	H	2	133,653	No	No	No	No	Yes	Unreported	2	C
2017	1	320104	MATH	106	H	4	136,203	No	No	No	No	No	Not Hispanic/Latino	1	A
2017	1	320104	MATH	106	H	4	136,978	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2017	1	320104	MATH	106	H	4	137,196	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2017	1	320104	MATH	109	H	4	86,604	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	3	131202	MATH	204	H	4	129,380	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	3	270101	MATH	128	H	4	131,309	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	3	270101	MATH	128	H	4	137,519	Yes	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	3	270101	MATH	161	H	4	134,450	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	3	270101	MATH	161	H	4	135,061	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	3	270101	MATH	161	H	4	136,208	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	3	270101	MATH	221	H	5	108,939	No	Yes	No	No	No	Not Hispanic/Latino	1	C
2017	3	270301	MATH	143	H	4	93,301	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	3	270301	MATH	143	H	4	93,316	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	3	270301	MATH	144	H	4	132,938	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	3	270301	MATH	144	H	4	84,247	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	3	270301	MATH	144	H	4	131,136	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	3	270301	MATH	144	H	4	131,301	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	3	270301	MATH	144	H	4	131,526	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	3	270301	MATH	144	H	4	133,210	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2017	3	270301	MATH	144	H	4	134,434	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2017	3	270301	MATH	144	H	4	134,816	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	3	270301	MATH	144	H	4	58,549	Yes	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	3	270301	MATH	144	H	4	93,377	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	3	270301	MATH	144	H	4	135,847	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	3	270301	MATH	151	H	4	126,514	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	3	270301	MATH	151	H	4	127,826	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	3	270301	MATH	151	H	4	129,203	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	3	270501	MATH	141	H	4	120,536	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	3	270501	MATH	141	H	4	126,488	Yes	No	No	No	No	Not Hispanic/Latino	2	A
2017	3	270501	MATH	141	H	4	130,691	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	3	320104	MATH	101	H	2	111,758	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	3	320104	MATH	101	H	2	132,913	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2017	3	320104	MATH	101	H	2	133,793	No	No	Yes	No	No	Not Hispanic/Latino	2	C
2017	3	320104	MATH	101	H	2	137,275	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2017	3	320104	MATH	101	H	2	137,319	No	No	No	No	No	Hispanic/Latino	1	B
2017	3	320104	MATH	106	H	4	103,950	No	No	No	No	Yes	Not Hispanic/Latino	2	W

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2017	3	320104	MATH	106	H	4	129,093	No	No	Yes	No	Yes	Not Hispanic/Latino	2	W
2017	3	320104	MATH	106	H	4	135,995	No	No	No	No	Unreported	Unreported	1	D
2017	3	320104	MATH	106	H	4	137,341	No	No	No	No	No	Unreported	1	A
2017	3	320104	MATH	109	H	4	115,660	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	3	320104	MATH	109	H	4	135,032	No	No	No	No	Yes	Unreported	1	WA
2017	3	320104	MATH	109	H	4	135,878	No	No	No	No	Yes	Hispanic/Latino	1	B
2017	3	320202	MATH	012	H	0.5	137,041	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2017	3	320202	MATH	012	H	0.5	136,417	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2017	3	320202	MATH	013	H	0.5	129,356	Yes	No	No	No	Yes	Not Hispanic/Latino	1	S
2017	6	270101	MATH	128	H	4	127,951	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	6	270101	MATH	128	H	4	137,240	No	No	No	No	Yes	Unreported	1	C
2017	6	270101	MATH	162	H	5	92,255	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	6	270101	MATH	162	H	5	131,288	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	6	270101	MATH	162	H	5	135,993	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	6	270101	MATH	222	H	5	108,939	No	Yes	No	No	No	Not Hispanic/Latino	1	B
2017	6	270301	MATH	142	H	4	74,751	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	6	270301	MATH	142	H	4	124,753	Yes	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	6	270301	MATH	144	H	4	103,766	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	6	270301	MATH	144	H	4	128,516	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2017	6	270301	MATH	144	H	4	131,254	Yes	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	6	270301	MATH	144	H	4	136,634	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	6	270301	MATH	144	H	4	137,294	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2017	6	270301	MATH	144	H	4	86,705	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	6	270301	MATH	144	H	4	115,276	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	6	270301	MATH	144	H	4	126,577	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	6	270301	MATH	144	H	4	130,793	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	6	270301	MATH	144	H	4	117,690	No	No	No	No	Yes	Unreported	2	A
2017	6	270301	MATH	144	H	4	126,822	No	No	Yes	No	Yes	Not Hispanic/Latino	2	C
2017	6	270301	MATH	151	H	4	133,263	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	6	270501	MATH	141	H	4	131,301	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2017	6	270501	MATH	141	H	4	131,516	No	No	No	No	No	Hispanic/Latino	2	B
2017	6	270501	MATH	141	H	4	131,526	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	6	270501	MATH	141	H	4	65,253	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	6	270501	MATH	141	H	4	128,064	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	6	270501	MATH	141	H	4	131,136	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2017	6	270501	MATH	141	H	4	131,287	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2017	6	320104	MATH	101	H	2	134,342	No	No	Yes	No	No	Not Hispanic/Latino	2	WA
2017	6	320104	MATH	106	H	4	112,251	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	6	320104	MATH	106	H	4	124,786	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	6	320104	MATH	106	H	4	126,514	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2017	6	320104	MATH	106	H	4	131,578	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2017	6	320104	MATH	106	H	4	135,123	No	No	Yes	No	No	Not Hispanic/Latino	1	WA
2017	6	320104	MATH	106	H	4	125,169	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	6	320104	MATH	106	H	4	136,563	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	6	320104	MATH	106	H	4	136,112	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	6	320104	MATH	106	H	4	136,113	No	Yes	No	No	Yes	Not Hispanic/Latino	1	C
2017	6	320104	MATH	106	H	4	136,141	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	6	320104	MATH	106	H	4	137,858	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2017	6	320104	MATH	109	H	4	137,451	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	6	320104	MATH	109	H	1	86,705	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	1	270101	MATH	225	H	3	124,835	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	1	270301	MATH	144	H	4	74,755	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	1	270301	MATH	144	H	4	118,028	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	1	270301	MATH	144	H	4	123,591	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	1	320104	MATH	101	H	3	126,712	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	1	320104	MATH	106	H	4	128,105	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	1	320104	MATH	109	H	4	128,299	Yes	No	No	No	Yes	Hispanic/Latino	1	B
2013	1	320114	MATH	012	H	1	129,857	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2013	3	270101	MATH	128	H	4	74,973	No	No	No	No	Yes	Not Hispanic/Latino	2	A

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2013	3	270101	MATH	128	H	4	101,525	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2013	3	270101	MATH	128	H	4	119,653	No	No	No	No	No		1	W
2013	3	270101	MATH	128	H	4	128,742	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	3	270101	MATH	161	H	4	126,762	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	3	270101	MATH	221	H	5	126,510	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	3	270301	MATH	142	H	4	126,900	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	3	270301	MATH	144	H	4	128,714	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	3	270301	MATH	144	H	4	125,139	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	3	270301	MATH	144	H	4	129,486	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	3	270301	MATH	144	H	4	123,183	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2013	3	270301	MATH	144	H	4	93,527	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	3	270301	MATH	144	H	4	119,685	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	3	270301	MATH	144	H	4	121,273	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	3	270301	MATH	151	H	4	70,774	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	3	270301	MATH	151	H	4	113,678	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	3	270501	MATH	141	H	4	114,107	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2013	3	270501	MATH	141	H	4	118,030	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2013	3	270501	MATH	141	H	4	119,684	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2013	3	320104	MATH	101	H	3	124,958	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	3	320104	MATH	101	H	3	129,896	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2013	3	320104	MATH	106	H	4	104,040	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2013	3	320104	MATH	106	H	4	124,634	No	No	Yes	No	No	Not Hispanic/Latino	1	E
2013	3	320104	MATH	106	H	4	126,835	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2013	3	320104	MATH	106	H	4	17,815	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	3	320104	MATH	106	H	4	124,934	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	3	320104	MATH	106	H	4	126,903	No	No	No	No	No	Hispanic/Latino	2	C
2013	3	320104	MATH	106	H	4	129,691	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	3	320104	MATH	108	H	4	42,102	Yes	No	No	No	Yes	Hispanic/Latino	1	C
2013	3	320104	MATH	108	H	4	129,523	No	No	No	No	No	Hispanic/Latino	2	WA
2013	3	320104	MATH	109	H	4	5,795	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2013	3	320104	MATH	109	H	4	121,035	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2013	3	320104	MATH	109	H	4	122,235	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	3	320104	MATH	109	H	4	124,336	No	No	Yes	No	No	Not Hispanic/Latino	2	WA
2013	3	320104	MATH	109	H	4	128,986	No	No	No	No	No	Hispanic/Latino	1	W
2013	3	320104	MATH	109	H	4	129,856	No	No	Yes	No	No	Not Hispanic/Latino	2	WA
2013	3	320104	MATH	109	H	4	130,033	No	No	Yes	No	No	Not Hispanic/Latino	1	C
2013	3	320104	MATH	109	H	4	122,636	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2013	3	320104	MATH	109	H	4	127,132	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2013	3	320114	MATH	011	H	1	130,499	No	No	No	No	Yes	Not Hispanic/Latino	2	P
2013	3	320114	MATH	011	H	1	128,480	Yes	No	No	No	Yes	Not Hispanic/Latino	1	S
2013	3	320114	MATH	012	H	1	128,614	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2013	3	320114	MATH	012	H	1	128,640	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2013	3	320114	MATH	012	H	1	129,302	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2013	3	320114	MATH	012	H	1	128,614	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2013	3	320114	MATH	012	H	1	128,640	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2013	3	320114	MATH	012	H	1	129,819	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2013	3	320114	MATH	012	H	1	130,497	No	No	No	No	Yes	Not Hispanic/Latino	2	P
2013	3	320114	MATH	012	H	1	126,825	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2013	3	320114	MATH	013	H	1	128,573	No	No	No	No	No	Hispanic/Latino	1	S
2013	3	320114	MATH	013	H	1	129,818	Yes	No	Yes	No	Yes	Not Hispanic/Latino	1	S
2013	3	320114	MATH	013	H	1	129,359	No	No	No	No	Yes	Not Hispanic/Latino	2	P
2013	6	131.202	MATH	205	H	4	74,458	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	6	270101	MATH	128	H	4	74,626	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2013	6	270101	MATH	128	H	4	74,648	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2013	6	270101	MATH	128	H	4	126,545	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2013	6	270101	MATH	162	H	5	74,698	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	6	270101	MATH	162	H	5	124,702	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	6	270101	MATH	162	H	5	129,098	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	6	270301	MATH	143	H	4	74,093	No	No	No	No	Yes	Not Hispanic/Latino	2	A

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2013	6	270301	MATH	143	H	4	77,878	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	6	270301	MATH	143	H	4	81,706	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	6	270301	MATH	143	H	4	126,900	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2013	6	270301	MATH	144	H	4	111,320	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	6	270301	MATH	144	H	4	128,683	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	6	270301	MATH	144	H	4	103,621	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	6	270301	MATH	144	H	4	129,151	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	6	270301	MATH	144	H	4	129,480	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	6	270301	MATH	144	H	4	130,027	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	6	270301	MATH	144	H	4	130,132	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	6	270301	MATH	144	H	4	130,173	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	6	270301	MATH	144	H	4	130,177	No	No	Yes	No	No	Not Hispanic/Latino	1	E
2013	6	270301	MATH	144	H	4	93,321	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2013	6	270301	MATH	144	H	4	118,057	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2013	6	270301	MATH	151	H	4	120,102	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	6	270301	MATH	151	H	4	129,411	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2013	6	270301	MATH	151	H	4	69,083	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	6	270301	MATH	151	H	4	79,559	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	6	270301	MATH	151	H	4	118,244	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2013	6	270501	MATH	141	H	4	114,687	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2013	6	270501	MATH	141	H	4	120,300	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	6	320104	MATH	101	H	3	125,163	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	6	320104	MATH	101	H	3	130,516	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	6	320104	MATH	101	H	3	128,366	No	No	Yes	No	Yes	Not Hispanic/Latino	2	WA
2013	6	320104	MATH	101	H	3	128,870	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2013	6	320104	MATH	101	H	3	131,044	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2013	6	320104	MATH	101	H	3	131,070	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2013	6	320104	MATH	106	H	4	103,735	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	6	320104	MATH	106	H	4	117,329	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	6	320104	MATH	106	H	4	119,281	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	6	320104	MATH	106	H	4	130,190	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2013	6	320104	MATH	109	H	4	53,264	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	6	320104	MATH	109	H	4	93,516	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	6	320104	MATH	109	H	4	124,072	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2013	6	320104	MATH	109	H	4	125,764	No	No	No	No	Yes	Hispanic/Latino	2	W
2013	6	320104	MATH	109	H	4	129,953	No	No	Yes	No	No	Not Hispanic/Latino	1	C
2013	6	320104	MATH	109	H	4	130,035	No	No	Yes	No	No	Hispanic/Latino	1	A
2013	6	320104	MATH	109	H	4	61,896	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2013	6	320114	MATH	012	H	1	130,682	Yes	No	No	No	Yes	Not Hispanic/Latino	1	S
2013	6	320114	MATH	012	H	1	131,290	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2013	6	320114	MATH	012	H	1	130,498	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2013	6	320114	MATH	013	H	1	129,819	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2013	6	320114	MATH	013	H	1	131,346	No	No	Yes	No	Yes	Not Hispanic/Latino	1	S
2013	6	320114	MATH	013	H	1	129,566	No	No	No	No	No	Not Hispanic/Latino	1	S
2013	6	320114	MATH	013	H	1	129,819	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2013	6	320114	MATH	013	H	1	131,338	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2013	6	320114	MATH	013	H	1	124,195	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2013	6	320114	MATH	013	H	1	130,581	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2013	6	320114	MATH	013	H	1	131,291	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2013	6	320114	MATH	013	H	1	131,803	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2013	6	320202	MATH	011	H	1	129,649	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	1	270101	MATH	128	H	4	119,606	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	1	270101	MATH	225	H	3	79,565	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	1	270101	MATH	225	H	3	124,433	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	1	320104	MATH	106	H	4	126,138	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	1	320104	MATH	109	H	4	116,007	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	1	320104	MATH	109	H	4	79,583	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	1	320104	MATH	109	H	4	126,795	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	1	320114	MATH	012	H	1	131,914	No	No	Yes	No	No	Not Hispanic/Latino	1	S

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2014	3	110201	MATH	165	H	3	99,097	Yes	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	110201	MATH	165	H	3	123,762	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	110201	MATH	165	H	3	124,125	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	270101	MATH	128	H	4	93,287	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	270101	MATH	128	H	4	120,131	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	270101	MATH	128	H	4	124,930	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	270101	MATH	128	H	4	125,096	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	270101	MATH	128	H	4	129,708	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	270101	MATH	128	H	4	132,863	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	270101	MATH	161	H	4	103,729	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	270101	MATH	161	H	4	79,632	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	270101	MATH	161	H	4	125,413	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	270101	MATH	161	H	4	128,063	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	3	270101	MATH	161	H	4	128,486	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	270301	MATH	142	H	4	77,904	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	3	270301	MATH	142	H	4	81,328	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	270301	MATH	144	H	4	122,580	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	270301	MATH	144	H	4	125,061	No	No	Yes	No	No	Not Hispanic/Latino	2	D
2014	3	270301	MATH	144	H	4	128,970	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	270301	MATH	144	H	4	130,895	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	270301	MATH	144	H	4	103,714	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	3	270301	MATH	144	H	4	116,951	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2014	3	270301	MATH	144	H	4	125,914	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	270301	MATH	144	H	4	74,668	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	3	270301	MATH	144	H	4	126,806	No	No	Yes	No	No	Not Hispanic/Latino	2	WA
2014	3	270301	MATH	144	H	4	120,581	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	270301	MATH	151	H	4	55,022	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	270301	MATH	151	H	4	66,254	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	270301	MATH	151	H	4	81,699	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2014	3	270301	MATH	151	H	4	126,175	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	270501	MATH	141	H	4	129,393	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	270501	MATH	141	H	4	129,481	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	270501	MATH	141	H	4	122,411	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2014	3	270501	MATH	141	H	4	86,696	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	320104	MATH	101	H	3	120,930	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	320104	MATH	101	H	3	132,306	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	320104	MATH	101	H	3	132,484	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	3	320104	MATH	101	H	3	130,644	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2014	3	320104	MATH	101	H	3	124,546	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2014	3	320104	MATH	106	H	4	131,849	No	No	Yes	No	No	Unreported	1	D
2014	3	320104	MATH	106	H	4	132,176	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	320104	MATH	106	H	4	132,381	No	No	No	No	No	Not Hispanic/Latino	1	W
2014	3	320104	MATH	106	H	4	70,889	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	3	320104	MATH	106	H	4	75,126	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	320104	MATH	106	H	4	117,144	No	No	Yes	No	Yes	Not Hispanic/Latino	2	D
2014	3	320104	MATH	106	H	4	127,935	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	320104	MATH	108	H	4	127,836	No	No	Yes	No	No	Not Hispanic/Latino	1	D
2014	3	320104	MATH	108	H	4	127,951	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	320104	MATH	109	H	4	120,571	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	3	320104	MATH	109	H	4	126,835	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	3	320104	MATH	109	H	4	128,099	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	320104	MATH	109	H	4	129,290	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	320104	MATH	109	H	4	86,909	No	No	No	No	Yes	Unreported	1	A
2014	3	320104	MATH	109	H	4	127,554	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	320202	MATH	011	H	1	133,312	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	3	320202	MATH	011	H	1	133,313	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	3	320202	MATH	012	H	1	132,559	No	No	Yes	No	No	Not Hispanic/Latino	2	S
2014	3	320202	MATH	012	H	1	131,904	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	3	320202	MATH	012	H	1	132,559	No	No	Yes	No	No	Not Hispanic/Latino	2	S

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2014	3	320202	MATH	012	H	0.5	132,131	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	3	320202	MATH	012	H	1	131,315	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	3	320202	MATH	012	H	1	133,307	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	3	320202	MATH	012	H	1	126,537	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	3	320202	MATH	012	H	1	128,480	Yes	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	3	320202	MATH	012	H	1	126,537	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	3	320202	MATH	013	H	1	131,755	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	3	320202	MATH	013	H	1	132,294	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	3	320202	MATH	013	H	1	132,292	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	3	320202	MATH	013	H	1	132,295	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	3	320202	MATH	013	H	0.5	132,225	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	3	320202	MATH	013	H	0.5	132,994	No	No	No	No	No	Hispanic/Latino	2	S
2014	3	320202	MATH	013	H	1	133,247	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	3	320202	MATH	013	H	1	123,726	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	3	320202	MATH	013	H	1	115,883	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	3	320202	MATH	013	H	0.5	115,883	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	6	131202	MATH	205	H	4	123,183	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	6	270101	MATH	162	H	5	121,215	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	6	270101	MATH	162	H	5	129,816	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	6	270101	MATH	162	H	5	79,632	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	6	270101	MATH	162	H	5	119,606	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	6	270101	MATH	162	H	5	125,433	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	270101	MATH	162	H	5	128,063	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2014	6	270101	MATH	222	H	5	74,638	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	6	270101	MATH	222	H	5	127,262	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	6	270301	MATH	143	H	4	79,543	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	270301	MATH	144	H	4	93,358	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	6	270301	MATH	144	H	4	115,811	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	6	270301	MATH	144	H	4	128,513	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	6	270301	MATH	144	H	4	132,100	No	Yes	No	No	No	Not Hispanic/Latino	1	E
2014	6	270301	MATH	144	H	4	79,604	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	6	270301	MATH	144	H	4	120,838	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	6	270301	MATH	144	H	4	126,529	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	6	270301	MATH	144	H	4	66,342	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	6	270301	MATH	144	H	4	93,331	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2014	6	270301	MATH	144	H	4	102,154	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	6	270301	MATH	144	H	4	126,684	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2014	6	270301	MATH	144	H	4	93,372	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	270301	MATH	151	H	4	22,634	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	270301	MATH	151	H	4	90,514	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2014	6	270501	MATH	141	H	4	44,768	No	No	Yes	No	No	Not Hispanic/Latino	2	A
2014	6	270501	MATH	141	H	4	74,704	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2014	6	270501	MATH	141	H	4	125,096	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	6	320104	MATH	101	H	3	118,695	No	No	Yes	No	No	Not Hispanic/Latino	2	C
2014	6	320104	MATH	106	H	4	38,555	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	320104	MATH	106	H	4	127,156	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	320104	MATH	106	H	4	128,825	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2014	6	320104	MATH	106	H	4	128,945	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2014	6	320104	MATH	106	H	4	132,065	No	No	Yes	No	No	Not Hispanic/Latino	1	W
2014	6	320104	MATH	106	H	4	132,068	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2014	6	320104	MATH	106	H	4	132,177	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	6	320104	MATH	106	H	4	22,090	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	6	320104	MATH	106	H	4	103,614	No	No	No	No	Yes	Unreported	1	B
2014	6	320104	MATH	109	H	4	75,125	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	6	320104	MATH	109	H	4	76,258	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	6	320104	MATH	109	H	4	128,958	No	Yes	No	No	No	Not Hispanic/Latino	2	A
2014	6	320104	MATH	109	H	4	132,068	No	No	Yes	No	No	Not Hispanic/Latino	2	A
2014	6	320104	MATH	109	H	4	66,966	No	No	Yes	No	Yes	Not Hispanic/Latino	2	B
2014	6	320104	MATH	109	H	4	115,767	No	No	No	No	Yes	Not Hispanic/Latino	2	B

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2014	6	320104	MATH	109	H	4	133,008	No	No	No	No	Yes	Not Hispanic/Latino	1	I
2014	6	320104	MATH	109	H	4	132,034	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	320202	MATH	011	H	1	133,313	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	6	320202	MATH	011	H	1	133,335	No	No	Yes	No	Yes	Not Hispanic/Latino	2	S
2014	6	320202	MATH	012	H	1	132,621	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	6	320202	MATH	012	H	1	133,345	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	6	320202	MATH	012	H	1	132,293	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	6	320202	MATH	012	H	1	133,345	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	6	320202	MATH	012	H	1	126,333	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	6	320202	MATH	012	H	1	130,002	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	6	320202	MATH	012	H	1	119,559	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	6	320202	MATH	012	H	1	133,311	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	6	320202	MATH	012	H	1	133,338	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	6	320202	MATH	013	H	1	132,684	No	No	No	No	No	Not Hispanic/Latino	1	S
2014	6	320202	MATH	013	H	1	133,709	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	6	320202	MATH	013	H	1	126,786	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	6	320202	MATH	013	H	1	129,879	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	6	320202	MATH	013	H	1	133,747	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	1	270101	MATH	128	H	4	103,723	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	1	270103	MATH	225	H	3	129,098	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	1	270103	MATH	225	H	3	133,958	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	1	320104	MATH	101	H	3	76,159	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	1	320104	MATH	101	H	3	132,767	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2015	1	320104	MATH	106	H	4	131,472	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	1	320202	MATH	012	H	1	133,898	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2015	1	320202	MATH	012	H	1	133,887	Yes	No	No	No	Yes	Not Hispanic/Latino	1	W
2015	1	320202	MATH	012	H	1	133,929	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2015	1	320202	MATH	012	H	1	133,899	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2015	1	320202	MATH	013	H	1	133,899	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2015	3	110202	MATH	165	H	3	119,606	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2015	3	110202	MATH	165	H	3	132,038	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2015	3	270101	MATH	128	H	4	125,156	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2015	3	270101	MATH	128	H	4	129,283	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2015	3	270101	MATH	128	H	4	133,850	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2015	3	270101	MATH	128	H	4	131,531	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	3	270101	MATH	128	H	4	134,317	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	270101	MATH	161	H	4	79,776	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	3	270101	MATH	161	H	4	93,315	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	3	270101	MATH	161	H	4	129,321	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	3	270101	MATH	161	H	4	93,358	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	3	270101	MATH	161	H	4	120,591	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	3	270101	MATH	161	H	4	124,565	No	No	Yes	No	No	Not Hispanic/Latino	2	C
2015	3	270101	MATH	161	H	4	127,087	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2015	3	270101	MATH	221	H	5	113,958	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2015	3	270101	MATH	221	H	5	127,304	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2015	3	270101	MATH	221	H	5	128,486	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	3	270101	MATH	221	H	5	132,355	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	3	270301	MATH	144	H	4	126,735	No	No	No	No	No	Hispanic/Latino	2	A
2015	3	270301	MATH	144	H	4	128,691	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	3	270301	MATH	144	H	4	129,208	No	No	No	No	Yes	Not Hispanic/Latino	2	I
2015	3	270301	MATH	144	H	4	129,205	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	270301	MATH	144	H	4	131,179	No	No	No	No	Yes	Unreported	1	C
2015	3	270301	MATH	144	H	4	103,706	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	270301	MATH	144	H	4	127,020	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2015	3	270301	MATH	144	H	4	129,125	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	3	270301	MATH	144	H	4	133,142	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2015	3	270301	MATH	144	H	4	130,359	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	270301	MATH	151	H	4	120,125	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2015	3	270301	MATH	151	H	4	124,468	No	No	No	No	Yes	Not Hispanic/Latino	1	B

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2015	3	270301	MATH	151	H	4	126,866	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	3	270301	MATH	151	H	4	128,902	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	3	270301	MATH	151	H	4	131,124	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	270301	MATH	151	H	4	92,138	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	270301	MATH	151	H	4	121,903	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	270301	MATH	151	H	4	123,625	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	270301	MATH	151	H	4	128,745	No	No	Yes	No	Yes	Not Hispanic/Latino	1	WA
2015	3	270301	MATH	151	H	4	129,736	No	No	No	No	Yes	Hispanic/Latino	2	WA
2015	3	270301	MATH	151	H	4	133,934	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	3	270501	MATH	141	H	4	79,699	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2015	3	270501	MATH	141	H	4	86,694	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	3	270501	MATH	141	H	4	125,756	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	270501	MATH	141	H	4	132,123	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2015	3	270501	MATH	141	H	4	124,103	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2015	3	320104	MATH	101	H	3	113,389	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	3	320104	MATH	101	H	3	134,187	No	No	No	No	No	Not Hispanic/Latino	1	C
2015	3	320104	MATH	101	H	3	127,801	No	No	Yes	No	No	Unreported	1	A
2015	3	320104	MATH	106	H	4	126,961	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2015	3	320104	MATH	106	H	4	127,172	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	320104	MATH	106	H	4	132,925	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2015	3	320104	MATH	106	H	4	133,846	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2015	3	320104	MATH	106	H	4	133,907	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2015	3	320104	MATH	106	H	4	129,390	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	3	320104	MATH	106	H	4	133,362	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2015	3	320104	MATH	108	H	4	66,328	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2015	3	320104	MATH	109	H	4	103,695	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	320104	MATH	109	H	4	126,551	No	No	No	No	Yes	Not Hispanic/Latino	2	R
2015	3	320104	MATH	109	H	4	126,715	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	320104	MATH	109	H	4	130,775	No	No	Yes	No	No	Hispanic/Latino	2	WA
2015	3	320104	MATH	109	H	4	134,148	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	3	320202	MATH	011	H	1	133,898	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2015	3	320202	MATH	012	H	1	133,982	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2015	3	320202	MATH	012	H	1	134,223	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2015	3	320202	MATH	012	H	1	133,710	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	012	H	1	133,982	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2015	3	320202	MATH	012	H	1	134,554	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2015	3	320202	MATH	012	H	0.5	127,416	No	No	No	No	No	Unreported	1	S
2015	3	320202	MATH	012	H	1	131,633	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	3	320202	MATH	012	H	1	62,541	No	No	No	No	No		2	S
2015	3	320202	MATH	012	H	1	127,970	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	3	320202	MATH	012	H	1	134,579	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	012	H	1	130,498	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	3	320202	MATH	012	H	1	107,863	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	012	H	1	134,565	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	013	H	1	134,298	No	No	Yes	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	013	H	1	41,891	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	013	H	1	134,577	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	013	H	1	134,581	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	3	320202	MATH	013	H	1	78,917	No	No	No	No	Yes	Hispanic/Latino	2	S
2015	3	320202	MATH	013	H	1	134,567	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	6	131202	MATH	205	H	4	124,930	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	270101	MATH	126	H	3	133,776	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	6	270101	MATH	126	H	3	134,321	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	270101	MATH	128	H	4	134,145	No	No	No	No	Yes	Unreported	1	B
2015	6	270101	MATH	162	H	5	93,365	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	270101	MATH	162	H	5	103,303	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2015	6	270101	MATH	162	H	5	128,625	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2015	6	270101	MATH	162	H	5	126,911	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	270301	MATH	143	H	4	126,926	No	No	No	No	Yes	Not Hispanic/Latino	1	A

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2015	6	270301	MATH	144	H	4	133,905	No	No	Yes	No	No	Not Hispanic/Latino	1	D
2015	6	270301	MATH	144	H	4	134,138	No	No	Yes	No	No	Not Hispanic/Latino	2	W
2015	6	270301	MATH	144	H	4	86,649	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	6	270301	MATH	144	H	4	103,614	No	No	No	No	Yes	Unreported	1	F
2015	6	270301	MATH	144	H	4	126,655	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	6	270301	MATH	144	H	4	129,734	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	6	270301	MATH	144	H	4	132,961	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	6	270301	MATH	144	H	4	66,328	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2015	6	270301	MATH	144	H	4	133,945	No	No	No	No	Yes	Unreported	1	W
2015	6	270301	MATH	144	H	4	134,754	No	No	No	No	Yes	Unreported	2	WA
2015	6	270301	MATH	144	H	4	93,327	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2015	6	270301	MATH	151	H	4	131,106	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	6	270301	MATH	151	H	4	119,576	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	6	270301	MATH	151	H	4	125,829	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	6	270301	MATH	151	H	4	132,638	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	6	270501	MATH	141	H	4	66,216	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	270501	MATH	141	H	4	126,649	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	6	270501	MATH	141	H	4	131,526	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2015	6	270501	MATH	141	H	4	79,520	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	270501	MATH	141	H	4	126,785	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	6	270501	MATH	141	H	4	131,485	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2015	6	320104	MATH	101	H	3	116,899	No	No	No	No	Yes	Unreported	2	B
2015	6	320104	MATH	101	H	3	39,220	No	No	Yes	No	No	Not Hispanic/Latino	2	A
2015	6	320104	MATH	106	H	4	114,217	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	320104	MATH	106	H	4	118,300	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	6	320104	MATH	106	H	4	131,861	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2015	6	320104	MATH	106	H	4	134,146	No	No	Yes	No	No	Not Hispanic/Latino	1	B
2015	6	320104	MATH	106	H	4	134,209	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	6	320104	MATH	109	H	4	74,437	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	6	320104	MATH	109	H	4	127,519	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	6	320202	MATH	012	H	1	132,606	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2016	1	270101	MATH	128	H	4	116,929	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	1	270101	MATH	128	H	4	130,331	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2016	1	270101	MATH	128	H	4	133,526	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	1	320104	MATH	101	H	2	71,461	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	1	320104	MATH	101	H	2	132,568	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	1	320104	MATH	101	H	2	134,361	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2016	1	320104	MATH	101	H	2	134,390	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	1	320104	MATH	101	H	2	135,564	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	1	320104	MATH	101	H	2	135,687	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2016	1	320104	MATH	101	H	2	135,784	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2016	1	320104	MATH	106	H	4	93,289	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	1	320104	MATH	109	H	4	133,907	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2016	3	270101	MATH	128	H	4	86,220	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	3	270101	MATH	128	H	4	86,641	No	No	No	No	Yes	Not Hispanic/Latino	1	R
2016	3	270101	MATH	161	H	4	97,575	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	270101	MATH	161	H	4	128,354	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	3	270101	MATH	161	H	4	129,121	No	No	Yes	No	Yes	Not Hispanic/Latino	1	C
2016	3	270101	MATH	161	H	4	129,435	No	No	No	No	No	Unreported	2	C
2016	3	270101	MATH	161	H	4	131,059	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2016	3	270101	MATH	161	H	4	135,567	No	No	No	No	No	Unreported	2	B
2016	3	270101	MATH	161	H	4	130,389	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	3	270101	MATH	221	H	5	129,614	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	3	270301	MATH	142	H	4	56,821	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	3	270301	MATH	142	H	4	126,816	No	No	No	No	No	Hispanic/Latino	2	B
2016	3	270301	MATH	142	H	4	133,169	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	3	270301	MATH	144	H	4	129,623	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	3	270301	MATH	144	H	4	132,034	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	3	270301	MATH	144	H	4	128,379	No	No	No	No	Yes	Not Hispanic/Latino	2	C

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2016	3	270301	MATH	144	H	4	131,637	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	3	270301	MATH	144	H	4	133,850	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	270301	MATH	144	H	4	126,427	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	270301	MATH	144	H	4	126,964	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	270301	MATH	144	H	4	127,025	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	3	270301	MATH	151	H	4	132,569	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2016	3	270301	MATH	151	H	4	133,838	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	3	270301	MATH	151	H	4	125,169	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	3	270301	MATH	151	H	4	131,093	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	3	270501	MATH	141	H	4	86,691	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	3	270501	MATH	141	H	4	130,357	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	3	270501	MATH	141	H	4	124,793	No	No	No	No	Yes	Unreported	2	W
2016	3	320104	MATH	101	H	2	101,214	No	No	No	No	Yes	Unreported	1	C
2016	3	320104	MATH	101	H	2	133,107	No	No	No	No	Yes	Hispanic/Latino	2	C
2016	3	320104	MATH	101	H	2	133,700	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	3	320104	MATH	101	H	2	135,652	No	No	Yes	No	No	Not Hispanic/Latino	1	B
2016	3	320104	MATH	101	H	2	135,961	No	No	No	No	No	Unreported	1	D
2016	3	320104	MATH	106	H	4	130,714	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2016	3	320104	MATH	106	H	4	131,650	Yes	No	Yes	No	Yes	Not Hispanic/Latino	1	E
2016	3	320104	MATH	106	H	4	132,767	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2016	3	320104	MATH	106	H	4	134,434	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	3	320104	MATH	106	H	4	135,819	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	3	320104	MATH	106	H	4	109,083	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2016	3	320104	MATH	106	H	4	119,072	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	320104	MATH	106	H	4	132,257	No	No	No	No	Yes	Hispanic/Latino	1	C
2016	3	320104	MATH	106	H	4	132,568	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2016	3	320104	MATH	106	H	4	135,690	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	3	320104	MATH	109	H	4	34,424	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	3	320104	MATH	109	H	4	129,757	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	3	320104	MATH	109	H	4	133,949	No	No	No	No	No	Hispanic/Latino	1	A
2016	3	320104	MATH	109	H	4	134,209	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	3	320202	MATH	012	H	1	136,205	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2016	3	320202	MATH	012	H	1	136,210	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2016	3	320202	MATH	012	H	1	135,256	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2016	3	320202	MATH	012	H	1	57,508	Yes	No	No	No	No	Not Hispanic/Latino	2	S
2016	3	320202	MATH	013	H	1	135,376	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2016	3	320202	MATH	013	H	1	73,954	No	No	No	No	No		2	S
2016	6	131202	MATH	205	H	4	123,731	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	6	131202	MATH	205	H	4	131,516	No	No	No	No	No	Hispanic/Latino	2	A
2016	6	270101	MATH	128	H	4	133,168	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	6	270101	MATH	162	H	5	120,536	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	270101	MATH	162	H	5	128,371	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	6	270101	MATH	162	H	5	126,649	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	6	270101	MATH	162	H	5	131,101	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2016	6	270101	MATH	162	H	5	133,847	No	No	Yes	No	No	Not Hispanic/Latino	1	C
2016	6	270103	MATH	225	H	3	64,118	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2016	6	270301	MATH	143	H	4	103,744	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	6	270301	MATH	143	H	4	120,593	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	6	270301	MATH	143	H	4	126,820	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2016	6	270301	MATH	144	H	4	135,901	No	No	No	No	No	Unreported	2	A
2016	6	270301	MATH	144	H	4	114,217	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	6	270301	MATH	144	H	4	132,788	No	No	No	No	Yes	Hispanic/Latino	1	R
2016	6	270301	MATH	144	H	4	135,567	No	No	No	No	No	Unreported	2	A
2016	6	270301	MATH	151	H	4	122,149	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	6	270501	MATH	125	H	4	126,714	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2016	6	270501	MATH	141	H	4	92,527	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	270501	MATH	141	H	4	92,561	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	6	270501	MATH	141	H	4	113,927	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2016	6	270501	MATH	141	H	4	128,185	No	No	No	No	Yes	Not Hispanic/Latino	1	B

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2016	6	270501	MATH	141	H	4	131,637	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	6	270501	MATH	141	H	4	126,886	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	270501	MATH	141	H	4	133,166	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	6	320104	MATH	101	H	2	134,499	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	6	320104	MATH	106	H	4	103,738	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2016	6	320104	MATH	106	H	4	129,093	No	No	Yes	No	Yes	Not Hispanic/Latino	2	E
2016	6	320104	MATH	106	H	4	71,461	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	6	320104	MATH	106	H	4	126,825	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	6	320104	MATH	106	H	4	133,704	No	No	No	No	Yes	Unreported	2	B
2016	6	320104	MATH	109	H	4	134,816	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	6	320104	MATH	109	H	4	86,220	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	320104	MATH	109	H	4	100,138	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	6	320104	MATH	109	H	4	133,726	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	6	320104	MATH	109	H	4	134,434	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	6	320104	MATH	109	H	4	134,501	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	1	270101	MATH	128	H	4	126,679	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	1	270101	MATH	128	H	4	126,761	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	1	270101	MATH	128	H	4	130,715	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	1	270101	MATH	128	H	4	135,993	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	3	270101	MATH	128	H	4	65,253	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	3	270101	MATH	128	H	4	103,741	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2017	3	270101	MATH	128	H	4	115,478	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	3	270101	MATH	128	H	4	129,035	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	3	270101	MATH	161	H	4	115,824	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	3	270101	MATH	161	H	4	131,288	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	3	270101	MATH	161	H	4	133,206	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	3	270101	MATH	161	H	4	136,742	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	3	270101	MATH	161	H	4	137,320	No	Yes	No	No	No	Not Hispanic/Latino	2	A
2017	3	270101	MATH	221	H	5	103,717	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	3	270101	MATH	221	H	5	129,418	No	Yes	Yes	No	No	Not Hispanic/Latino	1	W
2017	3	270301	MATH	144	H	4	83,684	No	No	No	No	No	Not Hispanic/Latino	1	A
2017	3	270301	MATH	144	H	4	91,369	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2017	3	270301	MATH	144	H	4	131,146	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	3	270301	MATH	144	H	4	93,196	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	3	270301	MATH	144	H	4	93,289	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2017	3	270301	MATH	144	H	4	130,288	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2017	3	270301	MATH	144	H	4	131,373	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	3	270301	MATH	144	H	4	135,656	No	No	Yes	No	No	Not Hispanic/Latino	1	C
2017	3	270301	MATH	144	H	4	135,849	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	3	270301	MATH	144	H	4	124,557	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	3	270301	MATH	144	H	4	132,581	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	3	270301	MATH	144	H	4	133,509	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2017	3	270301	MATH	151	H	4	135,934	No	No	No	No	No	Unreported	1	B
2017	3	270501	MATH	141	H	4	87,063	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	3	270501	MATH	141	H	4	110,246	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	3	270501	MATH	141	H	4	133,874	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	3	270501	MATH	141	H	4	79,575	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2017	3	270501	MATH	141	H	4	128,184	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	3	320104	MATH	101	H	2	131,404	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2017	3	320104	MATH	101	H	2	132,846	Yes	No	No	No	Yes	Hispanic/Latino	1	C
2017	3	320104	MATH	101	H	2	134,330	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2017	3	320104	MATH	101	H	2	134,786	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	3	320104	MATH	101	H	2	137,058	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	3	320104	MATH	101	H	2	137,273	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	3	320104	MATH	101	H	2	137,315	No	No	No	No	Yes	Hispanic/Latino	1	B
2017	3	320104	MATH	101	H	2	137,316	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	3	320104	MATH	101	H	2	137,375	No	No	Yes	No	No	Not Hispanic/Latino	1	D
2017	3	320104	MATH	101	H	2	137,402	No	No	No	No	Yes	Hispanic/Latino	1	B
2017	3	320104	MATH	106	H	4	117,132	No	No	No	No	Yes	Not Hispanic/Latino	2	A

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2017	3	320104	MATH	106	H	4	128,994	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	3	320104	MATH	106	H	4	134,152	No	No	Yes	No	No	Not Hispanic/Latino	2	D
2017	3	320104	MATH	106	H	4	131,606	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	3	320104	MATH	106	H	4	134,339	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2017	3	320104	MATH	106	H	4	137,303	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	3	320104	MATH	106	H	4	137,400	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	3	320104	MATH	109	H	4	131,591	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	3	320104	MATH	109	H	4	134,815	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2017	3	320202	MATH	012	H	0.5	133,069	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2017	6	131202	MATH	205	H	4	129,380	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	6	270101	MATH	126	H	3	136,208	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	6	270101	MATH	128	H	4	93,302	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	6	270101	MATH	128	H	4	136,967	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	6	270101	MATH	162	H	5	130,719	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	6	270101	MATH	162	H	5	137,320	No	Yes	No	No	No	Not Hispanic/Latino	2	A
2017	6	270101	MATH	162	H	5	115,772	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	6	270101	MATH	162	H	5	128,353	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	6	270103	MATH	225	H	3	129,200	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2017	6	270103	MATH	225	H	3	135,132	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2017	6	270301	MATH	142	H	4	128,063	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	6	270301	MATH	144	H	4	61,770	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2017	6	270301	MATH	144	H	4	118,055	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	6	270301	MATH	144	H	4	133,494	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	6	270301	MATH	144	H	4	136,179	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	6	270301	MATH	144	H	4	137,223	No	No	Yes	No	No	Not Hispanic/Latino	2	W
2017	6	270301	MATH	144	H	4	131,101	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2017	6	270301	MATH	144	H	4	103,713	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	6	270301	MATH	144	H	4	126,891	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	6	270301	MATH	151	H	4	100,397	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	6	270301	MATH	151	H	4	137,727	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2017	6	270501	MATH	141	H	4	6,209	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2017	6	270501	MATH	141	H	4	101,396	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	6	270501	MATH	141	H	4	131,249	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	6	270501	MATH	141	H	4	108,056	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	6	270501	MATH	141	H	4	132,581	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2017	6	320104	MATH	101	H	2	115,651	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	6	320104	MATH	101	H	2	131,094	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	6	320104	MATH	106	H	4	109,672	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2017	6	320104	MATH	106	H	4	129,093	No	No	Yes	No	Yes	Not Hispanic/Latino	2	W
2017	6	320104	MATH	106	H	4	136,059	No	No	Yes	No	Yes	Hispanic/Latino	1	WA
2017	6	320104	MATH	106	H	4	137,151	No	No	Yes	No	No	Unreported	1	W
2017	6	320104	MATH	106	H	4	137,206	No	No	Yes	No	No	Not Hispanic/Latino	2	D
2017	6	320104	MATH	106	H	4	137,312	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	6	320104	MATH	106	H	4	137,331	No	No	Yes	No	Yes	Not Hispanic/Latino	2	D
2017	6	320104	MATH	106	H	4	136,124	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2017	6	320104	MATH	106	H	4	133,393	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2017	6	320104	MATH	106	H	4	136,107	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	6	320104	MATH	106	H	4	136,129	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2017	6	320104	MATH	106	H	4	136,136	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	6	320104	MATH	106	H	4	136,229	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	6	320104	MATH	106	H	4	137,483	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2017	6	320104	MATH	109	H	4	87,057	Yes	No	No	No	Yes	Not Hispanic/Latino	2	WA
2017	6	320104	MATH	109	H	4	131,861	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	6	320104	MATH	109	H	1	131,606	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	6	320104	MATH	109	H	1	133,908	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	1	270101	MATH	225	H	3	32,924	No	No	Yes	No	No	Not Hispanic/Latino	1	A
2013	1	270101	MATH	225	H	3	70,843	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	1	270101	MATH	225	H	3	121,804	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	1	270301	MATH	144	H	4	120,075	No	No	No	No	Yes	Not Hispanic/Latino	2	A

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2013	1	270301	MATH	144	H	4	124,940	No	No	No	No	Yes	Not Hispanic/Latino	2	WX
2013	1	270301	MATH	144	H	4	124,998	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	1	270301	MATH	170	H	3	128,710	No	No	Yes	No	No	Not Hispanic/Latino	1	E
2013	1	320104	MATH	101	H	3	17,821	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	1	320104	MATH	101	H	3	74,579	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	1	320104	MATH	106	H	4	90,527	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	1	320104	MATH	106	H	4	129,523	No	No	No	No	No	Hispanic/Latino	2	B
2013	1	320104	MATH	106	H	4	110,445	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2013	1	320104	MATH	106	H	4	123,735	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2013	1	320104	MATH	109	H	4	56,522	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	1	320104	MATH	109	H	4	120,817	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2013	1	320104	MATH	109	H	4	121,201	No	No	No	No	No	Not Hispanic/Latino	2	A
2013	1	320104	MATH	109	H	4	127,180	No	No	No	No	Yes	Not Hispanic/Latino	2	R
2013	1	320114	MATH	013	H	1	129,879	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2013	3	110201	MATH	165	H	3	79,565	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	3	110201	MATH	165	H	3	114,769	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	3	110201	MATH	165	H	3	124,107	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2013	3	131202	MATH	204	H	4	86,658	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	3	131202	MATH	204	H	4	106,204	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2013	3	270101	MATH	128	H	4	72,863	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	3	270101	MATH	128	H	4	122,231	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	3	270101	MATH	128	H	4	128,299	Yes	No	No	No	Yes	Hispanic/Latino	1	W
2013	3	270101	MATH	161	H	4	74,698	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	3	270101	MATH	161	H	4	127,334	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2013	3	270101	MATH	161	H	4	128,653	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	3	270101	MATH	161	H	4	74,692	No	No	No	No	Yes	Not Hispanic/Latino	2	R
2013	3	270101	MATH	161	H	4	86,626	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2013	3	270101	MATH	161	H	4	102,288	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	3	270101	MATH	161	H	4	130,119	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2013	3	270101	MATH	221	H	5	66,399	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	3	270101	MATH	221	H	5	120,134	No	No	No	No	Yes	Unreported	2	W
2013	3	270301	MATH	142	H	4	79,517	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	3	270301	MATH	144	H	4	117,005	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	3	270301	MATH	144	H	4	117,797	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	3	270301	MATH	144	H	4	121,198	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	3	270301	MATH	144	H	4	125,062	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	3	270301	MATH	144	H	4	125,816	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	3	270301	MATH	144	H	4	102,073	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2013	3	270301	MATH	144	H	4	127,720	No	No	Yes	No	No	Not Hispanic/Latino	2	B
2013	3	270301	MATH	144	H	4	38,526	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2013	3	270301	MATH	144	H	4	105,749	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2013	3	270301	MATH	144	H	4	114,228	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2013	3	270301	MATH	144	H	4	127,534	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2013	3	270301	MATH	144	H	4	128,530	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2013	3	270301	MATH	144	H	4	112,433	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	3	270301	MATH	151	H	4	81,295	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2013	3	270301	MATH	151	H	4	124,191	No	No	Yes	No	Yes	Not Hispanic/Latino	1	A
2013	3	270301	MATH	151	H	4	50,862	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	3	270501	MATH	125	H	4	105,749	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2013	3	270501	MATH	141	H	4	74,755	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2013	3	270501	MATH	141	H	4	110,717	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	3	270501	MATH	141	H	4	128,043	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	3	270501	MATH	141	H	4	74,259	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2013	3	320104	MATH	101	H	3	74,436	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	3	320104	MATH	101	H	3	98,593	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2013	3	320104	MATH	101	H	3	101,643	No	No	Yes	No	No	Not Hispanic/Latino	2	W
2013	3	320104	MATH	101	H	3	127,177	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	3	320104	MATH	106	H	4	101,377	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2013	3	320104	MATH	106	H	4	129,947	No	No	No	No	Yes	Not Hispanic/Latino	1	C

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2013	3	320104	MATH	106	H	4	129,953	No	No	Yes	No	No	Not Hispanic/Latino	1	C
2013	3	320104	MATH	108	H	4	116,980	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	3	320104	MATH	109	H	4	66,240	No	No	Yes	No	Yes	Not Hispanic/Latino	2	A
2013	3	320104	MATH	109	H	4	86,655	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	3	320104	MATH	109	H	4	122,568	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	3	320104	MATH	109	H	4	122,622	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	3	320114	MATH	011	H	1	129,308	No	No	No	No	No	Hispanic/Latino	1	S
2013	3	320114	MATH	011	H	1	129,649	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2013	3	320114	MATH	012	H	1	128,930	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2013	3	320114	MATH	012	H	1	44,717	No	No	No	No	Yes	Not Hispanic/Latino	2	P
2013	3	320114	MATH	012	H	1	92,157	No	No	No	No	Yes	Not Hispanic/Latino	2	P
2013	3	320114	MATH	012	H	1	120,631	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2013	3	320114	MATH	012	H	1	129,857	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2013	3	320114	MATH	013	H	1	127,908	No	No	No	No	No	Not Hispanic/Latino	1	S
2013	3	320114	MATH	013	H	1	129,566	No	No	No	No	No	Not Hispanic/Latino	1	S
2013	3	320114	MATH	013	H	1	128,573	No	No	No	No	No	Hispanic/Latino	1	S
2013	3	320114	MATH	013	H	1	129,585	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2013	3	320114	MATH	013	H	1	130,579	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2013	3	320114	MATH	013	H	1	130,494	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	6	131202	MATH	205	H	4	86,658	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	6	270101	MATH	128	H	4	111,320	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	6	270101	MATH	128	H	4	121,138	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2013	6	270101	MATH	162	H	5	79,452	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	6	270101	MATH	162	H	5	79,535	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	6	270101	MATH	162	H	5	86,645	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2013	6	270101	MATH	162	H	5	125,912	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	6	270101	MATH	162	H	5	129,696	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	6	270301	MATH	143	H	4	79,517	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	6	270301	MATH	144	H	4	74,753	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	6	270301	MATH	144	H	4	74,564	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	6	270301	MATH	144	H	4	129,071	No	No	No	No	Yes	Not Hispanic/Latino	2	R
2013	6	270301	MATH	144	H	4	74,631	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	6	270301	MATH	144	H	4	125,765	No	No	Yes	No	Yes	Not Hispanic/Latino	2	E
2013	6	270301	MATH	144	H	4	126,798	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	6	270301	MATH	151	H	4	43,872	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2013	6	270301	MATH	151	H	4	108,651	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2013	6	270301	MATH	151	H	4	127,674	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2013	6	270301	MATH	151	H	4	124,575	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	6	270501	MATH	141	H	4	123,046	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	6	270501	MATH	141	H	4	74,633	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	6	270501	MATH	141	H	4	130,483	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	6	270501	MATH	141	H	4	128,486	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	6	320104	MATH	101	H	3	4,100	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2013	6	320104	MATH	101	H	3	121,207	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2013	6	320104	MATH	101	H	3	131,019	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	6	320104	MATH	106	H	4	124,958	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2013	6	320104	MATH	106	H	4	130,478	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	6	320104	MATH	109	H	4	103,714	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	6	320104	MATH	109	H	4	130,751	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	6	320104	MATH	109	H	4	44,768	No	No	Yes	No	No	Not Hispanic/Latino	2	A
2013	6	320104	MATH	109	H	4	129,020	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	6	320114	MATH	012	H	1	129,310	Yes	No	Yes	No	Yes	Hispanic/Latino	1	S
2013	6	320114	MATH	012	H	1	130,573	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2013	6	320114	MATH	012	H	1	131,290	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2013	6	320114	MATH	013	H	1	131,341	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2013	6	320114	MATH	013	H	1	131,347	No	No	No	No	No	Hispanic/Latino	1	S
2013	6	320114	MATH	013	H	1	125,175	Yes	No	No	No	No	Hispanic/Latino	2	S
2013	6	320114	MATH	013	H	1	131,291	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2013	6	320114	MATH	013	H	1	86,859	No	No	No	No	Yes	Not Hispanic/Latino	2	S

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2013	6	320202	MATH	011	H	1	128,480	Yes	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	1	270101	MATH	128	H	4	74,759	No	No	No	No	No	Not Hispanic/Latino	1	B
2014	1	270101	MATH	128	H	4	122,622	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	1	270101	MATH	128	H	4	130,751	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2014	1	270101	MATH	225	H	3	78,912	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	1	320104	MATH	101	H	3	131,954	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	1	320104	MATH	106	H	4	98,610	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	1	320104	MATH	106	H	4	79,462	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2014	1	320104	MATH	106	H	4	129,290	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	1	320104	MATH	109	H	4	66,328	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2014	1	320114	MATH	012	H	1	131,921	No	No	No	No	No	Hispanic/Latino	1	S
2014	1	320114	MATH	012	H	1	132,268	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	1	320114	MATH	012	H	1	131,921	No	No	No	No	No	Hispanic/Latino	1	S
2014	1	320114	MATH	012	H	1	114,333	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	1	320114	MATH	013	H	1	131,759	No	No	Yes	No	No	Not Hispanic/Latino	2	S
2014	1	320114	MATH	013	H	1	131,759	No	No	Yes	No	No	Not Hispanic/Latino	2	S
2014	3	131202	MATH	204	H	4	126,039	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	270101	MATH	128	H	4	74,916	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	270101	MATH	128	H	4	79,623	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	270101	MATH	128	H	4	118,153	Yes	No	Yes	No	Yes	Not Hispanic/Latino	1	C
2014	3	270101	MATH	128	H	4	126,795	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	270101	MATH	128	H	4	129,756	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2014	3	270101	MATH	128	H	4	79,699	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	3	270101	MATH	161	H	4	127,258	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	3	270101	MATH	221	H	5	69,470	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	3	270101	MATH	221	H	5	77,924	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	270101	MATH	221	H	5	99,097	Yes	No	No	No	Yes	Not Hispanic/Latino	1	D
2014	3	270301	MATH	144	H	4	86,655	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	3	270301	MATH	144	H	4	125,405	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	270301	MATH	144	H	4	126,103	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2014	3	270301	MATH	144	H	4	126,552	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	270301	MATH	144	H	4	93,368	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	270301	MATH	144	H	4	101,290	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2014	3	270301	MATH	144	H	4	128,064	No	No	No	No	Yes	Not Hispanic/Latino	1	R
2014	3	270301	MATH	144	H	4	128,740	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	3	270301	MATH	144	H	4	128,756	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	270301	MATH	144	H	4	100,533	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	3	270301	MATH	144	H	4	118,160	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2014	3	270301	MATH	151	H	4	75,058	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	3	270301	MATH	151	H	4	46,909	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	270501	MATH	141	H	4	74,973	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	270501	MATH	141	H	4	126,251	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2014	3	320104	MATH	101	H	3	74,632	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	320104	MATH	101	H	3	126,715	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	320104	MATH	101	H	3	127,873	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	320104	MATH	101	H	3	128,114	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2014	3	320104	MATH	101	H	3	131,994	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2014	3	320104	MATH	101	H	3	132,064	No	No	Yes	No	No	Not Hispanic/Latino	1	B
2014	3	320104	MATH	101	H	3	132,065	No	No	Yes	No	No	Not Hispanic/Latino	1	D
2014	3	320104	MATH	101	H	3	132,067	No	No	Yes	No	No	Not Hispanic/Latino	1	B
2014	3	320104	MATH	106	H	4	22,634	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	320104	MATH	106	H	4	124,137	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2014	3	320104	MATH	106	H	4	125,268	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2014	3	320104	MATH	106	H	4	128,516	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	3	320104	MATH	106	H	4	131,852	No	No	Yes	No	No	Not Hispanic/Latino	2	E
2014	3	320104	MATH	106	H	4	132,320	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	320104	MATH	108	H	4	54,238	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	320104	MATH	108	H	4	108,815	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	320104	MATH	109	H	4	54,238	No	No	No	No	Yes	Not Hispanic/Latino	1	A

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2014	3	320104	MATH	109	H	4	20,130	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	320104	MATH	109	H	4	92,779	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	320104	MATH	109	H	4	125,764	No	No	No	No	Yes	Hispanic/Latino	2	R
2014	3	320104	MATH	109	H	4	132,238	No	No	Yes	No	No	Not Hispanic/Latino	1	B
2014	3	320202	MATH	012	H	1	131,701	Yes	No	Yes	No	Yes	Not Hispanic/Latino	1	S
2014	3	320202	MATH	012	H	1	131,914	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	3	320202	MATH	012	H	1	132,124	No	No	Yes	No	No	Not Hispanic/Latino	2	S
2014	3	320202	MATH	012	H	1	129,566	No	No	No	No	No	Not Hispanic/Latino	1	S
2014	3	320202	MATH	012	H	1	131,790	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	3	320202	MATH	012	H	1	132,124	No	No	Yes	No	No	Not Hispanic/Latino	2	S
2014	3	320202	MATH	012	H	1	93,335	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	3	320202	MATH	012	H	1	130,493	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	3	320202	MATH	012	H	1	131,127	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	3	320202	MATH	012	H	1	133,298	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	3	320202	MATH	012	H	1	133,316	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	3	320202	MATH	012	H	1	128,391	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	3	320202	MATH	012	H	1	131,072	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	3	320202	MATH	013	H	1	132,218	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	3	320202	MATH	013	H	1	130,681	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	3	320202	MATH	013	H	1	132,728	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	3	320202	MATH	013	H	0.5	132,684	No	No	No	No	No	Not Hispanic/Latino	1	S
2014	3	320202	MATH	013	H	1	133,294	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	6	131202	MATH	205	H	4	125,096	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	6	270101	MATH	126	H	3	132,033	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	270101	MATH	128	H	4	128,099	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2014	6	270101	MATH	162	H	5	128,486	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	6	270101	MATH	222	H	5	129,098	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	6	270301	MATH	143	H	4	74,930	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2014	6	270301	MATH	144	H	4	126,821	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	6	270301	MATH	144	H	4	132,238	No	No	Yes	No	No	Not Hispanic/Latino	1	D
2014	6	270301	MATH	144	H	4	129,071	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	6	270301	MATH	144	H	4	129,953	No	No	Yes	No	No	Not Hispanic/Latino	1	C
2014	6	270301	MATH	144	H	4	101,771	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	6	270301	MATH	144	H	4	128,414	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2014	6	270301	MATH	151	H	4	87,797	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2014	6	270301	MATH	151	H	4	120,331	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	6	270301	MATH	151	H	4	130,014	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2014	6	270301	MATH	151	H	4	132,639	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	6	270301	MATH	151	H	4	120,343	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2014	6	270301	MATH	151	H	4	122,475	No	No	Yes	No	No	Not Hispanic/Latino	2	E
2014	6	270501	MATH	141	H	4	124,198	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	270501	MATH	141	H	4	127,855	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2014	6	270501	MATH	141	H	4	127,932	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	270501	MATH	141	H	4	102,225	No	No	No	Yes	No	Not Hispanic/Latino	1	E
2014	6	270501	MATH	141	H	4	124,512	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	270501	MATH	141	H	4	131,220	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	6	320104	MATH	101	H	3	127,620	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	6	320104	MATH	101	H	3	133,075	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2014	6	320104	MATH	106	H	4	41,334	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	320104	MATH	106	H	4	74,918	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2014	6	320104	MATH	106	H	4	83,086	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2014	6	320104	MATH	106	H	4	126,715	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	320104	MATH	106	H	4	130,195	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	6	320104	MATH	106	H	4	130,552	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2014	6	320104	MATH	106	H	4	132,116	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	6	320104	MATH	106	H	4	131,525	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	6	320104	MATH	109	H	4	46,724	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	6	320104	MATH	109	H	4	87,061	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	320104	MATH	109	H	4	128,691	No	No	No	No	Yes	Not Hispanic/Latino	1	C

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2014	6	320104	MATH	109	H	4	126,919	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	320104	MATH	109	H	4	127,951	No	No	No	No	Yes	Not Hispanic/Latino	1	R
2014	6	320104	MATH	109	H	4	130,634	No	No	No	No	Yes	Not Hispanic/Latino	1	R
2014	6	320104	MATH	109	H	4	132,589	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	6	320202	MATH	012	H	1	133,360	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	6	320202	MATH	012	H	1	133,535	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	6	320202	MATH	012	H	1	133,360	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	6	320202	MATH	012	H	1	120,387	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	6	320202	MATH	012	H	1	128,985	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	6	320202	MATH	012	H	1	74,770	No	No	No	No	No		2	S
2014	6	320202	MATH	012	H	1	121,152	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	6	320202	MATH	012	H	1	128,391	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	6	320202	MATH	013	H	1	132,131	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	6	320202	MATH	013	H	1	129,872	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	6	320202	MATH	013	H	1	132,994	No	No	No	No	No	Hispanic/Latino	2	S
2014	6	320202	MATH	013	H	1	133,747	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	1	270101	MATH	128	H	4	74,773	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2015	1	270101	MATH	128	H	4	79,796	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	1	270101	MATH	128	H	4	103,714	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	1	320104	MATH	101	H	3	130,394	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2015	1	320104	MATH	101	H	3	130,767	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2015	1	320104	MATH	109	H	4	38,555	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	1	320104	MATH	109	H	4	115,380	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	1	320104	MATH	109	H	4	132,318	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	1	320104	MATH	109	H	4	131,617	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2015	1	320202	MATH	012	H	1	133,834	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	1	320202	MATH	012	H	1	133,710	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	1	320202	MATH	013	H	1	133,709	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2015	1	320202	MATH	013	H	1	133,708	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	110202	MATH	165	H	3	131,804	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	3	270101	MATH	128	H	4	86,649	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2015	3	270101	MATH	128	H	4	129,082	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	3	270101	MATH	128	H	4	131,516	No	No	No	No	No	Hispanic/Latino	2	A
2015	3	270101	MATH	128	H	4	129,706	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	270101	MATH	128	H	4	133,775	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2015	3	270101	MATH	161	H	4	126,646	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	3	270101	MATH	161	H	4	128,843	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	3	270101	MATH	161	H	4	130,357	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	3	270101	MATH	161	H	4	133,361	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	3	270101	MATH	161	H	4	125,077	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	270101	MATH	161	H	4	125,818	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	3	270101	MATH	161	H	4	126,782	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	3	270101	MATH	161	H	4	126,853	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	3	270301	MATH	142	H	4	79,543	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	270301	MATH	142	H	4	129,199	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	3	270301	MATH	142	H	4	132,176	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2015	3	270301	MATH	144	H	4	75,125	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	270301	MATH	144	H	4	134,289	No	No	Yes	No	Yes	Unreported	2	B
2015	3	270301	MATH	144	H	4	128,064	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	3	270301	MATH	144	H	4	132,918	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2015	3	270301	MATH	144	H	4	133,663	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2015	3	270301	MATH	144	H	4	125,904	No	No	No	No	Yes	Unreported	2	A
2015	3	270301	MATH	144	H	4	129,691	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2015	3	270301	MATH	144	H	4	127,980	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	270301	MATH	151	H	4	20,942	No	No	Yes	No	No	Not Hispanic/Latino	1	C
2015	3	270301	MATH	151	H	4	9,586	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	3	270301	MATH	151	H	4	76,159	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	270501	MATH	141	H	4	93,373	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	3	270501	MATH	141	H	4	129,020	No	No	No	No	Yes	Not Hispanic/Latino	1	C

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2015	3	270501	MATH	141	H	4	93,320	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2015	3	270501	MATH	141	H	4	101,004	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2015	3	270501	MATH	141	H	4	120,838	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	320104	MATH	101	H	3	125,829	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	3	320104	MATH	101	H	3	132,521	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	320104	MATH	106	H	4	100,356	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2015	3	320104	MATH	106	H	4	132,257	No	No	No	No	Yes	Hispanic/Latino	1	E
2015	3	320104	MATH	106	H	4	124,708	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	3	320104	MATH	106	H	4	133,272	No	No	Yes	No	No	Not Hispanic/Latino	1	A
2015	3	320104	MATH	106	H	4	134,009	No	No	Yes	No	No	Unreported	1	D
2015	3	320104	MATH	108	H	4	124,122	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2015	3	320104	MATH	108	H	4	125,436	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2015	3	320104	MATH	109	H	4	112,250	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	3	320104	MATH	109	H	4	126,790	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	320104	MATH	109	H	4	130,634	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	3	320104	MATH	109	H	4	132,157	No	No	No	No	Yes	Hispanic/Latino	2	C
2015	3	320104	MATH	109	H	4	114,320	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	320202	MATH	012	H	1	134,190	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	012	H	1	133,710	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	012	H	1	134,190	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	012	H	1	134,371	No	No	No	No	Yes	Unreported	1	S
2015	3	320202	MATH	012	H	1	127,416	No	No	No	No	No	Unreported	1	S
2015	3	320202	MATH	012	H	1	128,841	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	3	320202	MATH	012	H	1	134,793	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	3	320202	MATH	012	H	1	131,463	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	3	320202	MATH	012	H	0.55	134,565	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	013	H	1	133,535	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2015	3	320202	MATH	013	H	1	133,708	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	013	H	1	134,219	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	013	H	1	134,219	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	013	H	1	134,371	No	No	No	No	Yes	Unreported	1	S
2015	3	320202	MATH	013	H	1	133,530	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	013	H	1	134,578	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	3	320202	MATH	013	H	1	134,580	No	No	No	No	No		1	S
2015	6	270101	MATH	128	H	4	128,628	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	6	270101	MATH	128	H	4	128,740	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	6	270101	MATH	128	H	4	132,959	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2015	6	270101	MATH	162	H	5	126,952	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	6	270101	MATH	162	H	5	130,609	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	6	270101	MATH	162	H	5	133,361	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	6	270101	MATH	162	H	5	132,863	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	6	270101	MATH	222	H	5	129,167	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	6	270103	MATH	225	H	3	126,525	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	6	270301	MATH	143	H	4	79,796	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	6	270301	MATH	144	H	4	61,754	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	270301	MATH	144	H	4	91,371	No	No	Yes	No	No	Not Hispanic/Latino	1	A
2015	6	270301	MATH	144	H	4	126,653	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	6	270301	MATH	144	H	4	126,793	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2015	6	270301	MATH	144	H	4	129,520	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	270301	MATH	144	H	4	133,847	No	No	Yes	No	No	Not Hispanic/Latino	1	B
2015	6	270301	MATH	144	H	4	125,053	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	6	270301	MATH	151	H	4	129,081	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	270301	MATH	151	H	4	37,998	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	270301	MATH	151	H	4	126,379	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	6	270301	MATH	151	H	4	132,156	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2015	6	270301	MATH	151	H	4	134,195	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	6	270501	MATH	141	H	4	124,930	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	270501	MATH	141	H	4	126,782	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	6	270501	MATH	141	H	4	126,783	No	No	No	No	Yes	Not Hispanic/Latino	2	B

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2015	6	270501	MATH	141	H	4	84,502	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	6	270501	MATH	141	H	4	129,282	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	6	270501	MATH	141	H	4	129,318	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	320104	MATH	101	H	3	82,822	No	No	No	No	Yes	Not Hispanic/Latino	2	F
2015	6	320104	MATH	106	H	4	72,784	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	6	320104	MATH	106	H	4	126,886	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	320104	MATH	106	H	4	128,861	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	6	320104	MATH	106	H	4	133,949	No	No	No	No	No	Hispanic/Latino	1	A
2015	6	320104	MATH	108	H	4	130,586	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	6	320104	MATH	109	H	4	130,552	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2015	6	320104	MATH	109	H	4	42,693	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	320104	MATH	109	H	4	119,625	No	No	No	No	Yes	Unreported	2	D
2015	6	320202	MATH	012	H	0.5	130,285	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	6	320202	MATH	012	H	0.5	133,261	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	6	320202	MATH	013	H	1	135,154	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	6	320202	MATH	013	H	1	119,894	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2016	1	270101	MATH	128	H	4	74,692	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2016	1	270101	MATH	128	H	4	103,735	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	131202	MATH	204	H	4	103,733	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	3	131202	MATH	204	H	4	131,516	No	No	No	No	No	Hispanic/Latino	2	B
2016	3	270101	MATH	128	H	4	62,261	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2016	3	270101	MATH	128	H	4	86,858	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	270101	MATH	128	H	4	92,527	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	3	270101	MATH	128	H	4	93,294	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2016	3	270101	MATH	128	H	4	93,320	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2016	3	270101	MATH	161	H	4	120,536	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	3	270101	MATH	161	H	4	134,705	No	No	Yes	No	Yes	Hispanic/Latino	1	E
2016	3	270101	MATH	221	H	5	64,118	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	3	270101	MATH	221	H	5	126,135	Yes	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	3	270101	MATH	221	H	5	126,852	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2016	3	270301	MATH	144	H	4	93,196	No	No	No	No	Yes	Not Hispanic/Latino	2	R
2016	3	270301	MATH	144	H	4	124,903	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	3	270301	MATH	144	H	4	128,357	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	3	270301	MATH	144	H	4	126,714	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2016	3	270301	MATH	144	H	4	135,377	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	270301	MATH	144	H	4	79,524	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	3	270301	MATH	151	H	4	133,763	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2016	3	270301	MATH	151	H	4	116,899	No	No	No	No	Yes	Unreported	2	A
2016	3	270301	MATH	151	H	4	119,621	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	270301	MATH	151	H	4	124,749	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	270301	MATH	151	H	4	135,508	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	270501	MATH	141	H	4	93,310	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	3	270501	MATH	141	H	4	79,637	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	3	270501	MATH	141	H	4	131,058	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	3	270501	MATH	141	H	4	133,847	No	No	Yes	No	No	Not Hispanic/Latino	1	C
2016	3	320104	MATH	101	H	2	118,439	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2016	3	320104	MATH	101	H	2	129,735	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2016	3	320104	MATH	101	H	2	130,944	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2016	3	320104	MATH	101	H	2	135,525	No	No	Yes	No	No	Unreported	2	C
2016	3	320104	MATH	101	H	2	135,696	No	No	Yes	No	No	Not Hispanic/Latino	1	B
2016	3	320104	MATH	101	H	2	135,879	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2016	3	320104	MATH	106	H	4	121,604	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2016	3	320104	MATH	106	H	4	133,205	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2016	3	320104	MATH	106	H	4	134,916	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	3	320104	MATH	106	H	4	134,816	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	320104	MATH	106	H	4	135,693	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	320104	MATH	109	H	4	135,985	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2016	3	320104	MATH	109	H	4	92,653	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	320104	MATH	109	H	4	106,459	No	No	No	No	Yes	Not Hispanic/Latino	2	A

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2016	3	320104	MATH	109	H	4	112,691	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	3	320104	MATH	109	H	4	128,516	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	3	320104	MATH	109	H	4	135,832	No	No	Yes	No	No	Not Hispanic/Latino	1	E
2016	3	320202	MATH	012	H	1	78,917	No	No	No	No	Yes	Hispanic/Latino	2	S
2016	3	320202	MATH	012	H	1	126,647	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2016	6	270101	MATH	128	H	4	70,453	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	6	270101	MATH	128	H	4	124,793	No	No	No	No	Yes	Unreported	2	E
2016	6	270101	MATH	128	H	4	126,785	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	6	270101	MATH	128	H	4	129,128	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	6	270103	MATH	225	H	3	129,321	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	6	270301	MATH	143	H	4	126,788	No	No	Yes	No	Yes	Not Hispanic/Latino	1	A
2016	6	270301	MATH	144	H	4	91,866	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2016	6	270301	MATH	144	H	4	101,400	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	6	270301	MATH	144	H	4	112,691	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2016	6	270301	MATH	144	H	4	126,800	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	270301	MATH	144	H	4	134,138	No	No	Yes	No	No	Not Hispanic/Latino	2	A
2016	6	270301	MATH	144	H	4	134,148	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2016	6	270301	MATH	144	H	4	93,294	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	6	270301	MATH	151	H	4	47,709	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	6	270301	MATH	151	H	4	124,846	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2016	6	270301	MATH	151	H	4	131,523	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	270501	MATH	141	H	4	91,371	No	No	Yes	No	No	Not Hispanic/Latino	1	C
2016	6	270501	MATH	141	H	4	131,502	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	270501	MATH	141	H	4	132,766	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	6	270501	MATH	141	H	4	128,133	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	6	270501	MATH	141	H	4	128,843	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2015	3	270101	MATH	221	H	5	131,804	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	3	270301	MATH	142	H	4	86,696	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	270301	MATH	142	H	4	130,362	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	270301	MATH	144	H	4	103,624	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	270301	MATH	144	H	4	115,767	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	3	270301	MATH	144	H	4	129,282	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	270301	MATH	144	H	4	133,940	No	No	No	No	Yes	Hispanic/Latino	1	B
2015	3	270301	MATH	144	H	4	117,144	No	No	Yes	No	Yes	Not Hispanic/Latino	2	D
2015	3	270301	MATH	144	H	4	126,694	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	3	270301	MATH	144	H	4	131,250	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	270301	MATH	151	H	4	122,700	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	3	270301	MATH	151	H	4	127,873	No	No	No	No	Yes	Not Hispanic/Latino	2	R
2015	3	270301	MATH	151	H	4	133,840	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2015	3	270301	MATH	151	H	4	119,623	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	270301	MATH	151	H	4	129,744	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2015	3	270301	MATH	151	H	4	130,444	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	3	270301	MATH	151	H	4	132,429	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	270301	MATH	151	H	4	133,367	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	270501	MATH	141	H	4	79,796	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	270501	MATH	141	H	4	122,580	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2015	3	270501	MATH	141	H	4	131,851	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	270501	MATH	141	H	4	126,823	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2015	3	320104	MATH	101	H	3	59,335	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	3	320104	MATH	101	H	3	86,630	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2015	3	320104	MATH	101	H	3	112,691	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	3	320104	MATH	101	H	3	130,394	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	3	320104	MATH	101	H	3	131,156	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	3	320104	MATH	101	H	3	133,241	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	3	320104	MATH	101	H	3	124,542	No	No	Yes	No	Yes	Not Hispanic/Latino	1	WA
2015	3	320104	MATH	106	H	4	132,855	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2015	3	320104	MATH	106	H	4	133,996	No	No	No	No	Yes	Unreported	2	E
2015	3	320104	MATH	106	H	4	93,196	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	320104	MATH	108	H	4	120,930	No	No	No	No	Yes	Not Hispanic/Latino	2	W

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2015	3	320104	MATH	108	H	4	130,586	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2015	3	320104	MATH	109	H	4	129,212	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	320104	MATH	109	H	4	133,681	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2015	3	320104	MATH	109	H	4	134,001	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2015	3	320202	MATH	011	H	1	128,985	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	011	H	1	132,007	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	012	H	1	133,710	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	012	H	1	133,982	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2015	3	320202	MATH	012	H	1	134,223	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2015	3	320202	MATH	012	H	1	134,190	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	012	H	1	119,589	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	3	320202	MATH	012	H	1	122,408	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	3	320202	MATH	012	H	1	134,579	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	013	H	1	134,578	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	3	320202	MATH	013	H	1	134,581	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	6	131202	MATH	205	H	4	93,287	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	6	270101	MATH	128	H	4	117,065	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	6	270101	MATH	128	H	4	132,915	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	6	270101	MATH	162	H	5	126,646	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	6	270101	MATH	162	H	5	126,651	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	270101	MATH	162	H	5	126,852	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	6	270101	MATH	162	H	5	126,810	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	6	270501	MATH	141	H	4	129,511	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	270501	MATH	141	H	4	135,913	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	6	320104	MATH	101	H	2	52,477	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	6	320104	MATH	101	H	2	100,335	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	320104	MATH	101	H	2	136,556	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	6	320104	MATH	106	H	4	116,001	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2016	6	320104	MATH	106	H	4	121,604	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2016	6	320104	MATH	106	H	4	134,627	No	No	Yes	No	No	Unreported	2	E
2016	6	320104	MATH	106	H	4	136,203	No	No	No	No	No	Not Hispanic/Latino	1	R
2016	6	320104	MATH	106	H	4	115,757	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2016	6	320104	MATH	106	H	4	135,696	No	No	Yes	No	No	Not Hispanic/Latino	1	E
2016	6	320104	MATH	106	H	4	133,716	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	6	320104	MATH	109	H	4	81,396	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	6	320104	MATH	109	H	4	131,650	Yes	No	Yes	No	Yes	Not Hispanic/Latino	1	W
2016	6	320104	MATH	109	H	4	133,584	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2016	6	320104	MATH	109	H	4	134,390	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2016	6	320104	MATH	109	H	4	135,700	No	No	Yes	No	No	Unreported	2	E
2016	6	320104	MATH	109	H	4	135,848	No	No	Yes	No	No	Not Hispanic/Latino	2	B
2016	6	320104	MATH	109	H	4	135,849	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	6	320104	MATH	109	H	4	135,872	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2016	6	320104	MATH	109	H	4	119,072	No	No	No	No	Yes	Not Hispanic/Latino	2	R
2016	6	320104	MATH	109	H	4	131,156	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	6	320104	MATH	109	H	4	131,861	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2016	6	320104	MATH	109	H	4	135,693	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	1	270101	MATH	128	H	4	74,753	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	1	270101	MATH	128	H	4	117,175	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	1	270101	MATH	128	H	4	125,818	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	1	270101	MATH	128	H	4	131,079	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	1	320104	MATH	101	H	2	131,465	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2017	1	320104	MATH	101	H	2	134,328	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	1	320104	MATH	109	H	4	120,148	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	3	270101	MATH	128	H	4	103,239	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	3	270101	MATH	128	H	4	126,816	No	No	No	No	No	Hispanic/Latino	2	B
2017	3	270101	MATH	128	H	4	133,718	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2017	3	270101	MATH	128	H	4	137,451	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	3	270101	MATH	161	H	4	103,842	Yes	No	No	No	No	Not Hispanic/Latino	2	B
2017	3	270101	MATH	161	H	4	130,719	No	No	No	No	Yes	Not Hispanic/Latino	1	B

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2017	3	270101	MATH	161	H	4	131,310	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	3	270101	MATH	161	H	4	115,772	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	3	270101	MATH	161	H	4	133,526	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	3	270101	MATH	161	H	4	117,175	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2017	3	270101	MATH	161	H	4	135,993	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	3	270101	MATH	161	H	4	137,453	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	3	270101	MATH	221	H	5	135,007	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	3	270301	MATH	143	H	4	92,561	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	3	270301	MATH	143	H	4	136,103	No	No	No	No	Yes	Unreported	1	B
2017	3	270301	MATH	144	H	4	93,370	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	3	270301	MATH	144	H	4	115,782	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	3	270301	MATH	144	H	4	134,439	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	3	270301	MATH	144	H	4	137,100	No	No	Yes	No	No	Not Hispanic/Latino	2	C
2017	3	270301	MATH	144	H	4	137,364	No	No	No	No	No	Unreported	2	D
2017	3	270301	MATH	144	H	4	131,326	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2017	3	270301	MATH	151	H	4	131,207	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	3	270501	MATH	141	H	4	122,335	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2017	3	270501	MATH	141	H	4	129,390	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2017	3	270501	MATH	141	H	4	131,254	Yes	No	No	No	Yes	Not Hispanic/Latino	2	E
2013	1	270101	MATH	128	H	4	66,314	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	1	270101	MATH	128	H	4	93,355	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	1	270101	MATH	128	H	4	111,320	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2013	1	270301	MATH	144	H	4	74,690	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	1	270301	MATH	144	H	4	79,560	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	1	270301	MATH	170	H	3	128,706	No	No	Yes	No	No	Not Hispanic/Latino	1	E
2013	1	320104	MATH	109	H	4	91,324	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	1	320104	MATH	109	H	4	122,217	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2013	1	320114	MATH	011	H	1	113,887	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2013	1	320114	MATH	012	H	1	122,236	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2013	1	320114	MATH	012	H	1	129,947	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2013	3	110201	MATH	165	H	3	74,910	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	3	131202	MATH	204	H	4	110,436	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	3	270101	MATH	161	H	4	77,924	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	3	270101	MATH	161	H	4	123,762	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	3	270101	MATH	161	H	4	124,702	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	3	270301	MATH	144	H	4	73,848	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2013	3	270301	MATH	144	H	4	121,054	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	3	270301	MATH	144	H	4	127,822	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	3	270301	MATH	144	H	4	129,455	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	3	270301	MATH	144	H	4	74,627	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	3	270301	MATH	144	H	4	103,622	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	3	270301	MATH	144	H	4	120,576	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	3	270301	MATH	144	H	4	130,203	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	3	270301	MATH	144	H	4	66,328	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2013	3	270301	MATH	144	H	4	71,095	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2013	3	270301	MATH	144	H	4	126,967	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	3	270301	MATH	151	H	4	79,530	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	3	270301	MATH	151	H	4	124,467	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2013	3	270301	MATH	151	H	4	126,298	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	3	270301	MATH	151	H	4	70,833	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	3	270301	MATH	151	H	4	101,742	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2013	3	270501	MATH	141	H	4	70,908	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	3	270501	MATH	141	H	4	81,706	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	3	270501	MATH	141	H	4	117,735	No	No	No	No	Yes	Unreported	2	W
2013	3	270501	MATH	141	H	4	122,146	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2013	3	270501	MATH	141	H	4	47,782	No	No	No	No	No		1	WA
2013	3	320104	MATH	101	H	3	126,645	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2013	3	320104	MATH	106	H	4	52,204	No	No	No	No	No		1	E
2013	3	320104	MATH	106	H	4	124,246	No	No	No	No	Yes	Not Hispanic/Latino	2	W

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2013	3	320104	MATH	106	H	4	129,196	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2013	3	320104	MATH	106	H	4	129,888	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2013	3	320104	MATH	106	H	4	130,190	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2013	3	320104	MATH	106	H	4	124,757	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	3	320104	MATH	108	H	4	125,764	No	No	No	No	Yes	Hispanic/Latino	2	C
2013	3	320104	MATH	109	H	4	101,290	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	3	320104	MATH	109	H	4	123,734	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2013	3	320104	MATH	109	H	4	129,071	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	3	320104	MATH	109	H	4	120,838	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	3	320104	MATH	109	H	4	122,489	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	3	320104	MATH	109	H	4	127,273	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2013	3	320104	MATH	109	H	4	129,480	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	3	320114	MATH	011	H	1	129,649	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2013	3	320114	MATH	011	H	1	129,398	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2013	3	320114	MATH	012	H	1	128,447	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2013	3	320114	MATH	012	H	1	128,930	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2015	6	270101	MATH	162	H	5	129,614	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	6	270301	MATH	144	H	4	93,310	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	270301	MATH	144	H	4	110,145	No	Yes	No	No	Yes	Not Hispanic/Latino	1	A
2015	6	270301	MATH	144	H	4	128,375	Yes	No	No	No	No	Not Hispanic/Latino	2	A
2015	6	270301	MATH	144	H	4	93,380	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	270301	MATH	144	H	4	127,087	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	6	270301	MATH	144	H	4	128,919	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2015	6	270301	MATH	144	H	4	133,835	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	6	270301	MATH	151	H	4	66,264	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	6	270301	MATH	151	H	4	123,830	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	6	270301	MATH	151	H	4	128,109	No	No	Yes	No	Yes	Not Hispanic/Latino	2	B
2015	6	270301	MATH	151	H	4	129,664	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	6	270301	MATH	151	H	4	129,771	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	6	270501	MATH	141	H	4	130,331	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2015	6	270501	MATH	141	H	4	131,797	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	6	270501	MATH	141	H	4	134,100	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	270501	MATH	141	H	4	126,795	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	6	270501	MATH	141	H	4	129,205	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	6	270501	MATH	141	H	4	93,529	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	270501	MATH	141	H	4	129,706	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	320104	MATH	101	H	3	127,333	No	No	Yes	No	No	Not Hispanic/Latino	2	E
2015	6	320104	MATH	108	H	4	74,773	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2015	6	320104	MATH	108	H	4	120,930	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	320104	MATH	108	H	4	126,551	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2015	6	320104	MATH	109	H	4	133,681	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	320104	MATH	109	H	4	134,158	No	No	Yes	No	No	Not Hispanic/Latino	1	C
2015	6	320202	MATH	012	H	1	19,464	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	6	320202	MATH	012	H	0.5	135,104	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	6	320202	MATH	012	H	1	134,579	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	6	320202	MATH	013	H	1	135,154	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2016	1	270101	MATH	128	H	4	56,821	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	1	320104	MATH	101	H	2	133,576	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	1	320104	MATH	106	H	4	135,513	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	3	110202	MATH	165	H	3	126,914	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2016	3	270101	MATH	128	H	4	79,575	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	3	270101	MATH	128	H	4	129,030	No	No	No	No	Yes	Not Hispanic/Latino	2	I
2016	3	270101	MATH	128	H	4	129,514	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	3	270101	MATH	128	H	4	131,509	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	3	270101	MATH	128	H	4	135,997	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	3	270101	MATH	161	H	4	108,939	No	Yes	No	No	No	Not Hispanic/Latino	1	A
2016	3	270101	MATH	161	H	4	122,192	No	No	No	No	No	Hispanic/Latino	1	W
2016	3	270101	MATH	161	H	4	126,649	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	3	270101	MATH	161	H	4	128,371	No	No	No	No	Yes	Not Hispanic/Latino	2	B

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2016	3	270101	MATH	161	H	4	129,431	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	3	270101	MATH	161	H	4	132,460	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	3	270101	MATH	161	H	4	135,007	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	3	270101	MATH	161	H	4	102,054	No	Yes	No	No	Yes	Not Hispanic/Latino	2	A
2016	3	270101	MATH	161	H	4	103,717	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	3	270101	MATH	161	H	4	133,940	No	No	No	No	Yes	Hispanic/Latino	1	C
2016	3	270101	MATH	221	H	5	93,304	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	3	270301	MATH	142	H	4	70,815	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	3	270301	MATH	142	H	4	79,520	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	3	270301	MATH	142	H	4	128,383	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2016	3	270301	MATH	142	H	4	133,874	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	3	270301	MATH	144	H	4	79,699	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	3	320104	MATH	101	H	2	118,022	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	3	320104	MATH	101	H	2	129,764	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	3	320104	MATH	101	H	2	134,395	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2017	3	320104	MATH	101	H	2	137,370	No	No	No	No	No	Unreported	1	C
2017	3	320104	MATH	106	H	4	135,228	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	3	320104	MATH	106	H	4	74,918	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2017	3	320104	MATH	106	H	4	132,791	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2017	3	320104	MATH	106	H	4	133,908	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	3	320104	MATH	106	H	4	134,398	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2017	3	320104	MATH	106	H	4	134,420	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2017	3	320104	MATH	106	H	4	137,228	No	No	No	No	Yes	Unreported	1	W
2017	3	320104	MATH	109	H	4	115,276	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2017	3	320104	MATH	109	H	4	115,785	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2017	3	320104	MATH	109	H	4	122,149	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	3	320104	MATH	109	H	4	130,385	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2017	3	320104	MATH	109	H	4	132,257	No	No	No	No	Yes	Hispanic/Latino	1	E
2017	3	320104	MATH	109	H	4	133,207	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	3	320104	MATH	109	H	4	135,819	No	No	No	No	Yes	Not Hispanic/Latino	2	R
2017	3	320104	MATH	109	H	4	137,340	No	No	No	No	No	Unreported	2	D
2017	3	320104	MATH	109	H	4	130,544	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	3	320202	MATH	011	H	0.5	59,334	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2017	3	320202	MATH	011	H	0.5	138,026	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2017	3	320202	MATH	012	H	0.5	138,025	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2017	3	320202	MATH	012	H	0.5	138,029	No	No	No	No	No		2	S
2017	3	320202	MATH	013	H	0.5	135,259	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2017	6	131202	MATH	205	H	4	92,138	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	6	131202	MATH	205	H	4	92,527	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	6	270101	MATH	126	H	3	137,197	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	6	270101	MATH	128	H	4	137,373	No	No	Yes	No	No	Not Hispanic/Latino	2	C
2017	6	270101	MATH	162	H	5	135,627	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	6	270101	MATH	162	H	5	135,783	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	6	270101	MATH	222	H	5	129,200	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2017	6	270301	MATH	144	H	4	93,311	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	6	270301	MATH	144	H	4	128,383	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2017	6	270301	MATH	144	H	4	133,073	No	No	Yes	No	Yes	Not Hispanic/Latino	1	W
2017	6	270301	MATH	144	H	4	133,395	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	6	270301	MATH	144	H	4	135,857	No	No	No	No	No	Unreported	1	B
2017	6	270301	MATH	144	H	4	87,063	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	6	270301	MATH	144	H	4	129,439	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2017	6	270301	MATH	144	H	4	133,507	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	6	270301	MATH	144	H	4	127,964	No	No	Yes	No	Yes	Not Hispanic/Latino	1	E
2017	6	270301	MATH	144	H	4	130,723	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	6	270301	MATH	144	H	4	133,207	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	6	270301	MATH	144	H	4	134,382	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	6	270301	MATH	151	H	4	33,400	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	6	270301	MATH	151	H	4	134,376	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	6	270301	MATH	151	H	4	137,148	No	No	No	No	Yes	Not Hispanic/Latino	2	B

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2017	6	270501	MATH	141	H	4	124,999	No	No	No	No	Yes	Unreported	2	WA
2017	6	270501	MATH	141	H	4	127,269	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2017	6	270501	MATH	141	H	4	135,377	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	6	270501	MATH	141	H	4	135,649	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	6	270501	MATH	141	H	4	129,447	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	6	270501	MATH	141	H	4	129,626	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	6	320104	MATH	101	H	2	134,409	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	6	320104	MATH	101	H	2	136,073	No	No	No	No	No	Hispanic/Latino	2	D
2017	6	320104	MATH	106	H	4	130,729	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2017	6	320104	MATH	106	H	4	132,912	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2017	6	320104	MATH	106	H	4	134,420	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2017	6	320104	MATH	106	H	4	133,598	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	6	320104	MATH	106	H	4	136,566	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2017	6	320104	MATH	106	H	4	136,108	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	3	320114	MATH	012	H	1	130,580	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2013	3	320114	MATH	012	H	1	44,717	No	No	No	No	Yes	Not Hispanic/Latino	2	P
2013	3	320114	MATH	012	H	1	125,268	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	320114	MATH	012	H	1	126,516	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	320114	MATH	012	H	1	44,717	No	No	No	No	Yes	Not Hispanic/Latino	2	P
2013	3	320114	MATH	012	H	1	92,791	No	No	No	No	No		2	S
2013	3	320114	MATH	013	H	1	125,175	Yes	No	No	No	No	Hispanic/Latino	2	S
2013	3	320114	MATH	013	H	1	129,670	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2013	6	131202	MATH	205	H	4	77,905	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	6	270101	MATH	128	H	4	124,903	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	6	270101	MATH	128	H	4	128,043	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	6	270101	MATH	162	H	5	121,214	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	6	270101	MATH	162	H	5	83,793	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	6	270101	MATH	162	H	5	102,288	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	6	270101	MATH	162	H	5	127,262	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	6	270101	MATH	222	H	5	78,912	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	6	270301	MATH	144	H	4	101,290	No	No	No	No	Yes	Not Hispanic/Latino	1	R
2013	6	270301	MATH	144	H	4	74,972	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	6	270301	MATH	144	H	4	122,257	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2013	6	270301	MATH	144	H	4	124,767	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2013	6	270301	MATH	144	H	4	127,213	No	No	Yes	No	No	Unreported	1	C
2013	6	270301	MATH	144	H	4	130,033	No	No	Yes	No	No	Not Hispanic/Latino	1	E
2013	6	270301	MATH	144	H	4	106,204	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2013	6	270301	MATH	151	H	4	110,144	No	Yes	No	No	No	Not Hispanic/Latino	1	A
2013	6	270301	MATH	151	H	4	120,863	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2013	6	270301	MATH	151	H	4	126,532	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	6	270501	MATH	141	H	4	125,024	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2013	6	270501	MATH	141	H	4	86,661	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	6	270501	MATH	141	H	4	117,797	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	6	270501	MATH	141	H	4	130,181	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	6	320104	MATH	101	H	3	64,666	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2013	6	320104	MATH	101	H	3	101,508	No	No	Yes	No	No	Hispanic/Latino	1	W
2013	6	320104	MATH	101	H	3	129,823	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	6	320104	MATH	106	H	4	123,719	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2013	6	320104	MATH	109	H	4	100,344	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	6	320104	MATH	109	H	4	120,789	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	6	320114	MATH	012	H	1	130,682	Yes	No	No	No	Yes	Not Hispanic/Latino	1	S
2013	6	320114	MATH	012	H	1	130,950	No	No	Yes	No	No	Not Hispanic/Latino	2	S
2013	6	320114	MATH	013	H	1	129,566	No	No	No	No	No	Not Hispanic/Latino	1	S
2013	6	320114	MATH	013	H	1	131,313	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2013	6	320114	MATH	013	H	1	131,292	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	1	270101	MATH	225	H	3	74,630	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	1	320104	MATH	101	H	3	126,780	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	1	320104	MATH	106	H	4	103,758	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	1	320104	MATH	106	H	4	120,077	No	No	No	No	Yes	Not Hispanic/Latino	2	WA

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2014	1	320104	MATH	106	H	4	126,919	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	1	320104	MATH	109	H	4	54,238	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2014	1	320114	MATH	012	H	1	130,671	No	No	Yes	No	No	Hispanic/Latino	1	S
2014	1	320114	MATH	012	H	1	125,234	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	1	320114	MATH	013	H	1	130,436	No	No	Yes	No	No	Not Hispanic/Latino	2	S
2014	1	320114	MATH	013	H	1	132,325	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	3	131202	MATH	204	H	4	124,844	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	270101	MATH	128	H	4	119,653	No	No	No	No	No		1	W
2014	3	270101	MATH	128	H	4	130,357	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2014	3	270101	MATH	128	H	4	130,553	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	270101	MATH	128	H	4	132,590	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	270301	MATH	144	H	4	93,347	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	3	270301	MATH	144	H	4	128,185	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	3	270301	MATH	144	H	4	133,857	No	No	Yes	No	No	Not Hispanic/Latino	2	D
2016	3	270301	MATH	144	H	4	127,020	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	270301	MATH	144	H	4	130,691	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	3	270301	MATH	144	H	4	133,156	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	3	270301	MATH	144	H	4	112,250	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	3	270301	MATH	144	H	4	126,867	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2016	3	270301	MATH	144	H	4	131,525	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2016	3	270301	MATH	151	H	4	131,923	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	270501	MATH	141	H	4	76,258	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	3	270501	MATH	141	H	4	118,179	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	270501	MATH	141	H	4	126,820	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2016	3	270501	MATH	141	H	4	126,926	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	3	320104	MATH	101	H	2	32,465	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	3	320104	MATH	101	H	2	120,925	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	320104	MATH	101	H	2	129,093	No	No	Yes	No	Yes	Not Hispanic/Latino	2	C
2016	3	320104	MATH	101	H	2	131,635	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2016	3	320104	MATH	101	H	2	135,855	No	No	Yes	No	No	Unreported	1	B
2016	3	320104	MATH	101	H	2	135,995	No	No	No	No	No	Unreported	1	C
2016	3	320104	MATH	106	H	4	110,203	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	3	320104	MATH	106	H	4	132,255	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	3	320104	MATH	106	H	4	134,370	No	No	No	No	Yes	Not Hispanic/Latino	2	R
2016	3	320104	MATH	106	H	4	134,962	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	3	320104	MATH	106	H	4	135,284	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2016	3	320104	MATH	106	H	4	103,722	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2016	3	320104	MATH	106	H	4	122,233	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2016	3	320104	MATH	106	H	4	127,446	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2016	3	320104	MATH	106	H	4	135,655	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	3	320104	MATH	106	H	4	135,872	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	3	320104	MATH	109	H	4	93,311	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	3	320104	MATH	109	H	4	93,363	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	3	320104	MATH	109	H	4	131,006	No	No	No	No	No	Hispanic/Latino	2	B
2016	3	320104	MATH	109	H	4	133,064	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	3	320104	MATH	109	H	4	86,604	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2016	3	320104	MATH	109	H	4	134,146	No	No	Yes	No	No	Not Hispanic/Latino	1	C
2016	3	320104	MATH	109	H	4	134,401	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2016	3	320104	MATH	109	H	4	135,513	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	3	320104	MATH	109	H	4	135,901	No	No	No	No	No	Unreported	2	B
2016	3	320202	MATH	011	H	1	73,838	No	No	No	No	No		1	S
2016	3	320202	MATH	012	H	1	91,908	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2016	3	320202	MATH	013	H	1	91,908	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2016	6	131202	MATH	205	H	4	126,965	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	6	270101	MATH	126	H	3	135,997	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	6	270101	MATH	128	H	4	86,598	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2016	6	270101	MATH	128	H	4	93,369	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	6	270101	MATH	128	H	4	134,765	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2016	6	270101	MATH	162	H	5	132,460	No	No	No	No	Yes	Not Hispanic/Latino	1	C

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2016	6	270101	MATH	222	H	5	129,321	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	6	270301	MATH	143	H	4	79,520	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	6	270301	MATH	143	H	4	103,763	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	6	270301	MATH	143	H	4	133,874	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	6	270301	MATH	144	H	4	126,861	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	6	270301	MATH	144	H	4	129,380	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	6	270301	MATH	144	H	4	131,150	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	6	270301	MATH	144	H	4	135,116	No	No	No	No	No	Unreported	2	A
2015	6	270101	MATH	162	H	5	132,033	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	6	270301	MATH	143	H	4	93,364	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2015	6	270301	MATH	143	H	4	129,199	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	6	270301	MATH	144	H	4	132,792	No	No	Yes	No	No	Not Hispanic/Latino	2	W
2015	6	270301	MATH	144	H	4	132,916	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	6	270301	MATH	144	H	4	128,063	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2015	6	270301	MATH	144	H	4	91,312	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2015	6	270301	MATH	144	H	4	128,827	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2015	6	270301	MATH	151	H	4	117,115	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	6	270301	MATH	151	H	4	128,113	Yes	No	No	No	Yes	Not Hispanic/Latino	1	E
2015	6	270301	MATH	151	H	4	132,529	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	6	270301	MATH	151	H	4	129,357	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	270501	MATH	141	H	4	103,733	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	6	270501	MATH	141	H	4	126,853	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2015	6	270501	MATH	141	H	4	129,326	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	6	270501	MATH	141	H	4	79,543	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	270501	MATH	141	H	4	91,368	No	Yes	No	No	No	Not Hispanic/Latino	2	W
2015	6	270501	MATH	141	H	4	93,368	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	6	270501	MATH	141	H	4	126,799	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	6	270501	MATH	141	H	4	126,816	No	No	No	No	No	Hispanic/Latino	2	C
2015	6	270501	MATH	141	H	4	127,304	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	6	270501	MATH	141	H	4	129,135	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	6	270501	MATH	141	H	4	130,192	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	6	320104	MATH	101	H	3	133,840	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2015	6	320104	MATH	101	H	3	125,169	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	320104	MATH	109	H	4	86,611	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2015	6	320104	MATH	109	H	4	117,671	No	No	No	No	No	Hispanic/Latino	1	E
2015	6	320104	MATH	109	H	4	126,488	Yes	No	No	No	No	Not Hispanic/Latino	2	A
2015	6	320104	MATH	109	H	4	126,964	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	320104	MATH	109	H	4	133,857	No	No	Yes	No	No	Not Hispanic/Latino	2	C
2015	6	320104	MATH	109	H	4	127,121	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	6	320104	MATH	109	H	4	131,525	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	6	320104	MATH	109	H	4	134,009	No	No	Yes	No	No	Unreported	1	C
2015	6	320104	MATH	109	H	4	134,143	No	No	Yes	No	No	Not Hispanic/Latino	1	D
2015	6	320202	MATH	012	H	1	134,190	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	6	320202	MATH	012	H	1	135,054	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	6	320202	MATH	012	H	1	135,134	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	6	320202	MATH	012	H	0.5	134,680	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	6	320202	MATH	012	H	1	127,970	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	6	320202	MATH	013	H	1	58,961	No	No	No	No	No		1	S
2016	1	270101	MATH	128	H	4	70,815	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	1	320104	MATH	101	H	2	61,396	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	1	320104	MATH	101	H	2	131,664	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	1	320104	MATH	101	H	2	133,707	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2016	1	320104	MATH	101	H	2	134,431	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2016	1	320104	MATH	101	H	2	134,916	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	1	320104	MATH	101	H	2	135,743	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	1	320104	MATH	101	H	2	135,763	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	1	320104	MATH	101	H	2	135,787	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	1	320104	MATH	109	H	4	126,886	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	3	131202	MATH	204	H	4	126,761	No	No	No	No	Yes	Not Hispanic/Latino	2	B

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2016	3	270101	MATH	128	H	4	92,135	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	270101	MATH	128	H	4	126,361	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	3	270101	MATH	128	H	4	129,390	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2016	3	270101	MATH	128	H	4	136,207	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	6	270301	MATH	144	H	4	135,649	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	6	270301	MATH	144	H	4	131,491	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	6	270301	MATH	144	H	4	135,566	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	270301	MATH	144	H	4	124,708	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2016	6	270301	MATH	144	H	4	129,438	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	6	270301	MATH	144	H	4	131,048	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	6	270301	MATH	144	H	4	132,766	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	270301	MATH	144	H	4	134,423	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	6	270301	MATH	144	H	4	135,929	No	No	Yes	No	No	Not Hispanic/Latino	2	D
2016	6	270301	MATH	151	H	4	41,874	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2016	6	270301	MATH	151	H	4	127,172	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2016	6	270301	MATH	151	H	4	128,861	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2016	6	270301	MATH	151	H	4	132,156	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2016	6	270301	MATH	151	H	4	136,439	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2016	6	270501	MATH	141	H	4	86,755	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	6	270501	MATH	141	H	4	93,347	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	6	320104	MATH	101	H	2	129,739	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	320104	MATH	101	H	2	132,538	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	6	320104	MATH	101	H	2	134,398	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	320104	MATH	106	H	4	120,125	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2016	6	320104	MATH	106	H	4	126,514	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2016	6	320104	MATH	106	H	4	130,289	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2016	6	320104	MATH	106	H	4	132,919	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2016	6	320104	MATH	106	H	4	135,757	No	No	Yes	No	No	Not Hispanic/Latino	2	E
2016	6	320104	MATH	106	H	4	79,630	No	No	No	No	Yes	Not Hispanic/Latino	1	J
2016	6	320104	MATH	106	H	4	131,591	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	320104	MATH	106	H	4	134,516	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	6	320104	MATH	106	H	4	135,356	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	320104	MATH	109	H	4	92,138	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	6	320104	MATH	109	H	4	103,713	No	No	No	No	Yes	Not Hispanic/Latino	2	R
2016	6	320104	MATH	109	H	4	131,135	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2016	6	320104	MATH	109	H	4	132,581	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	6	320104	MATH	109	H	4	86,604	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2016	6	320104	MATH	109	H	4	130,385	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2017	1	270101	MATH	128	H	4	131,295	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	1	270101	MATH	128	H	4	131,324	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2017	1	320104	MATH	109	H	4	103,741	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	1	320104	MATH	109	H	4	136,694	No	No	Yes	No	No	Not Hispanic/Latino	1	W
2017	3	110202	MATH	165	H	3	135,132	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2017	3	270101	MATH	128	H	4	108,056	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	3	270101	MATH	128	H	4	133,726	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	3	270101	MATH	128	H	4	137,240	No	No	No	No	Yes	Unreported	1	D
2017	3	270101	MATH	161	H	4	136,714	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	3	270101	MATH	161	H	4	136,441	No	No	No	No	Yes	Unreported	2	C
2017	3	270101	MATH	221	H	5	134,909	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	3	270301	MATH	143	H	4	115,647	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	3	270301	MATH	144	H	4	103,742	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2017	3	270301	MATH	144	H	4	115,789	No	No	Yes	No	No	Not Hispanic/Latino	2	B
2017	3	270301	MATH	144	H	4	131,047	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	3	270301	MATH	144	H	4	133,442	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	3	270301	MATH	144	H	4	137,036	No	No	Yes	No	No	Hispanic/Latino	1	C
2017	3	270301	MATH	144	H	4	103,732	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	3	270301	MATH	144	H	4	132,516	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2017	3	270301	MATH	144	H	4	136,172	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	3	270301	MATH	144	H	4	43,496	No	No	No	No	Yes	Not Hispanic/Latino	2	WA

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2017	3	270301	MATH	144	H	4	75,141	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	270101	MATH	128	H	4	132,593	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	270101	MATH	161	H	4	74,418	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	270101	MATH	161	H	4	86,703	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	270101	MATH	161	H	4	86,779	Yes	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	270101	MATH	161	H	4	103,749	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2014	3	270101	MATH	161	H	4	132,350	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2014	3	270101	MATH	161	H	4	108,815	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	270101	MATH	161	H	4	119,606	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	270101	MATH	161	H	4	128,040	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	3	270101	MATH	221	H	5	12,657	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	270101	MATH	221	H	5	74,638	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	270301	MATH	142	H	4	132,329	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	270301	MATH	142	H	4	132,402	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	270301	MATH	144	H	4	79,583	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	270301	MATH	144	H	4	79,603	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	270301	MATH	144	H	4	131,995	No	No	Yes	No	No	Not Hispanic/Latino	1	C
2014	3	270301	MATH	144	H	4	132,002	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	270301	MATH	144	H	4	73,864	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	3	270301	MATH	151	H	4	122,149	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2014	3	270301	MATH	151	H	4	128,011	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	270301	MATH	151	H	4	78,267	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	3	270301	MATH	151	H	4	79,553	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2014	3	270301	MATH	151	H	4	121,929	No	No	No	No	Yes	Hispanic/Latino	2	A
2014	3	270501	MATH	141	H	4	93,527	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2014	3	270501	MATH	141	H	4	126,721	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	270501	MATH	141	H	4	127,950	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2014	3	270501	MATH	141	H	4	102,289	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	270501	MATH	141	H	4	115,835	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	270501	MATH	141	H	4	120,796	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2014	3	320104	MATH	101	H	3	20,128	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	3	320104	MATH	101	H	3	62,475	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2014	3	320104	MATH	101	H	3	103,222	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	320104	MATH	101	H	3	116,982	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2014	3	320104	MATH	101	H	3	122,475	No	No	Yes	No	No	Not Hispanic/Latino	2	C
2014	3	320104	MATH	106	H	4	74,918	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2014	3	320104	MATH	106	H	4	84,716	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	320104	MATH	106	H	4	127,948	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2014	3	320104	MATH	106	H	4	130,665	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2014	3	320104	MATH	106	H	4	131,840	No	No	Yes	No	No	Not Hispanic/Latino	2	B
2014	3	320104	MATH	106	H	4	79,630	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2014	3	320104	MATH	106	H	4	86,623	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2014	3	320104	MATH	106	H	4	126,298	No	No	No	No	Yes	Not Hispanic/Latino	2	R
2014	3	320104	MATH	106	H	4	128,491	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	320104	MATH	106	H	4	130,552	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2014	3	320104	MATH	106	H	4	131,296	No	No	Yes	No	No	Not Hispanic/Latino	2	A
2014	3	320104	MATH	108	H	4	90,193	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2014	3	320104	MATH	108	H	4	117,329	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	3	320104	MATH	108	H	4	130,478	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	3	320104	MATH	109	H	4	128,037	No	Yes	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	320104	MATH	109	H	4	126,328	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	320104	MATH	109	H	4	126,485	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	320104	MATH	109	H	4	130,847	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2014	3	320202	MATH	012	H	1	130,950	No	No	Yes	No	No	Not Hispanic/Latino	2	S
2014	3	320202	MATH	012	H	1	129,566	No	No	No	No	No	Not Hispanic/Latino	1	S
2014	3	320202	MATH	012	H	1	120,387	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2016	3	270101	MATH	161	H	4	129,326	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	3	270101	MATH	161	H	4	130,192	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	270101	MATH	161	H	4	132,766	No	No	No	No	Yes	Not Hispanic/Latino	2	B

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2016	3	270101	MATH	161	H	4	134,909	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	270101	MATH	221	H	5	129,418	No	Yes	Yes	No	No	Not Hispanic/Latino	1	D
2016	3	270301	MATH	142	H	4	73,640	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	3	270301	MATH	142	H	4	129,095	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	270301	MATH	144	H	4	93,305	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2016	3	270301	MATH	144	H	4	134,009	No	No	Yes	No	No	Unreported	1	W
2016	3	270301	MATH	144	H	4	135,691	No	No	Yes	No	No	Not Hispanic/Latino	1	C
2016	3	270301	MATH	144	H	4	70,876	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	3	270301	MATH	144	H	4	126,886	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	3	270301	MATH	144	H	4	127,156	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2016	3	270301	MATH	144	H	4	129,344	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	3	270301	MATH	144	H	4	132,747	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	270301	MATH	144	H	4	133,023	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	270301	MATH	144	H	4	135,825	No	No	No	No	Yes	Hispanic/Latino	1	C
2016	3	270301	MATH	144	H	4	130,586	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	270301	MATH	144	H	4	134,257	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2016	3	270301	MATH	151	H	4	125,478	No	No	Yes	No	Yes	Not Hispanic/Latino	2	B
2016	3	270301	MATH	151	H	4	129,736	No	No	No	No	Yes	Hispanic/Latino	2	C
2016	3	270301	MATH	151	H	4	133,204	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	3	270301	MATH	151	H	4	134,290	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	3	270501	MATH	141	H	4	129,605	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2016	3	270501	MATH	141	H	4	74,629	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	3	270501	MATH	141	H	4	128,628	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	3	320104	MATH	101	H	2	116,001	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	3	320104	MATH	101	H	2	126,514	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	3	320104	MATH	101	H	2	132,854	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	3	320104	MATH	101	H	2	133,460	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2016	3	320104	MATH	101	H	2	135,628	No	No	Yes	No	No	Unreported	1	B
2016	3	320104	MATH	106	H	4	115,660	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	3	320104	MATH	106	H	4	133,726	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	3	320104	MATH	106	H	4	135,929	No	No	Yes	No	No	Not Hispanic/Latino	2	C
2016	3	320104	MATH	106	H	4	81,396	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	3	320104	MATH	106	H	4	131,389	No	No	Yes	No	No	Not Hispanic/Latino	1	W
2016	3	320104	MATH	106	H	4	132,566	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2016	3	320104	MATH	106	H	4	135,849	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	3	320104	MATH	106	H	4	135,885	No	No	Yes	No	No	Not Hispanic/Latino	2	WA
2016	3	320104	MATH	106	H	4	135,979	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	3	320104	MATH	109	H	4	115,782	No	No	No	No	Yes	Not Hispanic/Latino	1	R
2016	3	320104	MATH	109	H	4	131,150	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	320104	MATH	109	H	4	131,184	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	3	320104	MATH	109	H	4	124,708	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	3	320104	MATH	109	H	4	126,551	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	320104	MATH	109	H	4	129,380	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	3	320104	MATH	109	H	4	130,288	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	3	320104	MATH	109	H	4	135,656	No	No	Yes	No	No	Not Hispanic/Latino	1	C
2016	3	320104	MATH	109	H	4	135,857	No	No	No	No	No	Unreported	1	B
2016	3	320202	MATH	012	H	1	135,642	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2016	3	320202	MATH	012	H	1	130,584	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2016	3	320202	MATH	013	H	1	73,954	No	No	No	No	No		2	S
2016	6	131202	MATH	205	H	4	126,487	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	6	131202	MATH	205	H	4	126,672	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	270101	MATH	126	H	3	135,783	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	6	270101	MATH	126	H	3	136,669	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	320202	MATH	012	H	1	130,498	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	3	320202	MATH	012	H	1	128,391	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	3	320202	MATH	012	H	1	133,314	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	3	320202	MATH	012	H	1	128,391	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	3	320202	MATH	013	H	1	132,218	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	3	320202	MATH	013	H	1	130,681	No	No	Yes	No	No	Not Hispanic/Latino	1	S

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2014	3	320202	MATH	013	H	1	132,728	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	3	320202	MATH	013	H	0.5	132,110	No	No	Yes	No	Yes	Not Hispanic/Latino	2	S
2014	3	320202	MATH	013	H	0.5	132,685	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	3	320202	MATH	013	H	1	131,608	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	6	270101	MATH	126	H	3	79,699	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2014	6	270101	MATH	126	H	3	132,590	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	6	270101	MATH	126	H	3	132,593	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	6	270101	MATH	128	H	4	126,680	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	6	270101	MATH	162	H	5	113,958	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	6	270301	MATH	144	H	4	117,329	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2014	6	270301	MATH	144	H	4	124,778	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2014	6	270301	MATH	144	H	4	126,663	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	270301	MATH	144	H	4	129,065	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	6	270301	MATH	144	H	4	121,153	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2014	6	270301	MATH	144	H	4	121,184	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	6	270301	MATH	144	H	4	123,798	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2014	6	270301	MATH	144	H	4	124,193	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	6	270301	MATH	144	H	4	126,423	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2014	6	270301	MATH	144	H	4	132,348	No	No	Yes	No	No	Not Hispanic/Latino	1	C
2014	6	270301	MATH	144	H	4	133,045	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2014	6	270301	MATH	144	H	4	111,355	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2014	6	270301	MATH	144	H	4	124,999	No	No	No	No	Yes	Unreported	2	B
2014	6	270301	MATH	151	H	4	81,699	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2014	6	270301	MATH	151	H	4	106,464	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	270301	MATH	151	H	4	121,180	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2014	6	270301	MATH	151	H	4	126,800	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	270301	MATH	151	H	4	126,919	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	270301	MATH	151	H	4	128,088	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2014	6	270301	MATH	151	H	4	129,744	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2014	6	270501	MATH	141	H	4	79,552	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	6	270501	MATH	141	H	4	93,527	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2014	6	270501	MATH	141	H	4	103,714	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2014	6	270501	MATH	141	H	4	126,691	No	Yes	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	270501	MATH	141	H	4	126,804	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	6	270501	MATH	141	H	4	129,211	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2014	6	270501	MATH	141	H	4	77,878	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	6	270501	MATH	141	H	4	120,131	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	6	320104	MATH	101	H	3	124,329	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2014	6	320104	MATH	101	H	3	128,799	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	6	320104	MATH	101	H	3	132,257	No	No	No	No	Yes	Hispanic/Latino	1	A
2014	6	320104	MATH	106	H	4	114,764	No	Yes	No	No	Yes	Not Hispanic/Latino	2	B
2014	6	320104	MATH	106	H	4	128,903	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	6	320104	MATH	106	H	4	132,176	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	6	320104	MATH	106	H	4	128,830	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2014	6	320104	MATH	106	H	4	130,586	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2014	6	320104	MATH	106	H	4	131,852	No	No	Yes	No	No	Not Hispanic/Latino	2	WA
2014	6	320104	MATH	109	H	4	79,542	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	6	320104	MATH	109	H	4	86,623	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	6	320104	MATH	109	H	4	131,840	No	No	Yes	No	No	Not Hispanic/Latino	2	A
2017	3	270301	MATH	144	H	4	91,866	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	3	270301	MATH	144	H	4	135,494	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	3	270301	MATH	151	H	4	133,617	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	3	270501	MATH	141	H	4	126,952	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	3	270501	MATH	141	H	4	128,358	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2017	3	270501	MATH	141	H	4	129,629	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2017	3	270501	MATH	141	H	4	134,383	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	3	270501	MATH	141	H	4	93,296	No	No	No	No	Yes	Unreported	1	A
2017	3	270501	MATH	141	H	4	124,702	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2017	3	270501	MATH	141	H	4	126,646	No	No	No	No	Yes	Not Hispanic/Latino	2	C

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2017	3	270501	MATH	141	H	4	131,206	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2017	3	320104	MATH	101	H	2	133,032	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2017	3	320104	MATH	101	H	2	133,720	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2017	3	320104	MATH	101	H	2	134,392	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	3	320104	MATH	101	H	2	137,070	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2017	3	320104	MATH	101	H	2	137,280	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	3	320104	MATH	106	H	4	133,204	No	No	No	No	Yes	Not Hispanic/Latino	2	WX
2017	3	320104	MATH	106	H	4	126,891	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	3	320104	MATH	106	H	4	133,653	No	No	No	No	Yes	Unreported	2	E
2017	3	320104	MATH	109	H	4	130,725	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2017	3	320104	MATH	109	H	4	135,094	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	3	320104	MATH	109	H	4	136,967	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	3	320104	MATH	109	H	4	84,686	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2017	3	320104	MATH	109	H	4	113,940	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	3	320202	MATH	011	H	0.5	131,530	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2017	3	320202	MATH	012	H	0.5	90,589	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2017	3	320202	MATH	012	H	0.5	133,069	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2017	3	320202	MATH	012	H	0.5	133,408	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2017	3	320202	MATH	012	H	0.5	133,069	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2017	3	320202	MATH	013	H	0.5	129,356	Yes	No	No	No	Yes	Not Hispanic/Latino	1	S
2017	6	270101	MATH	126	H	3	136,441	No	No	No	No	Yes	Unreported	2	C
2017	6	270101	MATH	128	H	4	128,185	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	6	270101	MATH	128	H	4	131,849	No	No	Yes	No	No	Unreported	1	I
2017	6	270101	MATH	128	H	4	136,398	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	6	270101	MATH	162	H	5	131,310	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	6	270101	MATH	162	H	5	103,842	Yes	No	No	No	No	Not Hispanic/Latino	2	B
2017	6	270101	MATH	162	H	5	135,061	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	6	270101	MATH	162	H	5	135,351	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2017	6	270103	MATH	225	H	3	108,939	No	Yes	No	No	No	Not Hispanic/Latino	1	C
2017	6	270301	MATH	144	H	4	119,330	No	No	No	No	Yes	Hispanic/Latino	1	WA
2017	6	270301	MATH	144	H	4	130,550	Yes	No	Yes	No	Yes	Hispanic/Latino	2	WA
2017	6	270301	MATH	144	H	4	132,574	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	6	270301	MATH	144	H	4	132,788	No	No	No	No	Yes	Hispanic/Latino	1	C
2017	6	270301	MATH	144	H	4	93,292	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	6	270301	MATH	144	H	4	135,819	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	6	270301	MATH	151	H	4	118,042	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	6	320104	MATH	101	H	2	137,781	No	No	Yes	No	No	Unreported	1	C
2017	6	320104	MATH	106	H	4	118,835	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2017	6	320104	MATH	106	H	4	131,650	Yes	No	Yes	No	Yes	Not Hispanic/Latino	1	D
2017	6	320104	MATH	106	H	4	137,383	No	No	No	No	No	Unreported	1	B
2017	6	320104	MATH	106	H	4	79,550	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	6	320104	MATH	106	H	4	136,109	No	No	No	No	Yes	Unreported	2	W
2017	6	320104	MATH	106	H	4	136,131	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2016	6	270101	MATH	128	H	4	126,675	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2016	6	270101	MATH	128	H	4	130,359	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	270101	MATH	162	H	5	93,296	No	No	No	No	Yes	Unreported	1	A
2016	6	270101	MATH	162	H	5	129,200	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	6	270101	MATH	162	H	5	134,909	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	6	270101	MATH	222	H	5	128,888	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	6	270301	MATH	144	H	4	126,764	No	No	Yes	No	No	Not Hispanic/Latino	2	D
2016	6	270301	MATH	144	H	4	126,827	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	270301	MATH	144	H	4	134,383	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	270301	MATH	144	H	4	106,459	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	6	270301	MATH	144	H	4	128,491	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	6	270301	MATH	144	H	4	86,856	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	6	270301	MATH	144	H	4	126,551	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	270301	MATH	144	H	4	135,129	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2016	6	270301	MATH	144	H	4	135,676	No	No	No	No	No	Unreported	2	A
2016	6	270301	MATH	151	H	4	29,589	No	No	No	No	Yes	Not Hispanic/Latino	1	A

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2016	6	270301	MATH	151	H	4	127,873	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	270301	MATH	151	H	4	129,005	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	6	270501	MATH	141	H	4	93,316	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	6	270501	MATH	141	No	4	124,793	No	No	No	No	Yes	Unreported	2	F
2016	6	270501	MATH	141	H	4	126,852	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2016	6	270501	MATH	141	H	4	133,023	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	6	320104	MATH	106	H	4	133,107	No	No	No	No	Yes	Hispanic/Latino	2	C
2016	6	320104	MATH	106	H	4	135,568	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	6	320104	MATH	106	H	4	135,995	No	No	No	No	No	Unreported	1	D
2016	6	320104	MATH	106	H	4	132,568	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2016	6	320104	MATH	106	H	4	133,261	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2016	6	320104	MATH	106	H	4	135,758	No	No	Yes	No	No	Not Hispanic/Latino	2	B
2016	6	320104	MATH	106	H	4	135,855	No	No	Yes	No	No	Unreported	1	C
2016	6	320104	MATH	106	H	4	136,553	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	6	320104	MATH	106	H	4	136,555	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	320104	MATH	106	H	4	136,558	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	320104	MATH	106	H	4	136,559	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	6	320104	MATH	106	H	4	134,365	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	6	320104	MATH	109	H	4	93,289	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	320104	MATH	109	H	4	129,322	Yes	Yes	No	No	No	Not Hispanic/Latino	2	E
2016	6	320104	MATH	109	H	4	135,552	No	No	Yes	No	No	Not Hispanic/Latino	2	D
2016	6	320104	MATH	109	H	4	135,832	No	No	Yes	No	No	Not Hispanic/Latino	1	W
2017	1	320104	MATH	101	H	2	76,802	No	No	No	No	Yes	Unreported	2	E
2017	1	320104	MATH	101	H	2	117,132	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	1	320104	MATH	101	H	2	132,912	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	1	320104	MATH	101	H	2	133,331	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2017	1	320104	MATH	101	H	2	133,548	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	1	320104	MATH	101	H	2	136,315	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	1	320104	MATH	106	H	4	135,743	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	1	320104	MATH	109	H	4	134,401	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2017	3	110202	MATH	165	H	3	129,614	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2017	3	131202	MATH	204	H	4	92,138	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	3	131202	MATH	204	H	4	92,527	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	3	270101	MATH	128	H	4	133,453	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2017	3	270101	MATH	161	H	4	134,209	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	3	270101	MATH	221	H	5	113,435	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2017	3	270101	MATH	221	H	5	129,204	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	3	270301	MATH	144	H	4	74,751	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	3	270301	MATH	144	H	4	86,157	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	3	270301	MATH	144	H	4	127,168	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2013	1	270101	MATH	128	H	4	127,334	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	1	270101	MATH	225	H	3	129,695	No	Yes	No	No	No	Not Hispanic/Latino	1	A
2013	1	270301	MATH	144	H	4	126,875	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	1	270301	MATH	144	H	4	79,620	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	1	270301	MATH	144	H	4	83,836	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	1	270301	MATH	170	H	3	128,886	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	1	320104	MATH	106	H	4	125,771	No	No	Yes	No	No	Not Hispanic/Latino	2	W
2013	1	320104	MATH	109	H	4	56,989	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	1	320114	MATH	011	H	1	53,591	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2013	1	320114	MATH	011	H	1	113,887	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2013	1	320114	MATH	012	H	1	92,578	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2013	1	320114	MATH	012	H	1	129,398	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2013	3	270101	MATH	128	H	4	90,792	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	3	270101	MATH	128	H	4	117,033	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2013	3	270101	MATH	161	H	4	79,535	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	3	270101	MATH	161	H	4	79,552	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2013	3	270101	MATH	161	H	4	86,615	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	3	270101	MATH	161	H	4	124,844	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	3	270101	MATH	161	H	4	128,493	No	No	No	No	Yes	Not Hispanic/Latino	1	C

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2013	3	270101	MATH	161	H	4	83,793	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	3	270101	MATH	221	H	5	102,231	No	Yes	No	No	No	Not Hispanic/Latino	2	A
2013	3	270101	MATH	221	H	5	103,899	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2013	3	270101	MATH	221	H	5	125,024	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	3	270301	MATH	142	H	4	74,033	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	3	270301	MATH	142	H	4	122,411	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2013	3	270301	MATH	142	H	4	125,937	No	No	No	No	Yes	Unreported	2	B
2013	3	270301	MATH	142	H	4	129,393	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	3	270301	MATH	144	H	4	74,746	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2013	3	270301	MATH	144	H	4	77,913	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	3	270301	MATH	144	H	4	127,153	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	3	270301	MATH	144	H	4	128,846	No	No	No	No	Yes	Unreported	1	A
2013	3	270301	MATH	144	H	4	100,367	No	No	No	No	No	Unreported	1	C
2013	3	270301	MATH	144	H	4	124,392	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	3	270301	MATH	144	H	4	126,931	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	3	270301	MATH	144	H	4	74,673	No	No	Yes	No	No	Not Hispanic/Latino	1	W
2013	3	270301	MATH	144	H	4	122,231	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	3	270301	MATH	144	H	4	125,658	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2013	3	270301	MATH	144	H	4	127,978	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2013	3	270301	MATH	144	H	4	87,054	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2013	3	270301	MATH	144	H	4	106,082	No	No	No	No	Yes	Hispanic/Latino	2	A
2013	3	270301	MATH	151	H	4	125,472	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	3	270301	MATH	151	H	4	37,029	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	3	270301	MATH	151	H	4	78,365	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	3	270301	MATH	151	H	4	129,982	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	3	270501	MATH	141	H	4	102,066	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	3	270501	MATH	141	H	4	128,042	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	3	270501	MATH	141	H	4	11,907	No	No	No	No	Yes	Not Hispanic/Latino	2	I
2013	3	270501	MATH	141	H	4	74,701	No	No	No	No	Yes	Unreported	1	W
2013	3	270501	MATH	141	H	4	121,090	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2013	3	270501	MATH	141	H	4	125,937	No	No	No	No	Yes	Unreported	2	B
2013	3	320104	MATH	106	H	4	74,579	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2013	3	320104	MATH	106	H	4	127,793	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2013	3	320104	MATH	106	H	4	127,824	No	No	Yes	No	Yes	Not Hispanic/Latino	1	D
2013	3	320104	MATH	106	H	4	129,520	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	3	320104	MATH	106	H	4	130,210	Yes	No	No	No	Yes	Not Hispanic/Latino	1	WA
2013	3	320104	MATH	106	H	4	124,312	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2013	3	320104	MATH	108	H	4	69,500	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2013	3	320104	MATH	109	H	4	79,603	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2013	3	320104	MATH	109	H	4	79,564	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	3	320104	MATH	109	H	4	100,105	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	3	320104	MATH	109	H	4	102,369	No	No	No	No	No		1	D
2013	3	320104	MATH	109	H	4	120,789	No	No	No	No	Yes	Not Hispanic/Latino	1	R
2013	3	320104	MATH	109	H	4	127,682	No	No	Yes	No	No	Not Hispanic/Latino	1	C
2013	3	320104	MATH	109	H	4	70,730	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	3	320104	MATH	109	H	4	116,928	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2013	3	320114	MATH	012	H	1	129,584	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2013	3	320114	MATH	012	H	1	130,662	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2013	3	320114	MATH	012	H	1	30,872	No	No	No	No	No		2	P
2013	3	320114	MATH	012	H	1	126,516	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	320114	MATH	012	H	1	130,498	No	No	No	No	Yes	Not Hispanic/Latino	2	P
2013	3	320114	MATH	012	H	1	125,268	No	No	No	No	Yes	Not Hispanic/Latino	1	P
2013	3	320114	MATH	012	H	1	129,872	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2013	3	320114	MATH	012	H	1	129,857	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2013	3	320114	MATH	012	H	1	129,857	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2013	3	320114	MATH	012	H	1	130,669	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2013	3	320114	MATH	013	H	1	129,585	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2013	3	320114	MATH	013	H	1	79,622	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2013	3	320114	MATH	013	H	1	130,492	No	No	No	No	Yes	Not Hispanic/Latino	1	P

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2013	3	320114	MATH	013	H	1	130,496	No	No	No	No	Yes	Not Hispanic/Latino	2	P
2013	3	320114	MATH	013	H	1	122,624	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2013	6	131202	MATH	205	H	4	110,436	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	6	270101	MATH	128	H	4	118,029	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	6	270101	MATH	128	H	4	124,844	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	6	270101	MATH	162	H	5	123,762	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2013	6	270301	MATH	143	H	4	66,268	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	6	270301	MATH	143	H	4	74,973	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	6	270301	MATH	143	H	4	107,756	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	6	270301	MATH	143	H	4	120,251	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2013	6	270301	MATH	143	H	4	129,393	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	6	270301	MATH	144	H	4	74,771	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	6	270301	MATH	144	H	4	126,652	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2013	6	270301	MATH	144	H	4	129,154	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2013	6	270301	MATH	144	H	4	128,724	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	6	270301	MATH	151	H	4	120,249	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	6	270301	MATH	151	H	4	61,900	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	6	270301	MATH	151	H	4	120,296	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2013	6	270301	MATH	151	H	4	123,191	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	6	270501	MATH	141	H	4	118,030	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	6	270501	MATH	141	H	4	121,924	No	No	No	No	Yes	Not Hispanic/Latino	2	WX
2013	6	270501	MATH	141	H	4	74,627	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2013	6	270501	MATH	141	H	4	128,714	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2013	6	320104	MATH	101	H	3	62,522	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	6	320104	MATH	101	H	3	74,612	No	No	No	No	Yes	Not Hispanic/Latino	1	R
2013	6	320104	MATH	101	H	3	131,071	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2013	6	320104	MATH	101	H	3	101,643	No	No	Yes	No	No	Not Hispanic/Latino	2	WA
2013	6	320104	MATH	101	H	3	106,086	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2013	6	320104	MATH	106	H	4	36,600	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2013	6	320104	MATH	106	H	4	130,577	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2013	6	320104	MATH	109	H	4	124,757	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2013	6	320104	MATH	109	H	4	128,571	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2013	6	320114	MATH	012	H	1	130,573	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2013	6	320114	MATH	013	H	1	130,439	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2013	6	320114	MATH	013	H	1	131,346	No	No	Yes	No	Yes	Not Hispanic/Latino	1	S
2013	6	320114	MATH	013	H	1	129,819	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2013	6	320114	MATH	013	H	1	131,344	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2013	6	320114	MATH	013	H	1	131,347	No	No	No	No	No	Hispanic/Latino	1	S
2013	6	320114	MATH	013	H	1	86,859	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	1	270101	MATH	225	H	3	70,919	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	1	270301	MATH	144	H	4	106,204	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	1	270301	MATH	144	H	4	122,192	No	No	No	No	No	Hispanic/Latino	1	A
2014	1	320104	MATH	101	H	3	124,137	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	1	320104	MATH	101	H	3	131,296	No	No	Yes	No	No	Not Hispanic/Latino	2	B
2014	1	320104	MATH	101	H	3	79,558	No	Yes	Yes	No	Yes	Not Hispanic/Latino	2	B
2014	1	320104	MATH	101	H	3	86,630	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2014	1	320104	MATH	101	H	3	131,044	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	1	320104	MATH	101	H	3	132,212	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2014	1	320104	MATH	106	H	4	93,331	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	1	320104	MATH	109	H	4	36,600	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2014	1	320104	MATH	109	H	4	59,777	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2014	1	320114	MATH	012	H	1	131,914	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	1	320114	MATH	012	H	1	115,817	No	No	No	No	No		1	S
2014	1	320114	MATH	013	H	1	132,328	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	1	320202	MATH	011	H	1	42,099	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	3	110201	MATH	165	H	3	77,954	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	110201	MATH	165	H	3	113,958	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	131202	MATH	204	H	4	123,183	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	270101	MATH	128	H	4	65,109	No	No	No	No	Yes	Not Hispanic/Latino	2	B

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2014	3	270101	MATH	128	H	4	79,539	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	270101	MATH	128	H	4	119,684	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	270101	MATH	128	H	4	128,714	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2014	3	270101	MATH	161	H	4	62,132	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	270101	MATH	161	H	4	79,429	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	270101	MATH	161	H	4	79,551	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	3	270101	MATH	161	H	4	93,355	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	3	270101	MATH	161	H	4	130,476	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	270101	MATH	161	H	4	124,999	No	No	No	No	Yes	Unreported	2	C
2014	3	270101	MATH	161	H	4	126,525	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	270101	MATH	221	H	5	74,698	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	3	270101	MATH	221	H	5	77,954	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	270101	MATH	221	H	5	81,683	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2014	3	270101	MATH	221	H	5	129,098	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	270301	MATH	142	H	4	74,648	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2014	3	270301	MATH	142	H	4	81,706	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	270301	MATH	144	H	4	132,355	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	270301	MATH	144	H	4	79,582	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	270301	MATH	144	H	4	79,605	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	3	270301	MATH	144	H	4	120,105	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	270301	MATH	144	H	4	130,609	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	270301	MATH	144	H	4	132,054	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	270301	MATH	144	H	4	120,288	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2014	3	270301	MATH	144	H	4	127,856	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	3	270301	MATH	144	H	4	93,528	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	270301	MATH	151	H	4	130,549	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	3	270301	MATH	151	H	4	132,474	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	3	270301	MATH	151	H	4	62,559	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2014	3	270301	MATH	151	H	4	127,251	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	270501	MATH	141	H	4	77,909	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	270501	MATH	141	H	4	122,192	No	No	No	No	No	Hispanic/Latino	1	A
2014	3	270501	MATH	141	H	4	124,531	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	270501	MATH	141	H	4	126,874	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2014	3	270501	MATH	141	H	4	66,268	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	3	320104	MATH	101	H	3	18,003	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	3	320104	MATH	101	H	3	131,525	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	3	320104	MATH	101	H	3	132,257	No	No	No	No	Yes	Hispanic/Latino	1	E
2014	3	320104	MATH	101	H	3	132,276	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2014	3	320104	MATH	101	H	3	132,462	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2014	3	320104	MATH	101	H	3	132,066	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	3	320104	MATH	106	H	4	46,724	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	3	320104	MATH	106	H	4	86,649	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	320104	MATH	106	H	4	132,164	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2014	3	320104	MATH	106	H	4	106,061	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2014	3	320104	MATH	106	H	4	129,778	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2014	3	320104	MATH	108	H	4	46,832	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2014	3	320104	MATH	109	H	4	46,832	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2014	3	320104	MATH	109	H	4	86,632	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	3	320104	MATH	109	H	4	119,683	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2014	3	320104	MATH	109	H	4	122,636	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	3	320104	MATH	109	H	4	125,049	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	3	320104	MATH	109	H	4	127,961	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	3	320104	MATH	109	H	4	127,973	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2014	3	320104	MATH	109	H	4	130,850	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2014	3	320202	MATH	012	H	1	129,566	No	No	No	No	No	Not Hispanic/Latino	1	S
2014	3	320202	MATH	012	H	1	131,904	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	3	320202	MATH	012	H	1	131,790	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	3	320202	MATH	012	H	1	129,566	No	No	No	No	No	Not Hispanic/Latino	1	S
2014	3	320202	MATH	012	H	1	20,456	No	No	No	No	Yes	Not Hispanic/Latino	1	S

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2014	3	320202	MATH	012	H	1	130,498	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	3	320202	MATH	012	H	1	128,897	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	3	320202	MATH	012	H	1	132,737	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	3	320202	MATH	012	H	0.5	132,738	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	3	320202	MATH	012	H	1	128,960	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	3	320202	MATH	012	H	1	130,584	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	3	320202	MATH	012	H	1	126,537	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	3	320202	MATH	012	H	1	131,072	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	3	320202	MATH	013	H	1	132,295	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	3	320202	MATH	013	H	1	132,294	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	3	320202	MATH	013	H	1	130,681	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	6	131202	MATH	205	H	4	124,844	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	270101	MATH	126	H	3	129,708	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	270101	MATH	128	H	4	86,599	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	270101	MATH	128	H	4	132,355	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	6	270101	MATH	162	H	5	79,374	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	6	270101	MATH	162	H	5	84,502	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	6	270101	MATH	162	H	5	124,537	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	6	270101	MATH	162	H	5	124,565	No	No	Yes	No	No	Not Hispanic/Latino	2	W
2014	6	270101	MATH	162	H	5	130,476	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2014	6	270101	MATH	162	H	5	126,799	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2014	6	270101	MATH	222	H	5	123,762	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	6	270301	MATH	143	H	4	74,648	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2014	6	270301	MATH	144	H	4	123,731	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2014	6	270301	MATH	144	H	4	126,835	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2014	6	270301	MATH	144	H	4	127,554	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2014	6	270301	MATH	144	H	4	86,058	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2014	6	270301	MATH	144	H	4	130,470	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2014	6	270301	MATH	144	H	4	127,395	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	6	270301	MATH	144	H	4	129,285	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2014	6	270301	MATH	144	H	4	126,965	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	6	270301	MATH	151	H	4	124,188	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	6	270301	MATH	151	H	4	125,049	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2014	6	270301	MATH	151	H	4	132,061	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	6	270501	MATH	141	H	4	79,513	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	270501	MATH	141	H	4	86,655	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	6	270501	MATH	141	H	4	126,784	No	No	Yes	No	Yes	Not Hispanic/Latino	2	E
2014	6	270501	MATH	141	H	4	130,915	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	6	270501	MATH	141	H	4	116,742	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	320104	MATH	101	H	3	85,197	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	6	320104	MATH	101	H	3	119,388	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2014	6	320104	MATH	101	H	3	125,168	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2014	6	320104	MATH	101	H	3	127,172	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	6	320104	MATH	101	H	3	112,833	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	6	320104	MATH	106	H	4	124,567	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2014	6	320104	MATH	106	H	4	126,557	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2014	6	320104	MATH	106	H	4	132,378	No	Yes	No	No	No	Not Hispanic/Latino	1	A
2014	6	320104	MATH	106	H	4	120,930	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	6	320104	MATH	109	H	4	86,649	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	320104	MATH	109	H	4	70,889	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2014	6	320104	MATH	109	H	4	91,866	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2014	6	320104	MATH	109	H	4	127,964	No	No	Yes	No	Yes	Not Hispanic/Latino	1	B
2014	6	320104	MATH	109	H	4	128,491	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2014	6	320202	MATH	011	H	0.5	133,833	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	6	320202	MATH	012	H	1	133,534	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	6	320202	MATH	012	H	1	130,002	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	6	320202	MATH	012	H	1	130,002	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	6	320202	MATH	012	H	1	125,214	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	6	320202	MATH	013	H	1	129,872	No	No	No	No	Yes	Not Hispanic/Latino	1	S

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2014	6	320202	MATH	013	H	1	132,684	No	No	No	No	No	Not Hispanic/Latino	1	S
2014	6	320202	MATH	013	H	1	133,359	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	6	320202	MATH	013	H	1	133,711	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	6	320202	MATH	013	H	1	129,858	No	No	No	Yes	Yes	Not Hispanic/Latino	1	S
2014	6	320202	MATH	013	H	1	132,887	No	No	No	No	No	Unreported	1	S
2015	1	270101	MATH	128	H	4	93,364	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	1	270103	MATH	225	H	3	12,657	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	1	270103	MATH	225	H	3	77,924	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	1	320104	MATH	101	H	3	20,942	No	No	Yes	No	No	Not Hispanic/Latino	1	B
2015	1	320104	MATH	101	H	3	133,083	No	No	Yes	No	No	Not Hispanic/Latino	2	WA
2015	1	320104	MATH	101	H	3	133,367	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	1	320104	MATH	101	H	3	131,861	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	1	320104	MATH	101	H	3	132,791	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2015	1	320104	MATH	106	H	4	124,634	No	No	Yes	No	No	Not Hispanic/Latino	1	WA
2015	1	320104	MATH	109	H	4	126,857	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	1	320104	MATH	109	H	4	128,182	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2015	1	320202	MATH	012	H	1	133,887	Yes	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	131202	MATH	204	H	4	131,220	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	270101	MATH	128	H	4	76,258	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	3	270101	MATH	128	H	4	124,865	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	270101	MATH	128	H	4	126,672	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	270101	MATH	128	H	4	129,696	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	3	270101	MATH	128	H	4	130,331	No	No	No	No	Yes	Not Hispanic/Latino	1	R
2015	3	270101	MATH	161	H	4	93,294	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2015	3	270101	MATH	161	H	4	126,681	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	270101	MATH	161	H	4	126,874	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	3	270101	MATH	161	H	4	112,560	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2015	3	270101	MATH	221	H	5	125,413	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	270101	MATH	221	H	5	132,038	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	3	270301	MATH	142	H	4	86,691	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	270301	MATH	142	H	4	134,154	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	3	270301	MATH	142	H	4	134,287	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	270301	MATH	144	H	4	84,716	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	3	270301	MATH	144	H	4	126,662	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2015	3	270301	MATH	144	H	4	126,863	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2015	3	270301	MATH	144	H	4	131,849	No	No	Yes	No	No	Unreported	1	R
2015	3	270301	MATH	144	H	4	133,905	No	No	Yes	No	No	Not Hispanic/Latino	1	W
2015	3	270301	MATH	144	H	4	133,950	No	No	No	No	No	Unreported	1	W
2015	3	270301	MATH	144	H	4	74,648	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2015	3	270301	MATH	144	H	4	103,745	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	270301	MATH	144	H	4	122,226	No	No	Yes	No	No	Not Hispanic/Latino	2	WA
2015	3	270301	MATH	144	H	4	133,356	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	3	270301	MATH	144	H	4	115,380	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	3	270301	MATH	144	H	4	128,253	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	270301	MATH	144	H	4	132,744	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	270301	MATH	151	H	4	74,744	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	3	270301	MATH	151	H	4	87,611	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	270301	MATH	151	H	4	126,567	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	3	270501	MATH	141	H	4	79,516	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	270501	MATH	141	H	4	129,285	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2015	3	270501	MATH	141	H	4	132,329	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	3	270501	MATH	141	H	4	124,124	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2015	3	320104	MATH	101	H	3	112,263	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	320104	MATH	101	H	3	126,696	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	3	320104	MATH	101	H	3	130,848	No	No	No	No	Yes	Unreported	2	E
2015	3	320104	MATH	101	H	3	132,255	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	3	320104	MATH	101	H	3	133,949	No	No	No	No	No	Hispanic/Latino	1	B
2015	3	320104	MATH	101	H	3	134,092	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2015	3	320104	MATH	101	H	3	134,140	No	No	No	No	No	Unreported	2	B

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2015	3	320104	MATH	101	H	3	134,273	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	3	320104	MATH	106	H	4	114,044	No	No	Yes	No	No	Not Hispanic/Latino	2	B
2015	3	320104	MATH	106	H	4	130,767	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2015	3	320104	MATH	106	H	4	132,926	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2015	3	320104	MATH	106	H	4	42,693	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	320104	MATH	106	H	4	129,344	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	3	320104	MATH	108	H	4	133,115	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2015	3	320104	MATH	109	H	4	129,491	No	No	No	No	No	Unreported	2	A
2015	3	320104	MATH	109	H	4	120,930	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	320104	MATH	109	H	4	127,914	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2015	3	320104	MATH	109	H	4	132,477	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	3	320202	MATH	012	H	1	133,710	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	012	H	1	134,690	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2015	3	320202	MATH	012	H	1	134,807	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2015	3	320202	MATH	012	H	1	134,839	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2015	3	320202	MATH	012	H	1	129,858	No	No	No	Yes	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	012	H	0.5	129,858	No	No	No	Yes	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	012	H	1	57,499	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	012	H	1	128,841	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	3	320202	MATH	012	H	1	131,633	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	3	320202	MATH	012	H	1	134,678	Yes	No	No	No	No	Not Hispanic/Latino	1	S
2015	3	320202	MATH	012	H	1	119,589	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	3	320202	MATH	012	H	1	134,565	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	013	H	1	133,708	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	013	H	1	134,219	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	013	H	1	134,807	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2015	3	320202	MATH	013	H	1	130,002	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	013	H	1	130,002	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	013	H	0.5	130,002	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	013	H	1	41,891	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	013	H	1	41,891	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	013	H	1	73,954	No	No	No	No	No		2	S
2015	3	320202	MATH	013	H	1	134,567	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	6	131202	MATH	205	H	4	73,020	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	6	270101	MATH	162	H	5	93,304	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	6	270101	MATH	162	H	5	133,848	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	6	270101	MATH	162	H	5	64,118	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	6	270101	MATH	162	H	5	125,077	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	6	270101	MATH	222	H	5	131,804	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	6	270301	MATH	143	H	4	86,691	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	270301	MATH	143	H	4	122,504	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2015	6	270301	MATH	143	H	4	129,290	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	6	270301	MATH	143	H	4	134,154	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2015	6	270301	MATH	143	H	4	134,287	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	270301	MATH	144	H	4	127,168	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2015	6	270301	MATH	144	H	4	127,517	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	270301	MATH	144	H	4	132,522	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2015	6	270301	MATH	144	H	4	74,664	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2015	6	270301	MATH	144	H	4	126,714	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2015	6	270301	MATH	144	H	4	127,156	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2015	6	270301	MATH	144	H	4	128,883	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2015	6	270301	MATH	144	H	4	133,358	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	6	270301	MATH	144	H	4	134,108	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2015	6	270301	MATH	144	H	4	106,098	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	6	270301	MATH	144	H	4	126,715	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	6	270301	MATH	144	H	4	126,860	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2015	6	270301	MATH	144	H	4	103,727	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2015	6	270301	MATH	151	H	4	126,822	No	No	Yes	No	Yes	Not Hispanic/Latino	2	C
2015	6	270301	MATH	151	H	4	59,812	No	No	No	No	Yes	Not Hispanic/Latino	2	A

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2015	6	270301	MATH	151	H	4	66,363	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	6	270301	MATH	151	H	4	128,745	No	No	Yes	No	Yes	Not Hispanic/Latino	1	E
2015	6	270301	MATH	151	H	4	128,799	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	6	270501	MATH	141	H	4	70,830	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	6	270501	MATH	141	H	4	79,374	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	6	270501	MATH	141	H	4	131,179	No	No	No	No	Yes	Unreported	1	E
2015	6	270501	MATH	141	H	4	86,779	Yes	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	270501	MATH	141	H	4	103,729	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	270501	MATH	141	H	4	126,689	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	6	270501	MATH	141	H	4	128,890	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	6	320104	MATH	101	H	3	66,530	No	No	No	No	No		2	F
2015	6	320104	MATH	101	H	3	133,763	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	6	320104	MATH	101	H	3	133,141	No	No	Yes	No	Yes	Not Hispanic/Latino	2	C
2015	6	320104	MATH	106	H	4	93,363	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	6	320104	MATH	106	H	4	127,801	No	No	Yes	No	No	Unreported	1	B
2015	6	320104	MATH	106	H	4	132,521	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	6	320104	MATH	106	H	4	134,253	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	320104	MATH	108	H	4	76,535	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	6	320104	MATH	108	H	4	127,836	No	No	Yes	No	No	Not Hispanic/Latino	1	WA
2015	6	320104	MATH	108	H	4	128,860	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2015	6	320104	MATH	109	H	4	129,390	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	6	320104	MATH	109	H	4	133,272	No	No	Yes	No	No	Not Hispanic/Latino	1	A
2015	6	320202	MATH	012	H	1	134,554	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2015	6	320202	MATH	012	H	1	135,103	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	6	320202	MATH	012	H	1	135,104	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	6	320202	MATH	012	H	0.5	135,514	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	6	320202	MATH	013	H	1	134,371	No	No	No	No	Yes	Unreported	1	S
2015	6	320202	MATH	013	H	1	134,807	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2015	6	320202	MATH	013	H	1	135,517	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	6	320202	MATH	013	H	1	91,908	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2016	1	270101	MATH	128	H	4	126,820	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	1	320104	MATH	101	H	2	135,244	No	No	Yes	No	No	Not Hispanic/Latino	1	E
2016	1	320104	MATH	109	H	4	132,521	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	3	110202	MATH	165	H	3	64,118	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	3	131202	MATH	204	H	4	126,487	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	131202	MATH	204	H	4	131,509	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	270101	MATH	128	H	4	77,871	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2016	3	270101	MATH	128	H	4	128,915	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	3	270101	MATH	128	H	4	129,442	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	270101	MATH	128	H	4	132,521	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2016	3	270101	MATH	128	H	4	135,783	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	3	270101	MATH	161	H	4	115,789	No	No	Yes	No	No	Not Hispanic/Latino	2	C
2016	3	270101	MATH	161	H	4	128,353	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2016	3	270101	MATH	161	H	4	129,436	No	No	No	No	No	Unreported	2	C
2016	3	270101	MATH	161	H	4	132,788	No	No	No	No	Yes	Hispanic/Latino	1	D
2016	3	270101	MATH	161	H	4	106,082	No	No	No	No	Yes	Hispanic/Latino	2	WA
2016	3	270101	MATH	161	H	4	134,321	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	3	270101	MATH	221	H	5	126,914	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2016	3	270301	MATH	142	H	4	74,629	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	3	270301	MATH	142	H	4	74,667	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2016	3	270301	MATH	142	H	4	93,302	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	270301	MATH	142	H	4	126,889	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	3	270301	MATH	142	H	4	130,357	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	3	270301	MATH	144	H	4	135,657	No	No	Yes	No	Yes	Not Hispanic/Latino	1	C
2016	3	270301	MATH	144	H	4	128,860	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	3	270301	MATH	144	H	4	83,537	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	3	270301	MATH	144	H	4	126,423	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2016	3	270301	MATH	144	H	4	126,792	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	270301	MATH	144	H	4	131,057	No	No	No	No	Yes	Not Hispanic/Latino	2	A

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2016	3	270301	MATH	151	H	4	74,773	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	3	270301	MATH	151	H	4	127,873	No	No	No	No	Yes	Not Hispanic/Latino	2	R
2016	3	270301	MATH	151	H	4	131,112	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	3	270301	MATH	151	H	4	130,108	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	270301	MATH	151	H	4	133,501	No	No	No	No	Yes	Hispanic/Latino	2	A
2016	3	270501	MATH	141	H	4	126,051	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	3	270501	MATH	141	H	4	131,440	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	3	270501	MATH	141	H	4	93,365	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	3	270501	MATH	141	H	4	129,319	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2016	3	270501	MATH	141	H	4	135,160	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	3	320104	MATH	101	H	2	108,868	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	3	320104	MATH	101	H	2	134,357	No	No	Yes	No	No	Not Hispanic/Latino	1	W
2016	3	320104	MATH	101	H	2	135,568	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	320104	MATH	106	H	4	131,135	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	3	320104	MATH	106	H	4	132,495	No	No	Yes	No	Yes	Not Hispanic/Latino	1	B
2016	3	320104	MATH	106	H	4	132,791	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	3	320104	MATH	106	H	4	134,390	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	3	320104	MATH	106	H	4	135,650	No	No	Yes	No	No	Not Hispanic/Latino	1	W
2016	3	320104	MATH	106	H	4	135,827	No	No	Yes	No	No	Not Hispanic/Latino	1	W
2016	3	320104	MATH	106	H	4	126,825	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2016	3	320104	MATH	106	H	4	132,515	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2016	3	320104	MATH	109	H	4	103,741	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2016	3	320104	MATH	109	H	4	124,122	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	3	320104	MATH	109	H	4	127,951	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	3	320104	MATH	109	H	4	72,784	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	3	320104	MATH	109	H	4	118,300	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	3	320104	MATH	109	H	4	129,322	Yes	Yes	No	No	No	Not Hispanic/Latino	2	WA
2016	3	320202	MATH	011	H	1	136,203	No	No	No	No	No	Not Hispanic/Latino	1	S
2016	3	320202	MATH	012	H	1	136,205	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2016	3	320202	MATH	012	H	1	136,417	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2016	3	320202	MATH	013	H	1	131,086	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2016	3	320202	MATH	013	H	1	136,211	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2016	6	270101	MATH	128	H	4	122,774	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	6	270101	MATH	128	H	4	132,850	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2016	6	270101	MATH	162	H	5	97,575	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	6	270101	MATH	162	H	5	129,436	No	No	No	No	No	Unreported	2	C
2016	6	270101	MATH	162	H	5	135,132	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	6	270101	MATH	162	H	5	103,717	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	6	270101	MATH	162	H	5	113,435	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	6	270101	MATH	162	H	5	130,192	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	270301	MATH	143	H	4	93,302	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	270301	MATH	143	H	4	103,239	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	6	270301	MATH	143	H	4	126,889	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	6	270301	MATH	144	H	4	74,673	No	No	Yes	No	No	Not Hispanic/Latino	1	D
2016	6	270301	MATH	144	H	4	131,849	No	No	Yes	No	No	Unreported	1	D
2016	6	270301	MATH	144	H	4	134,009	No	No	Yes	No	No	Unreported	1	W
2016	6	270301	MATH	144	H	4	127,269	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	6	270301	MATH	144	H	4	79,536	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	6	270301	MATH	144	H	4	124,122	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	270301	MATH	144	H	4	129,300	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	6	270301	MATH	144	H	4	130,691	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	6	270301	MATH	151	H	4	86,583	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	6	270301	MATH	151	H	4	132,664	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	6	270301	MATH	151	H	4	135,728	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	6	270501	MATH	141	H	4	56,821	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2016	6	270501	MATH	141	H	4	126,952	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	6	270501	MATH	141	H	4	120,593	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	270501	MATH	141	H	4	131,302	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	270501	MATH	141	H	4	133,177	No	No	No	No	Yes	Not Hispanic/Latino	1	B

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2016	6	320104	MATH	106	H	4	35,962	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	6	320104	MATH	106	H	4	135,878	No	No	No	No	Yes	Hispanic/Latino	1	C
2016	6	320104	MATH	106	H	4	128,815	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2016	6	320104	MATH	106	H	4	132,566	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	6	320104	MATH	106	H	4	133,263	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	6	320104	MATH	106	H	4	135,406	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	6	320104	MATH	109	H	4	115,782	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	6	320104	MATH	109	H	4	135,788	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	1	270101	MATH	128	H	4	128,358	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	1	320104	MATH	106	H	4	87,057	Yes	No	No	No	Yes	Not Hispanic/Latino	2	E
2017	3	110202	MATH	165	H	3	108,939	No	Yes	No	No	No	Not Hispanic/Latino	1	W
2017	3	110202	MATH	165	H	3	135,007	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2017	3	131202	MATH	204	H	4	132,747	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	3	270101	MATH	128	H	4	137,517	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2017	3	270101	MATH	161	H	4	133,494	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2017	3	270101	MATH	161	H	4	133,656	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	3	270101	MATH	161	H	4	135,048	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	3	270101	MATH	161	H	4	103,739	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	3	270101	MATH	161	H	4	128,353	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	3	270101	MATH	161	H	4	134,884	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2017	3	270101	MATH	221	H	5	135,132	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	3	270101	MATH	221	H	5	133,441	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	3	270301	MATH	143	H	4	127,269	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	3	270301	MATH	144	H	4	133,132	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	3	270301	MATH	144	H	4	131,425	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	3	270301	MATH	144	H	4	131,423	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	3	270301	MATH	151	H	4	61,396	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	3	270301	MATH	151	H	4	115,780	No	No	No	No	Yes	Not Hispanic/Latino	2	WX
2017	3	270501	MATH	141	H	4	103,763	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	3	270501	MATH	141	H	4	130,722	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	3	270501	MATH	141	H	4	129,065	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	3	270501	MATH	141	H	4	131,057	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	3	320104	MATH	101	H	2	109,672	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	3	320104	MATH	101	H	2	118,439	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2017	3	320104	MATH	101	H	2	134,341	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2017	3	320104	MATH	101	H	2	137,148	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	3	320104	MATH	101	H	2	137,395	No	No	No	No	No	Hispanic/Latino	1	B
2017	3	320104	MATH	106	H	4	108,654	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	3	320104	MATH	106	H	4	93,300	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2017	3	320104	MATH	106	H	4	132,566	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	3	320104	MATH	106	H	4	135,391	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2017	3	320104	MATH	106	H	4	135,628	No	No	Yes	No	No	Unreported	1	E
2017	3	320104	MATH	109	H	4	103,713	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	3	320104	MATH	109	H	4	137,373	No	No	Yes	No	No	Not Hispanic/Latino	2	A
2017	3	320104	MATH	109	H	4	127,245	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2017	3	320202	MATH	011	H	0.5	135,790	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2017	3	320202	MATH	011	H	0.5	137,995	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2017	3	320202	MATH	011	H	0.5	138,026	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2017	3	320202	MATH	012	H	0.5	57,538	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2017	3	320202	MATH	013	H	0.5	135,112	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2017	3	320202	MATH	013	H	0.5	135,259	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2017	6	131202	MATH	205	H	4	133,215	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	6	270101	MATH	126	H	3	137,453	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	6	270101	MATH	128	H	4	131,502	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	6	270101	MATH	128	H	4	133,453	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2017	6	270101	MATH	128	H	4	135,145	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	6	270101	MATH	162	H	5	131,323	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	6	270101	MATH	162	H	5	134,209	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	6	270101	MATH	162	H	5	136,714	No	No	No	No	Yes	Not Hispanic/Latino	2	C

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2017	6	270101	MATH	162	H	5	133,526	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	6	270301	MATH	144	H	4	112,691	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2017	6	270301	MATH	144	H	4	135,690	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2017	6	270301	MATH	144	H	4	90,514	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2017	6	270301	MATH	144	H	4	131,304	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2017	6	270301	MATH	144	H	4	128,734	No	No	No	No	No	Hispanic/Latino	1	C
2017	6	270501	MATH	141	H	4	74,606	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	6	270501	MATH	141	H	4	132,915	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2017	6	270501	MATH	141	H	4	113,699	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	6	270501	MATH	141	H	4	129,121	No	No	Yes	No	Yes	Not Hispanic/Latino	1	W
2017	6	270501	MATH	141	H	4	131,323	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	6	320104	MATH	101	H	2	93,148	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	6	320104	MATH	101	H	2	100,047	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	6	320104	MATH	101	H	2	131,378	No	No	Yes	No	No	Not Hispanic/Latino	2	B
2017	6	320104	MATH	101	H	2	131,580	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2017	6	320104	MATH	106	H	4	93,307	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	6	320104	MATH	106	H	4	133,793	No	No	Yes	No	No	Not Hispanic/Latino	2	W
2017	6	320104	MATH	106	H	4	137,252	No	No	Yes	No	No	Unreported	2	B
2017	6	320104	MATH	106	H	4	137,375	No	No	Yes	No	No	Not Hispanic/Latino	1	E
2017	6	320104	MATH	106	H	4	130,699	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	6	320104	MATH	106	H	4	135,565	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	6	320104	MATH	106	H	4	133,595	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2017	6	320104	MATH	106	H	4	138,085	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	6	320104	MATH	109	H	4	130,385	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	6	320104	MATH	109	H	4	131,362	No	No	Yes	No	No	Not Hispanic/Latino	2	WA
2017	6	320104	MATH	109	H	4	137,340	No	No	No	No	No	Unreported	2	A
2017	3	270301	MATH	144	H	4	128,516	No	No	No	No	Yes	Not Hispanic/Latino	1	R
2017	3	270301	MATH	144	H	4	120,930	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	3	270301	MATH	144	H	4	126,682	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	3	270301	MATH	144	H	4	126,822	No	No	Yes	No	Yes	Not Hispanic/Latino	2	W
2017	3	270301	MATH	144	H	4	135,250	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	3	270301	MATH	144	H	4	135,280	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	3	270301	MATH	144	H	4	135,557	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	3	270301	MATH	144	H	4	128,662	No	No	Yes	No	No	Not Hispanic/Latino	2	W
2017	3	270301	MATH	144	H	4	131,156	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	3	270301	MATH	144	H	4	135,160	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2017	3	270301	MATH	144	H	4	120,888	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	3	270501	MATH	141	H	4	124,753	Yes	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	3	270501	MATH	141	H	4	132,580	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	3	270501	MATH	141	H	4	129,605	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2017	3	270501	MATH	141	H	4	131,303	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2017	3	320104	MATH	101	H	2	115,756	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	3	320104	MATH	101	H	2	131,579	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	3	320104	MATH	101	H	2	135,544	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2017	3	320104	MATH	101	H	2	137,331	No	No	Yes	No	Yes	Not Hispanic/Latino	2	C
2017	3	320104	MATH	101	H	2	137,383	No	No	No	No	No	Unreported	1	B
2017	3	320104	MATH	106	H	4	86,705	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	3	320104	MATH	106	H	4	90,587	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	3	320104	MATH	106	H	4	117,690	No	No	No	No	Yes	Unreported	2	A
2017	3	320104	MATH	106	H	4	133,073	No	No	Yes	No	Yes	Not Hispanic/Latino	1	B
2017	3	320104	MATH	109	H	4	117,435	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	3	320104	MATH	109	H	4	128,734	No	No	No	No	No	Hispanic/Latino	1	C
2017	3	320104	MATH	109	H	4	131,362	No	No	Yes	No	No	Not Hispanic/Latino	2	WA
2017	3	320104	MATH	109	H	4	134,418	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2017	3	320104	MATH	109	H	4	135,855	No	No	Yes	No	No	Unreported	1	E
2017	3	320104	MATH	109	H	4	136,527	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	3	320104	MATH	109	H	4	136,739	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2017	3	320202	MATH	012	H	0.5	57,538	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2017	3	320202	MATH	012	H	0.5	106,244	No	No	No	No	Yes	Not Hispanic/Latino	1	S

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2017	3	320202	MATH	012	H	0.5	136,417	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2017	3	320202	MATH	013	H	0.5	135,112	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2017	6	131202	MATH	205	H	4	86,858	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	6	270101	MATH	126	H	3	136,209	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	6	270101	MATH	128	H	4	113,940	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2017	6	270101	MATH	128	H	4	133,229	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	6	270101	MATH	162	H	5	136,742	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	6	270101	MATH	162	H	5	103,739	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	6	270101	MATH	222	H	5	133,441	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	6	270301	MATH	144	H	4	92,244	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	6	270301	MATH	144	H	4	115,660	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2017	6	270301	MATH	144	H	4	135,878	No	No	No	No	Yes	Hispanic/Latino	1	B
2017	6	270301	MATH	144	H	4	134,448	No	No	Yes	No	Yes	Not Hispanic/Latino	1	D
2017	6	270301	MATH	144	H	4	134,733	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	6	270301	MATH	144	H	4	35,962	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	6	270301	MATH	144	H	4	131,324	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2017	6	270301	MATH	144	H	4	137,251	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2017	6	270301	MATH	144	H	4	137,341	No	No	No	No	No	Unreported	1	A
2017	6	270301	MATH	151	H	4	128,645	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	6	270301	MATH	151	H	4	131,212	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	6	270301	MATH	151	H	4	132,505	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2017	6	270301	MATH	151	H	4	132,570	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	6	270301	MATH	151	H	4	134,288	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	6	270301	MATH	151	H	4	135,538	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	6	270501	MATH	125	H	4	130,718	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	6	270501	MATH	141	H	4	129,430	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2017	6	270501	MATH	141	H	4	131,322	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	6	270501	MATH	141	H	4	128,378	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	6	270501	MATH	141	H	4	129,035	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	6	320104	MATH	101	H	2	96,681	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	6	320104	MATH	101	H	2	128,157	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	6	320104	MATH	101	H	2	137,275	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2017	6	320104	MATH	101	H	2	137,657	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	6	320104	MATH	106	H	4	132,854	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2017	6	320104	MATH	106	H	4	135,277	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2017	6	320104	MATH	106	H	4	137,207	No	No	Yes	No	No	Not Hispanic/Latino	2	B
2017	6	320104	MATH	106	H	4	137,273	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	6	320104	MATH	106	H	4	118,022	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	6	320104	MATH	106	H	4	135,537	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	6	320104	MATH	106	H	4	136,127	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	6	320104	MATH	106	H	4	136,130	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	6	320104	MATH	106	H	4	137,494	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	6	320104	MATH	106	H	4	135,361	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	6	320104	MATH	106	H	4	135,365	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	6	320104	MATH	109	H	4	126,825	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	6	320104	MATH	109	H	4	134,476	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	6	320104	MATH	109	H	4	137,405	No	No	No	No	Yes	Unreported	1	A
2017	6	320104	MATH	109	H	1	133,073	No	No	Yes	No	Yes	Not Hispanic/Latino	1	W
2015	3	270101	MATH	161	H	4	103,723	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2015	3	270101	MATH	161	H	4	126,135	Yes	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	3	270101	MATH	161	H	4	128,625	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	3	270101	MATH	161	H	4	129,614	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	3	270101	MATH	161	H	4	131,058	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	3	270101	MATH	161	H	4	126,660	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	3	270101	MATH	161	H	4	130,609	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	3	270301	MATH	142	H	4	129,211	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2015	3	270301	MATH	144	H	4	128,938	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	3	270301	MATH	144	H	4	77,871	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2015	3	270301	MATH	144	H	4	103,735	No	No	No	No	Yes	Not Hispanic/Latino	2	C

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2015	3	270301	MATH	144	H	4	122,568	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2015	3	270301	MATH	144	H	4	129,322	Yes	Yes	No	No	No	Not Hispanic/Latino	2	WA
2015	3	270301	MATH	144	H	4	133,777	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	3	270301	MATH	144	H	4	134,280	No	No	Yes	No	No	Not Hispanic/Latino	1	W
2015	3	270301	MATH	144	H	4	120,132	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2015	3	270301	MATH	144	H	4	126,361	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	270301	MATH	144	H	4	126,784	No	No	Yes	No	Yes	Not Hispanic/Latino	2	WA
2015	3	270301	MATH	144	H	4	133,504	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	3	270301	MATH	144	H	4	129,204	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	3	270301	MATH	151	H	4	79,686	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	3	270301	MATH	151	H	4	122,149	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2015	3	270301	MATH	151	H	4	125,336	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	270301	MATH	151	H	4	132,529	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2015	3	270501	MATH	141	H	4	17,654	No	No	No	No	No	Not Hispanic/Latino	2	B
2015	3	270501	MATH	141	H	4	86,599	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	270501	MATH	141	H	4	131,526	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2015	3	270501	MATH	141	H	4	77,910	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2015	3	270501	MATH	141	H	4	101,771	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	270501	MATH	141	H	4	126,680	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	3	270501	MATH	141	H	4	129,816	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	3	270501	MATH	141	H	4	131,485	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2015	3	320104	MATH	101	H	3	72,784	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	3	320104	MATH	101	H	3	128,800	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2015	3	320104	MATH	101	H	3	134,012	No	No	No	No	Yes	Unreported	2	E
2015	3	320104	MATH	106	H	4	74,766	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	3	320104	MATH	106	H	4	133,857	No	No	Yes	No	No	Not Hispanic/Latino	2	C
2015	3	320104	MATH	106	H	4	134,143	No	No	Yes	No	No	Not Hispanic/Latino	1	C
2015	3	320104	MATH	109	H	4	97,575	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	320104	MATH	109	H	4	131,296	No	No	Yes	No	No	Not Hispanic/Latino	2	A
2015	3	320104	MATH	109	H	4	131,617	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2015	3	320202	MATH	011	H	1	133,898	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2015	3	320202	MATH	012	H	1	57,499	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	012	H	1	134,793	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	3	320202	MATH	012	H	1	130,498	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	3	320202	MATH	012	H	1	134,854	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	013	H	1	134,298	No	No	Yes	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	013	H	1	134,589	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	3	320202	MATH	013	H	1	134,589	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	3	320202	MATH	013	H	1	41,891	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	013	H	1	134,855	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	3	320202	MATH	013	H	1	78,917	No	No	No	No	Yes	Hispanic/Latino	2	S
2015	3	320202	MATH	013	H	1	58,961	No	No	No	No	No		1	S
2015	3	320202	MATH	013	H	1	130,386	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	6	131202	MATH	205	H	4	124,865	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	131202	MATH	205	H	4	131,220	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	6	270101	MATH	126	H	3	134,317	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	270101	MATH	128	H	4	126,889	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	6	270101	MATH	162	H	5	125,818	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	6	270101	MATH	162	H	5	126,874	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	6	270101	MATH	162	H	5	129,321	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	6	270101	MATH	222	H	5	126,525	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	6	270101	MATH	222	H	5	132,038	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2015	6	270301	MATH	143	H	4	76,258	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	6	270301	MATH	143	H	4	123,348	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2015	6	270301	MATH	143	H	4	126,690	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	270301	MATH	144	H	4	131,010	No	No	Yes	No	No	Not Hispanic/Latino	2	W
2015	6	270301	MATH	144	H	4	130,634	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2015	6	270301	MATH	144	H	4	130,930	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2015	6	270301	MATH	144	H	4	132,378	No	Yes	No	No	No	Not Hispanic/Latino	1	E

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2015	6	270301	MATH	144	H	4	129,319	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	6	270301	MATH	144	H	4	131,567	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	270301	MATH	151	H	4	126,867	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	270301	MATH	151	H	4	131,082	No	No	Yes	No	Yes	Not Hispanic/Latino	2	A
2015	6	270301	MATH	151	H	4	134,273	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	6	270301	MATH	151	H	4	50,763	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	270301	MATH	151	H	4	92,248	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2015	6	270301	MATH	151	H	4	101,291	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	6	270301	MATH	151	H	4	121,901	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2015	6	270301	MATH	151	H	4	129,344	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2015	6	270301	MATH	151	H	4	130,610	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	6	270301	MATH	151	H	4	132,391	No	No	No	No	Yes	Unreported	2	C
2015	6	270301	MATH	151	H	4	133,679	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2015	6	270301	MATH	151	H	4	133,510	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2015	6	270501	MATH	141	H	4	103,709	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	6	320104	MATH	101	H	3	57,299	No	No	No	No	No	Hispanic/Latino	1	WA
2015	6	320104	MATH	106	H	4	62,522	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2015	6	320104	MATH	106	H	4	133,769	No	No	Yes	No	No	Not Hispanic/Latino	1	A
2015	6	320104	MATH	106	H	4	133,907	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	6	320104	MATH	109	H	4	79,258	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2015	6	320104	MATH	109	H	4	129,322	Yes	Yes	No	No	No	Not Hispanic/Latino	2	E
2015	6	320104	MATH	109	H	4	74,766	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	6	320104	MATH	109	H	4	127,172	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2015	6	320104	MATH	109	H	4	129,344	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	6	320104	MATH	109	H	4	132,664	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	6	320104	MATH	109	H	4	133,775	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	320202	MATH	011	H	1	134,854	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	6	320202	MATH	012	H	1	129,872	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	6	320202	MATH	012	H	1	107,863	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	6	320202	MATH	013	H	1	135,381	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	6	320202	MATH	013	H	1	134,577	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	6	320202	MATH	013	H	1	78,917	No	No	No	No	Yes	Hispanic/Latino	2	S
2016	1	270101	MATH	128	H	4	97,575	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	1	320104	MATH	101	H	2	130,796	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2016	1	320104	MATH	101	H	2	131,152	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	1	320104	MATH	101	H	2	135,224	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2016	1	320104	MATH	106	H	4	135,591	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	1	320104	MATH	106	H	4	133,066	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	1	320104	MATH	109	H	4	131,502	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	270101	MATH	128	H	4	93,301	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	3	270101	MATH	128	H	4	124,753	Yes	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	3	270101	MATH	128	H	4	128,691	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2016	3	270101	MATH	128	H	4	129,172	No	Yes	No	No	No	Not Hispanic/Latino	1	B
2016	3	270101	MATH	128	H	4	129,511	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	3	270101	MATH	128	H	4	132,664	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2016	3	270101	MATH	128	H	4	133,177	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	3	270101	MATH	161	H	4	129,204	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	3	270101	MATH	161	H	4	129,629	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	3	270101	MATH	161	H	4	131,101	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	3	270101	MATH	161	H	4	132,544	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2016	3	270101	MATH	161	H	4	133,358	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	3	270101	MATH	161	H	4	133,847	No	No	Yes	No	No	Not Hispanic/Latino	1	C
2016	3	270101	MATH	161	H	4	134,317	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	270301	MATH	142	H	4	126,817	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2016	3	270301	MATH	144	H	4	129,625	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2016	3	270301	MATH	144	H	4	131,306	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	3	270301	MATH	151	H	4	110,793	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	270301	MATH	151	H	4	65,253	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	3	270301	MATH	151	H	4	81,521	No	No	No	No	Yes	Not Hispanic/Latino	1	C

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2016	3	270301	MATH	151	H	4	121,216	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	3	270301	MATH	151	H	4	128,814	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	3	270501	MATH	141	H	4	103,239	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	3	270501	MATH	141	H	4	126,690	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	3	270501	MATH	141	H	4	126,790	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	3	270501	MATH	141	H	4	93,315	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	3	270501	MATH	141	H	4	126,251	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2016	3	270501	MATH	141	H	4	103,708	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	3	320104	MATH	101	H	2	133,213	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2016	3	320104	MATH	101	H	2	135,846	Yes	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	3	320104	MATH	106	H	4	128,835	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2016	3	320104	MATH	106	H	4	46,267	No	No	No	No	Yes	Not Hispanic/Latino	2	I
2016	3	320104	MATH	106	H	4	90,514	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	3	320104	MATH	106	H	4	132,579	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	3	320104	MATH	106	H	4	135,847	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	3	320104	MATH	108	H	4	135,909	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	3	320104	MATH	109	H	4	93,369	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	320104	MATH	109	H	4	93,370	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	3	320104	MATH	109	H	4	126,713	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	3	320104	MATH	109	H	4	131,156	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	3	320104	MATH	109	H	4	131,146	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	3	320202	MATH	011	H	1	136,215	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2016	3	320202	MATH	012	H	1	78,917	No	No	No	No	Yes	Hispanic/Latino	2	S
2016	3	320202	MATH	012	H	1	135,273	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2016	3	320202	MATH	012	H	1	135,273	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2016	3	320202	MATH	013	H	1	129,008	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2016	3	320202	MATH	013	H	1	136,235	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2016	3	320202	MATH	013	H	1	129,008	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2016	3	320202	MATH	013	H	1	131,086	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2016	6	131202	MATH	205	H	4	131,509	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	6	270101	MATH	128	H	4	129,442	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	270101	MATH	128	H	4	134,209	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	6	270101	MATH	162	H	5	129,326	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	6	270101	MATH	162	H	5	129,431	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	6	270101	MATH	162	H	5	129,435	No	No	No	No	No	Unreported	2	C
2016	6	270101	MATH	162	H	5	129,204	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	6	270101	MATH	162	H	5	129,629	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2016	6	270101	MATH	162	H	5	133,776	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	270101	MATH	162	H	5	134,317	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	6	270101	MATH	162	H	5	134,321	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	6	270101	MATH	222	H	5	126,135	Yes	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	6	270301	MATH	143	H	4	126,816	No	No	No	No	No	Hispanic/Latino	2	C
2016	6	270301	MATH	144	H	4	93,334	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	270301	MATH	144	H	4	131,547	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	6	270301	MATH	144	H	4	135,678	No	No	No	No	Yes	Not Hispanic/Latino	1	I
2016	6	270301	MATH	144	H	4	77,871	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	6	270301	MATH	144	H	4	126,758	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	6	270301	MATH	144	H	4	126,793	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	270301	MATH	144	H	4	131,184	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	6	270501	MATH	125	H	4	121,202	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	270501	MATH	141	H	4	93,320	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	6	270501	MATH	141	H	4	111,981	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	6	270501	MATH	141	H	4	126,788	No	No	Yes	No	Yes	Not Hispanic/Latino	1	D
2016	6	270501	MATH	141	H	4	129,626	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2016	6	270501	MATH	141	H	4	126,761	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	6	270501	MATH	141	H	4	126,792	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	270501	MATH	141	H	4	129,319	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2016	6	270501	MATH	141	H	4	131,209	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2016	6	270501	MATH	141	H	4	133,169	No	No	No	No	Yes	Not Hispanic/Latino	1	E

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2016	6	270501	MATH	141	H	4	133,361	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	6	320104	MATH	106	H	4	120,148	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	6	320104	MATH	106	H	4	132,255	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2016	6	320104	MATH	106	H	4	132,925	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	6	320104	MATH	106	H	4	132,061	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	320104	MATH	106	H	4	135,255	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	320104	MATH	106	H	4	135,827	No	No	Yes	No	No	Not Hispanic/Latino	1	D
2016	6	320104	MATH	106	H	4	133,290	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	6	320104	MATH	106	H	4	135,032	No	No	No	No	Yes	Unreported	1	C
2016	6	320104	MATH	106	H	4	136,552	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	6	320104	MATH	106	H	4	136,557	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	320104	MATH	106	H	4	131,362	No	No	Yes	No	No	Not Hispanic/Latino	2	C
2016	6	320104	MATH	106	H	4	136,031	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	6	320104	MATH	109	H	4	93,363	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	6	320104	MATH	109	H	4	115,660	No	No	No	No	Yes	Not Hispanic/Latino	1	R
2016	6	320104	MATH	109	H	4	132,257	No	No	No	No	Yes	Hispanic/Latino	1	E
2016	6	320104	MATH	109	H	4	134,962	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	6	320104	MATH	109	H	4	135,819	No	No	No	No	Yes	Not Hispanic/Latino	2	R
2016	6	320104	MATH	109	H	4	114,817	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	320104	MATH	109	H	4	136,209	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	1	270101	MATH	128	H	4	79,352	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	1	270101	MATH	128	H	4	113,692	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	1	320104	MATH	101	H	2	58,258	No	No	No	No	No	Unreported	1	B
2017	1	320104	MATH	101	H	2	134,339	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	1	320104	MATH	101	H	2	137,255	No	No	Yes	No	No	Not Hispanic/Latino	2	C
2017	1	320104	MATH	106	H	4	100,335	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2017	1	320104	MATH	106	H	4	115,276	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	3	131202	MATH	204	H	4	86,858	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	3	270101	MATH	128	H	4	135,218	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2017	3	270101	MATH	128	H	4	136,715	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2017	3	270101	MATH	128	H	4	136,458	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	3	270101	MATH	161	H	4	131,323	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	3	270101	MATH	161	H	4	134,438	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	3	270101	MATH	161	H	4	136,171	No	Yes	No	No	No	Not Hispanic/Latino	1	A
2017	3	270101	MATH	161	H	4	122,774	No	No	No	No	Yes	Not Hispanic/Latino	1	I
2017	3	270101	MATH	161	H	4	133,435	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	3	270101	MATH	161	H	4	137,197	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	3	270301	MATH	143	H	4	86,220	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	3	270301	MATH	143	H	4	122,411	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	3	270301	MATH	143	H	4	128,378	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	3	270301	MATH	144	H	4	86,604	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2017	3	270301	MATH	144	H	4	131,287	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	3	270301	MATH	144	H	4	132,601	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	3	270301	MATH	144	H	4	129,172	No	Yes	No	No	No	Not Hispanic/Latino	1	B
2017	3	270301	MATH	144	H	4	135,064	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	3	270301	MATH	144	H	4	103,623	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	3	270301	MATH	144	H	4	118,808	No	No	No	No	Yes	Unreported	2	B
2017	3	270301	MATH	144	H	4	119,072	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2017	3	270301	MATH	144	H	4	131,312	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	3	270301	MATH	144	H	4	131,525	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2017	3	270301	MATH	144	H	4	132,746	No	Yes	No	No	Yes	Not Hispanic/Latino	2	A
2017	3	270301	MATH	144	H	4	134,723	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	3	270301	MATH	144	H	4	136,938	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	3	270301	MATH	151	H	4	70,897	No	No	No	No	Yes	Unreported	2	C
2017	3	270301	MATH	151	H	4	79,279	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2017	3	270301	MATH	151	H	4	133,123	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	3	270301	MATH	151	H	4	133,554	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	3	270501	MATH	141	H	4	6,209	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2017	3	270501	MATH	141	H	4	93,302	No	No	No	No	Yes	Not Hispanic/Latino	2	B

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2017	3	270501	MATH	141	H	4	129,431	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	3	270501	MATH	141	H	4	134,097	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	3	320104	MATH	101	H	2	132,505	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	3	320104	MATH	101	H	2	132,830	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2017	3	320104	MATH	101	H	2	135,277	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	3	320104	MATH	101	H	2	135,311	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	3	320104	MATH	101	H	2	137,206	No	No	Yes	No	No	Not Hispanic/Latino	2	C
2017	3	320104	MATH	101	H	2	137,431	No	No	No	No	No	Hispanic/Latino	1	D
2017	3	320104	MATH	101	H	2	92,136	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	3	320104	MATH	106	H	4	100,335	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	3	320104	MATH	106	H	4	136,556	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	3	320104	MATH	106	H	4	134,348	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2017	3	320104	MATH	106	H	4	134,476	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	3	320104	MATH	106	H	4	136,315	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	3	320104	MATH	106	H	4	137,151	No	No	Yes	No	No	Unreported	1	W
2017	3	320104	MATH	109	H	4	135,690	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	3	320104	MATH	109	H	4	131,135	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	3	320104	MATH	109	H	4	136,836	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	3	320202	MATH	011	H	0.5	138,029	No	No	No	No	No		2	S
2017	3	320202	MATH	011	H	0.5	85,241	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2017	3	320202	MATH	012	H	0.5	133,069	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2017	3	320202	MATH	012	H	0.5	85,241	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2017	3	320202	MATH	013	H	0.5	129,356	Yes	No	No	No	Yes	Not Hispanic/Latino	1	S
2017	6	270101	MATH	128	H	4	131,322	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	6	270101	MATH	128	H	4	137,364	No	No	No	No	No	Unreported	2	C
2017	6	270101	MATH	162	H	5	133,656	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	6	270101	MATH	162	H	5	134,450	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	6	270101	MATH	162	H	5	134,438	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	6	270101	MATH	162	H	5	136,669	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	6	270101	MATH	222	H	5	135,007	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	6	270301	MATH	142	H	4	137,326	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	6	270301	MATH	144	H	4	81,396	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	6	270301	MATH	144	H	4	131,135	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	6	270301	MATH	144	H	4	137,200	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	6	270301	MATH	144	H	4	79,575	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	6	270301	MATH	144	H	4	126,853	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	6	270301	MATH	144	H	4	128,129	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	6	270301	MATH	144	H	4	135,257	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2017	6	270301	MATH	144	H	4	136,243	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2017	6	270301	MATH	144	H	4	135,363	No	No	No	No	Yes	Unreported	2	C
2017	6	270301	MATH	144	H	4	133,908	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	6	270301	MATH	144	H	4	136,527	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2017	6	270301	MATH	151	H	4	135,635	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	6	270501	MATH	141	H	4	133,442	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	6	270501	MATH	141	H	4	79,352	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2017	6	320104	MATH	101	H	2	136,186	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2017	6	320104	MATH	101	H	2	137,337	No	No	Yes	No	No	Not Hispanic/Latino	1	C
2017	6	320104	MATH	101	H	2	137,392	No	No	No	No	Yes	Unreported	2	W
2017	6	320104	MATH	101	H	2	137,416	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2017	6	320104	MATH	106	H	4	115,756	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2017	6	320104	MATH	106	H	4	133,653	No	No	No	No	Yes	Unreported	2	E
2017	6	320104	MATH	106	H	4	93,300	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	6	320104	MATH	106	H	4	134,786	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2017	6	320104	MATH	106	H	4	137,974	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	6	320104	MATH	106	H	4	136,105	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2017	6	320104	MATH	106	H	4	136,884	No	No	No	No	No		1	A
2017	6	320104	MATH	109	H	4	133,186	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	6	320104	MATH	109	H	4	133,399	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	6	320104	MATH	109	H	4	135,855	No	No	Yes	No	No	Unreported	1	A

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2017	6	320104	MATH	109	H	1	117,132	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	6	320104	MATH	109	H	1	117,690	No	No	No	Unreported	Yes	Unreported	2	A
2017	6	320104	MATH	109	H	1	135,819	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	6	320104	MATH	109	H	4	132,396	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2014	6	320104	MATH	109	H	4	106,086	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2014	6	320104	MATH	109	H	4	128,827	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2014	6	320202	MATH	011	H	1	128,985	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	6	320202	MATH	012	H	1	133,360	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	6	320202	MATH	012	H	1	93,335	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	6	320202	MATH	012	H	1	133,355	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2014	6	320202	MATH	012	H	1	130,493	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2014	6	320202	MATH	013	H	1	132,684	No	No	No	No	No	Not Hispanic/Latino	1	S
2014	6	320202	MATH	013	H	1	132,131	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2014	6	320202	MATH	013	H	1	133,359	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	1	270101	MATH	128	H	4	103,621	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	1	270101	MATH	128	H	4	125,818	No	No	No	No	Yes	Not Hispanic/Latino	1	R
2015	1	320104	MATH	100	H	1	126,790	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	1	320104	MATH	101	H	3	87,545	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	1	320104	MATH	101	H	3	129,657	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2015	1	320104	MATH	101	H	3	132,807	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	1	320202	MATH	013	H	1	133,710	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2015	3	110202	MATH	165	H	3	79,520	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2015	3	110202	MATH	165	H	3	125,413	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2015	3	270101	MATH	128	H	4	86,641	No	No	No	No	Yes	Not Hispanic/Latino	1	R
2015	3	270101	MATH	128	H	4	130,192	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	270101	MATH	128	H	4	133,776	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	270101	MATH	161	H	4	133,848	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	270101	MATH	161	H	4	133,932	No	No	Yes	No	No	Unreported	2	C
2015	3	270101	MATH	161	H	4	126,911	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	270101	MATH	161	H	4	129,444	No	No	No	No	No	Not Hispanic/Latino	1	B
2015	3	270101	MATH	161	H	4	132,863	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	3	270101	MATH	221	H	5	119,606	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2015	3	270301	MATH	142	H	4	122,231	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	3	270301	MATH	142	H	4	129,318	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	270301	MATH	144	H	4	79,606	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	270301	MATH	144	H	4	86,632	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2015	3	270301	MATH	144	H	4	129,336	No	No	No	No	Yes	Not Hispanic/Latino	1	I
2015	3	270301	MATH	144	H	4	130,588	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	270301	MATH	144	H	4	131,509	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	270301	MATH	144	H	4	106,375	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	3	270301	MATH	144	H	4	126,676	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	3	270301	MATH	144	H	4	126,689	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	270301	MATH	144	H	4	126,913	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2015	3	270301	MATH	144	H	4	131,869	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	270301	MATH	144	H	4	133,457	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2015	3	270301	MATH	144	H	4	133,637	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	3	270301	MATH	144	H	4	133,849	No	No	Yes	No	No	Unreported	2	B
2015	3	270301	MATH	144	H	4	133,978	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	3	270301	MATH	144	H	4	106,072	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2015	3	270301	MATH	144	H	4	126,423	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2015	3	270301	MATH	144	H	4	129,387	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2015	3	270301	MATH	144	H	4	129,605	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	3	270301	MATH	144	H	4	89,711	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	270301	MATH	151	H	4	12,845	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	3	270301	MATH	151	H	4	130,546	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2015	3	270301	MATH	151	H	4	126,364	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	270501	MATH	141	H	4	132,410	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	320104	MATH	101	H	3	102,141	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2015	3	320104	MATH	101	H	3	126,825	No	No	No	No	Yes	Not Hispanic/Latino	2	B

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2015	3	320104	MATH	101	H	3	127,939	No	No	Yes	No	Yes	Not Hispanic/Latino	2	E
2015	3	320104	MATH	101	H	3	129,391	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	320104	MATH	101	H	3	132,156	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2015	3	320104	MATH	106	H	4	82,819	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2015	3	320104	MATH	106	H	4	93,359	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2015	3	320104	MATH	106	H	4	115,757	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2015	3	320104	MATH	106	H	4	126,964	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	3	320104	MATH	106	H	4	127,519	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	3	320104	MATH	106	H	4	130,765	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2015	3	320104	MATH	106	H	4	131,367	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2015	3	320104	MATH	106	H	4	79,630	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2015	3	320104	MATH	106	H	4	81,373	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2015	3	320104	MATH	106	H	4	121,901	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	3	320104	MATH	106	H	4	134,158	No	No	Yes	No	No	Not Hispanic/Latino	1	C
2015	3	320104	MATH	109	H	4	131,176	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2015	3	320104	MATH	109	H	4	131,841	No	No	Yes	No	No	Not Hispanic/Latino	2	D
2015	3	320104	MATH	109	H	4	133,778	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	3	320104	MATH	109	H	4	132,067	No	No	Yes	No	No	Not Hispanic/Latino	1	D
2015	3	320202	MATH	011	H	1	132,007	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	012	H	1	133,982	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2015	3	320202	MATH	012	H	1	134,223	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2015	3	320202	MATH	012	H	1	127,416	No	No	No	No	No	Unreported	1	S
2015	3	320202	MATH	012	H	1	128,841	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	3	320202	MATH	012	H	1	79,627	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	3	320202	MATH	012	H	1	134,680	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	3	320202	MATH	012	H	1	73,311	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	3	320202	MATH	012	H	1	133,212	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	3	320202	MATH	013	H	1	134,847	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2015	3	320202	MATH	013	H	1	119,894	No	No	Yes	No	No	Not Hispanic/Latino	1	S
2015	3	320202	MATH	013	H	1	134,681	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	3	320202	MATH	013	H	1	59,753	No	No	No	No	No		1	S
2015	3	320202	MATH	013	H	1	134,580	No	No	No	No	No		1	S
2015	6	270101	MATH	126	H	3	131,531	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	6	270101	MATH	128	H	4	132,477	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2015	6	270101	MATH	162	H	5	79,776	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2015	6	270101	MATH	162	H	5	126,135	Yes	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	6	270101	MATH	162	H	5	124,565	No	No	Yes	No	No	Not Hispanic/Latino	2	C
2015	6	270101	MATH	222	H	5	79,632	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	6	270101	MATH	222	H	5	125,413	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	270301	MATH	143	H	4	69,268	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	270301	MATH	143	H	4	129,318	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	270301	MATH	144	H	4	131,296	No	No	Yes	No	No	Not Hispanic/Latino	2	B
2015	6	270301	MATH	144	H	4	133,855	No	No	Yes	No	No	Not Hispanic/Latino	2	W
2015	6	270301	MATH	144	H	4	86,623	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2015	6	270301	MATH	144	H	4	128,037	No	Yes	No	No	Yes	Not Hispanic/Latino	2	D
2015	6	270301	MATH	144	H	4	129,625	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2015	6	270301	MATH	144	H	4	134,114	No	No	No	No	Yes	Not Hispanic/Latino	1	R
2015	6	270301	MATH	144	H	4	87,054	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2015	6	270301	MATH	144	H	4	129,132	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2015	6	270301	MATH	151	H	4	130,843	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2015	6	270301	MATH	151	H	4	124,450	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	6	270301	MATH	151	H	4	128,850	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2015	6	270501	MATH	141	H	4	124,865	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2015	6	270501	MATH	141	H	4	134,541	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2015	6	270501	MATH	141	H	4	89,711	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	6	270501	MATH	141	H	4	124,537	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2015	6	270501	MATH	141	H	4	128,731	No	Yes	No	No	No	Not Hispanic/Latino	1	C
2015	6	320104	MATH	101	H	3	132,791	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	6	320104	MATH	101	H	3	128,917	No	No	No	No	Yes	Not Hispanic/Latino	1	A

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2015	6	320104	MATH	106	H	4	93,359	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2015	6	320104	MATH	106	H	4	114,817	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	6	320104	MATH	106	H	4	134,152	No	No	Yes	No	No	Not Hispanic/Latino	2	W
2015	6	320104	MATH	108	H	4	97,575	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2015	6	320104	MATH	109	H	4	132,594	No	No	No	No	Yes	Unreported	1	B
2015	6	320202	MATH	012	H	0.5	134,681	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	6	320202	MATH	013	H	1	34,767	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	6	320202	MATH	013	H	1	135,103	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2015	6	320202	MATH	013	H	1	131,315	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2015	6	320202	MATH	013	H	1	135,139	No	No	No	No	Yes	Not Hispanic/Latino	2	S
2016	1	320104	MATH	101	H	2	116,001	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	1	320104	MATH	101	H	2	119,072	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	1	320104	MATH	101	H	2	131,650	Yes	No	Yes	No	Yes	Not Hispanic/Latino	1	B
2016	1	320104	MATH	106	H	4	126,713	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	1	320104	MATH	106	H	4	93,369	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	1	320104	MATH	106	H	4	103,741	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	1	320104	MATH	106	H	4	134,401	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	1	320104	MATH	109	H	4	115,841	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	3	131202	MATH	204	H	4	120,591	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	3	131202	MATH	204	H	4	126,672	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	270101	MATH	128	H	4	86,755	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	270101	MATH	128	H	4	120,593	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	3	270101	MATH	128	H	4	131,302	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	3	270101	MATH	128	H	4	132,581	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	3	270101	MATH	128	H	4	133,166	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	3	270101	MATH	128	H	4	134,318	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	3	270101	MATH	161	H	4	128,184	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	3	270101	MATH	161	H	4	133,164	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2016	3	270101	MATH	161	H	4	133,170	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	3	270101	MATH	161	H	4	135,132	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	3	270101	MATH	161	H	4	135,676	No	No	No	No	No	Unreported	2	B
2016	3	270101	MATH	161	H	4	93,529	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	3	270301	MATH	142	H	4	103,763	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	3	270301	MATH	142	H	4	129,169	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	3	270301	MATH	142	H	4	133,179	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2016	3	270301	MATH	142	H	4	135,540	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	3	270301	MATH	144	H	4	126,488	Yes	No	No	No	No	Not Hispanic/Latino	2	A
2016	3	270301	MATH	144	H	4	46,724	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	270301	MATH	144	H	4	131,502	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	3	270301	MATH	144	H	4	133,591	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	3	270301	MATH	144	H	4	133,945	No	No	No	No	Yes	Unreported	1	C
2016	3	270301	MATH	144	H	4	76,980	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2016	3	270301	MATH	144	H	4	103,614	No	No	No	No	Yes	Unreported	1	D
2016	3	270301	MATH	151	H	4	134,982	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	3	270301	MATH	151	H	4	135,985	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2016	3	270301	MATH	151	H	4	55,045	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	270301	MATH	151	H	4	116,503	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	3	270501	MATH	141	H	4	93,366	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	3	270501	MATH	141	H	4	93,377	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	3	270501	MATH	141	H	4	132,915	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2016	3	270501	MATH	141	H	4	134,145	No	No	No	No	Yes	Unreported	1	B
2016	3	270501	MATH	141	H	4	64,520	No	No	No	No	No	Unreported	1	B
2016	3	270501	MATH	141	H	4	112,770	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	3	320104	MATH	101	H	2	115,259	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	320104	MATH	101	H	2	126,033	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2016	3	320104	MATH	101	H	2	127,327	No	No	Yes	No	Yes	Not Hispanic/Latino	1	E
2016	3	320104	MATH	101	H	2	133,261	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	3	320104	MATH	106	H	4	29,340	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2016	3	320104	MATH	106	H	4	71,461	No	No	No	No	Yes	Not Hispanic/Latino	2	W

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2016	3	320104	MATH	106	H	4	131,089	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2016	3	320104	MATH	106	H	4	134,187	No	No	No	No	No	Not Hispanic/Latino	1	W
2016	3	320104	MATH	106	H	4	135,757	No	No	Yes	No	No	Not Hispanic/Latino	2	R
2016	3	320104	MATH	106	H	4	135,797	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2016	3	320104	MATH	106	H	4	112,590	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2016	3	320104	MATH	106	H	4	130,289	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2016	3	320104	MATH	106	H	4	130,767	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2016	3	320104	MATH	109	H	4	93,289	No	No	No	No	Yes	Not Hispanic/Latino	2	R
2016	3	320104	MATH	109	H	4	129,035	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	3	320104	MATH	109	H	4	114,217	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	3	320104	MATH	109	H	4	133,907	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2016	3	320104	MATH	109	H	4	135,552	No	No	Yes	No	No	Not Hispanic/Latino	2	R
2016	3	320104	MATH	109	H	4	135,678	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2016	3	320202	MATH	012	H	1	58,961	No	No	No	No	No		1	S
2016	3	320202	MATH	012	H	1	121,829	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2016	3	320202	MATH	012	H	1	136,199	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2016	3	320202	MATH	013	H	1	136,211	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2016	6	131202	MATH	205	H	4	120,591	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	6	131202	MATH	205	H	4	126,761	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2016	6	270101	MATH	126	H	3	134,318	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	6	270101	MATH	128	H	4	129,447	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	6	270101	MATH	162	H	5	133,940	No	No	No	No	Yes	Hispanic/Latino	1	C
2016	6	270101	MATH	162	H	5	133,358	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	6	270101	MATH	162	H	5	93,529	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	6	270301	MATH	143	H	4	70,815	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	270301	MATH	143	H	4	73,640	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	270301	MATH	143	H	4	128,915	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2016	6	270301	MATH	143	H	4	133,166	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	6	270301	MATH	143	H	4	135,540	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	6	270301	MATH	144	H	4	93,370	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	6	270301	MATH	144	H	4	126,656	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2016	6	270301	MATH	144	H	4	128,354	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	6	270301	MATH	144	H	4	128,378	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2016	6	270301	MATH	144	H	4	134,114	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2016	6	270301	MATH	144	H	4	134,146	No	No	Yes	No	No	Not Hispanic/Latino	1	D
2016	6	270301	MATH	144	H	4	135,857	No	No	No	No	No	Unreported	1	R
2016	6	270301	MATH	144	H	4	92,653	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2016	6	270301	MATH	144	H	4	127,951	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	6	270301	MATH	144	H	4	133,838	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2016	6	270301	MATH	151	H	4	125,866	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2016	6	270501	MATH	125	H	4	103,614	No	No	No	No	Yes	Unreported	1	E
2016	6	270501	MATH	141	H	4	133,156	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2016	6	270501	MATH	141	H	4	93,301	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2016	6	270501	MATH	141	H	4	115,767	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2016	6	270501	MATH	141	H	4	131,101	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2016	6	320104	MATH	101	H	2	129,026	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2016	6	320104	MATH	106	H	4	131,136	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2016	6	320104	MATH	106	H	4	132,537	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2016	6	320104	MATH	106	H	4	135,525	No	No	Yes	No	No	Unreported	2	D
2016	6	320104	MATH	106	H	4	135,628	No	No	Yes	No	No	Unreported	1	D
2016	6	320104	MATH	106	H	4	133,686	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2016	6	320104	MATH	106	H	4	136,229	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2016	6	320104	MATH	109	H	4	135,690	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2016	6	320104	MATH	109	H	4	132,579	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2016	6	320104	MATH	109	H	4	135,847	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	1	270101	MATH	128	H	4	92,138	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	1	270101	MATH	128	H	4	108,296	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	1	270101	MATH	128	H	4	129,390	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	1	270101	MATH	128	H	4	130,724	No	No	No	No	Yes	Not Hispanic/Latino	1	A

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2017	1	270101	MATH	128	H	4	137,204	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	1	270101	MATH	128	H	4	103,842	Yes	No	No	No	No	Not Hispanic/Latino	2	A
2017	1	320104	MATH	101	H	2	115,458	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	1	320104	MATH	101	H	2	131,636	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	1	320104	MATH	106	H	4	122,149	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	1	320104	MATH	109	H	4	65,253	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	1	320104	MATH	109	H	4	95,020	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	1	320104	MATH	109	H	4	131,136	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	1	320104	MATH	109	H	4	132,937	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	1	320104	MATH	109	H	4	135,032	No	No	No	No	Yes	Unreported	1	W
2017	3	270101	MATH	128	H	4	93,292	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	3	270101	MATH	128	H	4	93,311	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2017	3	270101	MATH	128	H	4	129,095	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	3	270101	MATH	128	H	4	131,283	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2017	3	270101	MATH	128	H	4	137,518	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2017	3	270101	MATH	161	H	4	103,867	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	3	270101	MATH	161	H	4	137,204	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2017	3	270101	MATH	161	H	4	135,627	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	3	270101	MATH	161	H	4	132,916	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2017	3	270101	MATH	161	H	4	135,351	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	3	270101	MATH	161	H	4	136,209	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	3	270101	MATH	221	H	5	129,200	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	3	270301	MATH	144	H	4	103,242	No	No	No	No	Yes	Not Hispanic/Latino	1	E
2017	3	270301	MATH	144	H	4	115,585	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	3	270301	MATH	144	H	4	132,521	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2017	3	270301	MATH	144	H	4	132,086	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	3	270301	MATH	144	H	4	134,467	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	3	270301	MATH	144	H	4	100,138	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	3	270301	MATH	151	H	4	124,045	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	3	270301	MATH	151	H	4	132,538	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	3	270301	MATH	151	H	4	133,924	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	3	270301	MATH	151	H	4	136,061	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	3	270501	MATH	141	H	4	129,442	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2017	3	270501	MATH	141	H	4	135,540	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	3	270501	MATH	141	H	4	79,806	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2017	3	270501	MATH	141	H	4	81,788	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	3	270501	MATH	141	H	4	93,350	No	No	Yes	No	Yes	Not Hispanic/Latino	2	W
2017	3	270501	MATH	141	H	4	114,217	No	No	No	No	Yes	Not Hispanic/Latino	2	E
2017	3	270501	MATH	141	H	4	131,150	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2017	3	320104	MATH	101	H	2	79,550	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	3	320104	MATH	101	H	2	133,199	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2017	3	320104	MATH	101	H	2	134,877	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	3	320104	MATH	106	H	4	87,057	Yes	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	3	320104	MATH	106	H	4	133,548	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	3	320104	MATH	106	H	4	134,319	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2017	3	320104	MATH	109	H	4	35,962	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	3	320104	MATH	109	H	4	68,890	Yes	No	No	No	Yes	Not Hispanic/Latino	2	W
2017	3	320104	MATH	109	H	4	131,861	No	No	No	No	Yes	Not Hispanic/Latino	1	WA
2017	3	320104	MATH	109	H	4	133,107	No	No	No	No	Yes	Hispanic/Latino	2	E
2017	3	320104	MATH	109	H	4	133,209	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	3	320104	MATH	109	H	4	135,979	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2017	3	320104	MATH	109	H	4	134,010	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	3	320104	MATH	109	H	4	134,253	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	3	320202	MATH	012	H	0.5	133,408	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2017	3	320202	MATH	012	H	0.5	90,589	No	No	No	No	Yes	Not Hispanic/Latino	1	S
2017	3	320202	MATH	012	H	0.5	138,029	No	No	No	No	No		2	S
2017	6	131202	MATH	205	H	4	132,747	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	6	131202	MATH	205	H	4	133,177	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	6	270101	MATH	128	H	4	103,695	No	No	No	No	Yes	Not Hispanic/Latino	2	W

Year Code	Term Code	IPEDS CIP Code	Course Comp 1 Code	Course Comp 2Code	Course Status	Credit Hours	ID Number	Race Amer Indian Alaskan	Race Asian	Race Black	Race Native Hawaiian Pac Isl	Race White	Ethnic Report Desc	Gender Code	Grade Code
2017	6	270101	MATH	162	H	5	115,824	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	6	270101	MATH	162	H	5	136,171	No	Yes	No	No	No	Not Hispanic/Latino	1	B
2017	6	270101	MATH	162	H	5	103,867	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	6	270101	MATH	222	H	5	103,717	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	6	270101	MATH	222	H	5	129,204	No	No	No	No	Yes	Not Hispanic/Latino	1	D
2017	6	270101	MATH	222	H	5	135,132	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	6	270103	MATH	225	H	3	103,717	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	6	270301	MATH	142	H	4	93,316	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	6	270301	MATH	144	H	4	103,734	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	6	270301	MATH	144	H	4	133,209	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	6	270301	MATH	144	H	4	137,099	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	6	270301	MATH	144	H	4	92,135	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	6	270301	MATH	144	H	4	117,132	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	6	270301	MATH	144	H	4	134,010	No	No	No	No	Yes	Not Hispanic/Latino	2	WA
2017	6	270301	MATH	144	H	4	131,606	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	6	270301	MATH	151	H	4	128,861	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	6	270301	MATH	151	H	4	138,089	No	No	Yes	No	No	Not Hispanic/Latino	2	E
2017	6	270501	MATH	141	H	4	103,732	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2017	6	270501	MATH	141	H	4	86,220	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2017	6	270501	MATH	141	H	4	108,296	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2017	6	270501	MATH	141	H	4	115,478	No	No	No	No	Yes	Not Hispanic/Latino	2	C
2017	6	320104	MATH	101	H	2	134,375	No	No	No	No	Yes	Unreported	2	D
2017	6	320104	MATH	101	H	2	135,753	No	No	No	No	Yes	Not Hispanic/Latino	1	C
2017	6	320104	MATH	101	H	2	136,598	No	No	Yes	No	No	Not Hispanic/Latino	2	C
2017	6	320104	MATH	101	H	2	137,847	Yes	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	6	320104	MATH	106	H	4	129,764	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	6	320104	MATH	106	H	4	134,392	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2017	6	320104	MATH	106	H	4	137,370	No	No	No	No	No	Unreported	1	D
2017	6	320104	MATH	106	H	4	137,436	No	No	Yes	No	No	Not Hispanic/Latino	1	C
2017	6	320104	MATH	106	H	4	138,061	No	No	No	No	Yes	Not Hispanic/Latino	2	W
2017	6	320104	MATH	106	H	4	115,458	No	No	No	No	Yes	Not Hispanic/Latino	2	D
2017	6	320104	MATH	106	H	4	132,846	Yes	No	No	No	Yes	Hispanic/Latino	1	WA
2017	6	320104	MATH	106	H	4	92,263	No	No	No	No	Yes	Not Hispanic/Latino	1	W
2017	6	320104	MATH	106	H	4	134,729	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	6	320104	MATH	106	H	4	135,091	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	6	320104	MATH	106	H	4	136,032	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	6	320104	MATH	106	H	4	137,476	No	No	No	No	Yes	Not Hispanic/Latino	2	B
2017	6	320104	MATH	109	H	4	136,556	No	No	No	No	Yes	Not Hispanic/Latino	1	A
2017	6	320104	MATH	109	H	1	115,276	No	No	No	No	Yes	Not Hispanic/Latino	1	B
2017	6	320104	MATH	109	H	1	126,891	No	No	No	No	Yes	Not Hispanic/Latino	2	A
2017	6	320104	MATH	109	H	1	137,341	No	No	No	No	No	Unreported	1	B
						15,836.55	2463								

Cross Disciplinary – Remedial Math – Data Analysis

Math 100

What Disaggregated Data Was Reviewed?

Course enrollment and Success Rate were broken down by gender and race/ethnic demographics. Given such low enrollment, there were no further data to disaggregate.

Were there Identifiable Gaps in the Data? Please Explain.

Given the low enrollment for this course, identifiable gaps are difficult to discern when compared to institutional and district level data.

Math 101

What Disaggregated Data Was Reviewed?

Course enrollment and Success Rate were broken down by gender and race/ethnic demographics and then cross-referenced with institutional and district demographics.

Were there Identifiable Gaps in the Data? Please Explain.

Math 101 had a minority enrollment rate of 19%, which is higher than institutional or district populations. Of that 19%, only 7% were black males. Accordingly, the black male success rate was only 30%, significantly less than the 64% for all other demographics.

Math 106

What Disaggregated Data Was Reviewed?

Course enrollment and Success Rate were broken down by gender and race/ethnic demographics and then cross-referenced with institutional and district demographics.

Were there Identifiable Gaps in the Data? Please Explain.

Math 106 had a minority enrollment rate of 16%. Black females made up 40% of the minority enrollment and had a success rate of 40%. However, the minority success rate as a whole was 55%, which is right in line with the program as a whole.

Math 108

What Disaggregated Data Was Reviewed?

Course enrollment and Success Rate were broken down by gender and race/ethnic demographics and then cross-referenced with institutional and district demographics.

Were there Identifiable Gaps in the Data? Please Explain.

There were no identifiable gaps in Math 108.

Math 109

What Disaggregated Data Was Reviewed?

Course enrollment and Success Rate were broken down by gender and race/ethnic demographics and then cross-referenced with institutional and district demographics.

Were there Identifiable Gaps in the Data? Please Explain.

Minority enrollment for Math 109 was 17%, which is slightly higher than institutional or district populations. The most notifiable gap occurs with black male success rate being 31% compared to 59% for the program as a whole.

SOUTHEASTERN ILLINOIS COLLEGE
 Five Year Program Review Schedule
A Component of the Institutional Assessment Plan
 July 1, 2018

FY 2018

Baccalaureate

Mathematics

Cross Disciplinary

Remedial/Developmental Mathematics

Student & Academic Support Services

Learning & Tutoring Centers

Career Centers/Job Placement

<u>CIP</u>	<u>CURRICULUM TITLE</u>	<u>MAJOR</u>	<u>CIP CODE</u>	<u>HRS</u>	<u>LOCATION</u>	<u>STATUS</u>
1204	Cosmetology	D-COS 39	120401	38	Campus	Active
	Nail Technology	D-COS 40	120410	16	Campus	Active
	Cosmetology Teacher Certificate	D-COS 04	120413	16	Campus	Active
1205, 1501, 1502, 1503						
1513	Computer Aided Design and Drafting	D-BUS 23	151302	12	Campus	Active
16XX, 1905, 23XX						
4302	Basic Operations Firefighter	D-PPS 45	430203	20.5	Campus	Active
	Public Safety Management	D-PPS 46	430203	62	Campus	Active
	Fire and Mine Rescue Safety	D-PPS 47	430203	4	Campus	Active
4303, 4604, 4704, 5007, 5009, 5106						
5109	Surgical Technology	D-HO 110	510909	42	Campus	Active
5131						
5202	Business Management	D-BUS 30	520201	67	Campus	Active
	Outdoor Rec Management	D-BUS 31	520201	65	Campus	Active
	Business Management	D-BUS 51	520201	30	Campus	Active
5204	Administrative Assistant	D-BUS 17	520401	62	Campus	Active
	Word Processing Certificate	D-BUS 40	520408	29	Campus	Active
5220						

FY 2019

Baccalaureate

Physical & Life Sciences

- Agriculture
- Biology
- Botany
- Chemistry
- Physics
- Hygiene

Cross Disciplinary

Remedial/Developmental English

Language Arts

Student & Academic Support Services

Financial Aid

<u>CIP</u>	<u>CURRICULUM TITLE</u>	<u>MAJOR</u>	<u>CIP CODE</u>	<u>HRS</u>	<u>LOCATION</u>	<u>STATUS</u>
1203, 1507, 1508, 1511, 1906						
3103	Outdoor Recreation Certificate	D-AG 19	310301	30	Campus	Active
3105	Personal Trainer/Fitness Instructor	D-HO 90	310501	25	Campus	Active
	Personal Trainer Short Certificate	D-HO 91	310501	4	Campus	Active
4605						
4805	Welding Technology – Level 2	D-IND 151	480508	34	Campus	Active
	Welding Technology	D-IND 51	480508	62	Campus	Active
	Welding Technology	D-IND 52	480508	25	Campus	Active
4807, 5004						
5110	Medical Lab Technology	D-HO 44	511004	66	Campus	Inactive
5118						
5201	Technical Resource Management	D-BUS 01	520101	62	Campus	Active
5203	Accounting Certificate	D-BUS 54	520302	19	Campus	Active
5208						

FY 2020

Baccalaureate

Humanities & Fine Arts

- Art
- Music
- Humanities
- Philosophy
- Theater

Cross Disciplinary

Adult Education including ESL

Student & Academic Support Services

Disability Services
Counseling/Advising
Library

<u>CIP</u>	<u>CURRICULUM TITLE</u>	<u>MAJOR</u>	<u>CIP CODE</u>	<u>HRS</u>	<u>LOCATION</u>	<u>STATUS</u>
0100, 0101, 0103, 0105, 0106, 0109, 0305, 0306						
1505	Ethanol Production	D-AG 200	150503	32	Campus	Active
	Biodiesel Production	D-AG 210	150503	31	Campus	Active
	Biofuels Production & Sustainability	D-AG 215	150503	62	Campus	Active
	Biofuels Production Fast-Track Cert	D-AG 220	150503	16	Campus	Active
	Biofuels Technology & Sustainability	D-AG 230	150503	12	Campus	Active
	Bioenergy Production	D-AG 240	150503	21	Campus	Active
1516, 1901, 1904						
4600	Facilities Maintenance	D-IND 200	460000	14.5	Campus	Active
4610, 5005, 5006, 5126						
5138	Associate Degree Nursing	D-HO 40	513801	68	Campus	Active
5139	Practical Nursing	D-HO 08	513901	46	Campus	Active
	Certified Nurse Assisting	D-HO 50	513902	7	Campus	Active
	Healthcare Specialist	D-HO 51	513902	12	Campus	Active
5209, 5217, 5218, 5219						

FY 2021

Baccalaureate

Social & Behavioral Sciences

- Anthropology
- Economics
- Education
- Family & Consumer Science
- Geography
- Government
- History
- Psychology
- Sociology

Cross Disciplinary

Vocational Skills

Student & Academic Support Services

Business Services

Athletics

Student Activities

<u>CIP</u>	<u>CURRICULUM TITLE</u>	<u>MAJOR</u>	<u>CIP CODE</u>	<u>HRS</u>	<u>LOCATION</u>	<u>STATUS</u>
0102	Agriculture Maintenance	D-IND 201	010201	12	Campus	Active
1312, 1314, 1315, 1506, 1509						
1907	Early Childhood Education	D-PPS 21	190709	62	Campus	Active
	Advanced Early Childhood Education	D-PPS 22	190709	30	Campus	Inactive
	Early Childhood Education – Level 2	D-PPS 23	190709	19	Campus	Active
	Early Childhood Education – Level 3	D-PPS 24	190709	29	Campus	Active
	Infant Toddler Credential – Level 2	D-PPS 25	190709	22	Campus	Active
	Infant Toddler Credential – Level 3	D-PPS 26	190709	35	Campus	Active
	Illinois Director Credential – Level 1	D-PPS 27	190709	4	Campus	Active
41XX, 44XX, 4601, 4602, 4703						
4706	Basic Vehicle Repair Technician	D-IND 95	470604	31	Campus	Active
	Diesel Technology-Med Hvy Duty Truck	D-IND 11	470605	70	Campus	Active
	Diesel Technology-Heavy Equipment	D-IND 14	470605	70	Campus	Active
	Diesel Technology MHDt Certificate	D-IND 25	470605	47	Campus	Active
4799, 4901						
4902	Truck Driving	D-IND 121	490205	11	Campus	Active
	Truck/Heavy Equipment Driver	D-IND 122	490205	13.5	Campus	Active
4903, 4904, 5102,						
5108	Occupational Therapy Assistant	D-HO 48	510803	71	Campus	Active
	Pharmacy Technician	D-HO 70	510805	7	Campus	Active
	Veterinary					
	Veterinary Technology	D-HO 120	510808	68	Campus	Active
5115, 5207, 5210, 5211, 5214, 5215						

FY 2022

Baccalaureate

Written & Oral Communications

- English
- Communication
- Foreign Language

Cross Disciplinary

Student & Academic Support Services

Admissions/Recruiting

Registration/Records

<u>CIP</u>	<u>CURRICULUM TITLE</u>	<u>MAJOR</u>	<u>CIP CODE</u>	<u>HRS</u>	<u>LOCATION</u>	<u>STATUS</u>
09XX						
1003	Desktop Publishing	D-BUS 50	100303	28	Campus	Inactive
1101						
1102	Information Technology – Programming	D-IND 74	110201	62	Campus	Active
1108						
1109	Information Technology	D-IND 68	110901	62	Campus	Active
	Information Technology Certificate	D-IND 72	110901	29	Campus	Active
	Information Technology – Security	D-IND 75	110901	63	Campus	Active
1305, 1503, 1504, 1512, 1909, 22XX, 36XX						
4301	Corrections	D-PPS 105	430102	30	Campus	Active
	Corrections – Parole Officer	D-PPS 111	430102	64	Campus	Inactive
	Criminal Justice	D-PPS 100	430107	62	Campus	Active
	Law Enforcement	D-PPS 37	430107	30	Campus	Inactive
	Corrections – C.O./Youth Supervisor	D-PPS 110	430110	64	Campus	Active
4603, 4701, 5107						
5135	Massage Therapy	D-HO 80	513501	34	Campus	Active
5212						

Southeastern Illinois College
2018-2019 Accreditation Review Evidence Document

Document Title: SIC Dashboard/Benchmark Website

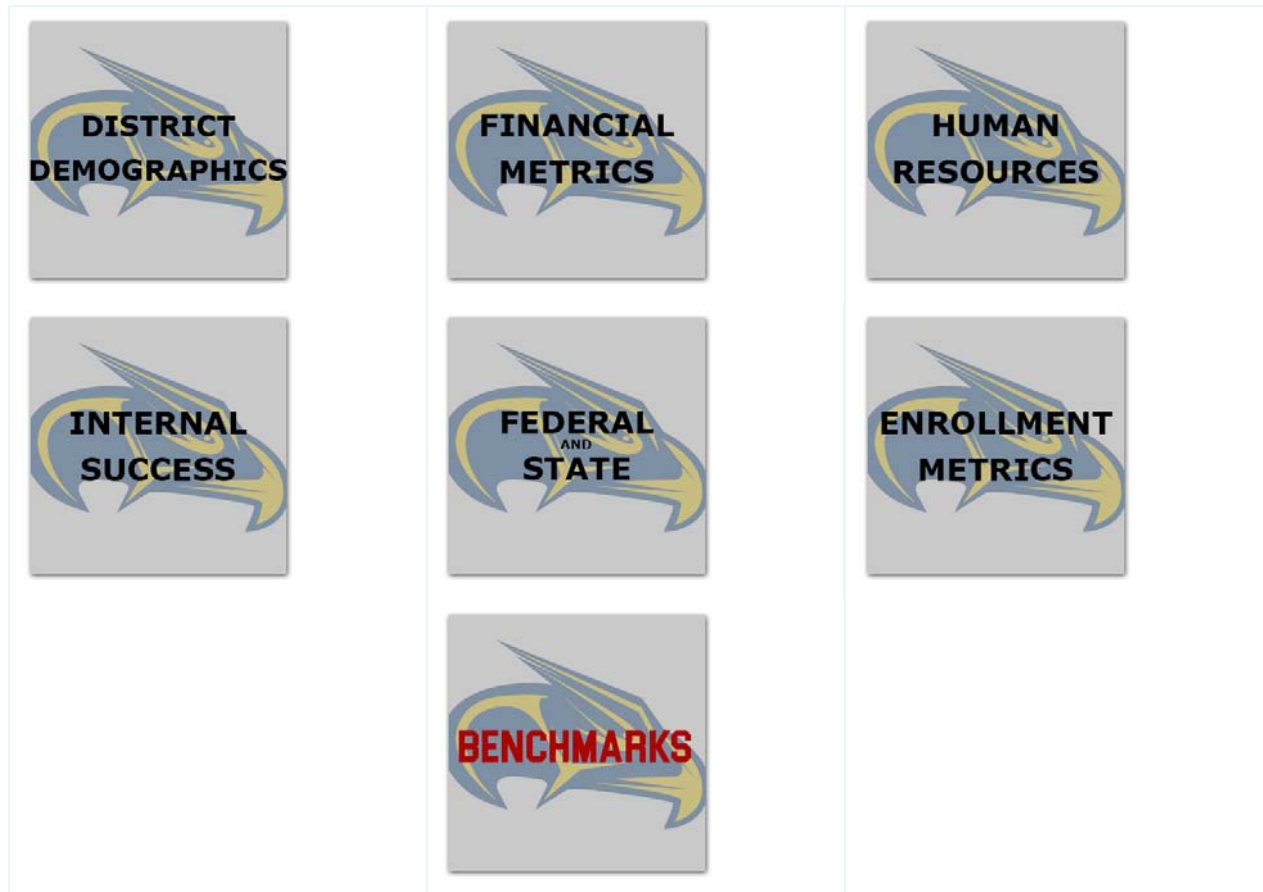
Office of Origin: Institutional Research and Effectiveness

Document Summary: PDF screenshot of SIC's Dashboard and Benchmarking webpage

<https://www.sic.edu/accountability/sic-dashboard-and-benchmarking>

[Home](#) > [Accountability](#) > Dashboard and Benchmarking

SIC DASHBOARD AND BENCHMARKING



Southeastern Illinois College
2018-2019 Accreditation Review Evidence Document

Document Title: Nursing Certification Exam Pass Rates

Office of Origin: Division of Nursing and Allied Health

Document Summary: A PDF copy of Practical Nursing and Associate Degree Nursing Board/Certification exam pass rates 2010-2018.

<http://www.sic.edu/academics/programs-by-department/nursing-and-allied-health/allied-health-board-certification-pass-rates>

[Home](#) > [Academics](#) > [Programs by Department](#) > [Nursing and Allied Health](#) > Board/Certification Pass Rates

ALLIED HEALTH BOARD/CERTIFICATION PASS RATES

Allied Health Board/Certification Pass Rates

ADN – ADN NCLEX

- 2010 89%
- 2011 89%
- 2012 95%
- 2013 97%
- 2014 100%
- 2015 92%
- 2016 100%
- 2017 97%
- 2018 100%

CNA – CNA Certification IDPH

- 2009 100%
- 2010 98%
- 2011 66%
- 2012 76%
- 2013 91%
- 2015 100%
- 2016 77%
- 2017 80%

PN – PN NCLEX

- 2010 96%
- 2011 97%
- 2012 100%
- 2013 100%
- 2014 98%
- 2015 100%
- 2016 100%
- 2017 97%
- 2018 100%

Pharmacy Technician (ExCPT)

- 2012 50%
- 2013 88%
- 2015 75%
- 2016 33%

Southeastern Illinois College
2018-2019 Accreditation Review Evidence Document

Document Title: Cosmetology State Board Exam Pass Rates

Office of Origin: Division of Nursing and Allied Health

Document Summary: A PDF copy of Cosmetology State Board pass rates 2015-2017

<http://www.sic.edu/academics/programs-by-department/cosmetology>

[Home](#) › [Academics](#) › [Programs by Department](#) › Cosmetology

COSMETOLOGY



Does helping people feel better about their appearance, giving them confidence and higher self-esteem appeal to you? Maybe you just love to learn creative new hairstyles or decorate your friends' nails and would like to use that talent to earn money? If so, Cosmetology may be a good fit for you!

At SIC, you can complete your cosmetology certificate in just one year and be on your way to working in a salon! SIC will prepare you for the real-world work environment and employer demands through both individual and group instruction with small classes, which means you get more personal attention. You'll also find that SIC has one of the lowest tuition rates around.

The Cosmetology and [Cosmetology Teacher](#) programs at Southeastern Illinois College inspire the creative and professional aptitude of both men and women. Both programs are designed to give students training in the arts, skills and applied sciences that deal with adornment through care and treatment of the hair, nails and skin. The college also offers a [cosmetology refresher](#) course for students wishing to brush up on their skills.

Southeastern's Cosmetology Program will prepare you for entry level positions in this exciting and stable career field. You'll graduate with 38 college credits and log a minimum of 1500 clock (classroom and lab) hours. You'll learn skills in:

- **Hair:** cut, style, formal styling, color, highlights, perms, rejuvenation, beard trimming
- **Nails:** manicures, pedicures, cuticle treatments, acrylics, shellac, nail art
- **Makeup:** bridal, seasonal, color palettes, special effects, eye and lip treatments
- **Skincare:** facials, waxing, chemical peels ... and so much more.

Employment opportunities and salaries in the cosmetology field are based on attributes and factors such as experience, quality of work, speed of performance, dependability, enthusiasm, professional attitude, computer knowledge and education.

According to the [US Bureau of Labor Statistics](#), job growth projections for Cosmetologists, Hairstylists, Barbers, Manicurists and Pedicurists are 13% from 2016-2026 – faster than average. Median pay for the various occupations listed ranged from \$23,230 to \$24,900 in 2017 before tips.

A professional career in cosmetology is limited only to the ambitions and desire of each individual. This profession offers advantages and opportunities in an artistic, creative and innovative field. You may advance your career in different areas, such as:

- hairstylist
- color specialist
- nail technician
- makeup artist
- esthetics (skin care) professional
- sales in cosmetic or skincare lines
- management of a salon
- cosmetology teacher
- product educator and/or demonstrator

Or maybe you have plans to open your own salon. Business courses included in the program provide a good foundation for students with entrepreneurial aspirations. Additionally, you can get access to free assistance with this venture at SIC through the [Small Business Development Center](#).

The program also offers internships during the last semester of training. These internships allow students to perform hands-on, live work and affords an opportunity to network with employers for potential future jobs.

Although the Cosmetology program at SIC is strict with clinical hours and expectations to provide the best education and board certification preparation, it is not without fun activities for those interested in joining the more social [Cosmetology Club](#).

The SIC Cosmetology Program is licensed through the [Illinois Department of Financial and Professional Regulations](#). Southeastern Illinois College is accredited by the [Higher Learning Commission](#).

Curriculum Guides:

Cosmetology

► For more information about graduation rates, cost, the median debt of students who complete the Cosmetology program, and other information, please visit our [Gainful Employment website](#)

Cosmetology Teacher

► For more information about graduation rates, cost, the median debt of students who complete the Cosmetology Teacher program, and other information, please visit our [Gainful Employment website](#)

Admission requirements to the SIC Cosmetology program include, but may not be limited to:

- High school diploma or equivalent
- ASSET test*
- All entrance tests must be completed by date set by college
- Class size is limited to those applicants whose composite test scores are among the top 18
- Successful completion of any developmental courses as indicated by score(s) earned on the ASSET test

State Board Pass Rates for SIC Cosmetology Students:

2017 - 84% (*Among first-time examinees, 2017 pass rate - 100%)

2016 – 92%

2015 – 89%

Space is limited in this program. Interested students can contact our SIC Recruiters at 618-252-5400 ext. 2245 and, or email recruiters@sic.edu.

Southeastern Illinois College
2018-2019 Accreditation Review Evidence Document

Document Title: Accreditation Verification

Office of Origin: Academic Affairs

Document Summary: PDF Screenshop of accreditation verification from the College website and the Higher Learning Commission website.

<http://www.sic.edu/accreditation>

<https://www.hlcommission.org/component/directory/?Itemid=&Action=ShowBasic&instid=1752>

[Home](#) > Accreditation

ACCREDITATION



SOUTHEASTERN ILLINOIS COLLEGE RECEIVES FULL REACCREDITATION

As an institution of higher learning, Southeastern has had multiple successful accreditations. **Our most recent accreditation visit by the Higher Learning Commission (HLC) was April 2008. We are proud to announce the HLC awarded Southeastern with the maximum accreditation period of ten years with no focus visits.** Our assessment and strategic planning processes were cited as exemplary, as was our self-study process and document. Aside from a monitoring report on improved communications, the college maintained its successful streak of not having a focused visit, a great and rare feat for any college or university. Prior to this accreditation, Southeastern has had two visits, held in 1988 and 1998, and was awarded a ten-year accreditation on both occasions. The College was granted its first full accreditation in 1976, less than a decade after it was granted an Illinois Class I Community College status.

SIC is also recognized and monitored by [Illinois Community College Board](#), [Illinois Department of Financial and Professional Regulations](#), and [Illinois Department of Public Health](#) affirms the currency and rigor of campus programs.

Southeastern Accreditation Liaison Officer:

Dr. Karen Weiss, Vice President of Academic Affairs, karen.weiss@sic.edu ; 618-252-5400 x2200

Southeastern Illinois College	The Higher Learning Commission
3575 College Road	230 South LaSalle Street, Suite 7-500
Harrisburg, IL 62946	Chicago, IL 60604-1413
618-252-5400 ; 866.338.2742	(800) 621-7440 ; (312) 263-0456
http://www.sic.edu/	info@hlcommission.org



HIGHER LEARNING COMMISSION

Statement of Accreditation Status

as of October 29, 2018

Southeastern Illinois College

3575 College Rd.

Harrisburg, IL 62946

(618) 252-5400

www.sic.edu

The information on this page describes the accreditation relationship between this institution and the Higher Learning Commission. General information about the Commission and the accreditation process is provided at the end of this document. In addition, links to definitions are provided for many of the terms used.

Accreditation Information

Current status: Accredited

Candidacy date(s): 03/31/1971 - 03/30/1976
Accreditation granted: 03/31/1976

Most recent reaffirmation of accreditation: 2008 - 2009

Next reaffirmation of accreditation: 2018 - 2019

Upcoming or In-Progress Reviews

Date	Event	Description
04/22/2019:	Comprehensive Evaluation	

Most Recent History with the Commission

Date	Event	Description
12/19/2008:	Comprehensive Evaluations - Approved for Continued Accreditation	

General Institutional Information

This section provides brief, general information about the institution's organization and scope. The information is self-reported by the institution through the annual Institutional Update to the Commission. Additional information can be found at nces.ed.gov/collegenavigator/ or on the institution's web site noted above.

Control: Public

Degree programs (number in each category): Associates (28)

Certificate programs (number offered): 44

Off-Campus Activities (This listing was last updated: 03/07/2016; the information may not be current.) The institution's accreditation includes courses and programs at:

Location	Campuses	Additional Locations
In-State:	None.	David L Stanley White County Center - Carmi, IL; Southern Illinois Common Market - Herrin, IL;
Out-of-State:	None.	None.
Out-of-U.S.:	None.	None.

About HLC and Accreditation

The Higher Learning Commission (HLC) is a regional accreditation agency that accredits degree-granting colleges and universities that are based in a **19-state region** of the United States.

Regional accreditation validates the quality of an institution as a whole and evaluates multiple aspects of an institution, including its academic offerings, governance and administration, mission, finances, and resources. HLC's institutional accreditation includes all degree levels as well as onsite and online offerings. Institutions of higher education in the United States may also seek accreditation through national or specialized accreditation agencies. National accreditation associations, like regional accreditors, accredit the institution as a whole. Specialized accreditation agencies accredit programs, departments or schools within a college or university.

Regional accreditation agencies are recognized by the U.S. Department of Education to accredit degree-granting colleges and universities. There are six regions of the United States which regional agencies oversee. The regional accreditation agencies have similar standards for accrediting colleges and universities.

Institutions that HLC accredits are evaluated against its **Criteria for Accreditation**, a set of standards that institutions must meet to receive and/or maintain accredited status.

HLC's Criteria for Accreditation reflect a set of **guiding values**. The accreditation process is based on a system of **peer review**. Approximately 1,600 educators from institutions of higher education serve as HLC peer reviewers conducting accreditation evaluations for other institutions. Peer reviewers also serve on committees that make up the **decision-making bodies** of the accreditation process.

Evaluation Process

HLC accreditation assures quality by verifying that an institution (1) meets standards and (2) is engaged in continuous improvement. In addition, all institutions are required to complete an annual filing of the **Institutional Update**, undergo annual monitoring of **financial and non-financial indicators**, and adhere to HLC policies and practices on **institutional change**.

Peer reviewers trained in HLC's standards evaluate institutions' demonstration of whether they meet the Criteria for Accreditation and make recommendations to HLC's decision-making bodies.

Institutional Actions Council (Decision-Making Body)

The Board of Trustees appoints and authorizes members of the **Institutional Actions Council (IAC)** to conduct reviews and take actions on the majority of accreditation recommendations. IAC members consist of representatives of academic institutions accredited by HLC, as well as members of the public. Detailed information on IAC processes is found in HLC's **policies on decision-making**.

Public Information

In the interest of being transparent, HLC is committed to providing information to the public regarding accreditation decisions made regarding individual institutions.

Actions that are taken by HLC regarding an institution's accreditation status are disclosed to the public. Since July 2013, in all cases of issuing continued accreditation, placing an institution on or resolving a sanction, or withdrawing accreditation, the Action Letter issued to the institution is made available for viewing and the institution's status in HLC's **online directory** is updated. **Public Disclosure Notices** are also issued in cases of sanction and other HLC actions to provide the public insight into the issues regarding that institution.

Complaints Against HLC-Accredited Institutions

HLC has an online resource to communicate **complaints** about institutions from faculty, students, and other parties. HLC has established a clear distinction between individual grievances and complaints that appear to involve broad institutional practices. Where a complaint does raise issues regarding the institution's ongoing ability to meet the Criteria of Accreditation, HLC forwards the complaint to the institution and requests a formal response.

Complainants with specific claims related to the Americans with Disabilities Act or employment discrimination should seek review of such claims by the appropriate federal agencies.

© Higher Learning Commission

230 South LaSalle Street, Suite 7-500, Chicago, IL 60604

info@hlcommission.org 800.621.7440 / 312.263.0456



3575 College Road • Harrisburg, Illinois 62946

Telephone: 618-252-5400

**Southeastern Illinois College
2018-2019 Accreditation Review Evidence Document**

Document Title: ICCB Recognition Letter for 2015-2020

Office of Origin: Academic Affairs

Document Summary:

ICCB recognition letter for period covering 2015 through 2020

*Lazaro Lopez, Ed.D.
Acting Chair*



*Karen Hunter Anderson, Ph.D.
Executive Director*

September 25, 2015

Jonah Rice, President
Southeastern Illinois College
3575 College Road
Harrisburg, IL 62946

Dear President Rice:

Enclosed is a Certificate of Recognition attesting to the fact that Southeastern Illinois College has been "recognized" by the Illinois Community College Board in accordance with the provisions of Section 2-15 of the *Public Community College Act*. This status is granted to districts which meet ICCB standards and affirms the district's eligibility to receive state grants appropriated to the ICCB.

Please note this certificate is effective through September 2020, unless otherwise notified.

Sincerely,

A handwritten signature in cursive script that reads "Karen Hunter Anderson".

Karen Hunter Anderson, Ph.D.
Executive Director

Cc Mr. Pat York, Board Chair

Enclosure

ILLINOIS COMMUNITY COLLEGE BOARD

401 East Capitol Avenue - Springfield, Illinois 62701 - (217)785-0123 - www.iccb.org



State of Illinois
Illinois Community College Board

CERTIFICATE OF RECOGNITION

This certifies that

Southeastern Illinois College

*under the jurisdiction of the
Board of Community College District No. 533-01
is an officially recognized community college
district. This Certificate of Recognition
is issued as evidence that the educational program
of the district meets the criteria and standards
prescribed by the
Illinois Community College Board*

Issued at Springfield, Illinois, on
September 18, 2015

Certificate Effective Through
September 18, 2020

A handwritten signature in cursive script, likely of the Chair of the Illinois Community College Board.

Chair

Illinois Community College Board

A handwritten signature in cursive script, likely of the Executive Director of the Illinois Community College Board.

Executive Director

Illinois Community College Board



3575 College Road • Harrisburg, Illinois 62946

Telephone: 618-252-5400

**Southeastern Illinois College
2018-2019 Accreditation Review Evidence Document**

Document Title: IDFPR Approved Cosmetology Programs

Office of Origin: Academic Affairs

Document Summary: List of approved cosmetology programs in the State of Illinois

Active Licensed Cosmetology Schools in Illinois This information is updated manually on a quarterly basis.									
School Code	School of Graduation	Address	Phone Number	Cosmo	Cosmo Teacher	Barber	Barber Teacher	Esthetics	Esthetics Teacher
013.000754	ABC SCHOOL OF NAIL TECHNOLOGY INC dba ABC School of Cosmo & Nail Tech Inc	9213 S. Il Route 31, Lake In The Hills, IL 60156-1669	(847) 458-6500	Yes	Yes	Yes	Yes	Yes	Yes
013.000829	ACADEMY OF SHEAR PERFORMANCE LLC dba Academy of Shear Performance	77 S. Henderson St., Galesburg, IL 61401-4327	(309) 344-2887	Yes	Yes	No	No	No	No
013.000681	ANITA'S BEAUTY SCHOOL INC	2447 W. Peterson Ave., Chicago, IL 60659	(312) 860-0778	Yes	Yes	No	No	No	No
013.000797	AVENUE ACADEMY OF BEAUTY & CULTURE	5306 W. Chicago Ave., Chicago, IL 60651-2833	(773) 921-6990	Yes	Yes	Yes	Yes	Yes	Yes
013.000790	BELL MAR BEAUTY COLLEGE INC	5717 W. Cermak Rd., Cicero, IL 60804-2129	(708) 863-6644	Yes	Yes	No	No	No	No
013.000474	BJ & COMPANY ON HAIR dba University of Spa & Cosmetology Arts	2913 W. White Oaks Dr., Springfield, IL 62704-6543	(217) 753-8551	Yes	Yes	Yes	No	Yes	Yes
013.000633	CAMEO BEAUTY ACADEMY	9714 S. Cicero Ave., Oak Lawn, IL 60453-3103	(708)636-4660	Yes	Yes	No	No	No	No
013.000770	CANNELLA SCHOOL OF HAIR DESIGN	4269 S. Archer, Chicago, IL 60632-2549	(773) 890-0412	Yes	Yes	No	No	No	No
013.000767	CANNELLA SCHOOL OF HAIR DESIGN-AURORA INC	9012 S. Commercial Ave., Chicago, IL 60617-4303	(773) 221-4700	Yes	Yes	No	No	No	No
013.000831	CANNELLA SCHOOL OF HAIR DESIGN-ELGIN INC	117 W. Chicago St., Elgin, IL 60123-5401	(847) 742-6611	Yes	No	No	No	No	No
013.000768	CANNELLA SCHOOL OF HAIR DESIGN-ELMHURST INC	617 W. North Ave., Villa Park, IL 60181-1321	(630) 833-6118	Yes	Yes	No	No	No	No
013.000772	CANNELLA SCHOOL OF HAIR DESIGN-JOLIET INC	12943 Western Ave., Blue Island, IL 60406-2416	(708) 388-4949	Yes	Yes	No	No	No	No
013.000756	CAPELLI ACADEMY OF COSMETOLOGY II INC	2836 W. Cermak Rd., Chicago, IL 60623-3512	(773) 254-1155	Yes	Yes	No	No	No	No
013.000655	CAPELLI ACADEMY OF COSMETOLOGY INC	4518 W. Fullerton Ave., Chicago, IL 60639-2057	(773) 252-9030	Yes	Yes	No	No	No	No
013.000830	CAPELLI ACADEMY OF COSMETOLOGY III INC	109 N. Main St., Montgomery, IL 60538-1205	(708) 955-4459	Yes	Yes	Yes	Yes	No	No
013.000755	CAPRI SCHOOL OF BEAUTY CULTURE INC dba Capri Beauty College	1938 E. Lincoln Hwy., New Lenox, IL 60451-3810	(815) 485-3020	Yes	Yes	No	No	No	No
013.000470	CAPRI SCHOOL OF BEAUTY CULTURE INC dba Capri Beauty College	15815 Rob Roy Dr. 25, Oak Forest, IL 60452-2741	(708) 687-3020	Yes	Yes	No	No	No	No
015.000303	CARL SANDBURG COLLEGE COSMETOLOGY	209 E. Main St., Galesburg, IL 61401	(309) 341-5234	Yes	Yes	No	No	No	No
013.000807	CHAMPIONS BEAUTY-BARBER UNIVERSITY INC	2201 Plainfield Rd. Crest Hill, IL 60403-1845	(815) 671-7786	Yes	Yes	Yes	Yes	No	No
013.000798	CHICAGO INSTITUTE OF BEAUTY INC	2721 W. Devon Ave., IL Chicago, IL 60659-5813	(773) 274-1075	Yes	Yes	No	No	No	No
015.000416	CHICAGO VOCATIONAL CAREER ACADEMY	2100 E. 87th St. Ste. 104, Chicago, IL 60617-3011		Yes	No	No	No	No	No
015.000554	COLLEGE OF DUPAGE COSMETOLOGY SCHOOL	301 S. Swift Rd., Addison, IL 60101-1495	(630) 942-2078	Yes	No	No	No	No	No
013.000775	COSMETOLOGY CONCEPTS LLC dba John Amico School of Hair Design	15301 S. Cicero Ave., Oak Forest, IL 60452-2501	(708) 687-7800	Yes	Yes	No	No	Yes	Yes

Active Licensed Cosmetology Schools in Illinois This information is updated manually on a quarterly basis.									
School Code	School of Graduation	Address	Phone Number	Cosmo	Cosmo Teacher	Barber	Barber Teacher	Esthetics	Esthetics Teacher
013.000730	COSMETOLOGY TRAINING CENTER	3408 W. North Ave., Stone Park, IL 60165-1043	(708) 345-9852	Yes	Yes	No	No	No	No
013.000762	CREATIVE TOUCH COSMETOLOGY SCHOOL LLC	234 E. 3rd St., Waterloo, IL 62298-1609	(618) 939-0322	Yes	Yes	No	No	No	No
013.000689	CRYSTAL LAKE ACADEMY INC dba Cosmetology and Spa Academy	700 E. Terra Cotta Ave., Crystal Lake, IL 60014-3603	(815) 207-8599	Yes	Yes	Yes	Yes	Yes	Yes
013.000771	CRYSTAL LAKE ACADEMY INC dba Cosmetology and Spa Academy	142 E. Golf Rd. Unit B, Schaumburg, IL 60173-3726	(815) 572-4797	Yes	Yes	Yes	Yes	Yes	Yes
013.000758	CURVE METRIC SCHOOL OF HAIR DESIGN INC	7645 W. Belmont Ave., Elmwood Park, IL 60707-1118	(708) 453-2020	Yes	Yes	No	No	No	No
015.000416	CVS/HNS & MORE	2100 E. 87th St. Ste 104, Chicago, IL 60617-3011	(773) 535-7990	Yes	No	No	No	No	No
013.000804	DAWNGOLA'S ACADEMY OF COSMETOLOGY	1225 1st St., Louisville, IL 62858-1087	(618) 665-4475	Yes	Yes	No	No	No	No
013.000764	DEBUTANTE'S SCHOOL OF COSMETOLOGY & NAIL TECHNOLOGY LLC	145 N.3rd St., Dekalb, IL 60115-3301	(815) 758-4045	Yes	Yes	No	No	Yes	Yes
013.000817	DFR LLC dba Pivot Point Academy	144 E. Lake St. Ste C, Bloomingdale, IL 60108-2702	(847) 985-5900	Yes	Yes	Yes	Yes	Yes	No
015.000417	DIXON SCHOOL OF COSMETOLOGY/DOC	2600 N. Brinton Ave., Dixon, IL 61021	(815) 288-5561	Yes	No	No	No	No	No
013.000777	DOUGLAS J. AIC INC dba Douglas J. Aveda Institute-Chicago	2828 N. Clark St., Chicago, IL 60657-5775	(773) 883-1560	Yes	Yes	No	No	Yes	Yes
013.000653	DUDLEY BEAUTY COLLEGE	8501 S. Green St. 11, Chicago, IL 60620-3235	(773) 488-5900	Yes	Yes	No	No	Yes	Yes
015.000104	DUNBAR VOCATIONAL SCHOOL	3000 S. Martin Luther King Dr., Chicago, IL 60610	(773) 534-9000	Yes	No	No	No	No	No
013.000750	EEG INC dba Empire Beauty School	1166 E. Lake St., Hanover Park, IL 60133-5421	(630) 830-6561	Yes	Yes	No	No	No	No
013.000793	EEG INC dba Empire Beauty School	3106 W. North Ave., Stone Park, IL 60165-1010	(708) 316-2802	Yes	Yes	No	No	No	No
013.000792	EEG INC dba Empire Beauty School	226 Hawthorn Village Commons, Vernon Hills, IL 60061-1519	(847) 371-9990	Yes	Yes	No	No	No	No
013.000816	EFFINGHAM ACADEMY OF COSMETOLOGY LLC	2200 S. Banker St., Effingham, IL 62401-2801	(217) 342-4015	Yes	Yes	No	No	No	No
013.000783	ELLE BEAUTY SALON PC dba Elle International Beauty Academy	2113B S. China Pl., Chicago, IL 60616-1536	(312) 225-0988	Yes	No	No	No	Yes	No
013.000785	EPIPHANYS BEAUTY COLLEGE INC	3723 Sauk Trl., Richton Park, IL 60471-1403	(708) 747-5733	Yes	Yes	No	No	No	No
013.000823	ESTELLE SCHOOL OF COSMETOLOGY INC	10024 Skokie Blvd. Ste 301C, Skokie, IL 60077-9945	(847) 673-0965	Yes	Yes	No	No	No	No
013.000780	FABRICATE STUDIOS INC dba Haskana Institute of Cosmetology	341 W. Northwest Hwy., Palatine, IL 60067-2414	(847) 934-0190	Yes	Yes	No	No	No	No

Active Licensed Cosmetology Schools in Illinois This information is updated manually on a quarterly basis.									
School Code	School of Graduation	Address	Phone Number	Cosmo	Cosmo Teacher	Barber	Barber Teacher	Esthetics	Esthetics Teacher
013.000779	FRANKLIN COSMETOLOGY INC dba Franklin Cosmetology Institute	519 Franklin St., Morris, IL 60450-1880	(815) 942-2668	Yes	Yes	No	No	No	No
013.000605	FUTURAMA BEAUTY ACADEMY BUSINESS	1822 W. 47th St., Chicago, IL 60609	(773) 523-1555	Yes	Yes	No	No	No	No
013.000795	GEM CITY COLLEGE	700 State St., Quincy, IL 62301-4949	(217) 222-0391	Yes	Yes	No	No	No	No
013.000531	HAIR PROFESSIONALS CAREER COLLEGE INC	2245 Gateway Dr., Sycamore, IL 60178	(815) 570-4489	Yes	Yes	No	No	Yes	Yes
013.000482	HAIR PROFESSIONALS SCHOOL OF COSMETOLOGY INC	5460 US Highway 34 PO Box 40, Oswego, IL 60543-9175	(630) 524-4135	Yes	Yes	No	No	No	No
013.000583	HAIRMASTERS INSTITUTE OF COSMETOLOGY INC	506 S. Mc Clun St., Bloomington, IL 61701	(309) 828-1884	Yes	Yes	Yes	Yes	No	No
015.000414	HIGHLAND COMMUNITY COLLEGE OF COSMETOLOGY	2998 W. Pearl City Rd., Freeport, IL 61032-9338	(815) 235-6121	Yes	Yes	No	No	No	No
013.000811	INNOVATIONS DESIGN ACADEMY INC dba Innovations Design Academy	125 East Locust St., Canton, IL 61520-1924	(309) 647-4224	Yes	Yes	No	No	Yes	Yes
013.000812	INNOVATIONS DESIGN ACADEMY INC dba Innovations Design Academy	214 E. Washington St., Macomb, IL 61455-2212	(309) 421-0274	Yes	Yes	Yes	Yes	No	No
013.000805	J BURKERT INC dba Capelli	329 E. Rand Rd., Arlington Heights, IL 60004-3103	(847) 749-1416	Yes	Yes	No	No	No	No
015.000329	JOHN A. LOGAN COLLEGE	700 College Rd. PO Box 145, Carterville, IL 62918	(618) 985-3741	Yes	Yes	No	No	No	No
015.000415	KANKAKEE AREA CAREER CENTER	4083 N. 1000 W. Rd. PO Box 570, Bourbonnais, IL 60914-0570	(815) 939-4971	Yes	Yes	No	No	No	No
015.000369	KASKASKIA COLLEGE OF BEAUTY CULTUTE	27210 College Rd., Centralia, IL 62801-7800	(618) 545-3000	Yes	Yes	No	No	No	No
013.000788	KELLEY EDUCATION INC dba The University of Aesthetics & Cosmetology	1037 Curtiss St. # 1043, Downers Grove, IL 60515-4607	(773) 635-0130	Yes	Yes	No	No	Yes	Yes
013.000820	KELLEY EDUCATION INC dba The University of Aesthetics & Cosmetology	1357 N. Milwaukee Ave., Chicago, IL 60622-9151	(773) 635-0140	Yes	Yes	No	No	Yes	Yes
013.000662	LA' JAMES INTERNATIONAL COLLEGE	485 Avenue of the Cities, East Moline, IL 61244-4052	(309) 755-1313	Yes	Yes	No	No	No	No
015.000532	LAKE COUNTY HIGH SCHOOLS TECHNOLOGY CAMPUS SCHOOL OF COSMETOLOGY	19525 W. Washington St., Grayslake, IL 60030	(847) 223-6681	Yes	Yes	No	No	No	No
015.000328	LAKE LAND COLLEGE SCHOOL OF COSMETOLOGY	5001 Lake Land Blvd., Mattoon, IL 61938	(217) 234-5300	Yes	Yes	No	No	Yes	Yes
013.000821	LA ROCKA CO dba TRICHO'S BEAUTY COLLEGE	4136 W. 63rd St., Chicago, IL 60629-5035	(773) 521-1473	Yes	Yes	No	No	No	No
013.000766	LENA'S ARTISTIC BEAUTY COLLEGE	1140 W. 87th St., Chicago, IL 60620-3335	(773) 994-5257	Yes	Yes	No	No	No	No
015.000553	LOGAN TECHNICAL SCHOOL OF COSMETOLOGY/DOC	1096 1350th St., Lincoln, IL 62656-5094		Yes	Yes	No	No	Yes	No

Active Licensed Cosmetology Schools in Illinois This information is updated manually on a quarterly basis.									
School Code	School of Graduation	Address	Phone Number	Cosmo	Cosmo Teacher	Barber	Barber Teacher	Esthetics	Esthetics Teacher
013.000784	LUCYNAS GOLDFINGERS EUROPEAN SALON INC	401 W. Prospect Ave., Mount Prospect, IL 60056-3031	(847) 259-7007	Yes	No	No	No	No	No
013.000822	MARVELOUS BEAUTY AND BARBER SCHOOL	3301 N. Lewis Ave., Waukegan, IL 60087-2256	(224) 944-0984	Yes	Yes	Yes	Yes	No	No
013.000791	MIDWEST TECHNICAL INSTITUTE INC	3620 Avenue Of The Cities, Moline, IL 61265-4421	(309) 277-7900	Yes	Yes	No	No	No	No
013.000809	MODERN BEAUTY COMPANIES INC dba Educators of Beauty College of Cosmetology	3602 Marquette Rd., Peru, IL 61354-1450	(815) 223-7326	Yes	Yes	No	No	No	No
013.000810	MODERN BEAUTY COMPANIES INC dba Educators of Beauty College of Cosmetology	2601B N. Mulford Rd., Rockford, IL 61114-5670	(815) 639-9200	Yes	Yes	No	No	No	No
013.000808	MODERN BEAUTY COMPANIES INC dba Educators of Beauty College of Cosmetology	211 E. 3rd St., Sterling, IL 61081-3611	(815) 625-0247	Yes	Yes	No	No	No	No
013.000091	MOOSEHEART SCHOOL	255 W. James J. Davis Dr., Mooseheart, IL 60539-1025	(630) 859-2000	Yes	No	No	No	No	No
013.000686	MR. JOHN'S SCHOOL OF COSMETOLOGY & NAILS	1429 S. Main St., Jacksonville, IL 62650	(217) 243-1744	Yes	Yes	No	No	No	No
013.000299	MR. JOHN'S SCHOOL OF COSMETOLOGY, ESTHETICS & NAILS	1745 E. Eldorado St., Decatur, IL 62521-2041	(217) 423-8173	Yes	Yes	No	No	Yes	Yes
013.000814	MS. ROBERT'S ACADEMY OF BEAUTY CULTURE INC dba Ms. Robert's Beauty Academy	552 N. Mannheim Rd., Hillside, IL 60162-1121	(708) 649-9088	Yes	Yes	No	No	No	No
013.000736	NEW IMAGE COSMETOLOGY TECHNICAL CENTER	10537 Ellis Rd., Saint Jacob, IL 62281-1515	(618) 644-2099	Yes	No	No	No	No	No
013.000667	NEW IMAGE COSMETOLOGY TECHNICAL CENTER	825 W. Highway 50, O'Fallon, IL 62269	(618) 624-2099	Yes	Yes	No	No	Yes	Yes
013.000446	NILES SCHOOL OF COSMETOLOGY	8057 N. Milwaukee Ave., Niles, IL 60714-2827	(847) 965-8061	Yes	Yes	No	No	No	No
015.000555	OLNEY CENTRAL COLLEGE	305 N. West St., Olney, IL 62450-1043	(618) 393-2982	Yes	Yes	No	No	No	No
013.000683	PALOS EDUCATORS INC dba Hair Professionals Career College	10321 S. Roberts Rd., Palos Hills, IL 60465	(708) 572-8974	Yes	Yes	No	No	Yes	Yes
015.000547	PEORIA PUBLIC SCHOOLS Woodruff Career and Technology Center	1800 NE Perry Ave., Peoria, IL 61603-3461	(309) 672-6665	Yes	Yes	Yes	No	No	No
013.000759	PMIL NORMAL LLC dba Paul Mitchell the School Normal	1503 E. College Ave., Normal, IL 61761-2138	(309) 862-3400	Yes	Yes	No	No	Yes	Yes
013.000824	PRECISION POINT SCHOOL OF COSMETOLOGY	1798 Summit Ave. Unit 102, East Saint Louis, IL 62205-2800	(618) 203-2926	Yes	Yes	No	No	No	No
013.000528	PROFESSIONALS CHOICE HAIR DESIGN ACADEMY LTD	2719 W. Jefferson St., Joliet, IL 60435	(815) 741-8224	Yes	Yes	No	No	No	No
013.000803	PURE BEAUTY INSTITUTE OF COSMETOLOGY	623 W. Highway 50, O'Fallon, IL 62269-1942	(618) 954-6772	Yes	Yes	No	No	No	No
015.000550	REND LAKE COLLEGE	327 Potomac Blvd. Ste D, Mount Vernon, IL 62864-9633	(618) 242-8459	Yes	Yes	Yes	Yes	Yes	No

Active Licensed Cosmetology Schools in Illinois This information is updated manually on a quarterly basis.									
School Code	School of Graduation	Address	Phone Number	Cosmo	Cosmo Teacher	Barber	Barber Teacher	Esthetics	Esthetics Teacher
013.000614	ROSEL SCHOOL OF COSMETOLOGY	2444 W. Devon Ave., Chicago, IL 60659	(773) 508-5600	Yes	Yes	No	No	Yes	Yes
015.000434	SHAWNEE COMMUNITY COLLEGE DEPARTMENT OF COSMETOLOGY	3864 Shawnee College Rd., Ullin, IL 62992	(618) 634-3200	Yes	No	No	No	No	No
013.000742	SHEAR LEARNING ACADEMY OF COSMETOLOGY INC dba Reflections Academy of Beauty	241 N. Main St., Decatur, IL 62523-1208	(217) 425-9117	Yes	Yes	No	No	No	No
015.000300	SIMEON VOCATIONAL HIGH SCHOOL	8147 S. Vincennes Ave., Chicago, IL 60620-1761	(773) 535-3200	Yes	No	Yes	No	No	No
015.000548	SOUTHEASTERN ILLINOIS COLLEGE	3575 College Rd., Harrisburg, IL 62946	(618) 252-5400	Yes	Yes	No	No	Yes	Yes
013.000718	SOUTHERN ILLINOIS SCHOOL OF COSMETOLOGY	803 E. 2nd, Centralia, IL 62801	(618) 532-3969	Yes	Yes	No	No	No	No
013.000702	STEVEN PAPAGEORGE HAIR ACADEMY	1113-15 W. Belmont Ave., Chicago, IL 60657-3312	(773) 883-5100	Yes	Yes	No	No	No	No
013.000765	THE NAIL INN & SCHOOL OF COSMETOLOGY	115 Stephen St., Lemont, IL 60439-3627	(630) 243-0387	Yes	Yes	No	No	No	No
013.000680	TREND SETTERS COLLEGE INC dba Paul Mitchell the School Bradley	1600 N. State Route 50 Rm 522, Bourbonnais, IL 60914-9307	(815) 932-5049	Yes	Yes	Yes	Yes	Yes	No
013.000694	TREND SETTERS COLLEGE INC dba Paul Mitchell the School Tinley Park	18454 S. West Creek Dr., Tinley Park, IL 60477	(708) 478-6907	Yes	Yes	Yes	Yes	Yes	Yes
013.000799	TRENZ BEAUTY ACADEMY LLC dba Trenz Beauty Academy	695 Wentworth Ave., Calumet City, IL 60409	(708) 832-0000	Yes	Yes	No	No	No	No
013.000801	TRENZ BEAUTY ACADEMY LLC dba Trenz Beauty Academy	2605 W. 79th St., Chicago, IL 60652-1708	(773) 737-7400	Yes	Yes	No	No	Yes	Yes
013.000691	TRI-COUNTY BEAUTY ACADEMY	219 N. State St., Litchfield, IL 62056	(217) 324-9062	Yes	Yes	No	No	No	No
013.000732	TRICOCI UNIVERSITY OF BEAUTY CULTURE LLC	7350 W. 87th St., Bridgeview, IL 60455	(708) 233-9933	Yes	Yes	Yes	Yes	Yes	Yes
013.000781	TRICOCI UNIVERSITY OF BEAUTY CULTURE LLC	6458 N. Sheridan Rd., Chicago, IL 60626-5336	(773) 764-6458	Yes	Yes	Yes	Yes	Yes	Yes
013.000709	TRICOCI UNIVERSITY OF BEAUTY CULTURE LLC	5321 N. Harlem Ave., Chicago, IL 60656-1805	(773) 467-1900	Yes	Yes	Yes	Yes	Yes	Yes
013.000819	TRICOCI UNIVERSITY OF BEAUTY CULTURE LLC	2500 Georgetown Rd., Danville, IL 61832-8427	(217) 442-9329	Yes	No	No	No	No	No
013.000802	TRICOCI UNIVERSITY OF BEAUTY CULTURE LLC	264 S. Randall Rd., Elgin, IL 60123-5529	(847) 376-0740	Yes	Yes	No	No	Yes	Yes
013.000714	TRICOCI UNIVERSITY OF BEAUTY CULTURE LLC	530 E. North Ave., Glendale Heights, IL 60139-3119	(630) 790-1500	Yes	Yes	No	No	Yes	Yes
013.000735	TRICOCI UNIVERSITY OF BEAUTY CULTURE LLC	751 E. Park Ave., Libertyville, IL 60048-2906	(847) 247-8100	Yes	Yes	Yes	Yes	Yes	Yes
013.000727	TRICOCI UNIVERSITY OF BEAUTY CULTURE LLC	602 W. Glen Ave., Peoria, IL 61614	(309) 679-4500	Yes	Yes	No	No	Yes	Yes
013.000712	TRICOCI UNIVERSITY OF BEAUTY CULTURE LLC	5485 E. State St., Rockford, IL 61108	(815) 226-9848	Yes	Yes	Yes	Yes	Yes	Yes

Active Licensed Cosmetology Schools in Illinois This information is updated manually on a quarterly basis.									
School Code	School of Graduation	Address	Phone Number	Cosmo	Cosmo Teacher	Barber	Barber Teacher	Esthetics	Esthetics Teacher
013.000818	TRICOCI UNIVERSITY OF BEAUTY CULTURE LLC	202 E. University Ave. Ste H-I, Urbana, IL 61801-1728	(217) 344-7550	Yes	No	No	No	Yes	Yes
015.000498	TRUMAN COLLEGE	1200 W. Sunnyside, Chicago, IL 60640	(773) 907-3995	Yes	Yes	No	No	No	No
013.000690	TSG COSMETOLOGY INC dba Oehrlein School of Cosmetology	100 Meadow Ave., East Peoria, IL 61611	(309) 699-1561	Yes	Yes	No	No	No	No
013.000554	UNITED INVESTMENTS OF ILLINOIS INC dba G Skin and Beauty Institute	1200 Harger Rd. Ste 100, Oak Brook, IL 60523-1815	(630) 653-6630	Yes	Yes	No	No	Yes	Yes
013.000514	UNITED INVESTMENTS OF ILLINOIS INC dba Hair Professionals Academy of Cosmetology	825 B Village Quarter Rd., West Dundee, IL 60118-2194	(847) 836-5900	Yes	Yes	No	No	Yes	Yes
013.000741	UNITY COSMETOLOGY LLC dba Unity Cosmetology College	601 N. Ladd St., Pontiac, IL 61764-1637	(815) 844-3100	Yes	Yes	No	No	No	No
013.000787	UNIVERSIDAD TECNICA DE LA BELLEZA INC	1704 W. Cermak Rd., Chicago, IL 60608-4371	(312) 733-7005	Yes	Yes	No	No	No	No
013.000757	UP ACADEMY OF HAIR DESIGN INC dba Paul Mitchell the School Chicago	1225 S. Halsted St., Chicago, IL 60607-5025	(312) 733-9285	Yes	Yes	Yes	Yes	No	No
013.000796	UP ACADEMY OF HAIR DESIGN INC dba Paul Mitchell the school Lombard	106 Yorktown Ctr., Lombard, IL 60148-5527	(630) 426-6005	Yes	Yes	Yes	Yes	No	No
013.000705	VANTINUS COSMETOLOGY PREPARATION INCORPORATED dba Precision Point School of Cosmetology	515 Lincoln Hwy Ste 6, Fairview Heights, IL 62208-2143	(618) 624-8260	Yes	Yes	No	No	No	No
013.000739	VARA SCHOOL PROFESSIONALS INC dba The Salon Professional Academy	335 Vertin Blvd., Shorewood, IL 60404-8789	(815) 609-6880	Yes	Yes	No	No	No	No
013.000789	VATTEROTT EDUCATION CENTERS INC dba Vatterott College	110 Commerce Ln., Fairview Heights, IL 62208-2029	(618) 489-2400	Yes	No	No	No	No	No
013.000637	VEE'S SCHOOL OF BEAUTY CULTURE	2701 State St., East St. Louis, IL 62205	(618) 274-1751	Yes	Yes	No	No	No	No
015.000455	VIENNA SCHOOL OF COSMETOLOGY/DOC	6695 State Route 146 E., Vienna, IL 62995-3122	(618) 658-4051	Yes	No	No	No	No	No
013.000806	WILD HAIR ENTERPRISES INCORPORATED dba Wild Hair Beauty Academy	811 S. 5th Ave., Maywood, IL 60153-2010	(773) 936-3338	Yes	Yes	No	No	No	No
013.000598	YOUR SCHOOL OF BEAUTY CULTURE INC	116 E. Pershing Rd., Chicago, IL 60653-1517	(773) 538-4886	Yes	Yes	Yes	Yes	No	No

Hair Braider	Hair Braider Teacher	Nail Tech
No	No	Yes
No	No	No
No	No	No
Yes	Yes	Yes
No	No	No
No	No	Yes
No	No	No
No	No	No
No	No	No
No	No	No
No	No	No
No	No	No
No	No	Yes
No	No	Yes
Yes	Yes	Yes
No	No	No
No	No	Yes
No	No	Yes
No	No	No
No	No	Yes
No	No	No
No	No	Yes
No	No	Yes
No	No	Yes

Hair Braider	Hair Braider Teacher	Nail Tech
No	No	No
No	No	Yes
No	No	Yes
No	No	Yes
No	No	No
No	No	No
No	No	Yes
No	No	Yes
No	No	No
No	No	No
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No	No	No
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No	No	Yes
No	No	No
No	No	No
No	No	No

Hair Braider	Hair Braider Teacher	Nail Tech
No	No	No
No	No	No
No	No	Yes
No	No	Yes
No	No	Yes
No	No	No
No	No	Yes
No	No	No
No	No	No
No	No	No
No	No	Yes
No	No	No
No	No	Yes
No	No	Yes
No	No	Yes
No	No	Yes
No	No	Yes
No	No	No
Yes	Yes	No
No	No	Yes

Hair Braider	Hair Braider Teacher	Nail Tech
No	No	No
Yes	Yes	No
No	No	No
No	No	Yes
No	No	Yes
No	No	Yes
No	No	No
No	No	Yes
No	No	Yes
No	No	Yes
No	No	Yes
No	No	Yes
No	No	Yes
No	No	Yes
Yes	No	No
No	No	No
No	No	No
No	No	No
No	No	No
No	No	Yes

Hair Braider	Hair Braider Teacher	Nail Tech
No	No	Yes
No	No	Yes
No	No	No
No	No	No
No	No	Yes
No	No	No
No	No	Yes
No	No	Yes
No	No	Yes
No	No	No
No	No	Yes
Yes	No	Yes
No	No	No
No	No	Yes
No	No	No
No	No	Yes
No	No	No
No	No	No
No	No	Yes
No	No	Yes
No	No	Yes
No	No	Yes

Hair Braider	Hair Braider Teacher	Nail Tech
No	No	No
No	No	Yes
No	No	No
No	No	Yes
No	No	Yes
No	No	No
No	No	No
No	No	No
No	No	No
No	No	No
No	No	Yes
No	No	No
No	No	Yes
No	No	No
No	No	No
Yes	Yes	Yes

Southeastern Illinois College
2018-2019 Accreditation Review Evidence Document

Document Title: IDFPR License Lookup

Office of Origin: Academic Affairs

Document Summary: Website used to search for a professional license issued in the state of Illinois

<https://ilesonline.idfpr.illinois.gov/DFPR/Lookup/LicenseLookup.aspx>

Login Register



Search Criteria

**** License Type:**

ACUPUNCTURE
ADV PRACTICE NURSE
APPRAISAL
ARCHITECT
ATHLETE AGENT
ATHLETIC TRAINER

License Status:

License Number:

Legal Business Name:

Doing Business As:

First Name:

Last Name:

City:

State:

County:

Select a State

Zip:

More Online Services

License Lookup

[Lookup a License](#)

About Us

*The Illinois Department of Financial and Professional Regulation's mission is to utilize **responsive, innovative, transparent, and efficient (R.I.T.E.)** governance to create an ideal regulatory environment that (1) **allows economic growth to flourish**, and (2) **effectively optimizes consumer choice**.*

To learn more about the agency mission and strategic vision please click [here](#).

Contact Us

Find us at:

*Illinois Department of Financial & Professional Regulation
100 West Randolph, 9th Floor
Chicago, IL 60601
AND
320 W. Washington, 3rd Floor
Springfield, IL 62786*

Send mail to:

*Illinois Department of Financial & Professional Regulation
320 W. Washington, 3rd Floor
Springfield, IL 62786*

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- [TTY: 1-866-325-4949](#)
- [International: 312-281-0341](#)
- ☐ [Fax: 1-217-524-0142](#)



3575 College Road • Harrisburg, Illinois 62946

Telephone: 618-252-5400

**Southeastern Illinois College
2018-2019 Accreditation Review Evidence Document**

Document Title: IDFPR Approved Nursing Education Programs

Office of Origin: Academic Affairs

Document Summary: List of approved nursing programs in the State of Illinois dated August 6, 2018



Illinois Department of Financial and Professional Regulation

Division of Professional Regulation

***** All programs listed below have current approval with the State of Illinois*****

Bruce Rauner
Governor

Bryan A. Schneider, Secretary
Jessica Baer, Director

Illinois Approved Nursing Education Programs,

School Code = the prefix US49 + the 6 digit number

124

REVISED August 6, 2018

School Codes marked in red are on Probation

Practical Nursing Degree Program, LPN	School Code	
	prefix : US49	
Adonis College of Nursing / (BestMed)	103000	708 841 3302
Ambria College of Nursing	103500	847 397 0300
Americare Technical School	102700	847 825 8773
Aquarius Institute	110400	847 296 8870
ATS Institute of Technology	102100	312 419 7419
Beck School of Practical Nursing.....	100400	618 473 2222
Black Hawk College	108200	309 796 5000
CAAN, Coalition of African American Nurses, Inc...	102500	708 983 1645
CALC Institute of Technology	102300	618 474 0616
Capital Area School of Practical Nursing	100800	217 585 1215
Carl Sandburg College	108100	309 354 8513
CCC-School of Nursing at Malcolm X	102400	312 850 7000
Great Paragon Healthcare, Inc.	101800	773 973 1753
Illinois Central College	100200	309-690-7547
Illinois College of Nursing	102800	630 495 7968
Illinois Valley Community College	100900	815 224 2720
JRenee College	200400	815 444 7751
John A Logan Community College	106200	618 985 3741
		**extension campus :
Kankakee Community College	107700	815 802 8800

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Mary Jane Evangelista, Director	1313 East Sibley Blvd., Dolton, IL. 60419
Georgine Berent, Dean	5210 Trillium Boulevard Hoffman Estates, IL 60179
Stephanie Balitaan, Director	505 Busse Highway Park Ridge, IL 60068
Hope Quirit, Dean	1011 East Touhy Avenue, DesPlaines IL 60018
Wanda Robertson, Interim Admin.	25 E. Washington Suites 200 & 55 Chicago IL, 60602
Holly Szopinski, Director	6137 Beck Road Red Bud, IL 62278
Trudy Starr, Chairperson	6600 34th Avenue Moline, IL 61265
Cathryn C. Sills, Interim Program Director	4747 Lincoln Mall Drive - Suite 420 Matteson, IL 60443
Pam Fuchs, Nursing Administrator	200 N. Center Dr. Suite A - Alton IL 62002
Dianne Hacker, Nurse Administrator	2201 Toronto Road Springfield, IL 62707-8645
Kristina Gray, Associate Dean	2400 Tom L. Wilson Blvd Galesburg, IL 61401
James Rice, Dean	1900 West Van Buren Chicago, Illinois 60612
Magdalene Armstead, Nursing Administrator	2640 W. Touhy Ave. Chicago, IL 60645
Mischelle Monagle, Associate Dean	5407 N. University St. Peoria, IL 61635
Dr. Cynthia R. Hodges, Administrator	55 West 22nd St., Suite 200 Lombard, IL 60148
Julie Hogue, Director	815 N. Orlando Smith Ave. Oglesby, IL 61348
Juanita Macklin, President	415 Airport Road Elgin, IL 60123
Marilyn Falaster, Director	700 Logan College Road Carterville, IL 62918
Alongi Center, DuQuoin, IL	72 Southtown Shopping Center, DuQuoin, IL 62832
Kellee Hayes, Director	100 College Drive, Kankakee, IL 60901

Please continue to the next page

Practical Nursing Degree Program, LPN - cont.,

prefix : US49

Kaskaskia College	100000	618 545 3000	Julie Obermark, Dean	27210 College Road Centralia, IL 62801
		**extension campus :	East St. Louis, Community College Center	601 Jmaes R. Thompson Blvd. East St. Louis, IL 62201
			Vandalia	2310 W. Fillmore St. Vandalia, IL 62471
Lake Land College	109400	217 234 5447	Cheryl Beam, Director	5001 Lake Land Blvd. Mattoon, IL 61938
Lincoln Land Community College	101200	217 786 4913	Sonja Harvey, Associate Dean	5250 Shepherd Road P.O. Box 19256 Springfield, IL 62794-9256
		**extension campus :	Jacksonville	32 North Central Park Place Jacksonville, IL 62650
			Hillsboro Area Hospital	1200 E. Tremont Hillsboro, IL 62049
New Lake College	110500	888 388 1759	Irene N. Hill, Director	1300 Greenbrook Blvd., Suite 102 Hanover Park, IL 60133
North Shore College *	101900	847 850 5700	Darrel Follman, Director	1400 S. Wolf Rd. Suite 104 Wheeling, IL 60090
Parkland College	100500	217 351-2383	Diane Cousert, Program Director	2400 West Bradley Avenue Champaign, IL 61821-1899
Richland Community College	200500	217 875 7200	Shelly Baldwin, Program Director	One College Park Decatur, Illinois 62521
Sauk Valley Community College	108400	815 288 5511	Mary Evans, Dean	173 IL. Rt. 2 Dixon, IL 61021
Shawnee Community College	106700	618 634 3397	Conie Drury, Director	8364 Shawnee College Rd. Ullin, IL 62992
Southeastern Illinois College	109800	618 252 5400 x 2330	Amy Murphy, Interim Director	3575 College Road Harrisburg, IL 62946
Verve College *	102200	630 705 9999	Katherine Mitchell-Ollie, Nursing Admin.	2625 Butterfield Rd., Suite 102E Oak Brook, IL 60523
		**extension campus :	Chicago	216 W. Jackson, Suit 900 Chicago IL 60606
William Rainey Harper College	106900	847 925 6500	Julie D'Agostino, Director	1200 West Algonquin Road, Palatine, IL 60067

* North Shore College formerly Northbrook College of Health Care

*Verve College formerly PCCTI - PC Center Training Institute

Please continue to the next page

***Ladder** = This is an **RN** program **only** - with an **LPN** “option out”. These schools have no corresponding stand alone LPN program listed above. The school has an approved LPN code so that students can take the LPN exam after a certain time designated by the curriculum. Contact the school's Associate Degree RN program listed on the following pages for more information.

Ladder LPN School Codes	
prefix : US49	
College of DuPage	102000
Danville Area Community College	101500
Heartland Community College	101000
Illinois Eastern Com College of Nursing	100700
John Wood Community College	108800
Joliet Junior College	101400
Kishwaukee College	106800

Ladder LPN School Codes	
prefix : US49	
Moraine Valley Community College	104500
Morton College	100300
Oakton Community College	106300
Rend Lake College	108700
Spoon River College	106000
Triton College	107100

Military / Corpsman to LPN Programs	
School Code	
prefix : US49	
William Rainey Harper College	110300 847 925 6500

1	
Julie D'Agostino, Director	1200 West Algonquin Road, Palatine, IL 60067

Hospital Program	
School Code	
prefix : US49	
Graham Hospital Association	305100 309 647 4086

1	
Susan Livingston, Director	210 West Walnut Street Canton, IL 61520

Associate Degree Program, RN

	School Code	
prefix : US49		
Ambria College of Nursing	400500	847 397 0300
Black Hawk College	403300	309 796 5000
Carl Sandburg College	408500	309 354 8513
CCC-School of Nursing at Malcolm X	410000	312 850 7000
College of DuPage Ladder	409500	630 942 2800
College of Lake County-AD	409000	847 543-2043
Danville Area Community College / Ladder	402300	217 443 8805
Elgin Community College /..... Ladder	409200	847 697 1000
Heartland Community College / Ladder	403400	309 268 8741
Highland Community College	407000	815 235 6121
Illinois Central College	409700	309-690-7547
Illinois Eastern Com College of Nursing / ... Ladder	406600	618 395 7777
		**extension campus :
Illinois Valley Community College	405800	815 224 2720
Instituto College	410100	773 890 0055
John A. Logan College	404200	618 985 2828 x 8455
John Wood Community College / Ladder	403100	217 641 4551
Joliet Junior College / Ladder	409900	815 729 9020
Kankakee Community College	409600	815 802 8800
Kaskaskia College	408600	618 545 3000
Kishwaukee College / Ladder	407600	815 825 2086 x 2510
Lake Land College	400100	217 234 5447
Lewis & Clark Community College	408300	618 468 4400
Lincoln Land Community College	408000	217 786 4913
McHenry County College	401000	815 455 8710
Moraine Valley Community College /..... Ladder	408400	708 608 4039
		**extension campus :
Morton College /..... Ladder	408700	708 656 8000
Northwestern College	402700	708 237 5000
Oakton Community College /..... Ladder	405000	847 635 1721
Parkland College	405200	217 353 2040
		**approved to give a paramedic to ADN course

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Georgine Berent, Dean	5210 Trillium Boulevard Hoffman Estates, IL 60179
Trudy Starr, Chairperson	6600 34th Avenue Moline, IL 61265
Kristina Gray, Associate Dean	2400 Tom L Wilson Blvd Galesburg, IL 61401
Dr. James Rice, Interim Dean	1900 West Jackson Boulevard Chicago, IL 60612
Dr. Debra Gurney, Director	425 Fawell Blvd. Glen Ellyn, IL 60137
Dr. Carmella Mikol, Chair	19351 West Washington Street Grayslake, IL 60030
Mary Skinner, Director	2000 East Main Street Danville, IL 61832
Sarah Urban, Director	1700 Spartan Drive Elgin, IL 60123
Jennifer Abraham, Interim Director	1500 West Raab Road Normal, IL 61761
Jennifer Grobe, Associate Dean	2998 W. Pearl City Road Freeport, IL 61032
Mischelle Monagle, Associate Dean	5407 N. University St. Peoria, IL 61635
Theresa Marcotte, Associate Dean	305 N. West Street Olney, IL 62450 / Olney Central College
Fairfield	Frontier Community College, 2 Frontier Drive Fairfield IL 62837
Robinson	Lincoln Trail College, 11220 State Highway 1 Robinson IL 62454
and Mt Carmel	Wabash Valley College, 2200 College Drive Mt Carmel IL 62863
Julie Hogue, Director	815 N. Orlando Smith Ave. Oglesby, IL 61348
Susana Gonzalez, Associate Dean	2520 S. Western Ave., IL 60608
Marilyn Falaster, Director	700 Logan College Rd. Carterville, IL 62918
Laura Routh, Administrative Chair	1301 South 48th Street Quincy, IL 62305
Mary Beth Luna, Chairperson	1215 Houbolt Road Joliet, IL 60431- 8938
Kellee Hayes, Director	100 College Drive, Kankakee, IL 60901
Julie Obermark, Dean	27210 College Rd. Centralia, IL 62801
Bette Chilton, Dean	21193 Malta Road Malta, IL 60150
Cheryl Beam, Director	East Building 02 5001 Lake Land Blvd. Mattoon, IL 61938
Sheri L. Banovic, Director	5800 Godfrey Road Godfrey, IL 62035
Sonja Harvey, Associate Dean	5250 Shepherd Road P.O. Box 19256 Springfield, IL 62794-9256
Betsy Schnowske, Director	8900 U.S. Highway 14 Crystal Lake, IL 60012-2761
Georgina Murphy, Director	9000 College Pkwy, Palos Hills, IL 60465.
Blue Island	12940 South Western avenue Blue Island, IL 60406
Lydia Falbo, Director	3801 S. Central Ave. Cicero, IL 60804
Ann Amaefule, Dean	7725 S. Harlem Bridgeview, IL 60455
Margaret Gas, Chairperson	1600 E. Golf Rd. Des Plaines, IL 60016
Diane Cousert, Vice Chair	2400 West Bradley Avenue Champaign, IL 61821-1899

Please continue to the next page

Associate Degree Program, RN - cont.,	School Code	prefix : US49	
Prairie State College	406200	708 709 3500	
Rasmussen College	400300	815 306 2600	
		**extension campus :	
Rend Lake College Ladder	404100	618 437-5321	
Richland Community College-AD	403200	217 875 7200	
Rock Valley College	405700	815 921 3273	
Sauk Valley Community College	405100	815 288 5511	
Shawnee College	404300	618 634 3397	
South Suburban College	406700	708 596 2000	
Southeastern Illinois College	404400	618 252 5400 x2330	
Southwestern Illinois College (Bellevue)	405500	618 235 2700	
Spoon River College /	Ladder 400200	309 647 4645	
Triton College /	Ladder 400600	708 456 0300	
Waubensee Community College	408900	630 585-7900	
William Rainey Harper College	405600	847 925 6500	

Patrice Eberhardt, Director	202 S. Halsted St. Chicago Heights, IL 60411
Alexandra Torres, Dean	1400 West Normantown Road, Romeoville, IL 60446
Rockford	600 East State Street, 4th Fl Rockford, IL 61108
Dr. Nancy Buttry, Director	468 North Ken Gray Parkway - Route 1 Ina, IL 62846
Shelly Baldwin, Program Director	One College Park Decatur, Illinois 62521
Ellen Storm, Dean	3301 North Mulford Road Rockford, IL 61114-5699
Mary Evans, Dean	173 IL. Rt. 2 Dixon, IL 61021
Dr. Connie Drury, Director	8364 Shawnee College Rd. Ullin, Illinois 62992
Dr. Miriam Anthony, Dean	15800 S. State Street South Holland, IL 60473-1270
Amy Murphy, Interim Director	3575 College Road Harrisburg, IL 62946
Susan Wessel, Director	2500 Carlyle Avenue Belleville, IL 62221
Tamatha Schleich, Director	23235 N. County 22 Canton, IL 61520
Dr. Peter Jaswilko, Dean	2000 North Fifth Avenue River Grove, IL 60171
Marjie Schoolfield, Program Director	2060 Ogden Ave. Aurora, IL 60504
Julie D'Agostino, Director	1200 West Algonquin Road, Palatine, IL 60067

Please continue to the next page

Baccalaureate Program, RN

	School Code				
prefix : US49					
Aurora University	508100	630 892 6431	Dr. Jan Strom, Dean	347 South Gladstone Avenue Aurora, IL 60506-4892	
Blessing-Rieman College of Nursing*ACCL	504100	217 228 5520	Dr. Brenda Beshears	P.O. Box 7005, Broadway at 11th Quincy, IL 62305-7005	
Bradley University*ACCL	504900	309 677 2528	Dr. Cindy Brubaker, Chairperson	1501 West Bradley Avenue Peoria, IL 61625	
Chamberlain College of Nursing	502000	630 953 3660	Dr. Janet Snow, President	1221 N. Swift Road Addison, IL 60101	
		**extension campus :	Chicago	3300 N. Campbell Avenue, Chicago, IL 60618	
			Tinley Park	18624 W. Creek Drive Tinley Park, IL 60477	
Chicago State University	508200	773 995 3919	Dr. Tyra Dean-Ousley, Chairperson	9501 South King Drive Chicago, IL 60628	
Dominican University	510000	708 366 2490	Dr. Kristen Bayer, Interim Director	7900 W. Division Street, Parmer Hall Ste. 402, River Forest IL 60305	
Elmhurst College	509100	630 617-3500	Dr. Diane Salvador, Director	190 Prospect Avenue, Elmhurst, IL 60126	
Illinois Wesleyan University	501100	309 556 3051	Dr. Victoria Folse	1312 N. Park St. Bloomington, IL 61701	
Lakeview College of Nursing	500400	217 709 0920	Catherine Moe, Dean of Nursing	903 N Logan Ave Danville, IL 61832	
		**extension campus :	Regional Program:Eastern Illinois Univ.,	580 W. Lincoln Ave. Charleston IL., 61920	
Lewis University*ACCL	508300	815 836 5350	Dr. Peggy Rice, Dean	One University Parkway Romeoville, IL 60446-2200	
Loyola University of Chicago / Marcella*ACCL	508600	708 216 9277	Dr. Vickie Keough, Dean	1032 W. Sheridan RD., Chicago IL 60660	
			/ Marcella Niehoff School of Nursing	2160 S. First Ave., 125-4508, Maywood IL., 60153	
				1020 W. 31st Street, Downer's Grove, IL 60515	
MacMurray College	507800	217 479-7083	Dr. Pamela Divito-Thomas, Director	447 East College Avenue Jacksonville, IL 62650	
Mennonite Nursing at ISU C of N*ACCL	505600	309 438 2174	Dr. Judy Neubrandner, Dean	Campus Box 5810 Normal, IL 61790-5810	
Methodist College*ACCL	506000	309 671 5143	Dr. Pamela Ferguson, Dean	7600 N. Academic Drive Peoria, IL 61615	
Millikin University	505800	217 424-6348	Dr. Pamela Lindsey, Director	1184 W. Main Street Decatur, IL 62522	
North Park University	509800	773 244-5736	Dr. Linda Duncan, Dean	3225 W. Foster Ave Chicago, IL 60625	
Northern Illinois University	505900	815 753 1231	Dr. Nancy Valentine, Interim Chair	1240 Normal Road DeKalb, IL 60115	
Olivet Nazarene University*ACCL	505000	815-939-5340	Tiffany Greer, Director	One University Avenue Bourbonnais, IL 60914-2345	
		**extension campus :	online site facility	2809 Butterfield Road Oak Brook, IL 60523	
Resurrection University	505700	773 252 6464	Dr. Nancy Reese, Interim Dean	1431 North Claremont Chicago, IL 60622	
Robert Morris University	510200	312 935 6600	Dr. Deinse Gray, Director	401 South State Street, Chicago IL 60605	
		**extension campus :	Aurora	905 Meridian Lake Drive, Aurora IL 60504	
Rockford University Dept of NSG-DE	500500	779 423 5848	Dr. Kimberly McCullough, Chair	5050 East State Street Rockford, IL 61108	
Southern Illinois University Edwardsville*ACCL	501300	618 650 3956	Dr. Laura Bernaix, Dean	School of Nursing, P.O. Box1066 Edwardsville, IL 62026 - 1066	
		**extension campus :	SIUE Regional Nursing Program	0016E SUIC Lindengren Hall	
				600 Agriculture Drive, MC 6528 Carbondale, IL 62901	
St. Anthony College of NRSNG-DE	500600	815 395 5091	Dr. Sandie Soldwisch, President	Health Sciences Center 3301 N Mulford Rd Rockford, IL 61114-5640	
St. Francis Medical Center C of N	500200	309 655 2201	Dr. Patricia Stockert, President	511 N.E. Greenleaf Street Peoria, IL 61603-3783	

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Baccalaureate Program, RN - cont.,		School Code			
		prefix : US49			
St. John's College	*ACCL	500700	217 525 5628	Dr. Judy Shackelford, Academic Dean	729 East Carpenter Street Springfield, Il 62702
St. Xavier University-DE	*ACCL	508400	773 298 3700	Peggy Gallagher , Interim Dean	3700 West 103rd Street Chicago, IL 60655
Trinity Christian College		508000	708 239 4725	Tina Decker, Chair	6601 W. College Drive Palos Heights, IL 60463
Trinity College Dept Nursing	*ACCL	503500	309 779 7700	Teresa Wischman, Dean	2122 25th Avenue Rock Island, IL 61201-5317
University of Illinois at Chicago		501400	312 996 7624	Dr. Catherine Vincent, Interim Dean	845 South Damen, RM 506 Chicago, IL 60612
			**extension campus :	Urbana	408 S. Goodwin Avenue, Urbana, IL 61801
Univ. of St Francis C of N		500300	815 740-3840	Dr. Carol Wilson - Interim Dean	500 Wilcox Street, Joliet, IL 60435
Western Illinois University Scol of Nursing		502300	309 298 2571	Dr. Monahan, Director	Waggoner Hall 339 - 1 University Circle, Macomb, IL
*ACCL = Accelerated BSN Program > one of the admission criteria is a baccalaureate or higher degree in another discipline.					
*Please note programs with ACCL also have a generic program.					

Master's Entry Level Program, MSN		School Code	5	
		prefix : US49		
DePaul University School of Nursing	501000	773 325 7280	Dr. Matthew Sorenson, Interim Director	990 West Fullerton Avenue Chicago, IL 60614-2548
		**extension campus :	North Chicago / Rosalind Franklin Univ.	3333 Green Bay Rd. North Chicago, IL 60064
Elmhurst College	510100	630 617 3300	Dr. Terese Ann Burch, Director	190 S. Prospect Avenue, Elmhurst IL 60126
Millikin University	506100	217 424-6348	Dr. Pamela Lindsey, Director	1184 West Main Street Decatur, IL 62522
Rush University	503000	312 942 7117	Dr. Rebekah Hamilton, Acting Dean	600 South Paulina Street, Suite1077 AAC Chicago, IL 60612-3832
Trinity College of Nursing & Health Sciences	510400	309 779 7700	Teresa Wischman, Dean	2122 25th Avenue Rock Island, IL 61201-5317
University of Illinois at Chicago	502600	312 996 7624	Dr. Catherine Vincent, Interim Dean	845 South Damen, RM 506 Chicago, IL 60612
		**extension campus :	Urbana	408 S. Goodwin Avenue, Urbana, IL 61801

Unlisted Closed Schools	School
& Restoration of License use :	Code US49900000

Please continue to the next page

Schools Currently Below 75% || On Probation || Revoked

Based on annual pass rates for 2017

.... See Continued Program approval below for more information.

For Pass Rates over the last five years go to:

<http://nursing.illinois.gov/PDF/ILApNursingEdProgPassRates.PDF>

Received First Year Warning Letter for a Pass Rate Below 75%

LPN -

Adonis College of Nursing

ADN -

Illinois Central College

Morton College

Northwestern College

BSN -

Robert Morris University

On Probation - Two Consecutive Years or More

LPN -

JRenee College 2ND YR

BSN -

Lakeview College of Nursing 4TH YR

On Probation - One Year 75% or Above

LPN -

Richland Community College 2ND YR

Will be removed from probation next year
if a second year over 75% is achieved.

Revoked - Within the Last Five Years

LPN -

2014: Omega / American Hope Institute

2015: Northwestern Institute of Health and Technology

For more nursing information view our websites at:

Illinois Department of Professional Regulation

Illinois Center for Nursing

www.idfpr.com

www.nursing.illinois.gov

www.facebook.com/ILDFPR

[http://twitter.com/#!/IDFPR](https://twitter.com/#!/IDFPR)

Please continue to the next page

The state regulations regarding approval of programs can be found on our website at: <http://www.idfpr.com/PROFS/Info/nursing.asp>

PART 1300 NURSE PRACTICE ACT of the Rules, SECTION 1300.230 & 1300.340 - APPROVAL OF PROGRAMS

b) Continued Program Approval

- 3) A pass rate of graduates on the National Council Licensing Examination (NCLEX) shall be included in the annual evaluation of nursing education programs.
 - A) A pass rate of 75% of first time writers will be required for a school to remain in good standing.
 - B) A nursing education program having an annual pass rate of less than 75% of first time writers for one year will receive a written warning of noncompliance from the Division.
 - C) A nursing education program having an annual pass rate of less than 75% of first time writers for 2 consecutive years will receive a site visit for evaluation and recommendation by the Division and will be placed on probation for program revision in accordance with 68 Ill. Adm. Code 1110.
 - D) The nursing education program shall have 2 years to demonstrate evidence of implementing strategies to correct deficiencies and bring the pass rate in line with the 75% criteria.
 - E) If 2 years after implementing the strategies to correct deficiencies in the program the annual pass rate is less than 75%, the program will be reevaluated. The program will be allowed to continue to operate on a probationary status or will be disapproved and removed from the list of Illinois approved nursing programs in accordance with 68 Ill. Adm. Code 1110.

l) Discontinuance of a Nursing Program

- 1) Prior to termination of a nursing education program, the program shall:
 - A) Notify the Division, in writing, of its intent to discontinue its program;
 - B) Continue to meet the requirements of the Act and this Part until the official date of termination of the program;
 - C) Notify the Division of the date on which the last student will graduate and the program terminate; and
 - D) Assume responsibility for assisting students to continue their education in the event of closing of the school prior to the final student graduating.
- 2) Upon closure of the nursing education program, the institution shall notify the Division, in writing, of the location of student and graduate records storage.

m) Revocation of Program Approval

- 1) The following are grounds for disapproval of a nursing education program:
 - A) A violation of any provision of the Act;
 - B) Fraud or dishonesty in applying for approval of a nursing education program;
 - C) Failure to continue to meet criteria of an approved nursing education program set forth in this Section; or
 - D) Failure to comply with recommendations made by the Division as a result of a site visit.
- 2) Upon written notification of the Division's proposed action, the nursing education program may:
 - A) Submit a written response;
 - B) Request a hearing before the Board.



3575 College Road • Harrisburg, Illinois 62946

Telephone: 618-252-5400

**Southeastern Illinois College
2018-2019 Accreditation Review Evidence Document**

Document Title: Diesel Technology Program National Automotive Technicians Education Foundation (NATEF) Accreditation

Office of Origin: Applied Technology Division

Document Summary: A copy of NATEF accreditation that expires May 2023.



Education Foundation

April 6, 2018

Program ID: 106062

Robbie Lindhorst
Instructor
Southeastern Illinois College
3575 College Rd
Harrisburg IL 62946

Dear Mr. Lindhorst:

Complete evaluation results of the Truck technician-training program Southeastern Illinois College have been received and reviewed.

Congratulations! I am pleased to inform you that your program meets the strict industry standards required for accreditation in Brakes, Diesel Engines, Drive Train, Electrical/Electronic systems, Preventive Maintenance Inspection, Suspension & Steering, Heating, Ventilation & Air Conditioning, and Hydraulics.

We compliment you for attaining the level of excellence recognized by the ASE Education Foundation. Both the educational and automotive communities should be proud of your commitment to quality automotive training program.

To acknowledge your accomplishment, we are creating a plaque for you that will recognize your school and the level of accreditation your program has been granted.

Again, congratulations on your achievement.

Sincerely,

Patricia Serratore
President

cc: Ms. Gina Sirach
Mr. Leslie Pike, ETL
Dr. Darrell Parks, Educational Consultant

Accreditation Expiration Date: 5/1/2023



| **Education Foundation**

CERTIFICATE OF ACCREDITATION

This is to signify that:

Southeastern Illinois College

Post-Secondary

Expires 5/1/2023

Has been evaluated by the

ASE Education Foundation

in the areas of instruction, course of study, facilities and equipment, and meet the standards of quality for the training of Truck technicians in the following areas:

Brakes
Diesel Engines
Drive Train
Electrical/Electronic systems
Preventive Maintenance Inspection
Suspension & Steering
Heating, Ventilation & Air Conditioning
Hydraulics

Timothy A. Zilke
President, ASE

Patricia Serratore
President, ASE Education
Foundation



3575 College Road • Harrisburg, Illinois 62946

Telephone: 618-252-5400

**Southeastern Illinois College
2018-2019 Accreditation Review Evidence Document**

Document Title: National Association for the Education of Young Children (NAEYC) Certificate

Office of Origin: Mary Jo Oldham Center for Child Study Center

Document Summary: NAEYC certificate, Gold level status

Certificate of Accreditation



Early Learning Programs



Having met the NAEYC Early Learning Program Standards,

Mary Jo Oldham Center for Child Study(585573)

3575 College Road
Harrisburg, Illinois 62946

9/1/2019

Certificate is valid until date above

is hereby awarded NAEYC Accreditation
by NAEYC Accreditation of Early Learning Programs

Infant, Toddler/ Two, Preschool

A handwritten signature in cursive script, reading "Rhian Evans Allvin".

Rhian Evans Allvin
NAEYC Chief Executive Officer



3575 College Road • Harrisburg, Illinois 62946

Telephone: 618-252-5400

**Southeastern Illinois College
2018-2019 Accreditation Review Evidence Document**

Document Title: NCBTMB Certification

Office of Origin: Department of Nursing & Allied Health

Document Summary: Board certification for Massage Therapy program, expires 10/31/2022

National Certification Board for Therapeutic Massage & Bodywork

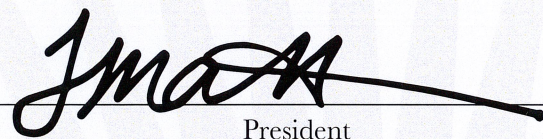


This is to certify that

Southeastern Illinois College

*has met or exceeded the high standards of excellence put forth by the National Certification Board for
Therapeutic Massage & Bodywork and is hereby recognized and awarded the esteemed designation of an
NCBTMB Assigned School*




President

409499-00
School Number

2004
Approved Since

10/31/2022
Expiration Date



3575 College Road • Harrisburg, Illinois 62946

Telephone: 618-252-5400

**Southeastern Illinois College
2018-2019 Accreditation Review Evidence Document**

Document Title: Cosmetology School License

Office of Origin: Academic Affairs

Document Summary: Copy of the SIC Cosmetology School License. Expiration date is 9/30/2020

State of Illinois

Department of Financial and Professional Regulation Division of Professional Regulation

LICENSE NO.
015.000548

The person, firm, or corporation whose name appears on this certificate has complied with the provisions of the Illinois Statutes and/or rules and regulations and is hereby authorized to engage in the activity as indicated below:

EXPIRES:
09/30/2020

LICENSED COSMETOLOGIST SCHOOL
PUBLIC



SOUTHEASTERN ILLINOIS COLLEGE
RENEE WELLING BOOTS
OFFICE FOR INSTRUCTION
3575 COLLEGE RD
HARRISBURG, IL 62946



Bryan A. Schneider

BRYAN A. SCHNEIDER
SECRETARY

Jessica Baer

JESSICA BAER
DIRECTOR

The official status of this license can be verified at www.idfpr.com

13248057

Cut on Dotted Line



For future reference, IDFPR is now providing each person/business a unique identification number, 'Access ID', which may be used in lieu of a social security number, date of birth or FEIN number when contacting the IDFPR. Your Access ID is: 812637

Southeastern Illinois College
2018-2019 Accreditation Review Evidence Document

Document Title: SIC Nursing Program Accreditation Timeline

Office of Origin: Division of Nursing and Allied Health

Document Summary: The timeline developed by the Executive Dean of Academic Services and the Division of Nursing and Allied Health to obtain accreditation through ACEN.

Nursing Program Accreditation Timeline

Fall 2017	Provide information to Cabinet and Board Attend ACEN workshop(s) Hold informational nursing faculty meeting to describe the process and requirements Meet with regional directors of nursing to discuss process Obtain shared network drive to allow saving/sharing of documents
Spring 2018	Hold working nursing faculty meeting (1/2 day) at beginning of semester to discuss curriculum/program revisions and discuss faculty role in the process Include ACEN information on monthly faculty meeting agendas Revise Nursing Handbook and other program admission policies as needed Revise course outlines/objectives Revise program objectives and program student learning outcomes Establish mission/philosophy of program/theorist that correlate with program and student learning outcomes for program Begin work on curriculum revisions, beginning with ADN program Collect artifacts needed for self-study document
Fall 2018	Continue with Curriculum revisions (PN program) Continue with Collection of artifacts and updating program policies Prepare candidacy application
Spring 2019	Submit Candidacy application Work on Candidacy presentation (self-study) Continue with regular board and cabinet updates
Fall 2019	Continue with self-study preparation
Spring 2020	Continue with self-study preparation
Fall 2020	Submit candidacy presentation (self-study) early in semester; resubmit as needed with revisions
Spring 2021	Self-study revisions as needed
Fall 2021	Accreditation visit
Spring 2022	Receive results

Southeastern Illinois College Associate Degree in Nursing Program

Accreditation Commission for Education in Nursing

The Accreditation Commission for Education in Nursing (ACEN) evolved from the National League for Nursing Education (NLN) which was the original national accrediting body for nursing education programs. SIC's associate degree in nursing program was originally part of a five-school consortium program that began in 1974 and they achieved NLN accreditation in 1981.

Increased enrollment resulted in a decentralization of the consortium in 1994 with approval from the Illinois Community College Board and the Illinois Department of Professional Regulation. Southeastern Illinois College independently applied for NLN accreditation and achieved candidacy and retroactive accreditation in April of 1996. After the initial five year accreditation period, the decision was made to allow accreditation to lapse due to costs and budget constraints.

The Illinois State Nurse Practice act of 2017 now requires all pre-licensure registered nursing programs to obtain and maintain programmatic accreditation by a national accrediting body for nursing education recognized by the Department of Education and approved by the Illinois Department of Financial and Professional Regulation (IDFPR).

<http://ilga.gov/legislation/ilcs/ilcs4.asp?DocName=022500650HArt%2E+60&ActID=1312&ChapterID=24&SeqStart=15600000&SeqEnd=16500000>

In fall of 2017, the director of nursing attended a workshop conducted by ACEN that addressed the six standards for determining candidacy and accreditation. Documentation of approval and support by the administrative cabinet and board of trustees was secured. By spring of 2018, end of program student learning outcomes were revised to match curriculum updates that include Quality and Safety Education for Nurses (QSEN) competencies for pre-licensure education and the National Council Licensure Examination-Registered Nursing (NCLEX-RN) detailed test plan. Faculty are currently working to revise individual course objectives to flow with the proposed end of program learning outcomes.

Curricular revisions proposed for the 2019-2020 academic year will include a new conceptual framework based on QSEN and NCLEX-RN test plan standards and will include a two-credit hour reduction during the spring semester. Curriculum revisions and the initial candidacy application form will be submitted to ACEN in spring of 2019. The Candidacy Presentation (self-study) will be completed no later than early fall of 2020. It is then anticipated that the full presentation and peer-review site visit will occur in fall of 2021.

Southeastern Illinois College
2018-2019 Accreditation Review Evidence Document

Document Title: Accreditation Verification

Office of Origin: Academic Affairs

Document Summary: PDF Screenshop of accreditation verification from the College website and the Higher Learning Commission website.

<http://www.sic.edu/accreditation>

<https://www.hlcommission.org/component/directory/?Itemid=&Action=ShowBasic&instid=1752>

[Home](#) > Accreditation

ACCREDITATION



SOUTHEASTERN ILLINOIS COLLEGE RECEIVES FULL REACCREDITATION

As an institution of higher learning, Southeastern has had multiple successful accreditations. **Our most recent accreditation visit by the Higher Learning Commission (HLC) was April 2008. We are proud to announce the HLC awarded Southeastern with the maximum accreditation period of ten years with no focus visits.** Our assessment and strategic planning processes were cited as exemplary, as was our self-study process and document. Aside from a monitoring report on improved communications, the college maintained its successful streak of not having a focused visit, a great and rare feat for any college or university. Prior to this accreditation, Southeastern has had two visits, held in 1988 and 1998, and was awarded a ten-year accreditation on both occasions. The College was granted its first full accreditation in 1976, less than a decade after it was granted an Illinois Class I Community College status.

SIC is also recognized and monitored by [Illinois Community College Board](#), [Illinois Department of Financial and Professional Regulations](#), and [Illinois Department of Public Health](#) affirms the currency and rigor of campus programs.

Southeastern Accreditation Liaison Officer:

Dr. Karen Weiss, Vice President of Academic Affairs, karen.weiss@sic.edu ; 618-252-5400 x2200

Southeastern Illinois College

3575 College Road

Harrisburg, IL 62946

618-252-5400 ; 866.338.2742

<http://www.sic.edu/>

The Higher Learning Commission

230 South LaSalle Street, Suite 7-500

Chicago, IL 60604-1413

(800) 621-7440 ; (312) 263-0456

info@hlcommission.org



HIGHER LEARNING COMMISSION

Statement of Accreditation Status

as of October 29, 2018

Southeastern Illinois College

3575 College Rd.

Harrisburg, IL 62946

(618) 252-5400

www.sic.edu

The information on this page describes the accreditation relationship between this institution and the Higher Learning Commission. General information about the Commission and the accreditation process is provided at the end of this document. In addition, links to definitions are provided for many of the terms used.

Accreditation Information

Current status: Accredited

Candidacy date(s): 03/31/1971 - 03/30/1976
Accreditation granted: 03/31/1976

Most recent reaffirmation of accreditation: 2008 - 2009

Next reaffirmation of accreditation: 2018 - 2019

Upcoming or In-Progress Reviews

Date	Event	Description
04/22/2019:	Comprehensive Evaluation	

Most Recent History with the Commission

Date	Event	Description
12/19/2008:	Comprehensive Evaluations - Approved for Continued Accreditation	

General Institutional Information

This section provides brief, general information about the institution's organization and scope. The information is self-reported by the institution through the annual Institutional Update to the Commission. Additional information can be found at nces.ed.gov/collegenavigator/ or on the institution's web site noted above.

Control: Public

Degree programs (number in each category): Associates (28)

Certificate programs (number offered): 44

Off-Campus Activities (This listing was last updated: 03/07/2016; the information may not be current.) The institution's accreditation includes courses and programs at:

Location	Campuses	Additional Locations
In-State:	None.	David L Stanley White County Center - Carmi, IL; Southern Illinois Common Market - Herrin, IL;
Out-of-State:	None.	None.
Out-of-U.S.:	None.	None.

About HLC and Accreditation

The Higher Learning Commission (HLC) is a regional accreditation agency that accredits degree-granting colleges and universities that are based in a **19-state region** of the United States.

Regional accreditation validates the quality of an institution as a whole and evaluates multiple aspects of an institution, including its academic offerings, governance and administration, mission, finances, and resources. HLC's institutional accreditation includes all degree levels as well as onsite and online offerings. Institutions of higher education in the United States may also seek accreditation through national or specialized accreditation agencies. National accreditation associations, like regional accreditors, accredit the institution as a whole. Specialized accreditation agencies accredit programs, departments or schools within a college or university.

Regional accreditation agencies are recognized by the U.S. Department of Education to accredit degree-granting colleges and universities. There are six regions of the United States which regional agencies oversee. The regional accreditation agencies have similar standards for accrediting colleges and universities.

Institutions that HLC accredits are evaluated against its **Criteria for Accreditation**, a set of standards that institutions must meet to receive and/or maintain accredited status.

HLC's Criteria for Accreditation reflect a set of **guiding values**. The accreditation process is based on a system of **peer review**. Approximately 1,600 educators from institutions of higher education serve as HLC peer reviewers conducting accreditation evaluations for other institutions. Peer reviewers also serve on committees that make up the **decision-making bodies** of the accreditation process.

Evaluation Process

HLC accreditation assures quality by verifying that an institution (1) meets standards and (2) is engaged in continuous improvement. In addition, all institutions are required to complete an annual filing of the **Institutional Update**, undergo annual monitoring of **financial and non-financial indicators**, and adhere to HLC policies and practices on **institutional change**.

Peer reviewers trained in HLC's standards evaluate institutions' demonstration of whether they meet the Criteria for Accreditation and make recommendations to HLC's decision-making bodies.

Institutional Actions Council (Decision-Making Body)

The Board of Trustees appoints and authorizes members of the **Institutional Actions Council (IAC)** to conduct reviews and take actions on the majority of accreditation recommendations. IAC members consist of representatives of academic institutions accredited by HLC, as well as members of the public. Detailed information on IAC processes is found in HLC's **policies on decision-making**.

Public Information

In the interest of being transparent, HLC is committed to providing information to the public regarding accreditation decisions made regarding individual institutions.

Actions that are taken by HLC regarding an institution's accreditation status are disclosed to the public. Since July 2013, in all cases of issuing continued accreditation, placing an institution on or resolving a sanction, or withdrawing accreditation, the Action Letter issued to the institution is made available for viewing and the institution's status in HLC's **online directory** is updated. **Public Disclosure Notices** are also issued in cases of sanction and other HLC actions to provide the public insight into the issues regarding that institution.

Complaints Against HLC-Accredited Institutions

HLC has an online resource to communicate **complaints** about institutions from faculty, students, and other parties. HLC has established a clear distinction between individual grievances and complaints that appear to involve broad institutional practices. Where a complaint does raise issues regarding the institution's ongoing ability to meet the Criteria of Accreditation, HLC forwards the complaint to the institution and requests a formal response.

Complainants with specific claims related to the Americans with Disabilities Act or employment discrimination should seek review of such claims by the appropriate federal agencies.

© Higher Learning Commission

230 South LaSalle Street, Suite 7-500, Chicago, IL 60604

info@hlcommission.org 800.621.7440 / 312.263.0456



3575 College Road • Harrisburg, Illinois 62946

Telephone: 618-252-5400

**Southeastern Illinois College
2018-2019 Accreditation Review Evidence Document**

Document Title: ICCB Recognition Letter for 2015-2020

Office of Origin: Academic Affairs

Document Summary:

ICCB recognition letter for period covering 2015 through 2020

*Lazaro Lopez, Ed.D.
Acting Chair*



*Karen Hunter Anderson, Ph.D.
Executive Director*

September 25, 2015

Jonah Rice, President
Southeastern Illinois College
3575 College Road
Harrisburg, IL 62946

Dear President Rice:

Enclosed is a Certificate of Recognition attesting to the fact that Southeastern Illinois College has been "recognized" by the Illinois Community College Board in accordance with the provisions of Section 2-15 of the *Public Community College Act*. This status is granted to districts which meet ICCB standards and affirms the district's eligibility to receive state grants appropriated to the ICCB.

Please note this certificate is effective through September 2020, unless otherwise notified.

Sincerely,

A handwritten signature in cursive script that reads "Karen Hunter Anderson".

Karen Hunter Anderson, Ph.D.
Executive Director

Cc Mr. Pat York, Board Chair

Enclosure

ILLINOIS COMMUNITY COLLEGE BOARD

401 East Capitol Avenue - Springfield, Illinois 62701 • (217)785-0123 • www.iccb.org



State of Illinois
Illinois Community College Board

CERTIFICATE OF RECOGNITION

This certifies that

Southeastern Illinois College

*under the jurisdiction of the
Board of Community College District No. 533-01
is an officially recognized community college
district. This Certificate of Recognition
is issued as evidence that the educational program
of the district meets the criteria and standards
prescribed by the
Illinois Community College Board*

Issued at Springfield, Illinois, on
September 18, 2015

Certificate Effective Through
September 18, 2020

A handwritten signature in cursive script, likely of the Chair of the Illinois Community College Board.

Chair

Illinois Community College Board

A handwritten signature in cursive script, likely of the Executive Director of the Illinois Community College Board.

Executive Director

Illinois Community College Board



3575 College Road • Harrisburg, Illinois 62946

Telephone: 618-252-5400

**Southeastern Illinois College
2018-2019 Accreditation Review Evidence Document**

Document Title: IDFPR Approved Cosmetology Programs

Office of Origin: Academic Affairs

Document Summary: List of approved cosmetology programs in the State of Illinois

Active Licensed Cosmetology Schools in Illinois This information is updated manually on a quarterly basis.									
School Code	School of Graduation	Address	Phone Number	Cosmo	Cosmo Teacher	Barber	Barber Teacher	Esthetics	Esthetics Teacher
013.000754	ABC SCHOOL OF NAIL TECHNOLOGY INC dba ABC School of Cosmo & Nail Tech Inc	9213 S. Il Route 31, Lake In The Hills, IL 60156-1669	(847) 458-6500	Yes	Yes	Yes	Yes	Yes	Yes
013.000829	ACADEMY OF SHEAR PERFORMANCE LLC dba Academy of Shear Performance	77 S. Henderson St., Galesburg, IL 61401-4327	(309) 344-2887	Yes	Yes	No	No	No	No
013.000681	ANITA'S BEAUTY SCHOOL INC	2447 W. Peterson Ave., Chicago, IL 60659	(312) 860-0778	Yes	Yes	No	No	No	No
013.000797	AVENUE ACADEMY OF BEAUTY & CULTURE	5306 W. Chicago Ave., Chicago, IL 60651-2833	(773) 921-6990	Yes	Yes	Yes	Yes	Yes	Yes
013.000790	BELL MAR BEAUTY COLLEGE INC	5717 W. Cermak Rd., Cicero, IL 60804-2129	(708) 863-6644	Yes	Yes	No	No	No	No
013.000474	BJ & COMPANY ON HAIR dba University of Spa & Cosmetology Arts	2913 W. White Oaks Dr., Springfield, IL 62704-6543	(217) 753-8551	Yes	Yes	Yes	No	Yes	Yes
013.000633	CAMEO BEAUTY ACADEMY	9714 S. Cicero Ave., Oak Lawn, IL 60453-3103	(708)636-4660	Yes	Yes	No	No	No	No
013.000770	CANNELLA SCHOOL OF HAIR DESIGN	4269 S. Archer, Chicago, IL 60632-2549	(773) 890-0412	Yes	Yes	No	No	No	No
013.000767	CANNELLA SCHOOL OF HAIR DESIGN-AURORA INC	9012 S. Commercial Ave., Chicago, IL 60617-4303	(773) 221-4700	Yes	Yes	No	No	No	No
013.000831	CANNELLA SCHOOL OF HAIR DESIGN-ELGIN INC	117 W. Chicago St., Elgin, IL 60123-5401	(847) 742-6611	Yes	No	No	No	No	No
013.000768	CANNELLA SCHOOL OF HAIR DESIGN-ELMHURST INC	617 W. North Ave., Villa Park, IL 60181-1321	(630) 833-6118	Yes	Yes	No	No	No	No
013.000772	CANNELLA SCHOOL OF HAIR DESIGN-JOLIET INC	12943 Western Ave., Blue Island, IL 60406-2416	(708) 388-4949	Yes	Yes	No	No	No	No
013.000756	CAPELLI ACADEMY OF COSMETOLOGY II INC	2836 W. Cermak Rd., Chicago, IL 60623-3512	(773) 254-1155	Yes	Yes	No	No	No	No
013.000655	CAPELLI ACADEMY OF COSMETOLOGY INC	4518 W. Fullerton Ave., Chicago, IL 60639-2057	(773) 252-9030	Yes	Yes	No	No	No	No
013.000830	CAPELLI ACADEMY OF COSMETOLOGY III INC	109 N. Main St., Montgomery, IL 60538-1205	(708) 955-4459	Yes	Yes	Yes	Yes	No	No
013.000755	CAPRI SCHOOL OF BEAUTY CULTURE INC dba Capri Beauty College	1938 E. Lincoln Hwy., New Lenox, IL 60451-3810	(815) 485-3020	Yes	Yes	No	No	No	No
013.000470	CAPRI SCHOOL OF BEAUTY CULTURE INC dba Capri Beauty College	15815 Rob Roy Dr. 25, Oak Forest, IL 60452-2741	(708) 687-3020	Yes	Yes	No	No	No	No
015.000303	CARL SANDBURG COLLEGE COSMETOLOGY	209 E. Main St., Galesburg, IL 61401	(309) 341-5234	Yes	Yes	No	No	No	No
013.000807	CHAMPIONS BEAUTY-BARBER UNIVERSITY INC	2201 Plainfield Rd. Crest Hill, IL 60403-1845	(815) 671-7786	Yes	Yes	Yes	Yes	No	No
013.000798	CHICAGO INSTITUTE OF BEAUTY INC	2721 W. Devon Ave., IL Chicago, IL 60659-5813	(773) 274-1075	Yes	Yes	No	No	No	No
015.000416	CHICAGO VOCATIONAL CAREER ACADEMY	2100 E. 87th St. Ste. 104, Chicago, IL 60617-3011		Yes	No	No	No	No	No
015.000554	COLLEGE OF DUPAGE COSMETOLOGY SCHOOL	301 S. Swift Rd., Addison, IL 60101-1495	(630) 942-2078	Yes	No	No	No	No	No
013.000775	COSMETOLOGY CONCEPTS LLC dba John Amico School of Hair Design	15301 S. Cicero Ave., Oak Forest, IL 60452-2501	(708) 687-7800	Yes	Yes	No	No	Yes	Yes

Active Licensed Cosmetology Schools in Illinois This information is updated manually on a quarterly basis.									
School Code	School of Graduation	Address	Phone Number	Cosmo	Cosmo Teacher	Barber	Barber Teacher	Esthetics	Esthetics Teacher
013.000730	COSMETOLOGY TRAINING CENTER	3408 W. North Ave., Stone Park, IL 60165-1043	(708) 345-9852	Yes	Yes	No	No	No	No
013.000762	CREATIVE TOUCH COSMETOLOGY SCHOOL LLC	234 E. 3rd St., Waterloo, IL 62298-1609	(618) 939-0322	Yes	Yes	No	No	No	No
013.000689	CRYSTAL LAKE ACADEMY INC dba Cosmetology and Spa Academy	700 E. Terra Cotta Ave., Crystal Lake, IL 60014-3603	(815) 207-8599	Yes	Yes	Yes	Yes	Yes	Yes
013.000771	CRYSTAL LAKE ACADEMY INC dba Cosmetology and Spa Academy	142 E. Golf Rd. Unit B, Schaumburg, IL 60173-3726	(815) 572-4797	Yes	Yes	Yes	Yes	Yes	Yes
013.000758	CURVE METRIC SCHOOL OF HAIR DESIGN INC	7645 W. Belmont Ave., Elmwood Park, IL 60707-1118	(708) 453-2020	Yes	Yes	No	No	No	No
015.000416	CVS/HNS & MORE	2100 E. 87th St. Ste 104, Chicago, IL 60617-3011	(773) 535-7990	Yes	No	No	No	No	No
013.000804	DAWNGOLA'S ACADEMY OF COSMETOLOGY	1225 1st St., Louisville, IL 62858-1087	(618) 665-4475	Yes	Yes	No	No	No	No
013.000764	DEBUTANTE'S SCHOOL OF COSMETOLOGY & NAIL TECHNOLOGY LLC	145 N.3rd St., Dekalb, IL 60115-3301	(815) 758-4045	Yes	Yes	No	No	Yes	Yes
013.000817	DFR LLC dba Pivot Point Academy	144 E. Lake St. Ste C, Bloomingdale, IL 60108-2702	(847) 985-5900	Yes	Yes	Yes	Yes	Yes	No
015.000417	DIXON SCHOOL OF COSMETOLOGY/DOC	2600 N. Brinton Ave., Dixon, IL 61021	(815) 288-5561	Yes	No	No	No	No	No
013.000777	DOUGLAS J. AIC INC dba Douglas J. Aveda Institute-Chicago	2828 N. Clark St., Chicago, IL 60657-5775	(773) 883-1560	Yes	Yes	No	No	Yes	Yes
013.000653	DUDLEY BEAUTY COLLEGE	8501 S. Green St. 11, Chicago, IL 60620-3235	(773) 488-5900	Yes	Yes	No	No	Yes	Yes
015.000104	DUNBAR VOCATIONAL SCHOOL	3000 S. Martin Luther King Dr., Chicago, IL 60610	(773) 534-9000	Yes	No	No	No	No	No
013.000750	EEG INC dba Empire Beauty School	1166 E. Lake St., Hanover Park, IL 60133-5421	(630) 830-6561	Yes	Yes	No	No	No	No
013.000793	EEG INC dba Empire Beauty School	3106 W. North Ave., Stone Park, IL 60165-1010	(708) 316-2802	Yes	Yes	No	No	No	No
013.000792	EEG INC dba Empire Beauty School	226 Hawthorn Village Commons, Vernon Hills, IL 60061-1519	(847) 371-9990	Yes	Yes	No	No	No	No
013.000816	EFFINGHAM ACADEMY OF COSMETOLOGY LLC	2200 S. Banker St., Effingham, IL 62401-2801	(217) 342-4015	Yes	Yes	No	No	No	No
013.000783	ELLE BEAUTY SALON PC dba Elle International Beauty Academy	2113B S. China Pl., Chicago, IL 60616-1536	(312) 225-0988	Yes	No	No	No	Yes	No
013.000785	EPIPHANYS BEAUTY COLLEGE INC	3723 Sauk Trl., Richton Park, IL 60471-1403	(708) 747-5733	Yes	Yes	No	No	No	No
013.000823	ESTELLE SCHOOL OF COSMETOLOGY INC	10024 Skokie Blvd. Ste 301C, Skokie, IL 60077-9945	(847) 673-0965	Yes	Yes	No	No	No	No
013.000780	FABRICATE STUDIOS INC dba Haskana Institute of Cosmetology	341 W. Northwest Hwy., Palatine, IL 60067-2414	(847) 934-0190	Yes	Yes	No	No	No	No

Active Licensed Cosmetology Schools in Illinois This information is updated manually on a quarterly basis.									
School Code	School of Graduation	Address	Phone Number	Cosmo	Cosmo Teacher	Barber	Barber Teacher	Esthetics	Esthetics Teacher
013.000779	FRANKLIN COSMETOLOGY INC dba Franklin Cosmetology Institute	519 Franklin St., Morris, IL 60450-1880	(815) 942-2668	Yes	Yes	No	No	No	No
013.000605	FUTURAMA BEAUTY ACADEMY BUSINESS	1822 W. 47th St., Chicago, IL 60609	(773) 523-1555	Yes	Yes	No	No	No	No
013.000795	GEM CITY COLLEGE	700 State St., Quincy, IL 62301-4949	(217) 222-0391	Yes	Yes	No	No	No	No
013.000531	HAIR PROFESSIONALS CAREER COLLEGE INC	2245 Gateway Dr., Sycamore, IL 60178	(815) 570-4489	Yes	Yes	No	No	Yes	Yes
013.000482	HAIR PROFESSIONALS SCHOOL OF COSMETOLOGY INC	5460 US Highway 34 PO Box 40, Oswego, IL 60543-9175	(630) 524-4135	Yes	Yes	No	No	No	No
013.000583	HAIRMASTERS INSTITUTE OF COSMETOLOGY INC	506 S. Mc Clun St., Bloomington, IL 61701	(309) 828-1884	Yes	Yes	Yes	Yes	No	No
015.000414	HIGHLAND COMMUNITY COLLEGE OF COSMETOLOGY	2998 W. Pearl City Rd., Freeport, IL 61032-9338	(815) 235-6121	Yes	Yes	No	No	No	No
013.000811	INNOVATIONS DESIGN ACADEMY INC dba Innovations Design Academy	125 East Locust St., Canton, IL 61520-1924	(309) 647-4224	Yes	Yes	No	No	Yes	Yes
013.000812	INNOVATIONS DESIGN ACADEMY INC dba Innovations Design Academy	214 E. Washington St., Macomb, IL 61455-2212	(309) 421-0274	Yes	Yes	Yes	Yes	No	No
013.000805	J BURKERT INC dba Capelli	329 E. Rand Rd., Arlington Heights, IL 60004-3103	(847) 749-1416	Yes	Yes	No	No	No	No
015.000329	JOHN A. LOGAN COLLEGE	700 College Rd. PO Box 145, Carterville, IL 62918	(618) 985-3741	Yes	Yes	No	No	No	No
015.000415	KANKAKEE AREA CAREER CENTER	4083 N. 1000 W. Rd. PO Box 570, Bourbonnais, IL 60914-0570	(815) 939-4971	Yes	Yes	No	No	No	No
015.000369	KASKASKIA COLLEGE OF BEAUTY CULTUTE	27210 College Rd., Centralia, IL 62801-7800	(618) 545-3000	Yes	Yes	No	No	No	No
013.000788	KELLEY EDUCATION INC dba The University of Aesthetics & Cosmetology	1037 Curtiss St. # 1043, Downers Grove, IL 60515-4607	(773) 635-0130	Yes	Yes	No	No	Yes	Yes
013.000820	KELLEY EDUCATION INC dba The University of Aesthetics & Cosmetology	1357 N. Milwaukee Ave., Chicago, IL 60622-9151	(773) 635-0140	Yes	Yes	No	No	Yes	Yes
013.000662	LA' JAMES INTERNATIONAL COLLEGE	485 Avenue of the Cities, East Moline, IL 61244-4052	(309) 755-1313	Yes	Yes	No	No	No	No
015.000532	LAKE COUNTY HIGH SCHOOLS TECHNOLOGY CAMPUS SCHOOL OF COSMETOLOGY	19525 W. Washington St., Grayslake, IL 60030	(847) 223-6681	Yes	Yes	No	No	No	No
015.000328	LAKE LAND COLLEGE SCHOOL OF COSMETOLOGY	5001 Lake Land Blvd., Mattoon, IL 61938	(217) 234-5300	Yes	Yes	No	No	Yes	Yes
013.000821	LA ROCKA CO dba TRICHO'S BEAUTY COLLEGE	4136 W. 63rd St., Chicago, IL 60629-5035	(773) 521-1473	Yes	Yes	No	No	No	No
013.000766	LENA'S ARTISTIC BEAUTY COLLEGE	1140 W. 87th St., Chicago, IL 60620-3335	(773) 994-5257	Yes	Yes	No	No	No	No
015.000553	LOGAN TECHNICAL SCHOOL OF COSMETOLOGY/DOC	1096 1350th St., Lincoln, IL 62656-5094		Yes	Yes	No	No	Yes	No

Active Licensed Cosmetology Schools in Illinois This information is updated manually on a quarterly basis.									
School Code	School of Graduation	Address	Phone Number	Cosmo	Cosmo Teacher	Barber	Barber Teacher	Esthetics	Esthetics Teacher
013.000784	LUCYNAS GOLDFINGERS EUROPEAN SALON INC	401 W. Prospect Ave., Mount Prospect, IL 60056-3031	(847) 259-7007	Yes	No	No	No	No	No
013.000822	MARVELOUS BEAUTY AND BARBER SCHOOL	3301 N. Lewis Ave., Waukegan, IL 60087-2256	(224) 944-0984	Yes	Yes	Yes	Yes	No	No
013.000791	MIDWEST TECHNICAL INSTITUTE INC	3620 Avenue Of The Cities, Moline, IL 61265-4421	(309) 277-7900	Yes	Yes	No	No	No	No
013.000809	MODERN BEAUTY COMPANIES INC dba Educators of Beauty College of Cosmetology	3602 Marquette Rd., Peru, IL 61354-1450	(815) 223-7326	Yes	Yes	No	No	No	No
013.000810	MODERN BEAUTY COMPANIES INC dba Educators of Beauty College of Cosmetology	2601B N. Mulford Rd., Rockford, IL 61114-5670	(815) 639-9200	Yes	Yes	No	No	No	No
013.000808	MODERN BEAUTY COMPANIES INC dba Educators of Beauty College of Cosmetology	211 E. 3rd St., Sterling, IL 61081-3611	(815) 625-0247	Yes	Yes	No	No	No	No
013.000091	MOOSEHEART SCHOOL	255 W. James J. Davis Dr., Mooseheart, IL 60539-1025	(630) 859-2000	Yes	No	No	No	No	No
013.000686	MR. JOHN'S SCHOOL OF COSMETOLOGY & NAILS	1429 S. Main St., Jacksonville, IL 62650	(217) 243-1744	Yes	Yes	No	No	No	No
013.000299	MR. JOHN'S SCHOOL OF COSMETOLOGY, ESTHETICS & NAILS	1745 E. Eldorado St., Decatur, IL 62521-2041	(217) 423-8173	Yes	Yes	No	No	Yes	Yes
013.000814	MS. ROBERT'S ACADEMY OF BEAUTY CULTURE INC dba Ms. Robert's Beauty Academy	552 N. Mannheim Rd., Hillside, IL 60162-1121	(708) 649-9088	Yes	Yes	No	No	No	No
013.000736	NEW IMAGE COSMETOLOGY TECHNICAL CENTER	10537 Ellis Rd., Saint Jacob, IL 62281-1515	(618) 644-2099	Yes	No	No	No	No	No
013.000667	NEW IMAGE COSMETOLOGY TECHNICAL CENTER	825 W. Highway 50, O'Fallon, IL 62269	(618) 624-2099	Yes	Yes	No	No	Yes	Yes
013.000446	NILES SCHOOL OF COSMETOLOGY	8057 N. Milwaukee Ave., Niles, IL 60714-2827	(847) 965-8061	Yes	Yes	No	No	No	No
015.000555	OLNEY CENTRAL COLLEGE	305 N. West St., Olney, IL 62450-1043	(618) 393-2982	Yes	Yes	No	No	No	No
013.000683	PALOS EDUCATORS INC dba Hair Professionals Career College	10321 S. Roberts Rd., Palos Hills, IL 60465	(708) 572-8974	Yes	Yes	No	No	Yes	Yes
015.000547	PEORIA PUBLIC SCHOOLS Woodruff Career and Technology Center	1800 NE Perry Ave., Peoria, IL 61603-3461	(309) 672-6665	Yes	Yes	Yes	No	No	No
013.000759	PMIL NORMAL LLC dba Paul Mitchell the School Normal	1503 E. College Ave., Normal, IL 61761-2138	(309) 862-3400	Yes	Yes	No	No	Yes	Yes
013.000824	PRECISION POINT SCHOOL OF COSMETOLOGY	1798 Summit Ave. Unit 102, East Saint Louis, IL 62205-2800	(618) 203-2926	Yes	Yes	No	No	No	No
013.000528	PROFESSIONALS CHOICE HAIR DESIGN ACADEMY LTD	2719 W. Jefferson St., Joliet, IL 60435	(815) 741-8224	Yes	Yes	No	No	No	No
013.000803	PURE BEAUTY INSTITUTE OF COSMETOLOGY	623 W. Highway 50, O'Fallon, IL 62269-1942	(618) 954-6772	Yes	Yes	No	No	No	No
015.000550	REND LAKE COLLEGE	327 Potomac Blvd. Ste D, Mount Vernon, IL 62864-9633	(618) 242-8459	Yes	Yes	Yes	Yes	Yes	No

Active Licensed Cosmetology Schools in Illinois This information is updated manually on a quarterly basis.									
School Code	School of Graduation	Address	Phone Number	Cosmo	Cosmo Teacher	Barber	Barber Teacher	Esthetics	Esthetics Teacher
013.000614	ROSEL SCHOOL OF COSMETOLOGY	2444 W. Devon Ave., Chicago, IL 60659	(773) 508-5600	Yes	Yes	No	No	Yes	Yes
015.000434	SHAWNEE COMMUNITY COLLEGE DEPARTMENT OF COSMETOLOGY	3864 Shawnee College Rd., Ullin, IL 62992	(618) 634-3200	Yes	No	No	No	No	No
013.000742	SHEAR LEARNING ACADEMY OF COSMETOLOGY INC dba Reflections Academy of Beauty	241 N. Main St., Decatur, IL 62523-1208	(217) 425-9117	Yes	Yes	No	No	No	No
015.000300	SIMEON VOCATIONAL HIGH SCHOOL	8147 S. Vincennes Ave., Chicago, IL 60620-1761	(773) 535-3200	Yes	No	Yes	No	No	No
015.000548	SOUTHEASTERN ILLINOIS COLLEGE	3575 College Rd., Harrisburg, IL 62946	(618) 252-5400	Yes	Yes	No	No	Yes	Yes
013.000718	SOUTHERN ILLINOIS SCHOOL OF COSMETOLOGY	803 E. 2nd, Centralia, IL 62801	(618) 532-3969	Yes	Yes	No	No	No	No
013.000702	STEVEN PAPAGEORGE HAIR ACADEMY	1113-15 W. Belmont Ave., Chicago, IL 60657-3312	(773) 883-5100	Yes	Yes	No	No	No	No
013.000765	THE NAIL INN & SCHOOL OF COSMETOLOGY	115 Stephen St., Lemont, IL 60439-3627	(630) 243-0387	Yes	Yes	No	No	No	No
013.000680	TREND SETTERS COLLEGE INC dba Paul Mitchell the School Bradley	1600 N. State Route 50 Rm 522, Bourbonnais, IL 60914-9307	(815) 932-5049	Yes	Yes	Yes	Yes	Yes	No
013.000694	TREND SETTERS COLLEGE INC dba Paul Mitchell the School Tinley Park	18454 S. West Creek Dr., Tinley Park, IL 60477	(708) 478-6907	Yes	Yes	Yes	Yes	Yes	Yes
013.000799	TRENZ BEAUTY ACADEMY LLC dba Trenz Beauty Academy	695 Wentworth Ave., Calumet City, IL 60409	(708) 832-0000	Yes	Yes	No	No	No	No
013.000801	TRENZ BEAUTY ACADEMY LLC dba Trenz Beauty Academy	2605 W. 79th St., Chicago, IL 60652-1708	(773) 737-7400	Yes	Yes	No	No	Yes	Yes
013.000691	TRI-COUNTY BEAUTY ACADEMY	219 N. State St., Litchfield, IL 62056	(217) 324-9062	Yes	Yes	No	No	No	No
013.000732	TRICOCI UNIVERSITY OF BEAUTY CULTURE LLC	7350 W. 87th St., Bridgeview, IL 60455	(708) 233-9933	Yes	Yes	Yes	Yes	Yes	Yes
013.000781	TRICOCI UNIVERSITY OF BEAUTY CULTURE LLC	6458 N. Sheridan Rd., Chicago, IL 60626-5336	(773) 764-6458	Yes	Yes	Yes	Yes	Yes	Yes
013.000709	TRICOCI UNIVERSITY OF BEAUTY CULTURE LLC	5321 N. Harlem Ave., Chicago, IL 60656-1805	(773) 467-1900	Yes	Yes	Yes	Yes	Yes	Yes
013.000819	TRICOCI UNIVERSITY OF BEAUTY CULTURE LLC	2500 Georgetown Rd., Danville, IL 61832-8427	(217) 442-9329	Yes	No	No	No	No	No
013.000802	TRICOCI UNIVERSITY OF BEAUTY CULTURE LLC	264 S. Randall Rd., Elgin, IL 60123-5529	(847) 376-0740	Yes	Yes	No	No	Yes	Yes
013.000714	TRICOCI UNIVERSITY OF BEAUTY CULTURE LLC	530 E. North Ave., Glendale Heights, IL 60139-3119	(630) 790-1500	Yes	Yes	No	No	Yes	Yes
013.000735	TRICOCI UNIVERSITY OF BEAUTY CULTURE LLC	751 E. Park Ave., Libertyville, IL 60048-2906	(847) 247-8100	Yes	Yes	Yes	Yes	Yes	Yes
013.000727	TRICOCI UNIVERSITY OF BEAUTY CULTURE LLC	602 W. Glen Ave., Peoria, IL 61614	(309) 679-4500	Yes	Yes	No	No	Yes	Yes
013.000712	TRICOCI UNIVERSITY OF BEAUTY CULTURE LLC	5485 E. State St., Rockford, IL 61108	(815) 226-9848	Yes	Yes	Yes	Yes	Yes	Yes

Active Licensed Cosmetology Schools in Illinois This information is updated manually on a quarterly basis.									
School Code	School of Graduation	Address	Phone Number	Cosmo	Cosmo Teacher	Barber	Barber Teacher	Esthetics	Esthetics Teacher
013.000818	TRICOCI UNIVERSITY OF BEAUTY CULTURE LLC	202 E. University Ave. Ste H-I, Urbana, IL 61801-1728	(217) 344-7550	Yes	No	No	No	Yes	Yes
015.000498	TRUMAN COLLEGE	1200 W. Sunnyside, Chicago, IL 60640	(773) 907-3995	Yes	Yes	No	No	No	No
013.000690	TSG COSMETOLOGY INC dba Oehrlein School of Cosmetology	100 Meadow Ave., East Peoria, IL 61611	(309) 699-1561	Yes	Yes	No	No	No	No
013.000554	UNITED INVESTMENTS OF ILLINOIS INC dba G Skin and Beauty Institute	1200 Harger Rd. Ste 100, Oak Brook, IL 60523-1815	(630) 653-6630	Yes	Yes	No	No	Yes	Yes
013.000514	UNITED INVESTMENTS OF ILLINOIS INC dba Hair Professionals Academy of Cosmetology	825 B Village Quarter Rd., West Dundee, IL 60118-2194	(847) 836-5900	Yes	Yes	No	No	Yes	Yes
013.000741	UNITY COSMETOLOGY LLC dba Unity Cosmetology College	601 N. Ladd St., Pontiac, IL 61764-1637	(815) 844-3100	Yes	Yes	No	No	No	No
013.000787	UNIVERSIDAD TECNICA DE LA BELLEZA INC	1704 W. Cermak Rd., Chicago, IL 60608-4371	(312) 733-7005	Yes	Yes	No	No	No	No
013.000757	UP ACADEMY OF HAIR DESIGN INC dba Paul Mitchell the School Chicago	1225 S. Halsted St., Chicago, IL 60607-5025	(312) 733-9285	Yes	Yes	Yes	Yes	No	No
013.000796	UP ACADEMY OF HAIR DESIGN INC dba Paul Mitchell the school Lombard	106 Yorktown Ctr., Lombard, IL 60148-5527	(630) 426-6005	Yes	Yes	Yes	Yes	No	No
013.000705	VANTINUS COSMETOLOGY PREPARATION INCORPORATED dba Precision Point School of Cosmetology	515 Lincoln Hwy Ste 6, Fairview Heights, IL 62208-2143	(618) 624-8260	Yes	Yes	No	No	No	No
013.000739	VARA SCHOOL PROFESSIONALS INC dba The Salon Professional Academy	335 Vertin Blvd., Shorewood, IL 60404-8789	(815) 609-6880	Yes	Yes	No	No	No	No
013.000789	VATTEROTT EDUCATION CENTERS INC dba Vatterott College	110 Commerce Ln., Fairview Heights, IL 62208-2029	(618) 489-2400	Yes	No	No	No	No	No
013.000637	VEE'S SCHOOL OF BEAUTY CULTURE	2701 State St., East St. Louis, IL 62205	(618) 274-1751	Yes	Yes	No	No	No	No
015.000455	VIENNA SCHOOL OF COSMETOLOGY/DOC	6695 State Route 146 E., Vienna, IL 62995-3122	(618) 658-4051	Yes	No	No	No	No	No
013.000806	WILD HAIR ENTERPRISES INCORPORATED dba Wild Hair Beauty Academy	811 S. 5th Ave., Maywood, IL 60153-2010	(773) 936-3338	Yes	Yes	No	No	No	No
013.000598	YOUR SCHOOL OF BEAUTY CULTURE INC	116 E. Pershing Rd., Chicago, IL 60653-1517	(773) 538-4886	Yes	Yes	Yes	Yes	No	No

Hair Braider	Hair Braider Teacher	Nail Tech
No	No	Yes
No	No	No
No	No	No
Yes	Yes	Yes
No	No	No
No	No	Yes
No	No	No
No	No	No
No	No	No
No	No	No
No	No	No
No	No	Yes
No	No	Yes
Yes	Yes	Yes
No	No	No
No	No	Yes
No	No	Yes
No	No	No
No	No	Yes
No	No	No
No	No	Yes
No	No	Yes

Hair Braider	Hair Braider Teacher	Nail Tech
No	No	No
No	No	Yes
No	No	Yes
No	No	Yes
No	No	No
No	No	No
No	No	Yes
No	No	Yes
No	No	No
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No	No	No
No	No	No
No	No	No
No	No	Yes
No	No	No
No	No	No
No	No	No

Hair Braider	Hair Braider Teacher	Nail Tech
No	No	No
No	No	No
No	No	Yes
No	No	Yes
No	No	Yes
No	No	No
No	No	Yes
No	No	No
No	No	No
No	No	No
No	No	Yes
No	No	No
No	No	Yes
No	No	Yes
No	No	Yes
No	No	Yes
No	No	Yes
No	No	No
Yes	Yes	No
No	No	Yes

Hair Braider	Hair Braider Teacher	Nail Tech
No	No	No
Yes	Yes	No
No	No	No
No	No	Yes
No	No	Yes
No	No	Yes
No	No	No
No	No	Yes
No	No	Yes
No	No	Yes
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No	No	Yes
Yes	No	No
No	No	No
No	No	No
No	No	No
No	No	No
No	No	Yes

Hair Braider	Hair Braider Teacher	Nail Tech
No	No	Yes
No	No	Yes
No	No	No
No	No	No
No	No	Yes
No	No	No
No	No	Yes
No	No	Yes
No	No	Yes
No	No	No
No	No	Yes
Yes	No	Yes
No	No	No
No	No	Yes
No	No	No
No	No	Yes
No	No	No
No	No	No
No	No	Yes
No	No	Yes
No	No	Yes
No	No	Yes

Hair Braider	Hair Braider Teacher	Nail Tech
No	No	No
No	No	Yes
No	No	No
No	No	Yes
No	No	Yes
No	No	No
No	No	No
No	No	No
No	No	No
No	No	No
No	No	Yes
No	No	No
No	No	Yes
No	No	No
No	No	No
Yes	Yes	Yes

Southeastern Illinois College
2018-2019 Accreditation Review Evidence Document

Document Title: IDFPR License Lookup

Office of Origin: Academic Affairs

Document Summary: Website used to search for a professional license issued in the state of Illinois

<https://ilesonline.idfpr.illinois.gov/DFPR/Lookup/LicenseLookup.aspx>

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ADV PRACTICE NURSE
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ATHLETIC TRAINER

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*The Illinois Department of Financial and Professional Regulation's mission is to utilize **responsive, innovative, transparent, and efficient (R.I.T.E.)** governance to create an ideal regulatory environment that (1) **allows economic growth to flourish**, and (2) **effectively optimizes consumer choice**.*

To learn more about the agency mission and strategic vision please click [here](#).

Contact Us

Find us at:

*Illinois Department of Financial & Professional Regulation
100 West Randolph, 9th Floor
Chicago, IL 60601
AND
320 W. Washington, 3rd Floor
Springfield, IL 62786*

Send mail to:

*Illinois Department of Financial & Professional Regulation
320 W. Washington, 3rd Floor
Springfield, IL 62786*

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3575 College Road • Harrisburg, Illinois 62946

Telephone: 618-252-5400

**Southeastern Illinois College
2018-2019 Accreditation Review Evidence Document**

Document Title: IDFPR Approved Nursing Education Programs

Office of Origin: Academic Affairs

Document Summary: List of approved nursing programs in the State of Illinois dated August 6, 2018



Illinois Department of Financial and Professional Regulation Division of Professional Regulation

***** All programs listed below have current approval with the State of Illinois*****

Bruce Rauner
Governor

Bryan A. Schneider, Secretary
Jessica Baer, Director

Illinois Approved Nursing Education Programs,

School Code = the prefix US49 + the 6 digit number

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REVISED August 6, 2018

School Codes marked in red are on Probation

Practical Nursing Degree Program, LPN	School Code	
	prefix : US49	
Adonis College of Nursing / (BestMed)	103000	708 841 3302
Ambria College of Nursing	103500	847 397 0300
Americare Technical School	102700	847 825 8773
Aquarius Institute	110400	847 296 8870
ATS Institute of Technology	102100	312 419 7419
Beck School of Practical Nursing.....	100400	618 473 2222
Black Hawk College	108200	309 796 5000
CAAN, Coalition of African American Nurses, Inc...	102500	708 983 1645
CALC Institute of Technology	102300	618 474 0616
Capital Area School of Practical Nursing	100800	217 585 1215
Carl Sandburg College	108100	309 354 8513
CCC-School of Nursing at Malcolm X	102400	312 850 7000
Great Paragon Healthcare, Inc.	101800	773 973 1753
Illinois Central College	100200	309-690-7547
Illinois College of Nursing	102800	630 495 7968
Illinois Valley Community College	100900	815 224 2720
JRenee College	200400	815 444 7751
John A Logan Community College	106200	618 985 3741
		**extension campus :
Kankakee Community College	107700	815 802 8800

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Mary Jane Evangelista, Director	1313 East Sibley Blvd., Dolton, IL. 60419
Georgine Berent, Dean	5210 Trillium Boulevard Hoffman Estates, IL 60179
Stephanie Balitaan, Director	505 Busse Highway Park Ridge, IL 60068
Hope Quirit, Dean	1011 East Touhy Avenue, DesPlaines IL 60018
Wanda Robertson, Interim Admin.	25 E. Washington Suites 200 & 55 Chicago IL, 60602
Holly Szopinski, Director	6137 Beck Road Red Bud, IL 62278
Trudy Starr, Chairperson	6600 34th Avenue Moline, IL 61265
Cathryn C. Sills, Interim Program Director	4747 Lincoln Mall Drive - Suite 420 Matteson, IL 60443
Pam Fuchs, Nursing Administrator	200 N. Center Dr. Suite A - Alton IL 62002
Dianne Hacker, Nurse Administrator	2201 Toronto Road Springfield, IL 62707-8645
Kristina Gray, Associate Dean	2400 Tom L. Wilson Blvd Galesburg, IL 61401
James Rice, Dean	1900 West Van Buren Chicago, Illinois 60612
Magdalene Armstead, Nursing Administrator	2640 W. Touhy Ave. Chicago, IL 60645
Mischelle Monagle, Associate Dean	5407 N. University St. Peoria, IL 61635
Dr. Cynthia R. Hodges, Administrator	55 West 22nd St., Suite 200 Lombard, IL 60148
Julie Hogue, Director	815 N. Orlando Smith Ave. Oglesby, IL 61348
Juanita Macklin, President	415 Airport Road Elgin, IL 60123
Marilyn Falaster, Director	700 Logan College Road Carterville, IL 62918
Alongi Center, DuQuoin, IL	72 Southtown Shopping Center, DuQuoin, IL 62832
Kellee Hayes, Director	100 College Drive, Kankakee, IL 60901

Please continue to the next page

Practical Nursing Degree Program, LPN - cont.,

prefix : US49

Kaskaskia College	100000	618 545 3000	Julie Obermark, Dean	27210 College Road Centralia, IL 62801
		**extension campus :	East St. Louis, Community College Center	601 Jmaes R. Thompson Blvd. East St. Louis, IL 62201
			Vandalia	2310 W. Fillmore St. Vandalia, IL 62471
Lake Land College	109400	217 234 5447	Cheryl Beam, Director	5001 Lake Land Blvd. Mattoon, IL 61938
Lincoln Land Community College	101200	217 786 4913	Sonja Harvey, Associate Dean	5250 Shepherd Road P.O. Box 19256 Springfield, IL 62794-9256
		**extension campus :	Jacksonville	32 North Central Park Place Jacksonville, IL 62650
			Hillsboro Area Hospital	1200 E. Tremont Hillsboro, IL 62049
New Lake College	110500	888 388 1759	Irene N. Hill, Director	1300 Greenbrook Blvd., Suite 102 Hanover Park, IL 60133
North Shore College *	101900	847 850 5700	Darrel Follman, Director	1400 S. Wolf Rd. Suite 104 Wheeling, IL 60090
Parkland College	100500	217 351-2383	Diane Cousert, Program Director	2400 West Bradley Avenue Champaign, IL 61821-1899
Richland Community College	200500	217 875 7200	Shelly Baldwin, Program Director	One College Park Decatur, Illinois 62521
Sauk Valley Community College	108400	815 288 5511	Mary Evans, Dean	173 IL. Rt. 2 Dixon, IL 61021
Shawnee Community College	106700	618 634 3397	Conie Drury, Director	8364 Shawnee College Rd. Ullin, IL 62992
Southeastern Illinois College	109800	618 252 5400 x 2330	Amy Murphy, Interim Director	3575 College Road Harrisburg, IL 62946
Verve College *	102200	630 705 9999	Katherine Mitchell-Ollie, Nursing Admin.	2625 Butterfield Rd., Suite 102E Oak Brook, IL 60523
		**extension campus :	Chicago	216 W. Jackson, Suit 900 Chicago IL 60606
William Rainey Harper College	106900	847 925 6500	Julie D'Agostino, Director	1200 West Algonquin Road, Palatine, IL 60067

* North Shore College formerly Northbrook College of Health Care

*Verve College formerly PCCTI - PC Center Training Institute

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Ladder and Option Approved Designated Programs

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***Ladder** = This is an **RN** program **only** - with an **LPN** “option out”. These schools have no corresponding stand alone LPN program listed above. The school has an approved LPN code so that students can take the LPN exam after a certain time designated by the curriculum. Contact the school's Associate Degree RN program listed on the following pages for more information.

Ladder LPN School Codes	
prefix : US49	
College of DuPage	102000
Danville Area Community College	101500
Heartland Community College	101000
Illinois Eastern Com College of Nursing	100700
John Wood Community College	108800
Joliet Junior College	101400
Kishwaukee College	106800

Ladder LPN School Codes	
prefix : US49	
Moraine Valley Community College	104500
Morton College	100300
Oakton Community College	106300
Rend Lake College	108700
Spoon River College	106000
Triton College	107100

Military / Corpsman to LPN Programs

School	Code
prefix : US49	
William Rainey Harper College	110300 847 925 6500

1	
Julie D'Agostino, Director	1200 West Algonquin Road, Palatine, IL 60067

Hospital Program

School	Code
prefix : US49	
Graham Hospital Association	305100 309 647 4086

1	
Susan Livingston, Director	210 West Walnut Street Canton, IL 61520

Please continue to the next page

Associate Degree Program, RN

	School Code	
prefix : US49		
Ambria College of Nursing	400500	847 397 0300
Black Hawk College	403300	309 796 5000
Carl Sandburg College	408500	309 354 8513
CCC-School of Nursing at Malcolm X	410000	312 850 7000
College of DuPage Ladder	409500	630 942 2800
College of Lake County-AD	409000	847 543-2043
Danville Area Community College / Ladder	402300	217 443 8805
Elgin Community College /..... Ladder	409200	847 697 1000
Heartland Community College / Ladder	403400	309 268 8741
Highland Community College	407000	815 235 6121
Illinois Central College	409700	309-690-7547
Illinois Eastern Com College of Nursing / ... Ladder	406600	618 395 7777
		**extension campus :
Illinois Valley Community College	405800	815 224 2720
Instituto College	410100	773 890 0055
John A. Logan College	404200	618 985 2828 x 8455
John Wood Community College / Ladder	403100	217 641 4551
Joliet Junior College / Ladder	409900	815 729 9020
Kankakee Community College	409600	815 802 8800
Kaskaskia College	408600	618 545 3000
Kishwaukee College / Ladder	407600	815 825 2086 x 2510
Lake Land College	400100	217 234 5447
Lewis & Clark Community College	408300	618 468 4400
Lincoln Land Community College	408000	217 786 4913
McHenry County College	401000	815 455 8710
Moraine Valley Community College /..... Ladder	408400	708 608 4039
		**extension campus :
Morton College /..... Ladder	408700	708 656 8000
Northwestern College	402700	708 237 5000
Oakton Community College /..... Ladder	405000	847 635 1721
Parkland College	405200	217 353 2040
		**approved to give a paramedic to ADN course

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Georgine Berent, Dean	5210 Trillium Boulevard Hoffman Estates, IL 60179
Trudy Starr, Chairperson	6600 34th Avenue Moline, IL 61265
Kristina Gray, Associate Dean	2400 Tom L Wilson Blvd Galesburg, IL 61401
Dr. James Rice, Interim Dean	1900 West Jackson Boulevard Chicago, IL 60612
Dr. Debra Gurney, Director	425 Fawell Blvd. Glen Ellyn, IL 60137
Dr. Carmella Mikol, Chair	19351 West Washington Street Grayslake, IL 60030
Mary Skinner, Director	2000 East Main Street Danville, IL 61832
Sarah Urban, Director	1700 Spartan Drive Elgin, IL 60123
Jennifer Abraham, Interim Director	1500 West Raab Road Normal, IL 61761
Jennifer Grobe, Associate Dean	2998 W. Pearl City Road Freeport, IL 61032
Mischelle Monagle, Associate Dean	5407 N. University St. Peoria, IL 61635
Theresa Marcotte, Associate Dean	305 N. West Street Olney, IL 62450 / Olney Central College
Fairfield	Frontier Community College, 2 Frontier Drive Fairfield IL 62837
Robinson	Lincoln Trail College, 11220 State Highway 1 Robinson IL 62454
and Mt Carmel	Wabash Valley College, 2200 College Drive Mt Carmel IL 62863
Julie Hogue, Director	815 N. Orlando Smith Ave. Oglesby, IL 61348
Susana Gonzalez, Associate Dean	2520 S. Western Ave., IL 60608
Marilyn Falaster, Director	700 Logan College Rd. Carterville, IL 62918
Laura Routh, Administrative Chair	1301 South 48th Street Quincy, IL 62305
Mary Beth Luna, Chairperson	1215 Houbolt Road Joliet, IL 60431- 8938
Kellee Hayes, Director	100 College Drive, Kankakee, IL 60901
Julie Obermark, Dean	27210 College Rd. Centralia, IL 62801
Bette Chilton, Dean	21193 Malta Road Malta, IL 60150
Cheryl Beam, Director	East Building 02 5001 Lake Land Blvd. Mattoon, IL 61938
Sheri L. Banovic, Director	5800 Godfrey Road Godfrey, IL 62035
Sonja Harvey, Associate Dean	5250 Shepherd Road P.O. Box 19256 Springfield, IL 62794-9256
Betsy Schnowske, Director	8900 U.S. Highway 14 Crystal Lake, IL 60012-2761
Georgina Murphy, Director	9000 College Pkwy, Palos Hills, IL 60465.
Blue Island	12940 South Western avenue Blue Island, IL 60406
Lydia Falbo, Director	3801 S. Central Ave. Cicero, IL 60804
Ann Amaefule, Dean	7725 S. Harlem Bridgeview, IL 60455
Margaret Gas, Chairperson	1600 E. Golf Rd. Des Plaines, IL 60016
Diane Cousert, Vice Chair	2400 West Bradley Avenue Champaign, IL 61821-1899

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Associate Degree Program, RN - cont.,	School Code	prefix : US49	
Prairie State College	406200	708 709 3500	
Rasmussen College	400300	815 306 2600	
		**extension campus :	
Rend Lake College Ladder	404100	618 437-5321	
Richland Community College-AD	403200	217 875 7200	
Rock Valley College	405700	815 921 3273	
Sauk Valley Community College	405100	815 288 5511	
Shawnee College	404300	618 634 3397	
South Suburban College	406700	708 596 2000	
Southeastern Illinois College	404400	618 252 5400 x2330	
Southwestern Illinois College (Bellevue)	405500	618 235 2700	
Spoon River College /	Ladder 400200	309 647 4645	
Triton College /	Ladder 400600	708 456 0300	
Waubensee Community College	408900	630 585-7900	
William Rainey Harper College	405600	847 925 6500	

Patrice Eberhardt, Director	202 S. Halsted St. Chicago Heights, IL 60411
Alexandra Torres, Dean	1400 West Normantown Road, Romeoville, IL 60446
Rockford	600 East State Street, 4th Fl Rockford, IL 61108
Dr. Nancy Buttry, Director	468 North Ken Gray Parkway - Route 1 Ina, IL 62846
Shelly Baldwin, Program Director	One College Park Decatur, Illinois 62521
Ellen Storm, Dean	3301 North Mulford Road Rockford, IL 61114-5699
Mary Evans, Dean	173 IL. Rt. 2 Dixon, IL 61021
Dr. Connie Drury, Director	8364 Shawnee College Rd. Ullin, Illinois 62992
Dr. Miriam Anthony, Dean	15800 S. State Street South Holland, IL 60473-1270
Amy Murphy, Interim Director	3575 College Road Harrisburg, IL 62946
Susan Wessel, Director	2500 Carlyle Avenue Belleville, IL 62221
Tamatha Schleich, Director	23235 N. County 22 Canton, IL 61520
Dr. Peter Jaswilko, Dean	2000 North Fifth Avenue River Grove, IL 60171
Marjie Schoolfield, Program Director	2060 Ogden Ave. Aurora, IL 60504
Julie D'Agostino, Director	1200 West Algonquin Road, Palatine, IL 60067

Please continue to the next page

Baccalaureate Program, RN

	School Code				
prefix : US49					
Aurora University	508100	630 892 6431	Dr. Jan Strom, Dean	347 South Gladstone Avenue Aurora, IL 60506-4892	
Blessing-Rieman College of Nursing*ACCL	504100	217 228 5520	Dr. Brenda Beshears	P.O. Box 7005, Broadway at 11th Quincy, IL 62305-7005	
Bradley University*ACCL	504900	309 677 2528	Dr. Cindy Brubaker, Chairperson	1501 West Bradley Avenue Peoria, IL 61625	
Chamberlain College of Nursing	502000	630 953 3660	Dr. Janet Snow, President	1221 N. Swift Road Addison, IL 60101	
		**extension campus :	Chicago	3300 N. Campbell Avenue, Chicago, IL 60618	
			Tinley Park	18624 W. Creek Drive Tinley Park, IL 60477	
Chicago State University	508200	773 995 3919	Dr. Tyra Dean-Ousley, Chairperson	9501 South King Drive Chicago, IL 60628	
Dominican University	510000	708 366 2490	Dr. Kristen Bayer, Interim Director	7900 W. Division Street, Parmer Hall Ste. 402, River Forest IL 60305	
Elmhurst College	509100	630 617-3500	Dr. Diane Salvador, Director	190 Prospect Avenue, Elmhurst, IL 60126	
Illinois Wesleyan University	501100	309 556 3051	Dr. Victoria Folse	1312 N. Park St. Bloomington, IL 61701	
Lakeview College of Nursing	500400	217 709 0920	Catherine Moe, Dean of Nursing	903 N Logan Ave Danville, IL 61832	
		**extension campus :	Regional Program:Eastern Illinois Univ.,	580 W. Lincoln Ave. Charleston IL., 61920	
Lewis University*ACCL	508300	815 836 5350	Dr. Peggy Rice, Dean	One University Parkway Romeoville, IL 60446-2200	
Loyola University of Chicago / Marcella*ACCL	508600	708 216 9277	Dr. Vickie Keough, Dean	1032 W. Sheridan RD., Chicago IL 60660	
			/ Marcella Niehoff School of Nursing	2160 S. First Ave., 125-4508, Maywood IL., 60153	
				1020 W. 31st Street, Downer's Grove, IL 60515	
MacMurray College	507800	217 479-7083	Dr. Pamela Divito-Thomas, Director	447 East College Avenue Jacksonville, IL 62650	
Mennonite Nursing at ISU C of N*ACCL	505600	309 438 2174	Dr. Judy Neubrander, Dean	Campus Box 5810 Normal, IL 61790-5810	
Methodist College*ACCL	506000	309 671 5143	Dr. Pamela Ferguson, Dean	7600 N. Academic Drive Peoria, IL 61615	
Millikin University	505800	217 424-6348	Dr. Pamela Lindsey, Director	1184 W. Main Street Decatur, IL 62522	
North Park University	509800	773 244-5736	Dr. Linda Duncan, Dean	3225 W. Foster Ave Chicago, IL 60625	
Northern Illinois University	505900	815 753 1231	Dr. Nancy Valentine, Interim Chair	1240 Normal Road DeKalb, IL 60115	
Olivet Nazarene University*ACCL	505000	815-939-5340	Tiffany Greer, Director	One University Avenue Bourbonnais, IL 60914-2345	
		**extension campus :	online site facility	2809 Butterfield Road Oak Brook, IL 60523	
Resurrection University	505700	773 252 6464	Dr. Nancy Reese, Interim Dean	1431 North Claremont Chicago, IL 60622	
Robert Morris University	510200	312 935 6600	Dr. Deinse Gray, Director	401 South State Street, Chicago IL 60605	
		**extension campus :	Aurora	905 Meridian Lake Drive, Aurora IL 60504	
Rockford University Dept of NSG-DE	500500	779 423 5848	Dr. Kimberly McCullough, Chair	5050 East State Street Rockford, IL 61108	
Southern Illinois University Edwardsville*ACCL	501300	618 650 3956	Dr. Laura Bernaix, Dean	School of Nursing, P.O. Box1066 Edwardsville, IL 62026 - 1066	
		**extension campus :	SIUE Regional Nursing Program	0016E SUIC Lindengren Hall	
				600 Agriculture Drive, MC 6528 Carbondale, IL 62901	
St. Anthony College of NRSNG-DE	500600	815 395 5091	Dr. Sandie Soldwisch, President	Health Sciences Center 3301 N Mulford Rd Rockford, IL 61114-5640	
St. Francis Medical Center C of N	500200	309 655 2201	Dr. Patricia Stockert, President	511 N.E. Greenleaf Street Peoria, IL 61603-3783	

Please continue to the next page

Baccalaureate Program, RN - cont.,		School Code			
		prefix : US49			
St. John's College	*ACCL	500700	217 525 5628	Dr. Judy Shackelford, Academic Dean	729 East Carpenter Street Springfield, Il 62702
St. Xavier University-DE	*ACCL	508400	773 298 3700	Peggy Gallagher , Interim Dean	3700 West 103rd Street Chicago, IL 60655
Trinity Christian College		508000	708 239 4725	Tina Decker, Chair	6601 W. College Drive Palos Heights, IL 60463
Trinity College Dept Nursing	*ACCL	503500	309 779 7700	Teresa Wischman, Dean	2122 25th Avenue Rock Island, IL 61201-5317
University of Illinois at Chicago		501400	312 996 7624	Dr. Catherine Vincent, Interim Dean	845 South Damen, RM 506 Chicago, IL 60612
			**extension campus :	Urbana	408 S. Goodwin Avenue, Urbana, IL 61801
Univ. of St Francis C of N		500300	815 740-3840	Dr. Carol Wilson - Interim Dean	500 Wilcox Street, Joliet, IL 60435
Western Illinois University Scol of Nursing		502300	309 298 2571	Dr. Monahan, Director	Waggoner Hall 339 - 1 University Circle, Macomb, IL
*ACCL = Accelerated BSN Program > one of the admission criteria is a baccalaureate or higher degree in another discipline.					
*Please note programs with ACCL also have a generic program.					

Master's Entry Level Program, MSN		School Code	5	
		prefix : US49		
DePaul University School of Nursing	501000	773 325 7280	Dr. Matthew Sorenson, Interim Director	990 West Fullerton Avenue Chicago, IL 60614-2548
		**extension campus :	North Chicago / Rosalind Franklin Univ.	3333 Green Bay Rd. North Chicago, IL 60064
Elmhurst College	510100	630 617 3300	Dr. Terese Ann Burch, Director	190 S. Prospect Avenue, Elmhurst IL 60126
Millikin University	506100	217 424-6348	Dr. Pamela Lindsey, Director	1184 West Main Street Decatur, IL 62522
Rush University	503000	312 942 7117	Dr. Rebekah Hamilton, Acting Dean	600 South Paulina Street, Suite1077 AAC Chicago, IL 60612-3832
Trinity College of Nursing & Health Sciences	510400	309 779 7700	Teresa Wischman, Dean	2122 25th Avenue Rock Island, IL 61201-5317
University of Illinois at Chicago	502600	312 996 7624	Dr. Catherine Vincent, Interim Dean	845 South Damen, RM 506 Chicago, IL 60612
		**extension campus :	Urbana	408 S. Goodwin Avenue, Urbana, IL 61801

Unlisted Closed Schools	School
& Restoration of License use :	Code
	US49900000

Please continue to the next page

Schools Currently Below 75% || On Probation || Revoked

Based on annual pass rates for 2017

.... See Continued Program approval below for more information.

For Pass Rates over the last five years go to:

<http://nursing.illinois.gov/PDF/ILApNursingEdProgPassRates.PDF>

Received First Year Warning Letter for a Pass Rate Below 75%

LPN -

Adonis College of Nursing

ADN -

Illinois Central College

Morton College

Northwestern College

BSN -

Robert Morris University

On Probation - Two Consecutive Years or More

LPN -

JRenee College 2ND YR

BSN -

Lakeview College of Nursing 4TH YR

On Probation - One Year 75% or Above

LPN -

Richland Community College 2ND YR

Will be removed from probation next year
if a second year over 75% is achieved.

Revoked - Within the Last Five Years

LPN -

2014: Omega / American Hope Institute

2015: Northwestern Institute of Health and Technology

For more nursing information view our websites at:

Illinois Department of Professional Regulation

Illinois Center for Nursing

www.idfpr.com

www.nursing.illinois.gov

www.facebook.com/ILDFPR

[http://twitter.com/#!/IDFPR](https://twitter.com/#!/IDFPR)

Please continue to the next page

The state regulations regarding approval of programs can be found on our website at: <http://www.idfpr.com/PROFS/Info/nursing.asp>

PART 1300 NURSE PRACTICE ACT of the Rules, SECTION 1300.230 & 1300.340 - APPROVAL OF PROGRAMS

b) Continued Program Approval

- 3) A pass rate of graduates on the National Council Licensing Examination (NCLEX) shall be included in the annual evaluation of nursing education programs.
 - A) A pass rate of 75% of first time writers will be required for a school to remain in good standing.
 - B) A nursing education program having an annual pass rate of less than 75% of first time writers for one year will receive a written warning of noncompliance from the Division.
 - C) A nursing education program having an annual pass rate of less than 75% of first time writers for 2 consecutive years will receive a site visit for evaluation and recommendation by the Division and will be placed on probation for program revision in accordance with 68 Ill. Adm. Code 1110.
 - D) The nursing education program shall have 2 years to demonstrate evidence of implementing strategies to correct deficiencies and bring the pass rate in line with the 75% criteria.
 - E) If 2 years after implementing the strategies to correct deficiencies in the program the annual pass rate is less than 75%, the program will be reevaluated. The program will be allowed to continue to operate on a probationary status or will be disapproved and removed from the list of Illinois approved nursing programs in accordance with 68 Ill. Adm. Code 1110.

l) Discontinuance of a Nursing Program

- 1) Prior to termination of a nursing education program, the program shall:
 - A) Notify the Division, in writing, of its intent to discontinue its program;
 - B) Continue to meet the requirements of the Act and this Part until the official date of termination of the program;
 - C) Notify the Division of the date on which the last student will graduate and the program terminate; and
 - D) Assume responsibility for assisting students to continue their education in the event of closing of the school prior to the final student graduating.
- 2) Upon closure of the nursing education program, the institution shall notify the Division, in writing, of the location of student and graduate records storage.

m) Revocation of Program Approval

- 1) The following are grounds for disapproval of a nursing education program:
 - A) A violation of any provision of the Act;
 - B) Fraud or dishonesty in applying for approval of a nursing education program;
 - C) Failure to continue to meet criteria of an approved nursing education program set forth in this Section; or
 - D) Failure to comply with recommendations made by the Division as a result of a site visit.
- 2) Upon written notification of the Division's proposed action, the nursing education program may:
 - A) Submit a written response;
 - B) Request a hearing before the Board.



3575 College Road • Harrisburg, Illinois 62946

Telephone: 618-252-5400

**Southeastern Illinois College
2018-2019 Accreditation Review Evidence Document**

Document Title: Diesel Technology Program National Automotive Technicians Education Foundation (NATEF) Accreditation

Office of Origin: Applied Technology Division

Document Summary: A copy of NATEF accreditation that expires May 2023.



Education Foundation

April 6, 2018

Program ID: 106062

Robbie Lindhorst
Instructor
Southeastern Illinois College
3575 College Rd
Harrisburg IL 62946

Dear Mr. Lindhorst:

Complete evaluation results of the Truck technician-training program Southeastern Illinois College have been received and reviewed.

Congratulations! I am pleased to inform you that your program meets the strict industry standards required for accreditation in Brakes, Diesel Engines, Drive Train, Electrical/Electronic systems, Preventive Maintenance Inspection, Suspension & Steering Heating, Ventilation & Air Conditioning Hydraulics.

We compliment you for attaining the level of excellence recognized by the ASE Education Foundation. Both the educational and automotive communities should be proud of your commitment to quality automotive training program.

To acknowledge your accomplishment, we are creating a plaque for you that will recognize your school and the level of accreditation your program has been granted.

Again, congratulations on your achievement.

Sincerely,

Patricia Serratore
President

cc: Ms. Gina Sirach
Mr. Leslie Pike, ETL
Dr. Darrell Parks, Educational Consultant

Accreditation Expiration Date: 5/1/2023



| **Education Foundation**

CERTIFICATE OF ACCREDITATION

This is to signify that:

Southeastern Illinois College

Post-Secondary

Expires 5/1/2023

Has been evaluated by the

ASE Education Foundation

in the areas of instruction, course of study, facilities and equipment, and meet the standards of quality for the training of Truck technicians in the following areas:

Brakes
Diesel Engines
Drive Train
Electrical/Electronic systems
Preventive Maintenance Inspection
Suspension & Steering
Heating, Ventilation & Air Conditioning
Hydraulics

Timothy A. Zilke
President, ASE

Patricia Serratore
President, ASE Education
Foundation



3575 College Road • Harrisburg, Illinois 62946

Telephone: 618-252-5400

Southeastern Illinois College
2018-2019 Accreditation Review Evidence Document

Document Title: National Association for the Education of Young Children (NAEYC) Certificate

Office of Origin: Mary Jo Oldham Center for Child Study Center

Document Summary: NAEYC certificate, Gold level status

Certificate of Accreditation



Early Learning Programs



Having met the NAEYC Early Learning Program Standards,

Mary Jo Oldham Center for Child Study(585573)

3575 College Road
Harrisburg, Illinois 62946

9/1/2019

Certificate is valid until date above

is hereby awarded NAEYC Accreditation
by NAEYC Accreditation of Early Learning Programs

Infant, Toddler/ Two, Preschool

A handwritten signature in cursive script, appearing to read "Rhian Evans Allvin".

Rhian Evans Allvin
NAEYC Chief Executive Officer



3575 College Road • Harrisburg, Illinois 62946

Telephone: 618-252-5400

**Southeastern Illinois College
2018-2019 Accreditation Review Evidence Document**

Document Title: NCBTMB Certification

Office of Origin: Department of Nursing & Allied Health

Document Summary: Board certification for Massage Therapy program, expires 10/31/2022

National Certification Board for Therapeutic Massage & Bodywork

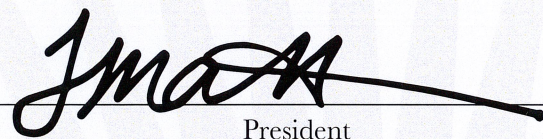


This is to certify that

Southeastern Illinois College

*has met or exceeded the high standards of excellence put forth by the National Certification Board for
Therapeutic Massage & Bodywork and is hereby recognized and awarded the esteemed designation of an
NCBTMB Assigned School*




President

409499-00
School Number

2004
Approved Since

10/31/2022
Expiration Date



3575 College Road • Harrisburg, Illinois 62946

Telephone: 618-252-5400

**Southeastern Illinois College
2018-2019 Accreditation Review Evidence Document**

Document Title: Cosmetology School License

Office of Origin: Academic Affairs

Document Summary: Copy of the SIC Cosmetology School License. Expiration date is 9/30/2020

State of Illinois

Department of Financial and Professional Regulation Division of Professional Regulation

LICENSE NO.
015.000548

The person, firm, or corporation whose name appears on this certificate has complied with the provisions of the Illinois Statutes and/or rules and regulations and is hereby authorized to engage in the activity as indicated below:

EXPIRES:
09/30/2020

LICENSED COSMETOLOGIST SCHOOL
PUBLIC



SOUTHEASTERN ILLINOIS COLLEGE
RENEE WELLING BOOTS
OFFICE FOR INSTRUCTION
3575 COLLEGE RD
HARRISBURG, IL 62946



Bryan A. Schneider

BRYAN A. SCHNEIDER
SECRETARY

Jessica Baer

JESSICA BAER
DIRECTOR

The official status of this license can be verified at www.idfpr.com

13248057

Cut on Dotted Line



For future reference, IDFPR is now providing each person/business a unique identification number, 'Access ID', which may be used in lieu of a social security number, date of birth or FEIN number when contacting the IDFPR. Your Access ID is: 812637

Southeastern Illinois College
2018-2019 Accreditation Review Evidence Document

Document Title: SIC Nursing Program Accreditation Timeline

Office of Origin: Division of Nursing and Allied Health

Document Summary: The timeline developed by the Executive Dean of Academic Services and the Division of Nursing and Allied Health to obtain accreditation through ACEN.

Nursing Program Accreditation Timeline

Fall 2017	Provide information to Cabinet and Board Attend ACEN workshop(s) Hold informational nursing faculty meeting to describe the process and requirements Meet with regional directors of nursing to discuss process Obtain shared network drive to allow saving/sharing of documents
Spring 2018	Hold working nursing faculty meeting (1/2 day) at beginning of semester to discuss curriculum/program revisions and discuss faculty role in the process Include ACEN information on monthly faculty meeting agendas Revise Nursing Handbook and other program admission policies as needed Revise course outlines/objectives Revise program objectives and program student learning outcomes Establish mission/philosophy of program/theorist that correlate with program and student learning outcomes for program Begin work on curriculum revisions, beginning with ADN program Collect artifacts needed for self-study document
Fall 2018	Continue with Curriculum revisions (PN program) Continue with Collection of artifacts and updating program policies Prepare candidacy application
Spring 2019	Submit Candidacy application Work on Candidacy presentation (self-study) Continue with regular board and cabinet updates
Fall 2019	Continue with self-study preparation
Spring 2020	Continue with self-study preparation
Fall 2020	Submit candidacy presentation (self-study) early in semester; resubmit as needed with revisions
Spring 2021	Self-study revisions as needed
Fall 2021	Accreditation visit
Spring 2022	Receive results



3575 College Road • Harrisburg, Illinois 62946

Telephone: 618-252-5400

**Southeastern Illinois College
2018-2019 Accreditation Review Evidence Document**

Document Title: HLC Notice for Third Party Comment Advertisement

Office of Origin: Marketing

Document Summary: A PDF copy of the advertisement for third party comment sent to local newspapers



Southeastern Illinois College is seeking comments from the public about the College in preparation for its periodic evaluation by its regional accrediting agency. The College will host a visit on April 22-23, 2019, from a team of peer reviewers representing the Higher Learning Commission. The team will review the institution's ongoing ability to meet HLC's Criteria for Accreditation. Southeastern Illinois College has been accredited by HLC since 1976. Comments must be in writing and must address substantive matters related to the quality of the institution or its academic programs. Submit comments to HLC at www.hlcommission.org/comment or mail them to the address below. All comments must be received by March 1, 2019.

Public Comment on Southeastern Illinois College
Higher Learning Commission
230 South LaSalle Street, Suite 7-500
Chicago, IL 60604-1411



3575 College Road • Harrisburg, Illinois 62946

Telephone: 618-252-5400

**Southeastern Illinois College
2018-2019 Accreditation Review Evidence Document**

Document Title: HLC Notice for Third Party Comment

Office of Origin: Office of Academic Affairs

Document Summary: A PDF copy of the noticed published in the 2/1/19 edition of the Carmi Times.

ing Act. The Fair Housing Act makes it illegal to advertise "any preference, limitation, discrimination because of race, color, religion, sex, handicap, familial status, or national origin, or intention to make any such preference, limitation or discrimination." We will not knowingly accept any advertising for residential real estate that appears to or violates federal law.

Phone: 618-384-5211 or come in and pick up an application
greg.clark@nutrien.com

"DSC is now hiring for experienced welders, heavy equipment mechanics/operators, and certified electricians for the Mt Vernon, IN area. We are also accepting resumes for stationary deckhands. If interested, submit a resume to reast@dsc-llc.com, call (618) 252-4656, or stop by the office at 617 E Church St, Suite 1 Harrisburg, IL"



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Public Comment on
Southeastern Illinois College
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230 South LaSalle Street, Suite 7-500
Chicago, IL 60604-1411



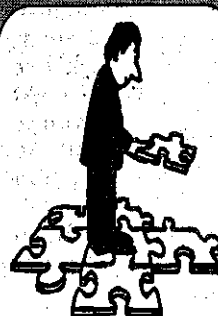
Call and

ANTIQUES/ COLLECTIBLES

GATEWAY GAS & ADVERTISING SHOW
Feb 14-16: Crowne Plaza
Hotel, 3000 S. Dirksen Pkwy,
Springfield, IL
FREE ADMISSION!
Room-to-Room,
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installation
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BODY SHOP, INC.
TEL: 382-8082
FAX: 382-2460

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- Body Repair
- Car Rental

David Templeton, Owner
1148 Co. Rd. 1100N, Carmi, IL



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for rent
Call
382-4176
for details.**

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columns and clo
delivered.

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323 E. Main, Carmi



3575 College Road • Harrisburg, Illinois 62946

Telephone: 618-252-5400

**Southeastern Illinois College
2018-2019 Accreditation Review Evidence Document**

Document Title: HLC Notice for Third Party Comment

Office of Origin: Office of Academic Affairs

Document Summary: A PDF copy of the noticed published in the 1/2/19 edition of the Dollar Saver.

BIG JOHN

1105 U.S. HWY. 45N • ELDORADO, IL 62930
STORE HOURS: 6:30 A.M.-9 P.M. 7 DAYS A WEEK
PHONE 618-273-9811 Bakery/Deli 618-273-2326
SALE STARTS TUESDAY!



Boneless Beef Chuck Roast

\$3.99 Lb



Whole Boneless Pork Loin

\$1.79 Lb



Yoplait Original Light or Whole Yogurt

45¢ 4-6 oz



Prairie Farms Cottage Cheese

\$1.97 24 oz



Essential Everyday Vegetables Steam or Classic

89¢ 12 oz



Kraft American Singles

2/\$5 12 oz



RC Products 24 Pack Cans

\$6.99



Lays Chips

2/\$4 7.75 oz



Eckrich Oven Roasted/Honey Turkey

\$5.99 Lb



Double Layer Variety Cake

\$12.99 Ea.



Dole Salad Blends

3/\$5 5-12 oz



Straw Bales

\$5.00 Ea.

ADVERTISING ITEMS POLICY - Each of these advertised items are required to be readily available for sale in ELDORADO Big John except as specifically noted in this ad. If we run out of any advertised items, we will offer you your choice of a comparable brand reflecting the same savings or a raincheck which entitles you to purchase the advertised item at the advertised price within 30 days. Only one vendor coupon will be accepted per item. QUANTITY RIGHTS RESERVED. NONE SOLD TO DEALERS.

PRICES VALID 01-02-19 THRU 1-07-19
Go to our website to see our complete circular of items!
www.bigjohneldorado.com
WE RESERVE THE RIGHT TO LIMIT QUANTITIES AND CORRECT PRINTING AND PRICING ERRORS.

San Damiano Retreat Center

Wishing You a Very Happy 2019

Sunday Buffet

Celebrate New Years Day at our First Sunday Buffet!
January 6, 2019
And Every First Sunday of Every Month
Serving 12 noon to 2:00 pm
In The Visitor's Center
618-285-3507 or 1-800-716-1558
\$15.00 SALAD BAR, BUFFET, DESSERT AND DRINKS

Join Us For "Home Cooking" First Sunday of the Month
In Southern Illinois For Reservations Call
Find us on Facebook or www.sandamianoretreat.com

CALENDAR EVENTS

Deadline Monday at 5:00. Must be emailed, faxed or post office mailed. Not taken by phone. This is a free public service announcement. The only way to guarantee that it gets in the paper is to pay for an ad. No rummage sales or political items.

- Harrisburg Golden Circle:** 8-4 M-Th, 8-3 F; Lunch served at 11:30 AM; Contact 252-7940 for menu and activities information.
- Gallatin County Golden Circle:** 8:30 AM- 3 PM M-Th, 8:30 AM- 2 PM Fri; Lunch served at 11:30 AM with activities prior starting at 11 AM. Contact 272-7570 for menu and activities information.
- Eldorado Golden Circle:** 9 AM -3 PM M-Th, 9 AM -2 PM Fri; Lunch served at 11:30 AM; Contact 273-5394 to verify open, menu and activities information.
- Little Free Library:** "Take a book. Return a book."; No hours; No late fees; anyone can participate; located in the city parking lot on Poplar Street; Harrisburg District Library; 253-7455.

SHOP LOCAL

TUESDAY January 1st
Happy New Year

- Alcoholics Anonymous:** 7-8 PM; First Presbyterian Church 21 W. Locust St., Harrisburg; 294-2124, 252-2162 or 926-5221.

WEDNESDAY January 2nd

- Saline County 4-Hers:** If you are interested in volunteering for Heaven's Kitchen on Jan 8th, call the Saline County Extension office today, 252-8391.
- LCC Family Boutique:** Little Chapel Church, 3859 Hwy 34 North, Harrisburg, IL. All size clothing. Walk in Monday 10-12, Wednesday 3:30 to 5:00 by appointment only. Call 253-4522.
- Star Church Closet of 2nd Blessing:** 1332 Locust St. Eldorado, Mon & Weds. 10AM-Noon, Thursdays 5-7.
- "Bags of Comfort" Toiletry Pantry:** 10 AM-1 PM, Wednesdays; for Galatia area residents; Village Community Church

SOUTHEASTERN ILLINOIS COLLEGE

Southeastern Illinois College is seeking comments from the public about the College in preparation for its periodic evaluation by its regional accrediting agency. The College will host a visit on April 22-23, 2019, from a team of peer reviewers representing the Higher Learning Commission. The team will review the institution's ongoing ability to meet HLC's Criteria for Accreditation. Southeastern Illinois College has been accredited by HLC since 1976. Comments must be in writing and must address substantive matters related to the quality of the institution or its academic programs. Submit comments to HLC at www.hlcommission.org/comment or mail them to the address below. All comments must be received by March 1, 2019.

Public Comment on Southeastern Illinois College
Higher Learning Commission
230 South LaSalle Street, Suite 7-500
Chicago, IL 60604-1411



Celebrate 50 Years

Rusty and Carla Pritchett celebrated their 50th wedding anniversary on Saturday, December 15, 2018. A reception for friends and family was held at St. Mary Parish Hall in Harrisburg. Shown in photo are: (Sitting l-r) Carla & Rusty Pritchett, (back Children l-r) Mary Rose, Keith and Paula, Bill was unable to attend.
Photo by James D. Bond, SI Dollar Saver Publisher

- 4C's Food Pantry:** 10 AM -1 PM; 632 N. Jackson, Harrisburg; 252-2374.
- THURSDAY January 3rd**
- 4C's Food Pantry:** 10 AM -1 PM; 632 N. Jackson, Harrisburg; for questions 252-2374.
- Star Church Closet of 2nd Blessing:** 1332 Locust St. Eldorado, Mon & Weds. 10 AM - Noon, Thursdays 5-7.
- Choisser Soup Kitchen:** 11:30 AM - 12 noon; serving lunch Tues, Wed and Thurs; 1335 Locust St., Eldorado.
- Al-Anon:** 11 AM; First Presbyterian Church 21 W. Locust St., Harrisburg; 252-4732.
- Alcoholics Anonymous Meeting:** 7 PM; First Presbyterian Church 21 W. Locust St., Harrisburg; 252-2162 or 273-3024.
- FRIDAY January 4th**
- Harvest Deliverance Soup Kitchen:** 11 AM - 1 PM, Fridays (closed third week of the month); 38 S. Vine St., Harrisburg; 252-0009.

Look Locally

T-Shirts Are Our Specialty!

Bring In A Logo and We'll Print A T-Shirt For You!

Embroidery and Heat Press, Screen Printing, Hats, Jackets, Shirts, Bags, Etc.



Screen Printing



Heat Press

Southern Illinois Embroidery

Located Inside SI Workwear
317 Small Street • Harrisburg, IL • 618-252-7700

HOURS:
Mon Thru Fri 8am-5pm Sat. 8am-4pm



3575 College Road • Harrisburg, Illinois 62946

Telephone: 618-252-5400

**Southeastern Illinois College
2018-2019 Accreditation Review Evidence Document**

Document Title: HLC Notice for Third Party Comment

Office of Origin: Office of Academic Affairs

Document Summary: A PDF copy of the email dated 1/17/19 requesting third party comments.

Cara Lehman

From: Cara Lehman
Sent: Thursday, January 17, 2019 3:14 PM
Subject: HLC Notice For Third Party

Southeastern Illinois College is seeking comments from the public about the College in preparation for its periodic evaluation by its regional accrediting agency. The College will host a visit on April 22-23, 2019, from a team of peer reviewers representing the Higher Learning Commission. The team will review the institution's ongoing ability to meet HLC's Criteria for Accreditation. Southeastern Illinois College has been accredited by HLC since 1976. Comments must be in writing and must address substantive matters related to the quality of the institution or its academic programs. Submit comments to HLC at www.hlcommission.org/comment or mail them to the address below.

All comments must be received by February 15, 2019.

Public Comment on Southeastern Illinois College
Higher Learning Commission
230 South LaSalle Street, Suite 7-500
Chicago, IL 60604-1411

Cara Lehman

Administrative Assistant to the
Vice President of Academic Affairs
Southeastern Illinois College
3575 College Road
Harrisburg, IL 62946
e: cara.lehman@sic.edu
p: (618) 252-5400 ext. 2201
f: (618) 252-5028

Southeastern Illinois College enhances lifelong learning by providing quality accessible educational programs, cultural enrichment, opportunities and support for economic development.



3575 College Road • Harrisburg, Illinois 62946

Telephone: 618-252-5400

**Southeastern Illinois College
2018-2019 Accreditation Review Evidence Document**

Document Title: HLC Notice for Third Party Comment

Office of Origin: Office of Academic Affairs

Document Summary: A PDF copy of the postcard mailed 1/17/19 requesting third party comments.

ACADEMIC AFFAIRS
SOUTHEASTERN ILLINOIS COLLEGE
3575 COLLEGE DR
HARRISBURG IL 62946
RETURN SERVICES REQUESTED

Hasler

FIRST-CLASS MAIL

01/17/2019

US POSTAGE \$000.35⁰



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All comments must be received by February 15, 2019.

Public Comment on Southeastern Illinois College
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230 South LaSalle Street, Suite 7-500
Chicago, IL 60604-1411

Southeastern Illinois College
2018-2019 Accreditation Review Evidence Document

Document Title: HLC Student Survey

Office of Origin: Student Affairs Office/Executive Dean for Student Services

Document Summary: A PDF copy of the email dated 2/11/19 sent to students inviting them to complete the HLC Student Survey

Cara Lehman

From: Chad Flannery
Sent: Monday, February 11, 2019 3:59 PM
Subject: Higher Learning Commission Student Survey

Dear Student:

The Higher Learning Commission is the institutional accrediting association that comprehensively evaluates our school. Southeastern Illinois College is going through the process this year. Your comments about your experiences are very important. A summary of your input will be provided to the team of representatives from the Higher Learning Commission who will be visiting our school. The answers you give on this survey are anonymous. Your participation is completely voluntary. The Higher Learning Commission and the institution will not have access to your identity.

Thank you for taking five minutes to complete this short survey. The survey will be open through February 20, 2019.

Click on the link to begin the survey: https://hlcommission.co1.qualtrics.com/jfe/form/SV_d4MI9r0DqsMM4rH

Sincerely,

CHAD FLANNERY
EXECUTIVE DEAN OF STUDENT SERVICES
SOUTHEASTERN ILLINOIS COLLEGE
3575 COLLEGE RD.
HARRISBURG, IL 62946
(618) 252-5400 EXT. 2400
CHAD.FLANNERY@SIC.EDU

Southeastern Illinois College
2018-2019 Accreditation Review Evidence Document

Document Title: HLC Student Survey Reminder Email

Office of Origin: Student Affairs Office/Executive Dean for Student Services

Document Summary: A PDF copy of the email dated 2/19/19 sent to students reminding them to complete the HLC Student Survey

Cara Lehman

From: Chad Flannery
Sent: Tuesday, February 19, 2019 9:42 AM
Subject: Higher Learning Commission Student Survey Reminder

Dear Student:

The Higher Learning Commission is the institutional accrediting association that comprehensively evaluates our school. Southeastern Illinois College is going through the process this year. Your comments about your experiences are very important. A summary of your input will be provided to the team of representatives from the Higher Learning Commission who will be visiting our school. The answers you give on this survey are anonymous. Your participation is completely voluntary. The Higher Learning Commission and the institution will not have access to your identity.

Thank you for taking five minutes to complete this short survey. The survey will be open through February 20, 2019.

Click on the link to begin the survey: https://hlcommission.co1.qualtrics.com/jfe/form/SV_d4MI9r0DqsMM4rH

Sincerely,

CHAD FLANNERY
EXECUTIVE DEAN OF STUDENT SERVICES
SOUTHEASTERN ILLINOIS COLLEGE
3575 COLLEGE RD.
HARRISBURG, IL 62946
(618) 252-5400 EXT. 2400
CHAD.FLANNERY@SIC.EDU